Regardless of your age or background, there are many ways to gain entry to QUT. This guide is designed to help you find the best pathway to your preferred course.

**Current or recent school students**

If you don’t receive the OP or rank required to gain entry to your chosen course you can undertake other university studies, a diploma or advanced diploma, or a TAFE/QUT dual award to give you a new rank. This is called upgrading.

**Adult or mature-age students**

It is good to know that even if you haven’t studied for a long time, there are many ways to gain entry to QUT. You can be allocated an entry rank based on:

- past school results
- TAFE, private college or university study
- work experience.

You may have a different entry rank for each of these and QUT will generally use your best rank when assessing your application.

**How are applicants selected?**

For most of our courses students are selected on the basis of their rank or OP. When course offers are made, ranks and OPs are treated equally—so you won’t be disadvantaged if you are not a current school leaver.

If your rank is not sufficient to gain entry to your chosen course, this guide provides options for improving your rank.

**Quick glossary**

- **Overall Position (OP)** indicates a Queensland Year 12 student’s state-wide rank order based on overall achievement in Queensland Curriculum and Assessment Authority subjects. The OP is used for current Year 12 school leavers to assess eligibility for entry to undergraduate courses. The highest OP is 1, the lowest is 25. Your OP doesn’t go out of date. OPs from previous years are converted to a rank.

- **Entry ranks** can be calculated on your school results, work experience and tertiary study, and are used to assess eligibility for entry to undergraduate courses for all applicants other than current Queensland Year 12 students. The highest rank is 99, the lowest is 1.

- **Queensland Tertiary Admissions Centre (QTAC)** processes the applications for undergraduate courses for Queensland universities and many TAFE courses.

**Bella Lund**

Nutrition science and media and communication student

I decided to go to university because I wanted a career I could stick with. I have always had an interest in nutrition as well as media and marketing. Professionals in the field told me that QUT’s nutrition course was the best. Being able to combine my two interests in a double degree was perfect and I was pleased to find that the diploma I completed after high school gave me the rank required to gain entry to my course.

QUT’s support services are really helpful. A counsellor assisted me with study strategies and I also used the STIMulate program, a fantastic service facilitated by students who provide advice if you are struggling with any maths, IT or science subjects.
Entry based on secondary study

Senior results do not have a use-by date. Results gained in secondary school can be used to gain entry to university many years after they are awarded.

What if I am studying Year 12 right now?

If you are studying Year 12 in Queensland, your application to QUT will be considered on your Year 12 Student Profile. QUT makes offers to eligible applicants on the basis of their OP with consideration given first to OP 1 students, then OP 2 and so on. In cases where making offers to all students in an OP band would exceed the quota of places available, field positions are used to distinguish between applicants.

Students who have completed the International Baccalaureate (IB) Diploma can be allocated a rank based on their IB Diploma scores for entry to QUT. As a guide, in 2016 a score of 45 for a completed IB Diploma was equivalent to a rank 99, and a score of 30 was equivalent to a rank 84. Visit www.qtac.edu.au for the latest schedules.

Year 12 students who are OP ineligible

QUT will also consider OP-ineligible students who have completed at least 20 semester units of Authority-registered and Vocational Education and Training (VET) subjects as reported on their Queensland Certificate of Education (or equivalent). Ranks are calculated in late December by QTAC on the basis of a weighted grade point average (GPA) using the best 20 semester units.

Undertaking an OP-ineligible program may make it difficult, if not impossible, to achieve the high ranks needed for entry to competitive tertiary courses without completing additional study.

Past, interstate and other school results

You don’t need an OP to get into QUT. An OP is used only by current OP-eligible Queensland school leavers.

If you don’t have an OP, you will be assigned a rank based on your senior results regardless of when they were attained.

If you have taken a gap year or have an OP from a previous year, your OP will be converted to a rank.

Applicants with a Tertiary Entrance (TE) score awarded between 1974 and 1991 can calculate their rank by dividing the TE score by 10 and rounding down to the nearest whole number. For example, a TE score of 885 equals a rank of 88.

If you have interstate school results, QTAC will allocate a rank based on your senior studies.

The OP and Australian Tertiary Admissions Rank (ATAR) schedule at right provides a guide to converting recent Year 12 results from Queensland and other states. Visit www.qtac.edu.au in December for the 2017 schedule.

