The faster our world evolves, the more important teachers become.

Teachers do more than build understanding. They build confidence and resilience. They help students to make sense of a changing world.

Teachers prepare students for a future that is very different to today. It’s a future that will be shaped not just by artificial intelligence, but also by emotional intelligence.

We need teachers who will help students to be curious, creative and confident. To love learning.

**Teacher education for a changing world**

Read on to see how a QUT teaching course will set you on the path to make a difference today and into the future.

If you are still exploring your study options there’s a Match My Skills quiz you can take too.

Scan the QR codes with your iPhone camera or Google Lens to unlock more information.

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We acknowledge the Turrbal and Yugara people of the lands on which QUT now stands. Paying respect to their Elders, lores, customs and creation spirits. We recognise that these lands have always been places of learning and teaching. We also recognise the important role all Aboriginal and Torres Strait Islander people play within the QUT community.
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Step into the classroom with confidence

If you’re ready to pursue your passion for teaching we’ll help you learn everything you need to know.

At QUT you’ll experience authentic and realistic learning approaches to prepare you for the teaching profession, and to help you make a real difference.

Our courses are regularly reviewed in consultation with the education profession to meet the latest teaching standards. You’ll undertake a variety of Professional Experience placements to ensure you are linking theory to practice throughout your degree.

Our aim is to prepare you to be a well-rounded professional who is ready to teach in the classrooms of today and into the future. These key inclusions to QUT’s courses will ensure you can step into the classroom with confidence, or explore the world of opportunities available.

Knowledge of learning
A deep understanding of child and adolescent development from birth through to the age of 18 is vital for education professionals. You’ll learn how to tailor teaching to individual and diverse learners and to create safe, supportive and inclusive learning environments.

Curriculum and pedagogy
You will learn innovative strategies and approaches to teach subjects in the Australian Curriculum and other curriculum frameworks. Your classes at QUT will include opportunities to design and experiment with planning for learning experiences. You will learn to observe, plan, teach and evaluate programs to ensure all learners are learning to their full potential.

Creating positive learning environments
Before your first Professional Experience you’ll receive a grounding in key capabilities needed for the classroom or early childhood setting. Creating and maintaining positive learning environments are important components of the course. You will continue to develop these capabilities alongside current teachers during your Professional Experience placements.

97.9% of QUT graduates of undergraduate education courses were employed four months after graduation.

Building positive relationships
As a teacher you will communicate with people from a diverse range of backgrounds. You’ll learn to build positive relationships with people associated with the education community, including parents and carers, other education professionals, and members of the wider community. You will develop your abilities to work as part of a team in the education profession.

Inclusive teaching strategies
QUT will prepare you for teaching a range of diverse learners. You will develop specialist knowledge based on current research. Through inclusive classroom practices you will be able to effectively engage students who have a variety of learning needs.

Your teacher toolkit:
- compassion
- diverse cultural perspectives
- team player
- effective communicator
- resilience
- love of learning.

Evaluation and assessment
You’ll learn how to purposefully interpret assessment data to evaluate your teaching practice and continuously improve learner outcomes.

Your professional identity
You’ll learn key capabilities including the ability to liaise effectively and ethically as a teaching professional. The ability to take an evidence-based approach to your teaching plans and career development journey will be a valuable asset.

Resilience
The ability to reframe challenges as opportunities for development is important in life, and in the teaching profession. Modules offered at QUT provide skills to help you build your own resilience, and to help your students to develop these strengths.

QUT received the best skill development rating from students in undergraduate teacher education courses in Queensland.
**Love learning**

Coming from a trade background, I needed to build confidence in my ability to study again. When I commenced at QUT I attended free learning seminars that gave me many academic skills. This support helped me thrive in my studies and even achieve an Academic Excellence Award. The range of extra learning opportunities offered at QUT supported me throughout my journey, and helped me secure my first teaching job before I graduated. I value the ongoing connection with some of my QUT lecturers and the insightful feedback, ideas and resources I receive from my growing professional network.

David Ashby
Primary education graduate

**Future focus**

I was awarded the LEGO Education Australian Teacher of the Year for my work on a robot olympics project for schools in Injune and district. The award provided me the opportunity to attend the LEGO Symposium at Tufts University in Boston, USA and share my work with other conference delegates.

I’m about to move to a new school and look forward to bringing my knowledge of multi-age maths and technologies teaching into my new work environment. I hope to share my QUT learnings and passion for STEM pedagogies in this new, rural location.

Jess Schofield
Secondary education graduate
To prepare you to be an inspiring, innovative and confident teacher for the future, you’ll experience a range of exciting new learning and teaching environments in our new Education Precinct. You’ll be able to experiment and innovate in preparation for Professional Experiences in schools or early childhood centres. The spaces facilitate just the right balance of collaborative learning, interaction and quiet individual research.

Using the latest technologies, you will be able to share content and experience connected learning from devices to big screen. Writable surfaces encourage you to collaborate with your peers and to generate and storyboard your ideas.

Our expert teaching staff will inspire you to push boundaries, be curious and innovate—qualities you will foster in the students you teach.

As a QUT education graduate, you’ll be equipped to take your own career in any direction you choose, whether it be a specialist role, an education leadership role, or into a revolutionary job that doesn’t exist today.

Your teacher toolkit:
- curiosity
- flexibility and agility
- imagination
- driver of change
- digital literacy.

Create the classrooms of tomorrow

Today’s teachers are preparing the next generation for the workforce of the future. A future we can’t even begin to predict. A future where your students will play a major role in shaping their own unique and agile careers.

The ability to think creatively and to innovate will be a valuable asset in these rapidly changing times. Your students will need to develop the capabilities required to thrive as the 21st century workforce evolves.

Our courses incorporate entrepreneurial thinking, innovation, collaboration and creativity into the learning process to ensure you can take new approaches to your teaching, inspire students and provide the best learning outcomes.

Learn, connect, innovate

Technology plays an important role in learning and teaching. You’ll learn how to effectively harness the power of current technologies. You’ll also develop strategies to help you continue to adapt to new advances during your career.

Depending on your chosen course or teaching areas you may learn about and develop an understanding of relevant technology content in the curriculum.
Explore careers outside the classroom

During your course you’ll develop transferable skills to suit many other careers and roles. Our aim is to empower QUT education graduates to shape their own career path and explore many ways to make an impact. Some alternative ways to make a difference include:

- education policy and program implementation
- training and development roles in private and public organisations
- education and outreach roles
- developing products for the education services industry
- learning designer
- education technology roles
- entertainment industry roles
- consultancy
- educational research.

Design learning experiences

I’ve worked as a teacher and have recently made a career change to eLearning Advisor and Instructional Designer at a university. Basically, I teach the teachers about new eLearning initiatives. I develop training resources and deliver training programs for the academic community. Helping to shape learning experiences and ensure the organisation is using the latest practices and technologies is something I really enjoy.

Iliria Stenning
Secondary education graduate

Explore opportunities

In the few years since graduating from QUT I’ve explored a number of exciting roles, firstly as a Year 7–12 teacher in the Diverse Learning Department. Later, I became a Lead Presenter at the education engagement company, Street Science where I visited schools and community venues around Australia. As a member of the English Teachers Association of Queensland I have run professional development days for beginning teachers. Now, I’m undertaking postgraduate study and am excited to return to the classroom this year.

Melissa Blacklock
Secondary education graduate

Promote creativity

My role within CSIRO Education and Outreach is to manage a team delivering a number of programs. My passion is to see teachers and students engaged in creative learning. I have previously worked with Code Club Australia, State Library Queensland, and as an English teacher.

Ian Wedlock
Secondary education graduate

Be a positive influence

I have a passion for early childhood education and recognise its importance in laying the foundations for lifelong learning. I have worked as a kindergarten teacher and in a policy development role which contributed to helping teachers and educators make positive decisions about their children’s education.

Georgia Irvine Casey
Early childhood education graduate
Professional Experience placements are an essential component of your QUT education course.

You’ll undertake placements in schools or early childhood settings alongside practising professional educators. These experiences help you to develop your capabilities as you progress through the course. You can practise your teaching techniques and gain valuable practical experience in a structured and supported environment.

You can complete your Professional Experience in a variety of locations including South-East Queensland, rural and remote schools, interstate and overseas. You will be required to undertake the majority of your supervised Professional Experience in Australian school settings. You can select from a range of experiences to align with your interests and career goals.

**Professional Experiences available include:**

- State schools
- Independent schools
- Catholic schools
- Kindergarten
- Long day care
- Rural locations
- Regional locations
- Remote locations
- Interstate
- Overseas
- Steiner schools
- Montessori schools
- Youth detention centres
- Special education settings

During my Professional Experience I built confidence in my ability to design effective and engaging learning experiences.

I noticed the class struggling to engage in group work effectively so I used an activity that I thought would help them to understand the key skills. I phrased the task as a game and every time the students failed to complete the game I asked them to stop and think about what they could do better.

