Year	2020
QUT code	ED39
CRICOS	080481D
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	14
Rank	70
Offer Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,700 per year full-time (96 credit points)
International fee (indicative)	2020: \$31,600 per year full-time (96 credit points)
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C; and
 at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

To demonstrate this you must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

If you've achieved a 'satisfactory' result for one or more components of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) at another institution, the 'satisfactory' result can be carried across with your admission application. You are not eligible to apply for a place in this course if one or more components of LANTITE remains at 'unsatisfactory' after two test attempts for that component.

International Entry requirements Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your

motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; and
- at least one of Maths A, B or C; and
 at least one of Agricultural Science, Biology, Chemistry, Earth Science,
- Marine Science, Marine Studies, Physics or Science21.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.



Professional Recognition

The Bachelor of Education (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children's Education and Care Quality Authority approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

https://www.student.gut.edu.au/about/fac ulties-institutes-anddivisions/faculties/education/manageyour-studies#learning-support

Advanced Standing

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited gualification will receive advanced standing for 96 credit points and can complete the course in 3 years.

Part Time Study

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification and have the following early childhood work experience will receive 144 credit points of advanced standing and may study part-time externally. This option is available to domestic studnets only:

· One year full-time (or equivalent) experience leading the development and implementation of the education program for a group of children in an approved service (e.g. group leader) or leading the development and implementation of the education programs in an approved service (e.g. educational leader; Family Day Care Coordinator); or

· Two years full-time (or equivalent) experience as a family day care educator in an approved service; or

· Two years full-time (or equivalent) experience supporting the development and implementation of the education program for a group of children (e.g., educator in an approved service, teacher aide working with young children Prep to Year 3 in a school); or

· Two years full-time (or equivalent) experience in school age care.

Advanced standing based on early childhood work experience is not granted automatically. Students are required to submit an application for advanced standing along with a letter from their employer outlining their previous early childhood work experience. The advanced standing application (AS form) is available at

https://www.student.gut.edu.au/forms.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-andwork-experience/work-experience-andplacements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

- Advanced standing units
- Year 1, Semester 1
 - Year 1, Semester 2
 Year 2, Semester 1

 - Year 2, Semester 2 Year 3, Semester 1
- Year 3, Semester 2 (including 6TP5) teaching period)

Title Code

Advanced standing units

If you have successfully completed the Diploma of Early Childhood Education and Care or equivalent you will be awarded advanced standing for the following eight units (96cps)

	lonowing	eight units (90cps)
y vrm)	EUB102	Teaching in New and Emerging Educational Contexts
<u>.</u>	EUB103	Culture Studies: Indigenous Education
	EUB108	Early Childhood Development and Learning (Birth-8 Years)
s	EUB204	Building Partnerships with Families and Communities
rgo a with	EUB205	Child Health, Wellbeing, Safety and Movement
	EUB207	Inclusive Education: Teaching Diverse Learners
l your dent	EUB241	Professional Experience: Early Childhood Practice in Birth-2 Settings
ny	EUB301	Performing Arts in Early Childhood
ren,	Year 1, S	emester 1
ocks.		Supporting Innovative
ourse	EUB101	Pedagogy with Digital Technologies
e II be	EUB201	Early Childhood Mathematics Education 1
	EUB303	Technologies
wn ial o to	EUN302 f primary s	e advantageous to complete for the Maths/Numeracy pecialisation with EUB201. primary specialisation structure.
e at -	-	Stepping In
_ d-	Year 1, S	emester 2
	EUB140	Professional Experience: Introduction to Early Childhood Practice in Kindergartens
its.	days prof	ed Unit: EUB140. Contains 15 essional experience and a blue card
um burse lines	EUB106	Introduction to Curriculum, Pedagogy and Assessment (Early Childhood)
ent	EUB106 I	requires a blue card
	EUB109	English, Literacies and
		niversity eal world



EUB406 must be taken in your final semester of study.

Semesters

- Advanced standing units
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1 (including 5TP2 teaching period)
- Year 2, Semester 2 (including FP08A teaching period)
- Year 3, Semester 1
- Year 3, Semester 2 (including FP08A teaching period)

Code Title

Advanced standing units

If you have successfully completed the Diploma of Early Childhood Education and Care or equivalent you will be awarded advanced standing for the following eight units (96cps)

following eight units (96cps)		
EUB102	Teaching in New and Emerging Educational Contexts	
EUB103	Culture Studies: Indigenous Education	
EUB108	Early Childhood Development and Learning (Birth-8 Years)	
EUB204	Building Partnerships with Families and Communities	
EUB205	Child Health, Wellbeing, Safety and Movement	
EUB207	Inclusive Education: Teaching Diverse Learners	
EUB241	Professional Experience: Early Childhood Practice in Birth-2 Settings	
EUB301	Performing Arts in Early Childhood	
Year 1, S	emester 1	
If you cor	emester 1 nmenced study prior to 2019 ne course transition structures	
If you cor refer to th	nmenced study prior to 2019	
If you cor refer to th above	nmenced study prior to 2019 le course transition structures Supporting Innovative Pedagogy with Digital	
If you cor refer to th above EUB101	nmenced study prior to 2019 ne course transition structures Supporting Innovative Pedagogy with Digital Technologies Early Childhood Mathematics	
If you con refer to the above EUB101 EUB201 EUB303 It would be EUN302 primary s Refer to p	nmenced study prior to 2019 e course transition structures Supporting Innovative Pedagogy with Digital Technologies Early Childhood Mathematics Education 1 Technologies be advantageous to complete for the Maths/Numeracy pecialisation with EUB201. orimary specialisation structure.	
If you con refer to the above EUB101 EUB201 EUB303 It would be EUN302 primary s Refer to p	nmenced study prior to 2019 e course transition structures Supporting Innovative Pedagogy with Digital Technologies Early Childhood Mathematics Education 1 Technologies be advantageous to complete for the Maths/Numeracy pecialisation with EUB201.	
If you correfer to the above EUB101 EUB201 EUB303 It would be EUN302 primary s Refer to p EUB104	nmenced study prior to 2019 e course transition structures Supporting Innovative Pedagogy with Digital Technologies Early Childhood Mathematics Education 1 Technologies be advantageous to complete for the Maths/Numeracy pecialisation with EUB201. orimary specialisation structure.	
If you correfer to the above EUB101 EUB201 EUB303 It would be EUN302 primary s Refer to p EUB104 Year 1, S If you correst of the second	nmenced study prior to 2019 be course transition structures Supporting Innovative Pedagogy with Digital Technologies Early Childhood Mathematics Education 1 Technologies be advantageous to complete for the Maths/Numeracy pecialisation with EUB201. orimary specialisation structure. Stepping In	