QUT also accepts completed and partial external senior (night school) applicants, and Accelerated Christian Education (ACE) studies.

For further information on how QUT will consider these qualifications and other school results not listed, including overseas results, visit www.qut.edu.au/study/entry-pathways

OPs, ATARs and equivalent ranks

This schedule indicates how Queensland OPs and interstate Year 12 results from 2016 are converted to a rank.

<table>
<thead>
<tr>
<th>ATAR</th>
<th>OP</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>99.00</td>
<td>1</td>
<td>99</td>
</tr>
<tr>
<td>98.00</td>
<td>–</td>
<td>98</td>
</tr>
<tr>
<td>97.00</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>96.00</td>
<td>–</td>
<td>96</td>
</tr>
<tr>
<td>94.95</td>
<td>3</td>
<td>95</td>
</tr>
<tr>
<td>93.95</td>
<td>–</td>
<td>94</td>
</tr>
<tr>
<td>92.95</td>
<td>4</td>
<td>93</td>
</tr>
<tr>
<td>91.95</td>
<td>–</td>
<td>92</td>
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<td>90.90</td>
<td>5</td>
<td>91</td>
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<td>89.90</td>
<td>–</td>
<td>90</td>
</tr>
<tr>
<td>88.90</td>
<td>6</td>
<td>89</td>
</tr>
<tr>
<td>87.85</td>
<td>–</td>
<td>88</td>
</tr>
<tr>
<td>86.80</td>
<td>7</td>
<td>87</td>
</tr>
<tr>
<td>85.80</td>
<td>–</td>
<td>86</td>
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<tr>
<td>84.75</td>
<td>–</td>
<td>85</td>
</tr>
<tr>
<td>83.70</td>
<td>8</td>
<td>84</td>
</tr>
<tr>
<td>82.65</td>
<td>–</td>
<td>83</td>
</tr>
<tr>
<td>81.55</td>
<td>–</td>
<td>82</td>
</tr>
<tr>
<td>80.50</td>
<td>9</td>
<td>81</td>
</tr>
<tr>
<td>79.45</td>
<td>–</td>
<td>80</td>
</tr>
<tr>
<td>78.35</td>
<td>10</td>
<td>79</td>
</tr>
<tr>
<td>77.30</td>
<td>–</td>
<td>78</td>
</tr>
<tr>
<td>76.15</td>
<td>–</td>
<td>77</td>
</tr>
<tr>
<td>75.00</td>
<td>11</td>
<td>76</td>
</tr>
<tr>
<td>73.90</td>
<td>–</td>
<td>75</td>
</tr>
<tr>
<td>72.75</td>
<td>12</td>
<td>74</td>
</tr>
<tr>
<td>71.60</td>
<td>–</td>
<td>73</td>
</tr>
<tr>
<td>70.50</td>
<td>–</td>
<td>72</td>
</tr>
<tr>
<td>69.45</td>
<td>13</td>
<td>71</td>
</tr>
<tr>
<td>67.75</td>
<td>–</td>
<td>70</td>
</tr>
<tr>
<td>66.45</td>
<td>14</td>
<td>69</td>
</tr>
<tr>
<td>65.05</td>
<td>–</td>
<td>68</td>
</tr>
<tr>
<td>63.55</td>
<td>15</td>
<td>67</td>
</tr>
<tr>
<td>62.10</td>
<td>–</td>
<td>66</td>
</tr>
<tr>
<td>60.45</td>
<td>16</td>
<td>65</td>
</tr>
<tr>
<td>58.65</td>
<td>–</td>
<td>64</td>
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<tr>
<td>56.70</td>
<td>17</td>
<td>63</td>
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<tr>
<td>54.20</td>
<td>–</td>
<td>62</td>
</tr>
<tr>
<td>51.50</td>
<td>18</td>
<td>61</td>
</tr>
<tr>
<td>47.40</td>
<td>19</td>
<td>60</td>
</tr>
<tr>
<td>–</td>
<td>20</td>
<td>59</td>
</tr>
<tr>
<td>–</td>
<td>21</td>
<td>58</td>
</tr>
<tr>
<td>–</td>
<td>22</td>
<td>57</td>
</tr>
<tr>
<td>–</td>
<td>23</td>
<td>56</td>
</tr>
<tr>
<td>–</td>
<td>24</td>
<td>55</td>
</tr>
<tr>
<td>–</td>
<td>25</td>
<td>54</td>
</tr>
</tbody>
</table>

If you have school results issued prior to 2016 visit www.qut.edu.au/study/entry-pathways and click on ‘Entry based on school or bridging studies’ to access additional schedules.
Entry based on tertiary study

At QUT, we recognise that success at tertiary level in one course is a reliable predictor of future success in other courses.