By the end of the lesson they had identified all the components of group work. I saw those students the next day and the work they were doing was already so much more effective—it was an amazing feeling!

Daria Smith
Secondary education student

QUT’s course taught me many of the skills needed for teaching; however, being within an authentic classroom full of diverse learners provides you with the best opportunities to learn to adapt to different situations. No two days are ever the same in this profession—which I love! Teaching in a rural community offers so many incredible experiences and benefits that are not available in the metropolitan regions.

I highly recommend doing a Professional Experience or teaching in a rural community at some stage in your career.

Olivia Nelson
Secondary education graduate

**Go rural**

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Daria Smith
Secondary education student

**Make a difference**

During my Professional Experience I built confidence in my ability to design effective and engaging learning experiences.

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By the end of the lesson they had identified all the components of group work. I saw those students the next day and the work they were doing was already so much more effective—it was an amazing feeling!

Daria Smith
Secondary education student
More real-world experience

At QUT we have extensive networks and partnerships with the education profession and the community. These connections provide plenty of opportunities for students to gain relevant knowledge, experience and skills. These are just some examples.

Robotics@QUT
Selected education students are employed to help deliver STEM-based classroom activities through the Robotics@QUT program. The program aims to encourage science, technology, engineering and mathematics literacy, problem solving and collaborative learning with primary and high-school students.

Kelvin Grove Teacher Education Centre of Excellence
Develop your teaching capability with a work readiness program and a personalised, experienced teacher mentor, through this opportunity offered by QUT in partnership with Kelvin Grove State College and Department of Education. If you are accepted into the program you can receive a conditional offer of permanent employment in a remote, rural or regional school. QUT students can also apply to other centres of excellence.

School Readiness Immersion program
The School Readiness Immersion program creates opportunities for QUT pre-service teachers to become a part of a school community for the year. This program aims to help pre-service teachers gain a deeper understanding of the fullness of the professional work of a teacher, and is a great way to build meaningful connections and future employment opportunities.

Go global
You will have opportunities to gain valuable experience overseas. These diverse cultural experiences can enhance your personal development and cultural competence, and show employers that you can deal with change and have initiative, commitment, flexibility and compassion. You can apply for opportunities to travel overseas for semester exchange or short-term international programs offered in conjunction with our global partners.

Your experience may contribute towards a unit in your course. You may also be eligible to receive funding for travel.

Other opportunities
Keep your eye out for local opportunities for volunteer or paid experiences related to your studies to help you make valuable connections during your degree. Schools and organisations contact us regularly to offer roles such as tutoring, sports coaching, and involvement in community events, local school and early childhood programs, and environmental education programs.

Work with overseas communities
I believe overseas experiences contribute greatly to both my personal and professional development. Through QUT’s partner, CISaustralia, one of my experiences involved volunteering on a community housing project just outside Tacloban in the Philippines.

It was very rewarding to be able to help the local community. The experiences ranged from teaching English at the local school to assisting with social welfare, nutrition, and building projects.

Chenoa Masters
Secondary education graduate
Support for teaching success

A number of special programs and resources are available to help you transition to university and ensure you make the most of your time at QUT.

QUT scholarships
You can apply for a number of QUT scholarships to recognise your achievements or to support you throughout your studies including:
- QUT Excellence Scholarships and QUT Sport Scholarships for high achievers in academic and sporting fields
- QUT Excellence Scholarships for visual and performing arts including education double degrees with fine arts courses that have additional entry requirements such as an audition or portfolio
- Equity Scholarships for students experiencing financial hardship
- scholarships for Aboriginal and Torres Strait Islander students
- scholarships for students from regional or remote areas.

For more information visit qut.edu.au/scholarships

Government scholarships
The Queensland Government also offers scholarships for studies leading to a teaching career. Visit teach.qld.gov.au/get-supported

Support and finding your way
We want you to achieve your academic, personal and career goals. There are a number of services available to help you develop the skills you need and manage your life including:
- orientation programs and workshops to help you settle in and get started
- free workshops, academic skills advisers and online tutorials to help you with time management, exam preparation, researching and writing assignments, and referencing
- maths, science, IT and literacy support for all students
- technology support available 7 days a week
- HiQ student services located in the libraries on each campus
- free, confidential personal counselling
- disability services.

Find out more about the full range of support services at qut.edu.au/support

Stepping In
At the beginning of the course you’ll be introduced to the teaching profession through a series of workshops, and interactions with current teachers.

You will hear from professionals about their work and teaching journeys across early childhood, primary and secondary contexts. The Stepping In Program is a unique introductory program and is a key element of preparation for your first Professional Experience.

Stepping Out
In the final year of the course, the Stepping Out Conference will prepare you for stepping out of university and into the teaching profession. The conference offers opportunities to learn from early career teachers and school principals about the first year of teaching. The Queensland College of Teachers shares information about teacher registration and future employment. You’ll also prepare for your final Professional Experience placement and Teaching Performance Assessment.

Education curriculum collection
QUT’s Kelvin Grove library provides special resources for you to use when you go on Professional Experience. There are puppets, games, musical instruments, maps—even LEGO kits and a skeleton! Of course, there are books too—picture books for children, young adult fiction and information books, with an expanding electronic collection for downloading to your devices.

QUT received the best learning resources rating
from students in undergraduate teacher education courses in Queensland.

Rewarding excellence
I was very fortunate to receive a scholarship for academic excellence. This scholarship helped me find my feet during the first years of uni and contributes greatly towards my daily expenses, as well as more exciting opportunities like overseas trips. This assistance means I am finding it easier to stay afloat financially and give greater attention to my studies, while also keeping a balanced lifestyle and making the most of this season of life.

Ruby Nahuysen
Scholarship recipient
Primary education student
Learn, connect, relax

With high-quality academic, recreational and support facilities, you will find QUT campuses the perfect place to study. If you study within the Faculty of Education, you will be based at the Kelvin Grove campus. You may need to attend classes at Gardens Point campus for some subjects. A free intercampus shuttle bus operates between the two campuses.

**Kelvin Grove campus**

Kelvin Grove campus is situated just three kilometres from Brisbane’s city centre, and is part of the Kelvin Grove Village—an inner-city precinct with creative, residential, shopping and dining facilities.

More than 18,000 students study at Kelvin Grove. The campus is conveniently connected to the city and suburbs by buses.

Facilities at Kelvin Grove include:

- cafés and food court
- Creative Industries Precinct and theatre
- childcare centre
- HiQ student services
- counselling and QUT medical centre
- 24-hour computing labs
- library
- bookshop, supermarket, pharmacy and other retail outlets
- Oodgeroo Unit
- general store and post office
- licensed bar
- gymnasium including 25-metre pool
- sports stadium and sports field

For more information visit [qut.edu.au/about](http://qut.edu.au/about)

**Education Precinct**

Experience the new Education Precinct at the heart of Kelvin Grove campus. With five levels dedicated to world-class teaching, you’ll have access to imaginatively designed face-to-face and online interactive learning spaces. There are study pods, community spaces, bike parking, and a garden atrium area. A centrepiece of the Precinct is the Sphere, a digital LED globe suspended over two floors with a changing menu of innovative visual content.
Learn from the best

You’ll learn from inspiring and innovative lecturers who are committed to providing a quality experience for the teachers of the future. Our lecturers have real-world experience and a wealth of knowledge and advice to set you on the right path.

In the past 9 years QUT’s Faculty of Education has received 8 Australian awards or citations for university teaching. These awards recognise the nation’s most outstanding teachers, and learning and teaching programs.

Be inspired

I enjoy teaching future teachers and helping to prepare them to positively transform the lives of their students.

I bring to QUT my extensive experience as a secondary teacher and executive-level leader of a large, independent P–12 school, along with roles in curriculum development and assessment moderation. My areas of expertise include digital technologies in learning and teaching, science and technology education, and assessment.

It’s a privilege to have the opportunity to inspire purposeful practice in education.

Dr Christopher Blundell
Lecturer

Be empowered

I came to QUT having previously worked as a primary teacher, school guidance officer, behaviour support specialist, and in a role overseeing state policy development and school practice regarding student behaviour. It is a privilege to teach future teachers in this important area and to build their understanding of whole school approaches, successful classroom practice, and the individual support of some of our most vulnerable children and adolescents.

I am particularly focused on researching and teaching about trauma-aware schooling.

I am keen to help develop the resilience of our future teachers so that rather than being confronted by challenging student behaviour, they are instead intrigued and empowered to respond.

Dr Judith Howard
Lecturer
Go global
When it came to do Professional Experience in the fourth year of my course, I chose the Australian International School in Singapore. When I graduated from QUT I applied for and was offered my dream job at the same school.
I’ve had so many amazing experiences here. We have been to Vietnam for Year 8 camp, and I have been to Nepal twice, and have travelled to Malaysia, Hong Kong and Melbourne for sporting competitions. QUT helped me get here.