	Kindergartens	
Designated Unit: EUB140. Contains 15 days professional experience and		
requires	a blue card	
EUB106	Introduction to Curriculum, Pedagogy and Assessment (Early Childhood)	
EUB106	requires a blue card	
EUB109	English, Literacies and Language 1	
EUB206	Arts Curriculum Studies 1: Visual Arts and Media Arts	
Year 2, S	Semester 1 (including 5TP2	
teaching		
	nmenced study prior to 2019 ne course transition structures	
EUB343 -1	Professional Experience: Informing Professional Practice	
	ed Unit: EUB343-1 and a blue card	
EUB202	English, Literacies and Language 2	
EUN301 specialisa	be advantageous to complete for the English/Literacy primary ation with EUB202. Refer to pecialisation structure.	
	Science in Early Childhood	
EUN303 specialisa	be advantageous to complete for the Science primary ation with EUB203. Refer to pecialisation structure.	
EUB302	Early Childhood Mathematics	
Year 2, S teaching	emester 2 (including FP08A period)	
If you cor	nmenced study prior to 2019 ne course transition structures	
EUB304	English, Literacies and Language 3	
EUB305	HASS Curriculum Studies 1: Geography and Civics	
of Educa offered in	credit points from the Bachelor tion Option Units list. Units the FP08A teaching period or r 2 - refer to option list for more	
Year 3, S	emester 1	
	nmenced study prior to 2019 ne course transition structures	
	onal Experience: Informing onal Practice	
20 days p	ed Unit: EUB343-2. Contains professional experience and a blue card. (Subject to	
EUB401	Teaching Learners with	



	Complex Learning Profiles Early Childhood Research		
EUB402	and Evaluation		
EUB403	HASS Curriculum Studies 2: History and Civics		
Year 3, S	emester 2 (including FP08A		
teaching	period)		
	If you commenced study prior to 2019 refer to the course transition structures		
EUB444 -1	Professional Experience: Transition to Professional Practice		
	ed Unit: EUB444-1 and a blue card		
EUB444 -2	Professional Experience: Transition to Professional Practice		
Designated Unit: EUB444-2. Contains 30 days professional experience and requires a blue card (Subject to change)			
EUB444-2 must be taken in your final semester of study.			
EUB404	Leadership, Management and Advocacy		
EUB405	Teaching EAL/D Learners		
EUB406	Stepping Out/ Quality Teaching Performance Assessment		
Designate	Designated unit: EUB406		
EUB406 must be taken in your final semester of study.			

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
 Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2 (including 6TP5 ٠ teaching period)
- Year 4, Semester 1
- Year 4, Semester 2 (including 6TP5 . teaching period)

Code	Title
Year 1, Semester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
EUB104	Stepping In
Year 1, S	emester 2
EUB140	Professional Experience: Introduction to Early Childhood Practice in Kindergartens
Designate	ed unit: EUB140. Contains 15

	essional experience and		
requires	a blue card		
EUB106	Introduction to Curriculum, Pedagogy and Assessment (Early Childhood)		
EUB106	requires a blue card		
EUB108	Early Childhood Development and Learning (Birth-8 Years)		
EUB109	English, Literacies and Language 1		
Year 2, S	emester 1		
EUB201	Early Childhood Mathematics Education 1		
	e advantageous to complete		
primary s	for the Maths/Numeracy pecialisation with EUB201. primary specialisation structure.		
	English, Literacies and		
EUB202	Language 2 be advantageous to complete		
EUN301 specialisa	for the English/Literacy primary ation with EUB202. Refer to pecialisation structure.		
EUB203	Science in Early Childhood		
EUN303 specialisa	It would be advantageous to complete EUN303 for the Science primary specialisation with EUB203. Refer to primary specialisation structure.		
EUB204	Building Partnerships with Families and Communities		
Year 2, Semester 2			
Year 2, S	emester 2		
Year 2, S EUB241	Professional Experience: Early Childhood Practice in		
EUB241	Professional Experience:		
EUB241 Designate days prof	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 essional experience and		
EUB241 Designate days prof	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 essional experience and a blue card		
EUB241 Designate days prof	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 ressional experience and a blue card Child Health, Wellbeing, Safety and Movement		
EUB241 Designat days prof requires a	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 ressional experience and a blue card Child Health, Wellbeing,		
EUB241 Designat days prof requires a EUB205 EUB206 EUB207	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 ressional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching Diverse Learners		
EUB241 Designat days prof requires a EUB205 EUB206 EUB207	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 ressional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching		
EUB241 Designat days prof requires a EUB205 EUB206 EUB207	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 ressional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching Diverse Learners		
EUB241 Designation days prof requires a EUB205 EUB206 EUB207 Year 3, S EUB343 -1 Designation	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 ressional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching Diverse Learners emester 1 Professional Experience: Informing Professional		
EUB241 Designation days prof requires a EUB205 EUB206 EUB207 Year 3, S EUB343 -1 Designation	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 ressional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching Diverse Learners remester 1 Professional Experience: Informing Professional Practice ed unit: EUB343. Contains 20 ressional experience and		
EUB241 Designation days prof requires a EUB205 EUB206 EUB207 Year 3, S EUB343 -1 Designation days prof requires a	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 essional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching Diverse Learners emester 1 Professional Experience: Informing Professional Practice ed unit: EUB343. Contains 20 essional experience and a blue card Performing Arts in Early		
EUB241 Designatidays prof requires a EUB205 EUB206 EUB207 Year 3, S EUB343 -1 Designatidays prof requires a EUB301	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 ressional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching Diverse Learners emester 1 Professional Experience: Informing Professional Practice ed unit: EUB343. Contains 20 ressional experience and a blue card Performing Arts in Early Childhood Early Childhood Mathematics		
EUB241 Designatidays prof requires a EUB205 EUB206 EUB207 Year 3, S EUB343 -1 Designatidays prof requires a EUB301 EUB302 EUB303 Year 3, S	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 essional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching Diverse Learners emester 1 Professional Experience: Informing Professional Practice ed unit: EUB343. Contains 20 essional experience and a blue card Performing Arts in Early Childhood Early Childhood Mathematics Education 2 Technologies		
EUB241 Designatidays prof requires a EUB205 EUB206 EUB207 Year 3, S EUB343 -1 Designatidays prof requires a EUB301 EUB302 EUB303 Year 3, S teaching	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 essional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching Diverse Learners emester 1 Professional Experience: Informing Professional Practice ed unit: EUB343. Contains 20 essional experience and a blue card Performing Arts in Early Childhood Early Childhood Mathematics Education 2 Technologies		
EUB241 Designatidays prof requires a EUB205 EUB206 EUB207 Year 3, S EUB343 -1 Designatidays prof requires a EUB301 EUB302 EUB303 Year 3, S	Professional Experience: Early Childhood Practice in Birth-2 Settings ed unit: EUB241. Contains 10 essional experience and a blue card Child Health, Wellbeing, Safety and Movement Arts Curriculum Studies 1: Visual Arts and Media Arts Inclusive Education: Teaching Diverse Learners emester 1 Professional Experience: Informing Professional Practice ed unit: EUB343. Contains 20 fessional experience and a blue card Performing Arts in Early Childhood Early Childhood Mathematics Education 2 Technologies emester 2 (including 6TP5 period)		

of Education Option Units list		
Year 4, Semester 1		
EUB444 -1	Professional Experience: Transition to Professional Practice	
days prof	ed unit: EUB444. Contains 20 essional experience and a blue card	
EUB401	Teaching Learners with Complex Learning Profiles	
EUB402	Early Childhood Research and Evaluation	
EUB403	HASS Curriculum Studies 2: History and Civics	
	emester 2 (including 6TP5	
teaching	period)	
EUB445	Professional Experience: Transition to Professional Practice	
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card		
EUB404	Leadership, Management and Advocacy	
EUB405	Teaching EAL/D Learners	
EUB406	Stepping Out/ Quality Teaching Performance Assessment	
Designated unit: EUB406		