Degree-level study

Can I use past degree studies to gain entry to QUT?

If you have completed a degree or partial degree studies your grade point average (GPA) can be converted to a rank to be used for entry to another degree.

If you have already completed a bachelor degree, you may be eligible for graduate entry to courses in education, podiatry, paramedic science, nursing and law, or entry to QUT’s postgraduate courses. To check your eligibility check the course entry at www.qut.edu.au/study

Can I study a degree to help me get into my preferred course?

If you don’t have a high enough OP or rank to enrol in the degree you are really interested in, you may choose a course with a lower OP or rank cut off with the intent to upgrade to your ideal course. Studying for one year full time in a degree course is the most effective and reliable way to gain a more competitive rank.

How much study do I need to do?

You normally need to complete a minimum of one year full time (or equivalent) of degree-level study at a recognised Australian university or other accredited provider, in order to improve your results. The prior degree study table at right shows how to convert your GPA for one year of study to a rank.

A full-time year is defined as the standard credit point load that applies to a year of study in a course at your institution. Units with incomplete results and any units for which you received exemption or credit for prior learning do not count toward your full-time year. For current QUT students a full-time year is 96 credit points (usually eight subjects).

However, all degree applicants will be considered if they have completed a minimum of three-quarters of a year of full-time study or equivalent. QUT degree students who have completed less than three-quarters of a year may also be considered.

For advice about working out your GPA visit www.qut.edu.au/study/entry-pathways

Prior degree study

This schedule shows how to convert a degree grade point average (GPA) into a rank after one year* or more of full-time study.

<table>
<thead>
<tr>
<th>GPA 7-point scale</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.50+</td>
<td>99</td>
</tr>
<tr>
<td>6.00–6.49</td>
<td>98</td>
</tr>
<tr>
<td>5.50–5.99</td>
<td>97</td>
</tr>
<tr>
<td>5.00–5.49</td>
<td>96</td>
</tr>
<tr>
<td>4.50–4.99</td>
<td>95</td>
</tr>
<tr>
<td>4.25–4.49</td>
<td>94</td>
</tr>
<tr>
<td>4.00–4.24</td>
<td>93</td>
</tr>
<tr>
<td>2.75–3.39</td>
<td>88</td>
</tr>
<tr>
<td>3.50–3.74</td>
<td>85</td>
</tr>
<tr>
<td>3.25–3.49</td>
<td>82</td>
</tr>
<tr>
<td>3.00–3.24</td>
<td>79</td>
</tr>
<tr>
<td>2.75–2.99</td>
<td>76</td>
</tr>
<tr>
<td>2.50–2.74</td>
<td>72</td>
</tr>
<tr>
<td>2.25–2.49</td>
<td>67</td>
</tr>
<tr>
<td>2.00–2.24</td>
<td>60</td>
</tr>
<tr>
<td>&lt; 2.00</td>
<td>45</td>
</tr>
</tbody>
</table>

* Refers to a full-time year or equivalent study at the level of bachelor degree, graduate certificate, graduate diploma, and incomplete coursework masters and doctoral-level studies. For other schedules visit www.qut.edu.au/study/entry-pathways

Example

Anna’s school results weren’t sufficient for her to gain entry to her chosen course, a Bachelor of Journalism at QUT. She completed a year of study in the Bachelor of Creative Industries with a GPA of 5.25. This gave her a rank of 96 which was sufficient for her to gain entry to her preferred course in 2017.