Penny Hasking-Potts
Secondary education graduate

Make local connections
I love my two teaching areas, geography and English, and being able to explore these areas on a daily basis is very rewarding.
I commenced my teaching career at Beenleigh State High School. I undertook Professional Experience placements at this school, and fell in love with the teaching and school community.
I am very grateful for the support that QUT staff have provided me in getting to this stage.

Stephanie Sudmalis
Secondary education graduate
**BACHELOR OF Education** *(Early Childhood)*

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<th>2019 OP (including adjustments)</th>
<th>13</th>
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<td>2019 selection rank (including adjustments)</td>
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<td>2019 ATAR (including adjustments)</td>
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<td>QTAC code</td>
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<td>Campus</td>
<td>Kelvin Grove and external</td>
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<td>Duration</td>
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<td>Prerequisites</td>
<td>English (4 SA), Maths A, B or C (4 SA), and Science* (4 SA)</td>
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<tr>
<td>OP Guarantee</td>
<td>Yes^</td>
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<td>Entry</td>
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**Why choose this course?**

The early years are a time of rapid growth and development. Early relationships, interactions and experiences provide the foundation for everything that follows—school, work, life. Early childhood teachers make a significant and lasting contribution to a child’s education and lifelong learning. You will be supported by specialist early childhood academics and will experience unique, real-world opportunities that prepare you to teach in early childhood.

**Be in demand**

There has never been a better time for you to become an early childhood teacher in Queensland. A recent census identified a significant shortfall in the number of specialist early childhood teachers needed to lead approved kindergarten programs in long day care and kindergarten services. With the introduction of new national requirements for a second early childhood teacher in most long day care services, demand is set to increase. This puts you, as an early childhood graduate teacher, in the box seat for leadership in the early childhood education and care sector.

22% expected growth in the number of early childhood teachers in prior to school settings 2018 to 2023. Source: joboutlook.gov.au (February 2019)

**Real experience**

You will undertake Professional Experience placements, supervised by practising professional educators, to give you experience in a diverse range of environments including school classrooms, kindergartens and early childhood settings.

You may also have the opportunity to gain extra experience through other programs offered by QUT. For more information see pages 6–7.

**Build industry connections**

QUT has extensive partnerships and industry connections within the early childhood education and care field. These partnerships benefit you by connecting you with professionals working across early childhood contexts.

**Career outcomes**

As an early childhood specialist, you will be prepared to work as a qualified teacher in early childhood education and care settings, kindergarten, and Prep to Year 3 in primary school. Your qualification can also allow you to work across Australia and overseas.

**Professional recognition**

This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

Graduates are also recognised as qualified early childhood teachers under the Australian Children’s Education & Care Quality Authority framework.

**Customise your degree**

As this course qualifies you to teach up to Year 3 in schools, you will undertake a primary specialisation. This will enhance your skills in national areas of priority for a primary school setting. You can choose from:

- maths/numeracy
- science
- English/literacy

**Flexible study options**

At QUT we understand life is busy so our courses are flexible and responsive to your needs. Choose the part-time or full-time course and on campus or external study mode to suit your circumstances and lifestyle.

**Advanced standing (credit for prior learning)**

If you have a completed Diploma of Early Childhood Education and Care, or an equivalent accredited qualification, you are eligible for advanced standing (credit) of 96 credit points.

If you are a domestic student with a completed Diploma of Early Childhood Education and Care, or an equivalent accredited qualification, and have the appropriate level of early childhood work experience, you can apply for and receive 144 credit points of advanced standing.

For more information about advanced standing for other prior study visit [qut.edu.au/credit](http://qut.edu.au/credit)

**Graduate entry**

If you already hold a degree in an area other than education, a Master of Teaching may be suitable for you. See page 20 for more information.

**Entry and other requirements**

For detailed information about the entry requirements and other important information for this course see page 26.
## Course highlights

### Year 1–Semester 1
- innovate with digital technologies
- Indigenous education
- teaching in new and emerging education contexts
- build your professional skills, interpersonal communication and resilience

### Year 1–Semester 2
- play a positive role in supporting children’s learning and development
- learn to create safe, supportive and positive learning environments for young children
- develop your knowledge, skills and application of teaching English and literacy for young children

**Professional Experience:** 15 days (kindergarten)

### Year 2–Semester 1
- learn to develop mathematical foundations for the early years
- understand the importance of quality science education for young learners
- further develop your knowledge in English and literacy for young children
- learn to build collaborative partnerships with parents, carers, communities and other education stakeholders

### Year 2–Semester 2
- explore and develop your knowledge of visual and media arts curriculum
- develop your understanding of child health, wellbeing, safety and movement, and manage your own health and wellness
- promote inclusion for diverse learners

**Professional Experience:** 10 days (birth to 2 years of age)

### Year 3–Semester 1
- engage with the technologies learning areas of the Australian curriculum
- develop the knowledge and skills to teach performing arts in early childhood
- further build your skills to teach early childhood mathematics education

**Professional Experience:** 20 days (Years 1-3)

### Year 3–Semester 2
- develop your knowledge of geography and civics curriculum studies
- broaden your knowledge and understanding of unit planning and teaching strategies for the English curriculum
- select two option units in areas you are interested in

### Year 4–Semester 1
- develop key concepts, content and skills related to teaching history and civics curriculum studies
- play a key role in teaching learners with complex learning profiles
- research and evaluate your teaching practices and programs for young children

**Professional Experience:** 20 days (kindergarten)

### Year 4–Semester 2
- develop key concepts for teaching English as an additional language or dialect
- explore essential elements of quality early childhood education and care including leadership, management and advocacy
- understand your impact on learners through the teaching performance assessment
- engage with education professionals to support your next steps to become an early childhood teacher

**Professional Experience:** 25 days (Prep to Year 3)

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**Help them thrive**

I have the honour of being an important person in young lives and strive to provide a learning environment where every student can reach their potential. It’s rewarding to regularly receive feedback from students, parents and colleagues regarding the calmness and welcoming feeling when entering my classroom.

As a teacher at a large multicultural college, I realise how much the overseas experience I gained at QUT has equipped me to teach in such a culturally diverse environment.

Michelle Ward
Early childhood education graduate
**BACHELOR OF**

**Education (Primary)**

- **2019 OP** (including adjustments) 13
- **2019 selection rank** (including adjustments) 72
- **2019 ATAR** (including adjustments) 70.55
- **QTAC code** 404202
- **Campus** Kelvin Grove or external
- **Duration** 4 years full time, 8 years part time
- **Prerequisites** English (4 SA), Maths A, B or C (4 SA), and Science
- **OP Guarantee** Yes
- **Entry** February

**Why choose this course?**

Primary teaching is a stimulating and rewarding career. As a primary school teacher, you will provide the foundation for lifelong learning in young minds.

The course will prepare you to create learning experiences that will encourage, challenge, support and extend all learners. You will develop your own creative approaches to respond to the diverse needs of your students.

You’ll be qualified to teach primary subjects in the Australian Curriculum and other frameworks.

**Real experience**

You’ll undertake Professional Experience placements, supervised by practising professional educators, to give you experience working in a range of real school classrooms and other settings.

You may also have the opportunity to gain extra experience through other programs offered by QUT. See pages 6–7 for more information.

**Customise your degree**

You will undertake a primary specialisation to enhance your skills in national areas of priority for a primary school setting. You can choose from maths/numeracy, science or English/literacy.

**Career outcomes**

You will be prepared to teach Prep to Year 6 in a primary school. Teachers develop a range of skills which, in combination with work experience and personal qualities, equip them for a variety of career paths. Your qualification can also allow you to work across Australia and overseas.

**Professional recognition**

This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

**Flexible study options**

At QUT we understand life is busy so our courses are flexible and responsive to your needs. Choose the part-time or full-time course and on campus or external study mode to suit your circumstances and lifestyle.

**Graduate entry**

If you already hold a degree in an area other than education, a Master of Teaching may be suitable for you.

See page 22 for more information.