Geography and Civics Select 24 credit points from the Bachelor

- **Semesters** Advanced standing units
 - Year 1, Semester 1

 - Year 1, Semester 2
 Year 2, Semester 1
 - Year 2, Semester 2 (including 6TP5 teaching period)

 - Year 3, Semester 1
 Year 3, Semester 2 (including 6TP5 teaching period)

Code Title

Advanced standing units

If you have successfully completed the Diploma of Early Childhood Education and Care or equivalent you will be awarded advanced standing for the following eight units (96cps)

EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education
EUB108	Early Childhood Development and Learning (Birth-8 Years)
EUB204	Building Partnerships with Families and Communities
EUB205	Child Health, Wellbeing, Safety and Movement
EUB207	Inclusive Education: Teaching

the university for the real world

This information is correct as at 30/11/2020. For the most up-to-date course information, visit

https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?courseCode=ED39&id=35430. CRICOS No.00213J

	Diverse Learners		
EUB241	Professional Experience: Early Childhood Practice in Birth-2 Settings		
EUB301	Performing Arts in Early Childhood		
Year 1, S	emester 1		
EUB101	Supporting Innovative Pedagogy with Digital Technologies		
EUB201	Early Childhood Mathematics Education 1		
EUB303	Technologies		
	e advantageous to complete		
primary s	for the Maths/Numeracy pecialisation with EUB201. primary specialisation structure.		
-	Stepping In		
	emester 2		
,	Professional Experience:		
EUB140	Introduction to Early Childhood Practice in Kindergartens		
days prof	ed Unit: EUB140. Contains 15 essional experience and a blue card		
	Introduction to Curriculum,		
EUB106	Pedagogy and Assessment (Early Childhood)		
EUB106	requires a blue card		
EUB109	English, Literacies and Language 1		
EUB206	Arts Curriculum Studies 1: Visual Arts and Media Arts		
Year 2, S	emester 1		
EUB343 -1	Professional Experience: Informing Professional Practice		
days prof	ed Unit: EUB343. Contains 20 essional experience and a blue card		
EUB202	English, Literacies and Language 2		
It would be advantageous to complete EUN301 for the English/Literacy primary specialisation with EUB202. Refer to primary specialisation structure.			
EUB203	Science in Early Childhood		
EUN303	e advantageous to complete for the Science primary		
specialisation with EUB203. Refer to primary specialisation structure.			
EUB302	Early Childhood Mathematics Education 2		
	emester 2 (including 6TP5		
teaching	teaching period)		
EUB304	English, Literacies and Language 3		
EUB305	HASS Curriculum Studies 1: Geography and Civics		

Select 24 credit points from the Bachelor of Education Option Units list

Year 3, Semester 1	
EUB444 -1	Professional Experience: Transition to Professional Practice
days prof	ed Unit: EUB444. Contains 20 essional experience and a blue card
EUB401	Teaching Learners with Complex Learning Profiles
EUB402	Early Childhood Research and Evaluation
EUB403	HASS Curriculum Studies 2: History and Civics
Year 3, Semester 2 (including 6TP5 teaching period)	
EUB445	Professional Experience:
Designated Unit: EUB445. Contains 25 days professional experience and requires a blue card	
EUB404	Leadership, Management and Advocacy
EUB405	Teaching EAL/D Learners
EUB406	Stepping Out/ Quality Teaching Performance Assessment
Designated unit: EUB406	

This progression is designed to be studied part-time over five years. Students who wish to complete in a shorter time frame can contact the Faculty on admission for a condensed course progression.

Semesters

- Advanced standing units
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
 Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
 Year 5, Semester 2

Code Title

Advanced standing units

If you have successfully completed the Diploma of Early Childhood Education and Care or equivalent you will be awarded advanced standing for the following eight units (96cps)

EUB102	Teaching in New and Emerging Educational Contexts
EUB103	Culture Studies: Indigenous Education

This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?courseCode=ED39&id=35430. CRICOS No.00213J

elor		Early Childhood Development and Learning (Birth-8 Years)
		Building Partnerships with Families and Communities
		Child Health, Wellbeing, Safety and Movement
20	EUB207	Inclusive Education: Teaching Diverse Learners
	EUB241	Professional Experience: Early Childhood Practice in Birth-2 Settings
		Performing Arts in Early Childhood
2:	experience you can ap	e early childhood work e in addition to your Diploma oply for advanced standing for ng four units (48cps)
	EUB106	Introduction to Curriculum, Pedagogy and Assessment (Early Childhood)
25		Leadership, Management and Advocacy
		oints of option units
and	Year 1, Se	
	EUB101	Supporting Innovative Pedagogy with Digital Technologies
		Stepping In
	Year 1, Se	
	ELIB100	English, Literacies and Language 1
		Arts Curriculum Studies 1: Visual Arts and Media Arts
	Year 2, Se	emester 1
ł		Early Childhood Mathematics Education 1
	EUN302 fo primary sp	e advantageous to complete or the Maths/Numeracy pecialisation with EUB201. rimary specialisation structure.
	EUB203	Science in Early Childhood
	EUN303 fo specialisat	e advantageous to complete or the Science primary tion with EUB203. Refer to
	Primary sp Year 2, Se	pecialisation structure.
		Professional Experience:
	EUB140	Introduction to Early Childhood Practice in Kindergartens
ne		d Unit: EUB140. Contains 15
n	days profe requires a	essional experience and blue card
	EUB305	HASS Curriculum Studies 1: Geography and Civics
	Year 3, Se	emester 1
		English, Literacies and Language 2
S		e advantageous to complete or the English/Literacy primary
fo	the ur r the re	niversity al world

specialisation with EUB202. Refer to primary specialisation structure.

EUB303	Technologies	
Year 3, Semester 2		
EUB304	English, Literacies and Language 3	
EUB405	Teaching EAL/D Learners	
Year 4, S	emester 1	
EUB343 -1	Professional Experience: Informing Professional Practice	
days prof	ed Unit: EUB343. Contains 20 essional experience and a blue card	
EUB302	Early Childhood Mathematics Education 2	
Year 4, S	emester 2	
EUB444 -1	Professional Experience: Transition to Professional Practice	
Designated Unit: EUB444. Contains 20 days professional experience and requires a blue card		
EUB401	Teaching Learners with Complex Learning Profiles	
Year 5, S	emester 1	
EUB402	Early Childhood Research and Evaluation	
EUB403	HASS Curriculum Studies 2: History and Civics	
Year 5, Semester 2		
Designated Unit: EUB445. Contains 25 days professional experience and requires a blue card		
EUB445	Professional Experience: Transition to Professional Practice	
EUB406	Stepping Out/ Quality Teaching Performance Assessment	
Designated unit: EUB406		

Semesters

- <u>English/Literacy Primary</u> <u>Specialisation</u>
- <u>Maths/Numeracy Primary</u> specialisation
- <u>Science Primary specialisation</u>

Code	Title	
English/L	iteracy Primary Specialisation	
EUN301	English/Literacy Primary Specialisation 1	
This unit contains modules 1-4. It would be advantageous to complete this unit with EUB202.		
EUN304 English/Literacy Primary Specialisation 2		
This unit contains modules 5-7.		