Daria Monakhova

Medical imaging student

I missed out on getting into medical imaging by one OP so I undertook a year of study as an upgrading pathway. I chose a science degree, taking subjects in physics and mathematics. It was a good choice as I had studied these subjects in high school, and my previous knowledge meant I was able to achieve the best possible marks which I needed to get into medical imaging. My advice to others is that an OP doesn’t define your future and there are many different pathways.
Entry based on tertiary study

Do my studies need to be related to the course I want to gain entry to?
The course you choose as an upgrading pathway does not need to be directly related to your ideal course in order to improve your rank.

How do I choose an upgrading course?
Ideally, choose a course you are genuinely interested in, otherwise you may find it difficult to achieve the results needed to gain entry to your preferred course.

You should also investigate what credit for prior learning will be awarded if you are subsequently successful in gaining entry to your preferred course. If possible, choose a course that is similar to your preferred course to allow for maximum credit.

Consider too what you will do if you are unsuccessful in upgrading. Failing to finish the first course can mean a large investment of time and money for no qualification at the end.

What if I did better at school than in tertiary study?
QUT will accept the highest rank from your Year 12, external senior results or tertiary studies if you do not have a failing GPA in a ‘like’ course.

‘Like’ courses are courses in the same discipline, study area or faculty as your preferred course at QUT.

What if I am failing at tertiary study?
If you have studied for one or more years full time (or equivalent) in a tertiary course QUT regards as ‘like’ the one for which you are applying and you achieved a failing GPA, the ranks associated with any ‘like’ studies will be used ahead of all other ranks. Apart from this, no special rules apply and QUT will use your highest rank.

What if I have been suspended or excluded?
QUT will refuse admission if you are currently suspended from a higher education institution for reasons other than failure. Special rules apply if you have been excluded from a study program which is ‘like’ the QUT program sought.

How do I apply for credit for prior learning (advanced standing)?
You may be able to claim credit for prior learning (advanced standing) for part of your course on the basis of completed or partially completed studies, and other assessable learning outcomes.

Once you have accepted your QTAC offer you can submit an Application for Advanced Standing with supporting documents. Visit www.qut.edu.au/credit

Certificate IV in Adult Tertiary Preparation
This schedule shows how ranks for the 10397NAT Certificate IV in Adult Tertiary Preparation (ATP) can be improved by high grades and a strong result in the STAT.

| Completed ATP | 79 | 64 |
| Incomplete ATP + completed four specialisations | 98 | 94 |
| Incomplete ATP + completed three specialisations | 92 | 92 |

- a Only full specialisations, comprising results in all required elective units are accepted. Specialisations may comprise two or three elective units of equal weighting. The specialisation Plan and Prepare for Study is not included for assessment on this schedule. Where the same elective unit(s) has been completed on more than one occasion, only the best attempt will be used.
- b H=6.5, J3=6.5, J2=6.5, C=5, J2=5, JC=5, P=4, J1=4, JP=4, R=1.5, M=1.5, N=1.5 and M1=0.
- c Where a student has completed four or more specialisations without completing 10397NAT, the best four specialisation results will be used.
- d Completed STAT since 2010.

Example
Emir received an OP 6 and studied pharmacy for a year. She didn’t feel the course was right for her and failed some subjects. After taking a year off, Emir applied for QUT’s Bachelor of Nursing. She was surprised to find that because she had a failing grade point average (GPA) from her pharmacy course, and pharmacy was considered to be ‘like’ nursing, her rank from her GPA was used ahead of her OP and she was unable to gain entry to the course.

Emir then completed a TAFE Diploma of Nursing and was able to use her rank of 87 to gain entry to QUT’s Bachelor of Nursing, and received one year of credit for her TAFE studies.

Adult Tertiary Preparation
You can complete the Certificate IV in Adult Tertiary Preparation (ATP) to provide a rank and gain the academic background required for successful tertiary study. You can choose from a wide variety of specialisations depending on your needs and the university courses you wish to pursue.

Specialisations in the ATP can also be selected to meet prerequisites and assumed knowledge. For further information visit www.qut.edu.au/assumed-knowledge

To maximise your opportunities for entry into QUT, you are encouraged to complete the whole ATP course. However, you can complete a minimum of three specialisations (including Language and Learning) and be considered for entry. Ranks are allocated on the basis of the grade point average achieved in a minimum of three ATP specialisations.

A good result on the Special Tertiary Admissions Test (STAT) can be improved by high grades and a strong result in the STAT.