**Entry and other requirements**

For detailed information about the entry requirements and other important information for this course see page 26.
## Course highlights

### Year 1–Semester 1
- innovate with digital technologies
- Indigenous education
- teaching in new and emerging education contexts
- build your professional skills, interpersonal communication and resilience

### Year 1–Semester 2
- undertake classroom observations and learn to design lesson plans
- play a positive role in supporting children’s learning and development (birth to 18 years)
- learn to create safe, supportive and positive learning environments
- develop your knowledge in the primary English and mathematics curriculum

### Year 2–Semester 1
- further develop your understanding of primary English and mathematics curriculum
- build foundations in the primary science curriculum

**Professional Experience:** 15 days

### Year 2–Semester 2
- undertake classroom observations and learn to design lesson plans
- play a positive role in supporting children’s learning and development (birth to 18 years)
- learn to create safe, supportive and positive learning environments
- develop your knowledge in the primary English and mathematics curriculum

### Year 3–Semester 1
- engage with the technologies learning areas of the Australian curriculum
- develop unit planning and teaching strategies for the English curriculum
- learn to teach thinking and reasoning in the primary mathematics curriculum

**Professional Experience:** 20 days

### Year 3–Semester 2
- develop key skills to teach the visual and media arts primary curriculum
- explore essential elements of the HPE primary curriculum
- further develop your understanding of primary science curriculum
- promote inclusion for diverse learners

### Year 4–Semester 1
- develop key concepts, content and skills related to teaching geography and civics studies in the primary curriculum
- explore performing arts in the primary curriculum
- tailor the course—select two option units in areas you are interested in

**Professional Experience:** 20 days

### Year 4–Semester 2
- develop key concepts for teaching English as an additional language or dialect
- understand your impact on learners through the Teaching Performance Assessment
- engage with education professionals to support your entry into the teaching profession

**Professional Experience:** 25 days

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### Build trust and respect

I get to play an important role in shaping the education path children take. Having a teacher who understood my needs made all the difference for me, so that’s what I want to do for my students.

QUT gave me the opportunity to learn first-hand in local schools, rural and remote communities, and overseas. I worked with experienced teachers who showed me how to create a positive rapport with each student and build trust and respect.

Lua Tuigamala
Primary education graduate
Evening classes may be available for some units.

If you receive an OP 1–5 or equivalent, and meet the course prerequisites and additional entry requirements, you’re guaranteed an offer for this course.

If you are in Year 11 or below, check the subject information on page 27.

For more detail about this course and OP/selection rank/ATAR, see the online course information at qut.edu.au/study

BACHELOR OF
Education (Secondary)

2019 OP (including adjustments) 13
2019 selection rank (including adjustments) 72
2019 ATAR (including adjustments) 70.55
QTAC code 404492
Campus Kelvin Grove
Duration 4 years full time, 8 years part time
Prerequisites English (4 SA), Maths A, B or C (4 SA)
OP Guarantee Yes*
Entry February
See page 26 for detailed entry and other course requirements.

Why choose this course?
As a secondary teacher, you can contribute to the development and further the growth of young adults, and share your passion for your chosen teaching areas.

You will be a qualified specialist in your teaching areas and learn to effectively teach subjects in the Australian Curriculum and other frameworks.

Future focus
You’ll be encouraged to create future-focused learning opportunities for your students and be equipped with positive strategies to manage your classrooms.

Real experience
You’ll undertake Professional Experience placements, supervised by practising professional educators, to give you experience working in real school classrooms.

You may also have the opportunity to gain extra experience through other programs offered by QUT. See pages 6–7 for more information.

Flexible study options
At QUT we understand life is busy so our courses are flexible and responsive to your needs. Choose the part-time or full-time course to suit your circumstances and lifestyle.

Career outcomes
You will have a solid foundation of knowledge to teach in secondary schools. Your career will be guided by, but not limited to, your chosen teaching areas. Our graduates develop a range of skills which, in combination with work experience and personal qualities, equip them for a variety of career paths. Your qualification can also allow you to work across Australia and overseas.

Professional recognition
This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

Course location
This course is based at Kelvin Grove campus, however, depending on your chosen teaching areas, you may need to complete some units at Gardens Point campus. A free shuttle bus runs regularly between the campuses.

Graduate entry
If you already hold a degree in an area other than education, a Master of Teaching may be suitable for you.

See page 24 for more information.

Entry and other requirements
For detailed information about the entry requirements and other important information for this course see page 26.

Follow your passion
I’ve realised that passion drives motivation, so pursuing teaching in the subjects I enjoyed most at school makes sense. At QUT, we learn the content of those subjects, English and history, but I also enjoy gaining deeper insight into the learning process for students. My biggest tip if you are considering a teaching career is to come prepared, organised, and with an open mind. Hopefully you’ll fall in love with teaching the way I have.

Seraphina Gillette
Secondary education student

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* Evening classes may be available for some units.
* If you receive an OP 1–5 or equivalent, and meet the course prerequisites and additional entry requirements, you’re guaranteed an offer for this course.
* If you are in Year 11 or below, check the subject information on page 27.

For more detail about this course and OP/selection rank/ATAR, see the online course information at qut.edu.au/study
Your secondary teaching options

Choose two teaching areas from this list to give you a broad background and to maximise your employment opportunities. If you can’t decide, the best advice is to follow your passion and select senior subjects you enjoyed at school.

Teaching areas

**BIOLOGY** Biology teachers have the opportunity to appeal to students’ curiosity about nature. You can teach students how the natural world works, and how to grow and protect it.

**CHEMISTRY** Chemistry teachers play a central role in developing students’ scientific literacy as chemistry is the enabling science fundamental to many other scientific disciplines including biotechnology, environmental science, geosciences, materials science and food science.

**BIO** Biology teachers have the opportunity to appeal to students’ curiosity about nature. You can teach students how the natural world works, and how to grow and protect it.

**HEALTH AND PHYSICAL EDUCATION** Healthy, active living benefits individuals and societies in many ways. As a teacher of health and physical education, you have the opportunity to work with students to enhance their own and others’ health, wellbeing and physical activity participation in a range of varied and changing contexts.

**EARTH AND ENVIRONMENTAL SCIENCE** Earth and environmental science teachers help students to become active citizens who understand that the Earth is an amazing place. You can help them understand the natural processes acting in and upon our planet, and its history, along with providing in-depth knowledge of the mechanisms, natural processes and human impacts that shape environmental systems.

**HISTORY** Studying history teaches students critical inquiry skills. History teachers lead students to actively investigate the past and ask meaningful questions. You will learn to present sources as evidence and guide students in their investigation, analysis and interpretation of the past so they can become informed citizens.

**MATHEMATICS** Mathematics teachers play a central role in developing students’ essential scientific and numeracy capabilities. Students develop fundamental skills across number and algebra, measurement and geometry, and statistics and probability. Mathematics teachers have the opportunity to prepare students for learning in a range of disciplines and provide them with the skills they will need in their personal life and career.

**MATHEMATICS EXTENSION** Mathematics teachers can engage and extend advanced learners to help them develop thorough and rigorous skills, which can be applied to a range of other disciplines. This teaching area would be suitable if you have completed Maths B or Maths C.

**ENGLISH** The English teaching area prepares future English teachers to creatively and competently put into practice the knowledge of the English discipline, which covers literature, screen and media studies, and language. As an English teacher you will assist students in becoming multiliterate citizens and creative thinkers, writers, speakers and shapers.

**GEOGRAPHY** Geography fosters students’ sense of wonder, curiosity and respect for places, people, cultures and environments. As a geography teacher you can help students become informed, responsible and active citizens who can contribute to the development of a socially just and environmentally and economically sustainable world.

**PHYSICS** Physics teachers play a central role in developing students’ scientific literacy. Physics deals with the natural laws and processes, and the states and properties of matter, energy, space and time. You will help students to understand physics and the roles it has played in recent advances in information technology, medicine and biotechnology, thermodynamics, quantum mechanics and relativity.

You can take any combination of two teaching areas, except for the following:

- Mathematics and Mathematics Extension
- two science areas, including Physics, Biology, Chemistry, and Earth and Environmental Science.

**Inspire future generations**

When I was in high school, I had a couple of teachers who really inspired me and made me love particular subjects. I want to pass my knowledge and love for maths and science on to the generations to come.

The practical learning at QUT is fantastic. I can already see my confidence and skills growing. By the end of the degree, I’m confident I will be ready to teach a class of teenagers.

Brianna Madsen
Secondary education student
## Course highlights

### Year 1–Semester 1
- innovate with digital technologies
- Indigenous Education
- teaching in new and emerging education contexts
- build your professional skills, interpersonal communication and resilience

### Year 1–Semester 2
- undertake classroom observations and learn to design lesson plans
- support child and adolescent development
- learn to create safe, supportive and positive learning environments
- develop knowledge in your selected teaching areas

### Year 2–Semester 1
- undertake classroom observations and learn to design lesson plans
- support child and adolescent development
- learn to create safe, supportive and positive learning environments
- develop knowledge in your selected teaching areas

### Year 2–Semester 2
- curriculum studies (Years 7 to 10) in your selected teaching areas
- develop entrepreneurial thinking capabilities
- develop deeper knowledge in your selected teaching areas

### Year 3–Semester 1
- understand principles of inclusion for diverse learners
- further develop knowledge in your selected teaching areas

### Year 3–Semester 2
- curriculum studies (Years 11 and 12) in your selected teaching areas
- develop entrepreneurial thinking capabilities
- further develop key concepts, content and skills in your teaching areas

### Year 4–Semester 1
- develop resilience and initiative and reflect on your developing professional identity
- innovate in and explore an area of interest related to the secondary school curriculum
- master the knowledge and skills to teach your selected teaching areas

### Year 4–Semester 2
- tailor the course—select two option units in areas you are interested in
- understand your impact on learners through the Teaching Performance Assessment
- engage with education professionals to support your entry into the teaching profession

### Professional Experience:
- Year 1–Semester 1: 15 days
- Year 2–Semester 1: 15 days
- Year 3–Semester 1: 20 days
- Year 4–Semester 1: 20 days
- Year 2–Semester 2: 25 days
- Year 3–Semester 2: 20 days
- Year 4–Semester 2: 25 days

### Learn from others

I enjoy meeting like-minded and inspired education students every day at QUT—learning side-by-side and having conversations with people who have the same passions as me and are all motivated by a need to help people in the classroom. At QUT the classes focus on real-world applications and our tutors always provide an example of something that has occurred in their real-life experience as a teacher. I love hearing these stories and it makes me even more excited for my future as a teacher!