Maths/Numeracy Primary specialisation

EUN302	Maths/Numeracy Primary Specialisation 1	
This unit contains modules 1-4. It would be advantageous to complete this unit with EUB201.		
EUN305	Maths/Numeracy Primary Specialisation 2	
This unit contains modules 5-7.		
Science Primary specialisation		
EUN303	Science Primary Specialisation 1	
This unit contains modules 1-4. It would be advantageous to complete this unit with EUB203.		
EUN306 Science Primary Specialisation 2		
This unit contains modules 5-7.		

In 2020 the majority of option units are offered in the FP08A teaching period which runs from 20 July to 28 August 2020. Further information on key dates for this teaching period are available <u>here</u>.

Course Notes		
Code	Title	
EUB001	Grammar in the Classroom: Theories and Pedagogies	
EUB002	Numeracy: Examining Barriers for Learners	
EUB003	Managing Challenging Student Behaviours Related to Complex Trauma	
EUB004	Including Students with Learning Difficulties	
EUB005	The Global Teacher, Learner and Citizen	
EUB006	Differentiation and Gifted Children	
EUB007	Understanding Reading Difficulties	
EUB008	Engaging with New and Emerging Technologies	
EUB009	Teachers as Leaders and Entrepreneurial Thinkers	
EUB010	Real World Integrated STEM Education	
EUB011	Community Engagement in International, Rural and Remote	
EUB011 is for students undertaking an international, rural or remote experience and you will need to have Faculty approval to enrol.		
KKB190	Yatdjuligin - Cultural Safety in Indigenous Australian Context	
KKB193	Indigenous Knowledge:	

KKB193 Research Ethics and Protocols



QUT

Bachelor of Education (Primary)

Year	2020
QUT code	ED49
CRICOS	080480E
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	14
Rank	70
Offer Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,700 per year full-time (96 credit points)
International fee (indicative)	2020: \$31,600 per year full-time (96 credit points)
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C; and
 at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies, Physics or Science21.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

To demonstrate this you must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

If you've achieved a '*satisfactory*' result for one or more components of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) at another institution, the '*satisfactory*' result can be carried across with your admission application. You are not eligible to apply for a place in this course if one or more components of LANTITE remains at '*unsatisfactory*' after two test attempts for that component.

International Entry requirements

Additional entry requirements Pass the Initial Teacher

Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your

motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; and
- at least one of Maths A, B or C; and
 at least one of Agricultural Science, Biology, Chemistry, Earth Science, Marine Science, Marine Studies,

Haven't completed the prerequisite subjects?

Physics or Science21.

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)		
Overall	6.5	
Listening	6.0	
Reading	6.0	
Writing	6.0	
Speaking	6.0	

Enrolling

You have 9 years to complete the Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.



Professional Recognition

The Bachelor of Education (Primary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy and numeracy standards in order to meet course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy and numeracy criterion during their assessment in the first year of their studies. Students will have the support of their Program Coordinator.

Students may attempt these modules multiple times and unsatisfactory results within course work and these modules may result in a recommendation for an exit from the four year degree.

Working with Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.gut.edu.au/studying/jobs-andwork-experience/work-experience-andplacements/blue-cards.

Field studies units will be taken in Queensland schools.

Designated Units

Field studies units are designated units. Students who do not successfully

complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Sample Structure Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2 Year 3, Semester 1 .
- Year 3, Semester 2 (including 6TP5 teaching period)
- Year 4, Semester 1
- Year 4, Semester 2 (including 6TP5 . teaching period)

Code Title Year 1, Semester 1 Supporting Innovative EUB101 Pedagogy with Digital Technologies Teaching in New and EUB102 Emerging Educational Contexts Culture Studies: Indigenous EUB103 Education EUB104 Stepping In Year 1, Semester 2 Introduction to Curriculum, EUB105 Pedagogy and Assessment (Primary) EUB105 requires a blue card Primary English Curriculum EUB110 Studies 1 **Primary Mathematics EUB111 Curriculum Studies 1** Child and Adolescent EUB112 Learning and Development Year 2, Semester 1 Professional Experience: EUB242 Introduction to Professional -1 Practice Designated unit: EUB242. Contains 15 days professional experience and requires a blue card **Primary Mathematics** EUB208 **Curriculum Studies 2** It would be advantageous to complete EUN302 for the Maths/Numeracy

days professional experience and requires a blue card Teaching Learners with EUB401 **Complex Learning Profiles** HASS Curriculum Studies 2: EUB403 History and Civics Integrated Curriculum: **EUB408** Bringing it all Together Year 4, Semester 2 (including 6TP5 teaching period) Professional Experience: EUB445 Transition to Professional Practice Designated unit: EUB445. Contains 25 days professional experience and requires a blue card EUB445 must be taken in your final semester of study. EUB405 Teaching EAL/D Learners Stepping Out/ Quality EUB406 **Teaching Performance**

Year 2, Semester 2

S

Year 3, Semester 1

requires a blue card

EUB303 Technologies

EUB206

EUB207

EUB212

EUB343

EUB306

EUB307

EUB305

EUB444

-1

teaching period)

-1

Arts Curriculum Studies 1:

Visual Arts and Media Arts

Diverse Learners

It would be advantageous to complete

specialisation with EUB212. Refer to

Professional Experience:

Primary English Curriculum

HASS Curriculum Studies 1:

Primary Mathematics

Curriculum Studies 3

Geography and Civics

Select 24 credit points from the Bachelor

Designated unit: EUB444. Contains 20

Professional Experience:

Transition to Professional

Year 3, Semester 2 (including 6TP5

EUB309 Performing Arts Education

of Education Option Units list

Practice

Year 4, Semester 1

Informing Professional

Designated unit: EUB343. Contains 20

days professional experience and

EUN303 for the Science primary

primary specialisation structure.

Practice

Studies 3

XNB390 Teaching Primary HPE

Inclusive Education: Teaching

Science in Primary Education

Science in Primary Education **EUB210** 1

primary specialisation with EUB208.

Studies 2

primary specialisation structure.

EUB209

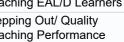
Refer to primary specialisation structure.

It would be advantageous to complete

specialisation with EUB209. Refer to

EUN301 for the English/Literacy primary

Primary English Curriculum



Assessment Designated unit: EUB406

the university for the real world

This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?courseCode=ED49&id=35431. CRICOS No.00213J

Bachelor of Education (Primary)

	· · · · · · · · · · · · · · · · · · ·		
EUB406 must be taken in your final semester of study.			
EUB407	Health and Physical Education: Wellbeing, Families and Communities		
Semesters • English/ILiteracy Primary Specialisation • Maths/Numeracy Primary specialisation • Science Primary specialisation			
Code	Title		
English/IL	iteracy Primary Specialisation		
EUN301	English/Literacy Primary Specialisation 1		
This unit contains modules 1-4. It would be advantageous to complete this with EUB209.			
EUN304	English/Literacy Primary Specialisation 2		
This unit	This unit contains modules 5-7.		
Maths/Nu	imeracy Primary specialisation		
EUN302	Maths/Numeracy Primary Specialisation 1		
This unit contains modules 2-4. It would be advantageous to complete this with EUB208.			
EUN305	Maths/Numeracy Primary Specialisation 2		
This unit contains modules 5-7.			
Science Primary specialisation			
EUN303	Science Primary Specialisation 1		
This unit contains modules 1-4. It would be advantageous to complete this unit with EUB212.			
EUN306	Science Primary Specialisation 2		
This unit contains modules 5-7.			