The ATP is offered by Queensland TAFE and some private education providers.

The QUT/Griffith University Adult Learner Project has developed a range of resources to encourage and assist adult students. Visit www.bridgetostudy.com.au

For a complete list of schedules relevant to entry at QUT visit www.qut.edu.au/study/entry-pathways
Vocational Education and Training (VET) study

You can use completed study with TAFE or private education providers to gain entry to QUT. QUT allocates higher ranks than QTAC if you have completed an Australian Qualifications Framework award such as a certificate III or IV, diploma, advanced diploma or associate degree. The ranks that apply are shown below.

Australian Qualifications Framework results

This table shows how ranks for completed Australian Qualifications Framework (AQF) advanced diplomas, associate degrees, diplomas and certificates can be increased by a good result in the Special Tertiary Admissions Test (STAT) or a high grade point average (GPA).

<table>
<thead>
<tr>
<th>Completed AQF qualification</th>
<th>Minimum rank awarded</th>
<th>Maximum rank achieved with a GPA of 6.5 or above or a strong result in the STAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced diploma or associate degree</td>
<td>93</td>
<td>98</td>
</tr>
<tr>
<td>Diploma</td>
<td>87</td>
<td>91</td>
</tr>
<tr>
<td>Certificate IV</td>
<td>74</td>
<td>89</td>
</tr>
<tr>
<td>Certificate III</td>
<td>68</td>
<td>82</td>
</tr>
</tbody>
</table>

* Completed STAT since 2010.

^ STAT can be combined with ungraded/competency-based qualifications only.

Dual awards

TAFE/QUT dual awards are a combined qualification that provide automatic entry to specific QUT degrees on completion of a diploma, advanced diploma or associate degree from TAFE Brisbane. You will receive credit for prior learning (advanced standing) granted for your TAFE study. You can study dual awards that lead to bachelor degrees in business, civil engineering, information technology and nursing. For further information visit www.qut.edu.au/upgrading

Example

Kai completed a Diploma of Business through TAFE a few years ago. He is now interested in science and applied to study a Bachelor of Science at QUT in 2017. His rank of 87 from the completed diploma was sufficient for him to gain entry to the degree which had a rank cut off of 71.

Example

Simon wanted to study a QUT Bachelor of Information Technology but didn’t have the rank to gain entry. He enrolled in the dual TAFE/QUT Diploma of Information Technology Networking/ Bachelor of Information Technology and when he completed his diploma he gained automatic entry to the QUT degree. He received credit for the diploma, and completed both courses in three and a half years.

Neil Ward

Psychology and justice student

I wanted to make a difference in the lives of people from minority groups who struggle to access services and be heard. I had a career spanning 35 years and diplomas in business and marketing. This gave me the rank needed for entry to the course.

QUT has amazing support networks and services. I went to Orientation and completed some short courses to gain the academic skills needed for my studies. I also joined a mature-age student network to connect with others in similar circumstances.

It’s really hard to step out of your comfort zone and make sacrifices to study, but once you take that first step and allow yourself to experience all that university life has to offer, you won’t regret it.
Aysha Moulton
Entertainment industries and accounting student

When I applied to QUT I had been out of school for five years. I didn’t have the greatest OP and that made it hard to gain entry to my chosen course. However I discovered that I could undertake the Special Tertiary Admissions Test and combine this with my work experience to get a rank for entry.

Life isn’t a race. It took me a while to get where I wanted to be but it was worth it because now I am doing something that I love.

Alternative entry

At QUT, we don’t just rely on traditional qualifications like school results to assess applications—we also recognise your work experience and aptitude.

Entry based on work experience

If you want to be considered for a place at QUT based on skills you have gained through work experience rather than on formal schooling results, you will apply through QTAC using the alternative entry pathway.

The alternative entry pathway is ideal if you have been working for a number of years and do not have any formal academic qualifications. You can use this pathway even if you haven’t completed Year 12.

Alternative entry is available for all courses at QUT except:
• courses with additional entry requirements (visit www.qut.edu.au/additional-entry)
• graduate-entry programs.

The skills and experience you have gained through work can be translated by QTAC into a rank. This is a great starting point if you are unsure where to begin with an alternative entry application. You will be allocated a rank based on the skill level associated with your employment and the length of time you were employed in that role. The work does not necessarily have to be in an area related to your proposed field of study.