Andrew Paltridge
Secondary education student
Double degrees

Why study a double degree with education?

The skills of teaching graduates can lead to a diverse range of career options. Employers value the strong communication and interpersonal skills along with qualities such as resilience, adaptability and problem-solving. A double degree with secondary education can open up an even wider range of opportunities in areas you are passionate about. You can forge your own unique career path or start your own business. You'll have the agility to more easily transition between jobs and industries.

How does it work?

With a double degree, you’ll complete two degrees in four and a half years, only six months longer than a single education degree. In most semesters you will study a mix of units from the two degrees. If you have classes at both Kelvin Grove and Gardens Point campus you can travel on the free shuttle bus that runs between these campuses every 10 minutes.

Combine a degree in | with a degree in | Career opportunities
---|---|---
Secondary education | Business | Explore rewarding careers in secondary school teaching and the modern business world. Your career can be influenced by your chosen major in the Bachelor of Business. Choose from accountancy, advertising, economics, finance, financial planning, human resource management, international business, management, marketing or public relations.
  Teaching areas: | Fine arts (creative writing)* | Share your passion for creative writing and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with qualifications to teach subjects in the Australian Curriculum and other frameworks.
  • English | Fine arts (dance) | Share your passion for dance and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with qualifications to teach dance and another selected teaching area.
  • geography | Fine arts (drama) | Share your passion for drama and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with the qualifications to teach drama and another selected teaching area.
  • history | Fine arts (film, screen and new media) | Share your passion for film and screen and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with the qualifications to teach film and TV, and another selected teaching area.
  • mathematics | Fine arts (music) | Create original content and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with the qualifications to teach music and another selected teaching area.
  | Fine arts (visual arts) | Create original content and contribute to the development of young adults with a degree that will open opportunities in educational settings. Graduate with the qualifications to teach art and another selected teaching area.
 | Information technology | Work in a range of roles and industries to apply new technologies to business or education enterprises. You can also work as a secondary school teacher with two teaching areas, one being information technology. In the information technology degree you can choose from a major in computer science or information systems.

Inspire others

I have played in a variety of bands and loved performing, but I chose a teaching career because I like being able to open minds up to the world of music. Helping students understand music on a deeper level, and inspiring them to produce their own original music are the most satisfying parts of the job. The music program at my current school is heavily based around music technology, so I am thankful for the experience I had at QUT. I believe my studies provided me with invaluable skills in my career as a music educator and musician.

Rhiannon Fenn
Music and education graduate

* English is not a suitable teaching area to accompany the Bachelor of Fine Arts (Creative Writing). See page 29 for campus, duration, prerequisites and entry requirements. For more detail about courses, see the online course information at qut.edu.au/study.
MASTER OF Teaching (Early Childhood)

2019 selection rank (including adjustments) 93
QTAC code Kelvin Grove: 424102, external: 424105
Campus Kelvin Grove and external
Duration 2 years full time, 4 years part time2 or 2–4 years external
OP Guarantee No
Entry February
See page 26 for detailed entry and other course requirements.

Why choose this course?
Become a teacher in just two years if you already have a bachelor degree in a field other than education.
The course complements the content knowledge obtained from your previous qualification, and the breadth of life and other experiences you can draw on in the role of early childhood teacher.
You will learn innovative ways to provide foundation programs for young learners from birth to eight years of age, setting these children up for their lifelong learning journey.
You will be supported by specialist early childhood academics and will experience real-world opportunities that prepare you to teach in early childhood. Our future-focused course will equip you with the skills and capabilities to manage learning programs, and to develop your own professional identity as a teacher.

Be in demand
There has never been a better time for you to become an early childhood teacher in Queensland. A recent census identified a significant shortfall in the number of specialist early childhood teachers needed to lead approved kindergarten programs in long day care and kindergarten services. With the introduction of new national requirements for a second early childhood teacher in most long day care services, demand is set to increase.

Flexible study options
Choose the part-time or full-time course to suit your circumstances and lifestyle. You can study on campus or online, depending on your preferred learning style.

Growing opportunities
The demand for early childhood teachers puts you, as an early childhood graduate teacher, in the box seat for leadership in the early childhood education and care sector.

Customise your degree
As this course qualifies you to teach up to Year 3 in schools, you will undertake a primary specialisation. This will enhance your skills in national areas of priority for a primary school setting. You can choose from:
• maths/numeracy
• science
• English/literacy

Real experience
Professional Experience placements give you experience working in real school classrooms, childcare settings and kindergartens.

Career outcomes
As an early childhood specialist, you will be prepared to work as a qualified teacher in early childhood education and care settings, long day care, kindergarten and Prep to Year 3 in primary school. A masters qualification can set you up for leadership roles in the early childhood profession. Your qualification can also allow you to work across Australia and overseas.

Professional recognition
This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration. Graduates are also recognised as qualified early childhood teachers under the Australian Children’s Education & Care Quality Authority framework.

Entry and other requirements
For detailed information about the entry requirements and other important information for this course see page 26.

Course highlights

<table>
<thead>
<tr>
<th>Year 1–Semester 1</th>
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<tbody>
<tr>
<td>• child and adolescent development</td>
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<td>• how to innovate with digital technologies</td>
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<tr>
<td>• culture studies in Indigenous education</td>
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<td>• teaching in new times</td>
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<tr>
<td>• learn innovative methods to teach reading and writing</td>
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<tr>
<td>• teach English as an additional language/dialect</td>
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<tr>
<th>Year 1–Semester 2</th>
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<tbody>
<tr>
<td>• curriculum planning for teaching diverse learners</td>
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<tr>
<td>• leadership and entrepreneurial thinking</td>
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<tr>
<td>• mathematics, numeracy and introductory coding</td>
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<tr>
<td>• create engaging science experiences for young learners</td>
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<tr>
<td>Professional Experience: 10 days (birth to 2 years)</td>
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<tr>
<td>15 days (kindergarten)</td>
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<tr>
<th>Year 2–Semester 1</th>
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<tbody>
<tr>
<td>• English language and writing development</td>
<td></td>
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<tr>
<td>• geometry, algebra, statistics and probability</td>
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<tr>
<td>• dance, drama, media arts, music and visual arts</td>
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<tr>
<td>• problem-solving and digital innovation</td>
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<tr>
<td>• use evidence to inform your own professional practice</td>
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<tr>
<td>Professional Experience: 20 days (Year 1 to Year 3)</td>
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<th>Year 2–Semester 2</th>
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<tr>
<td>• child wellbeing and health and safety</td>
<td></td>
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<tr>
<td>• health and physical education curriculum</td>
<td></td>
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<tr>
<td>• humanities and social science curriculum</td>
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<tr>
<td>• research and measure your skills and ability to the Australian Professional Standards for Teachers</td>
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<tr>
<td>Professional Experience: 215 days (Prep)</td>
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<tr>
<td>5 days (kindergarten)</td>
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Evening classes may be available for some units.
For more detail about this course and selection rank, see the online course information at qut.edu.au/study.
You’ve got this

I returned to study after a long break and found external study was the perfect solution to balancing the busyness of work, family and study. The online resources available at QUT were vital to my success, and I accessed the extensive range of resources available in the education curriculum collection for students to take on Professional Experience placements. I was thrilled to secure my first teaching job in a prep class.

Jo Tregenza
Early childhood graduate
MASTER OF
Teaching (Primary)

2019 selection rank (including adjustments) 93
QTAC code Kelvin Grove: 424301, external: 424305
Campus Kelvin Grove and external
Duration 2 years full time, 4 years part time or 2–4 years external
OP Guarantee No
Entry February
See page 26 for detailed entry and other course requirements.

Why choose this course?
This course will set you on the path to a primary teaching career if you have a bachelor degree in a field other than education.

The course complements the content knowledge obtained from your previous qualification, and the breadth of life and other experiences you can draw on in the teaching profession. The course will ensure you are well prepared for your Professional Experience placements in real school settings and you’ll also be supported by a supervising teacher in the classroom.