In 2020 the majority of option units are offered in the FP08A teaching period which runs from 20 July to 28 August 2020. Further information on key dates for this teaching period are available <u>here</u>.

Course Notes		
Code	Title	
EUB001	Grammar in the Classroom: Theories and Pedagogies	
EUB002	Numeracy: Examining Barriers for Learners	
EUB003	Managing Challenging Student Behaviours Related to Complex Trauma	
EUB004	Including Students with Learning Difficulties	
EUB005	The Global Teacher, Learner and Citizen	

EUB006	Differentiation and Gifted Children	
EUB007	Understanding Reading Difficulties	
EUB008	Engaging with New and Emerging Technologies	
EUB009	Teachers as Leaders and Entrepreneurial Thinkers	
EUB010	Real World Integrated STEM Education	
EUB011	Community Engagement in International, Rural and Remote	
EUB011 is for students undertaking an international, rural or remote experience and you will need to have Faculty approval to enrol.		
KKB190	Yatdjuligin - Cultural Safety in Indigenous Australian Context	
KKB193	Indigenous Knowledge: Research Ethics and Protocols	

QUT

Bachelor of Education (Secondary)

Year	2020
QUT code	ED59
CRICOS	080477M
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	14
Rank	70
Offer Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$7,300 per year full-time (96 credit points)
International fee (indicative)	2020: \$32,600 per year full-time (96 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in: • English: and

- at least one of Maths A, B or C.
- Haven't completed the prerequisite

subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

To demonstrate this you must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

If you've achieved a 'satisfactory' result for one or more components of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) at another institution, the 'satisfactory' result can be carried across with your admission application. You are not eligible to apply for a place in this course if one or more components of LANTITE remains at 'unsatisfactory' after two test attempts for that component.

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; and
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

International Subject prerequisites

 General Mathematics, or Mathematical Methods, or Specialist Mathematics (Units 3 & 4, C)

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Enrolling

You have 9 years to complete the Bachelor of Education (Secondary), including any approved leave of absence.

It is imperative that you enrol in both



semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Standards

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them.

https://www.student.qut.edu.au/about/fac ulties-institutes-anddivisions/faculties/education/manageyour-studies#learning-support

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-andwork-experience/work-experience-andplacements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

Majors: English Mathematics History Geography Biology Physics Chemistry Earth and Environmental Science Health and Physical Education

Minors:

Intermediate English (not to be taken with English major) Intermediate Mathematics (not to be taken with Mathematics major) Intermediate History (not to be taken with History major) Intermediate Geography (not to be taken with Geography major) Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth &Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 90 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies. Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

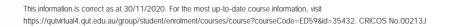
Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
 Year 3, Semester 2 (including 6TP5)
- Year 3, Semester 2 (including 61P3 teaching period)
- Year 4, Semester 1
- Year 4, Semester 2 (including 6TP5 teaching period)

	Code	Title	
	Year 1, S	emester 1	
ting nge I g	EUB101	Supporting Innovative Pedagogy with Digital Technologies	
	EUB102	Teaching in New and Emerging Educational Contexts	
	EUB103	Culture Studies: Indigenous Education	
	EUB104	Stepping In	
	Year 1, S	emester 2	
ual	EUB107	Introduction to Curriculum, Pedagogy and Assessment (Secondary)	
lit	EUB107 r	requires a blue card	
WO	EUB112	Child and Adolescent Learning and Development	
, inior or	Discipline Unit 1 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)		
The d to	Discipline Unit 1 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)		
dies,	Year 2, S	emester 1	
num na	Professional Experience: Introduction to Professional Practice		
ing	Designated Unit: EUB242. Includes 15 days professional experience and requires a blue card		
logy	EUB213	Inclusive Practices for Diverse Learners	
		Unit 2 - Teaching Area 1 Discipline and Curriculum Units	
		niversity eal world	



Bachelor of Education (Secondary)

List)

Discipline Unit 2 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Year 2, Semester 2

Curriculum, Pedagogy and Assessment 1 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)

Curriculum, Pedagogy and Assessment 1 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Discipline Unit 3 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)

Discipline Unit 3 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Year 3, Semester 1

Professional Experience: **EUB343** Informing Professional -1 Practice

Designated Unit: EUB343. Includes 20 days professional experience and requires a blue card

EUB310 Teaching EAL/D Learners

Discipline Unit 4 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)

Discipline Unit 4 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Year 3, Semester 2 (including 6TP5 teaching period)

Curriculum, Pedagogy and Assessment 2 - Teaching Area 1 (Refer to Discipline and Curriculum List)

Curriculum, Pedagogy and Assessment 2 - Teaching Area 2 (Refer to Discipline and CurriculumList)

Discipline Unit 5 - Teaching Area 1 (Refer to Discipline and Curriculum Units List)

Discipline Unit 5 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Year 4, Semester 1

Professional Experience: **EUB444** Transition to Professional -1 Practice Designated Unit: EUB444. Includes 20 days professional experience and requires a blue card Curriculum, Pedagogy and EUB420 Assessment: Innovation Discipline Unit 6 - Teaching Area 1 (Refer to Discipline and Curriculum Units

List) Discipline Unit 6 - Teaching Area 2 (Refer to Discipline and Curriculum Units List)

Year 4, S teaching	emester 2 (including 6TP5
todoning	Professional Experience:
EUB445	Transition to Professional
	Practice
	ed Unit: EUB445. Includes 25 essional experience and
	a blue card
	must be taken in your final
semester	-
EUB406	Stepping Out/ Quality Teaching Performance
EUD400	Assessment
Designate	ed unit: EUB406
	must be taken in your final
semester	,
	credit points from the Bachelo tion Option Units list
Semeste	
	lish Discipline and Curriculum
Unit	
• Geo	graphy Discipline and
	iculum Units
	Ith and Physical Education
	ipline and Curriculum Units ory Discipline and Curriculum
Units	

- <u>Units</u> Mathematics Discipl Curriculum Units
- Mathematics Extens and Curriculum Unit
- **Chemistry Discipline** <u>Units</u>
- **Biology Discipline an** Units
- Earth and Environm Discipline and Curric
- Physics Discipline a <u>Units</u>