A statement of service or signed reference must substantiate work experience and be included with your QTAC application.

Ranks for work experience range from 55 to 93 depending on the skill level involved and length of service.

Some types of vocational experience provide a rank sufficient for entry on their own; however you are encouraged to sit the Special Tertiary Admissions Test (STAT) to help attain the highest rank possible. See page 7 for more information about the STAT.

QTAC may be able to provide an estimate of your rank, or you can apply for a formal assessment of your qualifications (QTAC charges apply). If you have already lodged a QTAC application, an assessment of your rank will be completed as part of the application. For more information visit www.qtac.edu.au

While you can be allocated a rank based on a minimum of six months full-time work experience, you would need to have three years or more of work experience to gain a rank suitable for entry to QUT courses. If you don’t have this level of work experience, you might like to consider undertaking further study to improve your rank.

Please remember that each university has different criteria for alternative entry so it is important to check each institution separately.

Example

Angus has been an enrolled nurse for five years and would like to be a landscape architect. Based on his work experience, he has a rank of 83 which was sufficient for entry to the Bachelor of Design (Honours) (Landscape Architecture) in 2017.

Example

Samantha has worked as a bookkeeper for seven years and would like to gain an accountancy degree. Her work experience gives her a rank of 72 which is not sufficient to gain entry to the Bachelor of Business (Accountancy) at Gardens Point campus. She can sit the STAT to gain a more competitive rank, or consider studying business at QUT’s Caboolture campus, which had a cut-off rank of 67 in 2017.

For further information about courses, entry ranks and applying, support, finance and events, visit www.qut.edu.au/study/mature-age
Give yourself the best chance

Sitting the Special Tertiary Admissions Test (STAT) or applying through QUT’s special entry programs may improve your opportunities for entry to QUT.

Special Tertiary Admissions Test (STAT)
The STAT is a two-hour aptitude test that allows you to demonstrate your potential for tertiary study. The test is used by most tertiary institutions in Queensland and many others throughout Australia to select students.

The version of the STAT used by QTAC comprises 70 multiple-choice questions, half of which test verbal skills and the other half quantitative skills.

The STAT does not test your knowledge of particular subject areas. All of the information you need to arrive at a correct answer is included in the question. You can download sample STAT questions from QTAC or attend a preparation workshop. For more information visit www.qtac.edu.au

Should I sit the STAT?
The STAT may be useful if you wish to improve your rank for ungraded or competency-based qualifications (certificate III and IV, diploma, advanced diploma or associate degree), or for the Certificate IV in Adult Tertiary Preparation. The STAT is also highly recommended if you have no formal academic qualifications and are applying for alternative entry based on work experience. Additional QTAC charges apply.

Can I get into QUT on my STAT result alone?
QUT only accepts STAT results in conjunction with other entry criteria such as work experience. It can also be used with completed Australian Qualifications Framework qualifications or Adult Tertiary Preparation.

What if my STAT result is low?
QUT will only use your STAT result if it leads to a higher rank. You can re-sit the test, but you can only sit the STAT once per admissions period (i.e. mid year and end of year). If you have sat the STAT more than once in separate admissions periods, you are assessed on your highest STAT score.

Special entry programs
QUT recognises some students may have to overcome additional barriers to tertiary education and provides entry assistance and support. For details about these programs visit www.qut.edu.au/special-entry

Educational disadvantage
Through QTAC’s Educational Access Scheme (EAS), QUT may award bonus OPs/ranks if you have experienced difficult circumstances such as financial hardship, educational disruption, home environment, English language difficulty or personal illness/disability, that have negatively impacted on your studies. Apply for EAS on your QTAC application.

Low-income students
If you are successful under the financial category of EAS and enrol at QUT you will also receive a guaranteed scholarship. All low-income students are encouraged to apply for Equity Scholarships. Visit www.qut.edu.au/equity-scholarships

Aboriginal and Torres Strait Islander students
The Oodgeroo Unit supports Aboriginal and Torres Strait Islander students with an alternative entry program and guaranteed bursary.

Elite Athlete Entry Program
If you are an elite athlete, sportsperson, manager or coach you may be eligible for an OP/rank admission bonus as well as support with your studies while at QUT.