A future-focused philosophy ensures you’ll have the key capabilities to be an innovative teacher in the primary classrooms of today and tomorrow. Your professional identity will also be developed during the course and you’ll be prepared to manage classrooms, key relationships, and your own personal wellbeing.

Flexible study options
Choose the part-time or full-time course to suit your circumstances and lifestyle. You can study on campus or online, depending on your preferred learning style.

Real experience
Professional Experience placements will give you experience working in real school classrooms.

Career outcomes
As a primary specialist, you will be prepared to teach all years in a primary school (Prep to Year 6). Your qualification can also allow you to work across Australia and overseas.

Professional recognition
This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

Customise your degree
You will undertake a primary specialisation to enhance your skills in national areas of priority for a primary school setting. You can choose from maths/numeracy, science or English/literacy.

Entry and other requirements
For detailed information about the entry requirements and other important information for this course see page 26.

Course highlights

**Year 1–Semester 1**
- child and adolescent development
- how to innovate with digital technologies
- culture studies in Indigenous education
- teaching in new times
- learn innovative methods to teach reading and writing
- teach English as an additional language/dialect

**Year 1–Semester 2**
- curriculum planning for teaching diverse learners
- leadership and entrepreneurial thinking
- mathematics, numeracy and introductory coding
- create engaging science experiences for young learners
- choose a primary specialisation

**Professional Experience:** 15 days

**Year 2–Semester 1**
- English language and writing development
- geometry, algebra, statistics and probability
- dance, drama, media arts, music and visual arts
- problem-solving and digital innovation
- inform your professional practice with evidence

**Professional Experience:** 20 days

**Year 2–Semester 2**
- child wellbeing and health and safety
- health and physical education curriculum
- humanities and social science curriculum
- research and measure your skills and ability to Australian Professional Standards for Teachers

**Professional Experience:** 25 days

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*Evening classes may be available for some units.*

For more detail about this course and selection rank, see the online course information at qut.edu.au/study
Innovate and engage

QUT made me think and be creative with how I structure and manage my classroom. This has made me confident to take calculated risks and try different things to engage my students.

My time on Professional Experience was great. I visited some wonderful schools and was able to apply the content and behaviour management techniques I learned at QUT. I made real-world connections that helped me secure a teaching position.

Kathleen Liddell
Primary education graduate
MASTER OF Teaching (Secondary)

2019 selection rank (including adjustments) 93
GTAC code Kelvin Grove: 424401, external: 424405
Campus Kelvin Grove and external
Duration 2 years full time, 4 years part time2 or 2–4 years external
OP Guarantee No
Entry February
See page 26 for detailed entry and other course requirements.

Why choose this course?
Transform your prior studies and experience into a teaching qualification in just two years. If you have a bachelor degree in a field other than education this course can offer a pathway to a rewarding career in teaching.

Bring your passion for knowledge and your work and life experience to the teaching profession. Curriculum studies will prepare you to use your existing knowledge to develop and plan effective teaching strategies to respond to the diverse needs of your students. Key capabilities in classroom and behaviour management will be developed before you undertake your first Professional Experience in a school setting.

You will engage in up-to-date and relevant learning experiences designed to prepare you for your new career. You will have opportunities to develop and reflect on your own professional identity and explore the range of possible career directions available to you.

Flexible study options
Choose the part-time or full-time course to suit your circumstances and lifestyle. You can study on campus or online, depending on your preferred learning style.

Secondary teaching areas
• dance education
• drama education
• English education
• film and media education
• mathematics education
• middle years music education
• music (secondary) education
• science education (biology)
• science education (chemistry)
• science education (earth and environmental science)
• science education (physics)
• science education (psychology)♣
• social education (geography)♣
• social education (history)
• visual arts education

Future focus
At QUT, you’ll learn to be an agile and innovative teacher for the classrooms of the 21st century.

Real experience
Professional Experience placements will give you experience working in real school classrooms.

Career outcomes
As a secondary specialist, you will be prepared to teach in schools with your career guided by, but not limited to, your two teaching areas. Your qualification can also allow you to work across Australia and overseas.

Professional recognition
This course meets professional teaching standards for the Australian Institute for Teaching and School Leadership and Queensland College of Teachers. Graduates are eligible to apply for teacher registration.

Entry and other requirements
For detailed information on the entry requirements and other important information for this course see page 26.

Course highlights

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<td>• how to innovate with digital technologies</td>
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<td>• teaching in new times</td>
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<td>• classroom organisation and management strategies</td>
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<td>• introduction to curriculum—Years 7–10</td>
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<tr>
<td>• curriculum planning for teaching diverse learners</td>
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<td>• leadership and entrepreneurial thinking</td>
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<td>• design engaging learning experiences for junior secondary</td>
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<tr>
<th>Year 2–Semester 1</th>
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<tbody>
<tr>
<td>• teaching, learning and assessment in Year 11–12 subject areas</td>
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<tr>
<td>• developmental, socio-emotional and learning characteristics of adolescent learners</td>
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<th>Year 2–Semester 2</th>
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<tr>
<td>• research and measure your skills and ability to Australian Professional Standards for Teachers</td>
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<tr>
<td>• independent project in your teaching areas</td>
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<tr>
<td>• choose an elective subject</td>
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</tbody>
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2 Evening classes may be available for some units.
♣ This teaching area is subject to final approval.
• Geography is only available as a second teaching area.

For more detail about this course and selection rank, see the online course information at qut.edu.au/study
Inspire creativity

Following a professional dance career, I made the transition to dance teacher in a school. I love watching people discover dance, and passing on my knowledge.

I especially find it rewarding to give children the skills to get on stage and perform. Their excitement and enthusiasm is contagious and the pride and confidence they acquire makes my job very worthwhile. I have also been a guest writer for the implementation of the Australian Curriculum in dance.

Nicole Galea
Dance and education graduate
Entry and other course requirements

Entry requirements
Education courses in Queensland have a number of requirements you will need to meet for entry.

Bachelor of Education
1. The OP, selection rank or ATAR for the course
2. Subject prerequisites

Bachelor of Education (Early Childhood) and Bachelor of Education (Primary):
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4 SA) in:
• English;
• at least one of Maths A, B or C; and
• at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science.

Bachelor of Education (Secondary) and double degrees:
You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4 SA) in:
• English; and
• at least one of Maths A, B or C.

If you haven’t completed the prerequisites, you can consider further study to meet these requirements. Visit qut.edu.au/prerequisites.
If you are in Year 11 or below, check the subject information on page 27.

3. Additional entry requirement
As part of your QTAC application you must demonstrate that you have the key competencies, attributes and motivations common to effective teachers. Check the online course information for details.
For some education and fine arts double degrees you are also required to submit a portfolio or attend an interview or audition, and make an application to QUT by 5pm on Friday 20 September 2019 in addition to your QTAC application. Check the online course information for details.

Master of Teaching
1. The selection rank for the course
2. Academic entry requirements

Master of Teaching (Early Childhood) and Master of Teaching (Primary):
You will need to have a completed recognised three-year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.
You must have completed eight semester units (one year of full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health, physical education and technologies.

Master of Teaching (Secondary):
You will need a completed recognised minimum three-year bachelor degree (or equivalent) not in education or in a course leading to teacher registration.
Additionally, for your first teaching area you must have at least three quarters of a year (six QUT units) of successful full-time higher education study completed in a major area or equivalent. Completed study can be from different courses at bachelor degree level or higher.
For the second teaching area it is assumed you have knowledge of at least half a year (four QUT units) of successful full-time higher education study in a minor area or equivalent. Completed study can be from different courses at bachelor degree level or higher.

3. Additional entry requirement
As part of your QTAC application you must demonstrate that you have the key competencies, attributes and motivations common to effective teachers. Check the online course information for details.

Other requirements during your course

Blue card
Student teachers must undergo a criminal history check prior to undertaking Professional Experience in a school or centre, or undertaking activities in any unit which may involve contact with children or young people (under 18 years).
For Queensland and international placements a blue card must be obtained. In other Australian states and territories you must fulfil the local requirements for working with children.
As a QUT student, you can apply for a blue card through QUT for free. Submit your blue card application to HiQ as soon as you’ve accepted your offer.
For more information visit qut.edu.au/study/applying/blue-cards or see the online course information.

Literacy and numeracy
You will need to successfully complete the National Literacy and Numeracy Test for Initial Teacher Education Students to graduate from the course. The test will assess your personal literacy and numeracy skills. QUT provides you with one reimbursement to cover the cost of the test.
Check the online course information for details.

Exit qualifications
If you decide you do not wish to complete a course that leads to teacher registration you can complete an alternative education qualification:
• Bachelor of Education students may exit with a Bachelor of Educational Studies
• Master of Teaching students may exit with a Graduate Diploma in Educational Studies.
How do I apply?