Code Title

Code	The		
English Discipline and Curriculum Units			
Year 1, Semester 2: Discipline Unit 1			
EUB152	Teaching Young Adult Literature		
Year 2, Semester 1: Discipline Unit 2			
EUB254	Studies in Language		
Year 2, Semester 2: Discipline Unit 3			
EUB255	Literature in Secondary Teaching		
Year 2, S	Year 2, Semester 2: Curriculum Unit 1		
EUB220	Curriculum, Pedagogy and Assessment 1: English		
Year 3, Semester 1: Discipline Unit 4			
EUB354	Screen Studies and New Media		
Year 3, Semester 2: Discipline Unit 5			
CWB11 3	Writing Australia		
Year 3, S	Year 3, Semester 2: Curriculum Unit 2		
EUB320	Curriculum, Pedagogy and Assessment 2: English		

uding 61P5	Year 4, Semester 1: Discipline Unit 6
xperience:	CWB21 Shakespeare, Expert 2 Communicator
Professional	
	Geography Discipline and Curriculum Units
5. Includes 25	Year 1, Semester 2: Discipline Unit 1
ence and	EUB150 World Regions
n your final	Year 2, Semester 1: Discipline Unit 2
-	EUB250 Australian Geographical Studies
Quality ormance	Year 2, Semester 2: Discipline Unit 3
onnance	EUB251 Environment and Society
6	Year 2, Semester 2: Curriculum Unit 1
n your final	EUB223 Curriculum, Pedagogy and Assessment 1: Geography
om the Bachelor	Year 3, Semester 1: Discipline Unit 4
s list	EUB350 Asia in Focus
	Year 3, Semester 2: Discipline Unit 5
	Space, Population and
nd Curriculum	EUB351 Space, Population and Territory
<u>ne and</u>	Year 3, Semester 2: Curriculum Unit 2
I Education iculum Units	EUB323 Curriculum, Pedagogy and Assessment 2: Geography
nd Curriculum	Year 4, Semester 1: Discipline Unit 6
	EUB450 Geography in the Field
<u>line and</u>	Health and Physical Education
sion Discipline	Discipline and Curriculum Units
<u>ts</u>	Year 1, Semester 2: Discipline Unit 1
e and Curriculum	XNB188 Skill Acquisition for Teachers
nd Curriculum	Year 2, Semester 1: Discipline Unit 2
nental Science	XNB296 Physical Activity Learning Design
culum Units and Curriculum	Year 2, Semester 2: Discipline Unit 3
	XNB198 Sport and Exercise Science for Teachers 1
	Year 2, Semester 2: Curriculum Unit 1
urriculum Units cipline Unit 1	Curriculum, Pedagogy and XNB299 Assessment 1: Health and
ng Adult	Physical Education
0	Year 3, Semester 1: Discipline Unit 4
cipline Unit 2 guage	XNB197 Foundations of Health Education
cipline Unit 3	Year 3, Semester 2: Discipline Unit 5
econdary	XNB199 Sport and Exercise Science for Teachers 2
riculum Unit 1	Year 3, Semester 2: Curriculum Unit 2
edagogy and	Curriculum, Pedagogy and
: English	XNB399 Assessment 2: Health and Physical Education
cipline Unit 4	Year 4, Semester 1: Discipline Unit 6
s and New	XNB394 Advanced Health Education
cipline Unit 5	History Discipline and Curriculum Units
	Year 1, Semester 2: Discipline Unit 1
lia	ELIB151 Nations and Nationalism in
riculum Unit 2	Modern Europe
edagogy and : English	Year 2, Semester 1: Discipline Unit 2

Year 4, Semester 1: Discipline Unit 6

Bachelor of Education (Secondary)

EUB252	Australian Society and Culture
	emester 2: Discipline Unit 3
	The Classical World
Year 2, S	emester 2: Curriculum Unit 1
EUB222	Curriculum, Pedagogy and Assessment 1: History
Year 3, S	emester 1: Discipline Unit 4
EUB352	Medieval Europe and the World
Year 3, S	emester 2: Discipline Unit 5
EUB353	China and its Region
Year 3, S	emester 2: Curriculum Unit 2
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 4, S	emester 1: Discipline Unit 6
EUB451	Australia, Britain and America
Mathemat	tics Discipline and Curriculum
Units	
Year 1, S	emester 2: Discipline Unit 1
EUB153	Thinking and Communicating Mathematically
Year 2, S	emester 1: Discipline Unit 2
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 2, S	emester 2: Discipline Unit 3
EUB257	Reasoning with Quantity, Space and Shape
Year 2, S	emester 2: Curriculum Unit 1
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, S	emester 1: Discipline Unit 4
EUB355	Uncertain Situations
	emester 2: Discipline Unit 5
	Mathematics in Everyday Contexts
Year 3. S	emester 2: Curriculum Unit 2
	Curriculum, Pedagogy and
EUB321	Assessment 2: Mathematics
	emester 1: Discipline Unit 6
enrol in in	ner teaching area is in science, SEB420. If your other area is not science, enrol in
SEB420	Technological Frontiers
OR	
EUB452	STEM Investigation Project
Mathema	tics Extension Discipline and
Curriculur	m Units
Year 1, S	emester 2: Discipline Unit 1
EUB153	Thinking and Communicating Mathematically
Year 2, S	emester 1: Discipline Unit 2
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 2. S	emester 2: Discipline Unit 3

MXB105	Calculus and Differential Equations
	ned that students who take have Maths C (4,SA) or
equivalen	
OR	
OIX	Introductory Calculus and
MXB100	Algebra
	ned that students who take
	have Maths B (4,SA) or
equivalen	,
Year 2, S	emester 2: Curriculum Unit 1
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, S	emester 1: Discipline Unit 4
EUB355	Uncertain Situations
Year 3, S	emester 2: Discipline Unit 5
MXB107	Introduction to Statistical Modelling
Year 3 S	emester 2: Curriculum Unit 2
EUB321	Curriculum, Pedagogy and
	Assessment 2: Mathematics
	emester 1: Discipline Unit 6
	ner teaching area is in science,
	SEB420. If your other
EUB452	area is not science, enrol in
SEB420	Technological Exertions
	Technological Frontiers
OR	
	STEM Investigation Project
	STEM Investigation Project Discipline and Curriculum
Chemistry Units	• •
Chemistry Units Year 1, S	y Discipline and Curriculum
Chemistry Units Year 1, S EUB154	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science
Chemistry Units Year 1, S EUB154 Year 2, S	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2
Chemistry Units Year 1, S EUB154 Year 2, S SEB115	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1
Chemistry Units Year 1, S EUB154 Year 2, S SEB115	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S CVB204	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S CVB204	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms emester 2: Curriculum Unit 2
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S CVB204 Year 3, S EUB324	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms emester 2: Curriculum Unit 2 Curriculum, Pedagogy and Assessment 2: Science
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S CVB204 Year 3, S EUB324 Year 4, S	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms emester 2: Curriculum Unit 2 Curriculum, Pedagogy and Assessment 2: Science emester 1: Discipline Unit 6
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S CVB204 Year 3, S EUB324	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms emester 2: Curriculum Unit 2 Curriculum, Pedagogy and Assessment 2: Science emester 1: Discipline Unit 6
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S CVB204 Year 3, S EUB324 Year 4, S EUB452	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms emester 2: Curriculum Unit 2 Curriculum, Pedagogy and Assessment 2: Science emester 1: Discipline Unit 6
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S CVB204 Year 3, S EUB324 Year 4, S EUB452 Biology D	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms emester 2: Curriculum Unit 2 Curriculum, Pedagogy and Assessment 2: Science emester 1: Discipline Unit 6 STEM Investigation Project
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S CVB204 Year 3, S EUB324 Year 4, S EUB452 Biology D	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms emester 2: Curriculum Unit 2 Curriculum, Pedagogy and Assessment 2: Science emester 1: Discipline Unit 6 STEM Investigation Project iscipline and Curriculum Units
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S EUB324 Year 4, S EUB452 Biology D Year 1, S EUB154	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms emester 2: Curriculum Unit 2 Curriculum, Pedagogy and Assessment 2: Science emester 1: Discipline Unit 6 STEM Investigation Project iscipline and Curriculum Units emester 2: Discipline Unit 1 Foundations of Science
Chemistry Units Year 1, S EUB154 Year 2, S SEB115 Year 2, S CZB191 Year 2, S EUB224 Year 3, S CVB202 Year 3, S EUB324 Year 4, S EUB452 Biology D Year 1, S EUB154	y Discipline and Curriculum emester 2: Discipline Unit 1 Foundations of Science emester 1: Discipline Unit 2 Experimental Science 1 emester 2: Discipline Unit 3 Introductory Chemistry for Educators emester 2: Curriculum Unit 1 Curriculum, Pedagogy and Assessment 1: Science emester 1: Discipline Unit 4 Analytical Chemistry emester 2: Discipline Unit 5 Organic Structure and Mechanisms emester 2: Curriculum Unit 2 Curriculum, Pedagogy and Assessment 2: Science emester 1: Discipline Unit 6 STEM Investigation Project iscipline and Curriculum Units emester 2: Discipline Unit 1