Example
John is an electrician who would like to study electrical engineering at QUT. His rank from 10 years of work experience is 80. This is below the 2017 cut off of 81 so to give himself the best chance of gaining entry he is also going to complete the STAT.

Jed Fraser
Exercise and movement science student
After working in a job I didn’t enjoy, I decided to study a certificate in fitness. I loved studying and wanted to work with athletes to help with their performance, recovery and rehabilitation.

As an Indigenous student, I gained entry to QUT through the Centralised Assessment Selection Program. This involved a short piece of assessment and an interview with Oodgeroo Unit staff. The staff also help with scholarship applications, enrolment and a tutoring service.
Take the next step

Your whole future is waiting for you. Start planning for it now.

- Talk to us at an event
  QUT staff can provide advice about courses and careers at events throughout the year.
  Open Day on Sunday 30 July is your best chance to talk to staff and students and find out all you need to know. You can also attend our Return to Study Seminars specifically for adult students on 12, 13 and 14 September. For other events and details visit www.qut.edu.au/study/events

- Research the entry requirements
  For entry to QUT courses, you must have completed Australian Year 12 (or equivalent), or be aged 17 years or over and seeking entry on the basis of other study or work experience. Entry is generally on the basis of academic merit, with OPs and ranks treated equally. Some courses have additional entry requirements, and you may need to make an application to QUT as well as QTAC for these courses.

  Assumed knowledge
  For most of our undergraduate courses you don’t need to have studied specific subjects at school, but we do assume you have a minimum level of knowledge in certain subject areas when you start your course.

  To check the assumed knowledge subjects for your chosen course see the online course information at www.qut.edu.au/study

  If you don’t have the assumed knowledge, we strongly recommend preparatory studies through QUT or other recognised providers. For details about equivalent subjects and bridging courses visit www.qut.edu.au/assumed-knowledge

  Prerequisites
  The Bachelor of Education has prerequisite subjects that you must have studied to gain entry to the course. To check the prerequisite subjects and find out how you can meet the prerequisites visit www.qut.edu.au/prerequisites

  English language requirements
  If you are a domestic student you will meet the English language proficiency requirements so long as you have completed secondary schooling in Australia, or completed one year of full-time accredited diploma-level studies in Australia with a grade point average of 4 or above (on QUT’s 7-point scale). If your first language is not English and you have not previously undertaken either senior schooling or higher study in the English language, you must demonstrate your English language proficiency.

  To see the entry requirements for specific courses check the online course information at www.qut.edu.au/study

- Investigate special entry programs
  See page 7 for entry programs to give yourself the best chance of gaining entry to your chosen course or visit www.qut.edu.au/special-entry

- Check the course fees and apply for scholarships
  Course fees are published on the QUT website by 1 October each year. Check the online course information at www.qut.edu.au/study

  Scholarships can make a big difference to your university experience and we encourage you to apply. Visit www.qut.edu.au/study/undergraduate-scholarships for details.

- Lodge your application
  Applications for QUT undergraduate courses and the Master of Teaching and are made through QTAC’s online service. You may need to submit supporting documentation or sit the STAT. Also consider alternative courses or upgrading options in case you don’t gain entry to your preferred course, and include these in your six QTAC preferences. Visit www.qut.edu.au/apply

Please ask us

Live chat www.qut.edu.au/student-centres
24/7 answers ask@qut.edu.au
Email askqut@qut.edu.au

Please visit us

Gardens Point
2 George Street, Level 3, V Block
8am–6pm Monday–Friday
9am–5pm weekends

Kelvin Grove
Victoria Park Road, Level 2, R Block
8am–6pm Monday–Friday
9am–5pm weekends

Caboolture
Tallon Street, Ground Floor, J Block
8am–6pm Monday–Friday

www.qut.edu.au

Information in this publication was correct at the time of publishing. The university reserves the right to amend any information and to cancel, change or relocate any course. For the latest course information visit www.qut.edu.au/study

QUT is committed to sustainability. The paper used in Entry Pathways 2018 has the credentials:

International students

This publication has been prepared for Australian students and those with permanent resident status, and is not suitable for international students. For information for international students visit www.qut.edu.au/international

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