1. Find the course that suits you

Check out the courses you are interested in studying, or take the Match My Skills quiz to find courses to suit your interests at qut.edu.au/study

Experience QUT first-hand by studying units while you are in high school with the START QUT program. Visit qut.edu.au/startqut

2. Check the entry requirements

For admission to QUT you must have completed Australian Year 12 (or equivalent), or be aged 17 years or older and be applying on the basis of previous study or work/life experience.

How selection is made

For most QUT courses you will be selected on the basis of an OP or selection rank. Exceptions may apply to some courses with additional entry requirements.

The Australian Tertiary Admission Rank (ATAR) will replace the OP for Queensland students who graduate from high school in 2020. Visit qtac.edu.au/ATAR—my-path/ATAR

Course thresholds used in this publication indicate the lowest OP/selection rank/ATAR to which an offer was made inclusive of any adjustment factors in the 16 January 2019 offer round. Thresholds can change from year to year and should be used as a guide only. Some courses have additional entry requirements. For more information see the online course information at qut.edu.au/study

Additional entry requirements

Applicants for all Bachelor of Education and Master of Teaching courses must submit a written statement addressing suitability criteria for the course and complete a questionnaire as part of your QTAC application. For some education and fine arts double degrees you are also required to submit a portfolio or attend an interview or audition, and make an application to QUT by 5pm on Friday 20 September 2019 in addition to your QTAC application. Check the online course information for details. The Master of Teaching has prior undergraduate study requirements. For more information see page 26.

If you are in Year 11 or below, you will study different subjects to those listed in this publication. Equivalent subjects are shown below:

<table>
<thead>
<tr>
<th>Current Queensland Year 12 subjects</th>
<th>Queensland subjects for entry from 2021 onwards</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English, or Literature, or English and Literature, or English as an Additional Language (Units 3 &amp; 4, C)</td>
</tr>
<tr>
<td>Maths B</td>
<td>Mathematical Methods (Units 3 &amp; 4, C)</td>
</tr>
<tr>
<td>Maths C</td>
<td>Specialist Mathematics (Units 3 &amp; 4, C)</td>
</tr>
<tr>
<td>Maths A, B or C</td>
<td>General Mathematics, or Mathematical Methods, or Specialist Mathematics (Units 3 &amp; 4, C)</td>
</tr>
<tr>
<td>Biology</td>
<td>Biology (Units 3 &amp; 4, C)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry (Units 3 &amp; 4, C)</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics (Units 3 &amp; 4, C)</td>
</tr>
<tr>
<td>Science</td>
<td>One of Agricultural Science, Biology, Chemistry, Earth and Environmental Science, Marine Science, Physics, Psychology (Units 3 &amp; 4, C)</td>
</tr>
</tbody>
</table>

Prerequisites

Bachelor of Education courses have prerequisite subjects which means you will need to have studied the required subjects to gain entry to these courses. For detailed information about entry requirements for these courses see page 26 or visit qut.edu.au/prerequisites

English language proficiency

You must demonstrate that you can speak, write, read and comprehend academic English to a specific standard. If you have an Australian Year 12 qualification, you meet the English proficiency standards. If your first language is not English and you have not previously undertaken either senior schooling, higher study or significant professional work experience in the English language as recognised by QUT, you must demonstrate your English language proficiency.

OP and IB guarantee

If you receive an OP 1–5, equivalent ATAR, a selection rank of 93 or better, or an International Baccalaureate Diploma score of 33 or better, you are guaranteed an offer in courses participating in the OP Guarantee. This means that when you find out your OP or selection rank you can assess your eligibility for a QUT course before receiving an offer.

You still need to lodge a QTAC application by the closing date, and satisfy additional entry requirements and subject prerequisites.

3. Investigate the admission pathways

Your background

You may have different admission pathways depending on your background, such as Year 12, vocational education and training (VET), higher education study or work experience. Selection ranks can be assigned to each of your qualifications and experience. QUT will generally use the best of your OP/selection ranks for entry.

Exceptions may apply to some courses including courses with additional entry requirements. For more information visit qut.edu.au/study/admission-pathways

Overseas qualifications

QUT will consider equivalent recognised overseas qualifications for admission purposes. If you have secondary or tertiary qualifications from countries where English (as recognised by QUT) is not the standard language of instruction, you must provide evidence of English language proficiency. For more information contact QTAC—qtac.edu.au

Entering QUT in 2021 or beyond?

There are some changes to subjects and the qualifications we’ll consider for entry. Visit qut.edu.au/study/starterqut/prerequisites

qtac.edu.au/ATAR—my-path/ATAR

qut.edu.au/study/admission-pathways

qtac.edu.au/ATAR—my-path/ATAR

qtac.edu.au/starterqut/prerequisites

qtac.edu.au/ATAR—my-path/ATAR

qtac.edu.au/starterqut/prerequisites
4. Consider selection rank adjustments

You may be eligible for selection rank adjustments, making you more competitive for a course offer. The maximum possible adjustment is 10 selection ranks (equivalent to five OPs) across all schemes. Adjustments may not apply to all courses. For more information visit qut.edu.au/apply/adjustment-schemes

Equity adjustment—educational disadvantage

If you have been disadvantaged in your education, a selection rank adjustment and a scholarship may be awarded through the Educational Access Scheme (EAS). Apply for EAS on your QTAC application. If you are successful when applying for the financial hardship category and enrol to study at QUT, you will receive a guaranteed $3500 QUT Equity Scholarship.

Elite athlete adjustment

If you are an elite athlete we encourage you to apply for the QUT elite athlete entry scheme via QTAC. You may receive an adjustment of up to six selection ranks (equivalent to three OPs). Support with managing your studies and scholarships may also be available.

Subject adjustment—Year 12 subject scheme

QUT offers selection rank adjustments for successfully passing certain school subjects, or completing a university subject while at school (e.g. START QUT) for 2019 Year 12 students applying for entry in 2020.

Aboriginal and Torres Strait Islander people

The Oodgeroo Unit’s Centralised Assessment Selection Program is an entry program that assists Aboriginal and Torres Strait Islander applicants by recognising life experiences, any study undertaken, skills, commitment and potential. If you have identified via QTAC as an Indigenous Australian and list QUT in your top three preferences, the Oodgeroo Unit will contact you. Financial and study support is also available. Visit qut.edu.au/about/oodgeroo

5. Check the costs

If you are a domestic undergraduate student you will study in a Commonwealth supported place (CSP) and your fees will be partly funded by the government, with you paying the balance of the course cost. The actual student contribution depends on the number of units studied and the band for each unit, and can vary from semester to semester. For more information check the course details at qut.edu.au/study

2019 student contribution bands for Commonwealth supported students

<table>
<thead>
<tr>
<th>Band</th>
<th>Estimated cost (two semesters)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 1</td>
<td>Education, nursing, visual and performing arts, behavioural science, social studies, foreign languages</td>
</tr>
<tr>
<td>Band 2</td>
<td>Computing, built environment, health, engineering, mathematics, statistics, science, surveying</td>
</tr>
<tr>
<td>Band 3</td>
<td>Accounting, administration, economics, commerce, law</td>
</tr>
</tbody>
</table>

If you meet the citizenship and residency requirements, you can defer payment of your student contribution with a government HECS-HELP loan.

6. Apply for scholarships

QUT is proud to offer a broad range of scholarships to recognise and support students. All students who are experiencing financial hardship, including Master of Teaching applicants, are encouraged to apply for Equity Scholarships, even if unsuccessful or ineligible for EAS. For details visit qut.edu.au/scholarships

7. Make your application count

Applications for QUT undergraduate courses as well as the Master of Teaching are made through the Queensland Tertiary Admissions Centre (QTAC) online service. For advice about how to apply and ordering your preferences visit qtac.edu.au

International students completing Year 12 studies in Australia must apply through QTAC. All other international students must apply directly to QUT or through one of our authorised agents or representatives. For details visit qut.edu.au/international or phone (Australia Freecall) 1800 181 848

Concerned you won’t get in?

If you don’t think you will receive the OP or selection rank to gain entry into your preferred course you can undertake further study to receive a new selection rank. This is called upgrading. Your options include completing one year of degree-level study full time, completing a diploma or advanced diploma, or a TAFE/QUT dual award. Make sure you consider these options when completing your QTAC application. For more information visit qut.edu.au/upgrading

8. Accept your offer

You will be notified by QTAC if you receive an offer. Once you have accepted your QTAC offer, you can enrol online at QUT. Visit qut.edu.au/apply/what-happens-next

If you are a domestic applicant you can defer the start of your study for one year, except in courses using specific admission requirements such as portfolio, audition, prior study or work experience, or where course changes do not permit deferment. In special circumstances, QUT may grant a further deferment of up to 12 months. Visit qut.edu.au/deferral

You can apply for advanced standing (credit) after you have accepted your QTAC offer. Students who have completed an International Baccalaureate Diploma may also receive advanced standing for some units. Visit qut.edu.au/credit

Confident start

I really enjoyed START QUT and it reinforced that QUT was 100 per cent for me. I loved the atmosphere and meeting people who shared my passions. When starting uni, I was more prepared and confident with a good understanding of what was expected for assessment and what the lectures and tutorials looked like. It gave me a great head start and I felt like I belonged.