Year 2, Semester 2: Discipline Unit 3 BZB210 Biological Sciences Year 2, Semester 2: Curriculum Unit 1 Curriculum, Pedagogy and **EUB224** Assessment 1: Science Year 3, Semester 1: Discipline Unit 4 BVB301 Animal Biology Year 3, Semester 2: Discipline Unit 5 BVB225 Ecosystems and Biodiversity Year 3, Semester 2: Curriculum Unit 2 Curriculum, Pedagogy and **EUB324** Assessment 2: Science Year 4, Semester 1: Discipline Unit 6 EUB452 STEM Investigation Project Earth and Environmental Science **Discipline and Curriculum Units** Year 1, Semester 2: Discipline Unit 1 EUB154 Foundations of Science Year 2, Semester 1: Discipline Unit 2 SEB116 Experimental Science 2 Year 2, Semester 2: Discipline Unit 3 ERB101 Earth Systems Year 2, Semester 2: Curriculum Unit 1 Curriculum, Pedagogy and **EUB224** Assessment 1: Science Year 3, Semester 1: Discipline Unit 4 Destructive Earth: Natural **ERB201** Hazards Year 3, Semester 2: Discipline Unit 5 Ecosystems and the EVB102 Environment Year 3, Semester 2: Curriculum Unit 2 Curriculum, Pedagogy and EUB324 Assessment 2: Science Year 4, Semester 1: Discipline Unit 6 EUB452 STEM Investigation Project Physics Discipline and Curriculum Units Year 1, Semester 2: Discipline Unit 1 EUB154 Foundations of Science Year 2, Semester 1: Discipline Unit 2 SEB115 Experimental Science 1 Year 2, Semester 2: Discipline 3 PVB101 Physics of the Very Large Year 2, Semester 2: Curriculum Unit 1 Curriculum, Pedagogy and EUB224 Assessment 1: Science Year 3, Semester 1: Discipline Unit 4 PVB203 Experimental Physics Year 3, Semester 2: Discipline Unit 5 PVB102 Physics of the Very Small Year 3, Semester 2: Curriculum Unit 2 Curriculum, Pedagogy and **EUB324** Assessment 2: Science Year 4, Semester 1: Discipline Unit 6 EUB452 STEM Investigation Project

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In 2020 the majority of option units are offered in the FP08A teaching period which runs from 20 July to 28 August 2020. Further information on key dates for this teaching period are available <u>here</u>.

Course Notes	
Code	Title
EUB001	Grammar in the Classroom: Theories and Pedagogies
EUB002	Numeracy: Examining Barriers for Learners
EUB003	Managing Challenging Student Behaviours Related to Complex Trauma
EUB004	Including Students with Learning Difficulties
EUB005	The Global Teacher, Learner and Citizen
EUB006	Differentiation and Gifted Children
EUB007	Understanding Reading Difficulties
EUB008	Engaging with New and Emerging Technologies
EUB009	Teachers as Leaders and Entrepreneurial Thinkers
EUB010	Real World Integrated STEM Education
EUB011	Community Engagement in International, Rural and Remote
EUB011 is for students undertaking an international, rural or remote experience and you will need to have Faculty approval to enrol.	
KKB190	Yatdjuligin - Cultural Safety in Indigenous Australian Context
KKB193	Indigenous Knowledge: Research Ethics and Protocols
XNB397	Administration of School Sport



Year	2020
QUT code	ID22
CRICOS	099057J
Duration (full-time)	4.5 years
Duration (part-time domestic)	9 years
OP	14
Rank	70
Offer Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2020 CSP \$9,300 per year full-time (96 credit points)
International fee (indicative)	2020: \$35,400 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Deferment	You can defer your offer and postpone the start of your course for one year.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in: • English: and

- at least one of Maths A, B or C.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the QTAC initial teacher education webpage.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements **Prerequisites**

You must have passed four semesters at Australian high school level or equivalent:

- · English: and
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses. in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the Teacher Entry Fact Sheet.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Minimum English

requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure Semesters

- Semester 1 (February)
 - Commencement:
 - Year 1, Semester 1
- Year 1, Semester 2 ٠
- Year 2, Semester 1 Year 2, Semester 2 .
- Year 3, Semester 1
- •
- Year 3, Semester 2
- Year 4, Semester 1 Year 4, Semester 2 ٠
- Year 5, Semester 1
- Semester 2 (July) Commencement:
- ٠ Year 1, Semester 2
- Year 2, Semester 1 ٠
- Year 2, Semester 2
- Year 3, Semester 1 •
- Year 3, Semester 2
- Year 4, Semester 1 ٠
- Year 4, Semester 2 •
- Year 5, Semester 1
- Year 5, Semester 2 •

Code Title Semester 1 (February) Commencement: Year 1, Semester 1 Supporting Innovative EUB101 Pedagogy with Digital

Technologies



Bachel	or of Education (Seconda
EUB104	Stepping In
IT Core U	nit
IT Core U	nit
Year 1, S	emester 2
EUB129	Introduction to Curriculum, Pedagogy and Assessment: Double Degree
EUB129 I	requires a blue card
EUB112	Child and Adolescent Learning and Development
IT Core U	
IT Core U	
Year 2, S	emester 1
EUB242 -1	Professional Experience: Introduction to Professional Practice
days prof	ed Unit EUB242: Contains 15 essional experience and a blue card
EUB103	Culture Studies: Indigenous Education
IT Major l	
IT Major l	
	emester 2
area from Curricului	n unit 1 for second teaching Education Discipline & n Units List
area from	unit 1 for second teaching Education Discipline & m Units List
	Init Option
IT Major l	
Year 3, S	emester 1
EUB343 -1	Professional Experience: Informing Professional Practice
days prof	ed Unit EUB343: Contains 20 essional experience and a blue card
area from	unit 2 for second teaching Education Discipline & m Units List
EUB213	Inclusive Practices for Diverse Learners
IT Major l	Jnit
Year 3, S	emester 2
area from	m unit 2 for second teaching Education Discipline & m Units List
area from Curricului	unit 3 for second teaching Education Discipline & m Units List
	Init Option
IT Major l	
Year 4, S	emester 1
EUB444 -1	Professional Experience: Transition to Professional