Zoe Mearns
START QUT
### Education at a glance

<table>
<thead>
<tr>
<th>Course</th>
<th>Campus</th>
<th>Entry and QTAC code</th>
<th>Duration (years)</th>
<th>Prerequisites*</th>
<th>2019 OP Guarantee</th>
<th>2019 selection rank (including adjustments)</th>
<th>OP Guarantee</th>
<th>Deferment</th>
</tr>
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<tbody>
<tr>
<td><strong>Education degrees</strong></td>
<td></td>
<td></td>
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<tr>
<td>B Education (Early Childhood)</td>
<td>KG</td>
<td>February 404162</td>
<td>4F</td>
<td>English (4 SA), Maths A, B or C (4 SA)</td>
<td>13†</td>
<td>72‡</td>
<td>Yes*</td>
<td>Yes</td>
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<tr>
<td></td>
<td>EX</td>
<td></td>
<td>4P</td>
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<tr>
<td>B Education (Primary)</td>
<td>KG</td>
<td>February 404202</td>
<td>4F</td>
<td>English (4 SA), Maths A, B or C (4 SA)</td>
<td>13†</td>
<td>72‡</td>
<td>Yes*</td>
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<tr>
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<td>B Education (Secondary)</td>
<td>KG</td>
<td>February 404492</td>
<td>4F</td>
<td>English (4 SA) and Maths A, B or C (4 SA)</td>
<td>13†</td>
<td>72‡</td>
<td>Yes*</td>
<td>Yes</td>
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<td>4P</td>
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<td><strong>Graduate-entry courses</strong></td>
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<tr>
<td>Master of Teaching (Early Childhood)</td>
<td>KG</td>
<td>February 424102</td>
<td>2F</td>
<td>A completed, minimum three-year, full-time undergraduate degree. See entry requirements on page 26 for detailed information.</td>
<td>–</td>
<td>93†</td>
<td>No</td>
<td>No</td>
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<tr>
<td></td>
<td>EX</td>
<td>February 424105</td>
<td>4F</td>
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<tr>
<td>Master of Teaching (Primary)</td>
<td>KG</td>
<td>February 424301</td>
<td>2F</td>
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<tr>
<td></td>
<td>EX</td>
<td>February 424305</td>
<td>4F</td>
<td></td>
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<tr>
<td>Master of Teaching (Secondary)</td>
<td>KG</td>
<td>February 424401</td>
<td>2F</td>
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<tr>
<td></td>
<td>EX</td>
<td>February 424405</td>
<td>4F</td>
<td></td>
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</tr>
<tr>
<td><strong>Double degrees</strong></td>
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</tr>
<tr>
<td>B Education (Secondary) ∩ B Business</td>
<td>GP</td>
<td>February, July</td>
<td>4.5F</td>
<td>English (4 SA) and Maths A, B or C (4 SA)</td>
<td>0†</td>
<td>82‡</td>
<td>Yes*</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>KG</td>
<td>409122</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>B Education (Secondary) ∩ B Fine Arts (Creative Writing)</td>
<td>KG</td>
<td>February 429172</td>
<td>4.5F</td>
<td>English (4 SA) and Maths A, B or C (4 SA)</td>
<td>0†</td>
<td>82‡</td>
<td>Yes*</td>
<td>Yes</td>
</tr>
<tr>
<td>B Education (Secondary) ∩ B Fine Arts (Dance)</td>
<td>KG</td>
<td>February 429343</td>
<td>4.5F</td>
<td>English (4 SA) and Maths A, B or C (4 SA)</td>
<td>13†</td>
<td>72‡</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>B Education (Secondary) ∩ B Fine Arts (Drama)</td>
<td>KG</td>
<td>February 429172</td>
<td>4.5F</td>
<td>English (4 SA) and Maths A, B or C (4 SA)</td>
<td>0†</td>
<td>82‡</td>
<td>Yes*</td>
<td>Yes</td>
</tr>
<tr>
<td>B Education (Secondary) ∩ B Fine Arts (Film, Screen and New Media)</td>
<td>KG</td>
<td>February 429172</td>
<td>4.5F</td>
<td>English (4 SA) and Maths A, B or C (4 SA)</td>
<td>0†</td>
<td>82‡</td>
<td>Yes*</td>
<td>Yes</td>
</tr>
<tr>
<td>B Education (Secondary) ∩ B Fine Arts (Music)</td>
<td>KG</td>
<td>February 429182</td>
<td>4.5F</td>
<td>English (4 SA) and Maths A, B or C (4 SA)</td>
<td>13†</td>
<td>72‡</td>
<td>No</td>
<td>No</td>
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<tr>
<td>B Education (Secondary) ∩ B Fine Arts (Visual Arts)</td>
<td>KG</td>
<td>February 429152</td>
<td>4.5F</td>
<td>English (4 SA) and Maths A, B or C (4 SA)</td>
<td>13†</td>
<td>72‡</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>B Education (Secondary) ∩ B Information Technology</td>
<td>GP</td>
<td>February, July</td>
<td>4.5F</td>
<td>English (4 SA), Maths A, B or C (4 SA)</td>
<td>11†</td>
<td>77‡</td>
<td>Yes*</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>KG</td>
<td>409152</td>
<td></td>
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</tr>
</tbody>
</table>

QUT continually updates its courses to ensure relevance to the real world and to maximise choice and flexibility for students. For the latest, in-depth course information visit [qut.edu.au/study](http://qut.edu.au/study).

### Footnotes

- **F** = full time
- **P** = part time
- **EX** = external
- **KG** = Kelvin Grove
- **GP** = Gardens Point

* For information about equivalent acceptable subjects and bridging studies to meet the prerequisites, visit [qut.edu.au/prerequisites](http://qut.edu.au/prerequisites).

‡ Evening classes may be available for some units.

† This course has additional entry requirements. Check the online course information at [qut.edu.au/study](http://qut.edu.au/study).

* Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

* If you receive an OP 1–5 or equivalent, and meet the course prerequisites and additional entry requirements, you're guaranteed an offer for this course.

The OP/selection rank shown is the lowest to receive an offer in the 16 January 2019 offer round inclusive of adjustment factors. For more information about thresholds see the online course information at [qut.edu.au/study](http://qut.edu.au/study).

The 2019 OP/selection rank should be taken as a general indication only. Courses may be harder or easier to get into from year to year, depending on demand for the available places.

Information contained in this publication was correct at time of printing. The university reserves the right to amend any information, and to cancel, change or relocate any course. For the latest course information visit [qut.edu.au/study](http://qut.edu.au/study).

**Entering QUT in 2021 or beyond?**

There are some changes to subjects and the qualifications we’ll consider for entry. Visit [qut.edu.au/study/starting-uni-in-2021](http://qut.edu.au/study/starting-uni-in-2021).
EDUCATION

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HiQ—how can we help you?
Live chat qut.edu.au/student-centres
24/7 answers ask.qut.edu.au
Email askqut@qut.edu.au
Phone 07 3138 2000

Gardens Point campus
2 George Street, Level 3, V Block
qut.edu.au

Kelvin Grove campus
Victoria Park Road, Level 2, R Block
qut.edu.au

International students
Australia Freecall 1800 181 848
Phone +61 3 9627 4853
qut.edu.au/international

Visit us
QUT staff and students can answer your questions at the following events in 2019.

Regional Careers Markets
May–August
Throughout Queensland

Parent Information Seminar
8 May, 6–7.30pm
Gardens Point campus

Brisbane Careers and Employment Expo
24–25 May
9am–3pm Friday,
10am–4pm Saturday
Brisbane Convention and Exhibition Centre

TSXPO (Tertiary Studies Expo)
20–21 July, 10am–4pm
Brisbane Showgrounds

QUT Open Day
28 July, 9am–3pm
Gardens Point campus

Get Ready for QUT
26–27 September
Gardens Point and Kelvin Grove campuses

QUT Real Decisions
17 December, 9am–1pm
Gardens Point campus

Visit our events website for more details.

Stay in touch
Sign up to get personalised emails about events and studying at QUT. Visit qut.edu.au/stay-connected

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International students
This publication has been prepared for Australian students and those with permanent resident status. Some courses are not open to international students. To check the courses that are available for international student entry, or for more information about QUT, visit qut.edu.au/international

CRICOS No. 00213J

QUT is committed to sustainability. The paper used in QUT Education Course Guide 2020 has the credentials:

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