Practice

Dacheiui			
Designated Unit EUB444: Contains 20 days professional experience and requires a blue card			
requiree			
EUB102	Teaching in New and Emerging Educational Contexts		
IT Major	L Init		
	Unit (capstone)		
rear 4, S	emester 2		
EUB329	Curriculum, Pedagogy and Assessment: Double Degree		
IT Major	Unit		
IT Major	Unit		
IT Major	Unit (capstone)		
	emester 1		
rouro, c	Professional Experience:		
EUB445			
Designat	ed Unit EUB445: Contains 25		
days prof	essional experience and a blue card		
EUB445 semester	must be taken in your final r of study.		
EUB406	5		
	Assessment EUB406 must be taken in your final		
semester	of study.		
EUB310	Teaching EAL/D Learners		
Discipline	e unit 4 for second teacher area		
from Edu Units	from Education Discipline & Curriculum		
Semester	r 2 (July) Commencement:		
Year 1, S	emester 2		
IT Core l			
IT Core L			
IT Core U	Jnit		
IT Core L	Jnit		
Year 2, S	emester 1		
	Supporting Innovative		
EUB101	Pedagogy with Digital Technologies		
EUB102	Teaching in New and Emerging Educational		
EUB103	Contexts Culture Studies: Indigenous		
EUB104	Education Stepping In		
Year 2 S	emester 2		
-1 our 2, C	Introduction to Curriculum,		
EUB129	Pedagogy and Assessment: Double Degree		
EUB129	requires a blue card		
	Child and Adolescent		
EUB112	Learning and Development		
IT Major Unit			
IT Major Unit Year 3, Semester 1			

EUB242 -1	Professional Experience: Introduction to Professional Practice
days prof	ed Unit EUB242: Contains 15 essional experience and a blue card
EUB213	Inclusive Practices for Diverse Learners
IT Major U	
IT Major l	
	emester 2
area from	m unit 1 for second teaching Education Discipline & m Units List - July entry
area from	e unit 1 for second teaching Education Discipline & m Units List - July entry
IT Major l	
IT Major l	
Year 4, S	emester 1
EUB343 -1	Professional Experience: Informing Professional Practice
days prof requires a	ed Unit EUB343: Contains 20 essional experience and a blue card
area from Curricului	unit 2 for second teaching Education Discipline & M Units List - July entry
IT Major l	
	Init Option
	emester 2
area from	m unit 2 for second teaching Education Discipline & m Units List - July entry
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
area from	e unit 3 for second teaching Education Discipline & m Units List - July entry
IT Core U	Init Option
Year 5, S	emester 1
EUB444 -1	Professional Experience: Transition to Professional Practice
days prof	ed Unit EUB444: Contains 20 essional experience and
•	a blue card e unit 4 for second teaching
	ent Education Discipline & m Units List - July entry
	Teaching EAL/D Learners
	Jnit (capstone)
-	emester 2
	Professional Experience: Transition to Professional
EUB445	Practice
	must be taken in your final



IFB398

Designated Unit EUB445: Contains 25 days professional experience and requires a blue card

Stepping Out/ Quality EUB406 Teaching Performance Assessment

Designated unit: EUB406. EUB406 is a Capstone unit with Conference. Completion of all units in your course is assumed knowledge. It requires a blue card.

EUB406 must be taken in your final semester of study.

IT Major Unit

IT Major Unit (capstone)

Semesters

- Semester 1 (February)
- commencements Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2 Year 3, Semester 1 ٠
- ٠ •
- Year 3, Semester 2
- Year 4, Semester 1 •
- Year 4, Semester 2 ٠
- Semester 2 (July) commencements • Year 1, Semester 2
- Year 2, Semester 1 Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1 .
- Year 4, Semester 2 .
- . Year 5, Semester 1
- Year 5, Semester 2 •

Code Title Semester 1 (February) commencements Year 1, Semester 1 Introduction to Computer IFB102 Systems IFB103 IT Systems Design Year 1, Semester 2 **IFB104** Building IT Systems IFB105 **Database Management** Year 2, Semester 1 CAB201 Programming Principles CAB203 Discrete Structures Year 2, Semester 2 Microprocessors and Digital CAB202 Systems Core Unit Option Year 3, Semester 1 CAB301 Algorithms and Complexity Year 3, Semester 2 IFB295 IT Project Management Core Unit Option Year 4, Semester 1 CAB302 Software Development

Year 4, S	emester 2
CAB303	Networks
IFB399	Capstone Project (Phase 2)
Select Of	NE of:
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming
CAB420	Machine Learning
Semester	2 (July) commencements
Year 1, S	emester 2
IFB102	Introduction to Computer Systems
IFB103	IT Systems Design
IFB104	Building IT Systems
IFB105	Database Management
Year 2, S	emester 1
	his semester will be Education
units	
	emester 2
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
	emester 1
CAB203	Discrete Structures
CAB302	Software Development
Year 3, S	emester 2
CAB303	Networks
IFB295	IT Project Management
	emester 1
	Algorithms and Complexity
Core Unit	•
	emester 2
Core Unit	
	emester 1
IFB398	Capstone Project (Phase 1)
	emester 2
IFB399	Capstone Project (Phase 2)
Select Of	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming
CAB420	Machine Learning

Capstone Project (Phase 1)

Semesters

• Semester 1 (February)
commencements
 Year 1, Semester 1
Year 1, Semester 2
 Year 2, Semester 1
 Year 2, Semester 2
Year 3, Semester 1
Year 3, Semester 2
Voor 1 Somestor 1

- Year 4, Semester 1
- Year 4, Semester 2

	r 1, Semester 2
• <u>Yea</u>	r 2, Semester 1
• <u>Yea</u> • Yea	<u>r 2, Semester 2</u> r <u>3, Semester 1</u>
 Year 	<u>r 3, Semester 2</u>
	r 4, Semester 1
	<u>r 4, Semester 2</u> r <u>5, Semester 1</u>
 Year 	r 5, Semester 2
Code	Title
Semester	1 (February) commencements
Year 1, S	emester 1
IFB102	Introduction to Computer Systems
IFB103	IT Systems Design
Year 1, S	emester 2
IFB104	Building IT Systems
IFB105	Database Management
Year 2, S	emester 1
IAB201	Modelling Techniques for
	Information Systems
IAB203	Business Process Modelling
Year 2, S	emester 2
IAB207	Rapid Web Application Development
IAB305	Information Systems Lifecycle Management
Year 3, S	emester 1
Core Unit	-
Year 3, S	emester 2
IAB401	Enterprise Architecture
IFB295	IT Project Management
Year 4, S	emester 1
IAB204	Business Requirements Analysis
IFB398	Capstone Project (Phase 1)
	emester 2
IFB399	Capstone Project (Phase 2)
Core Unit	,
Select on	•
IAB206	Modern Data Management
IAB260	Social Technologies
IAB303	Data Analytics for Business Insight
IAB320	Business Process Improvement
IAB402	Information Systems Consulting
Semester	2 (July) commencements
Year 1, S	emester 2
IFB102	Introduction to Computer Systems
IFB103	IT Systems Design
IFB104	Building IT Systems
IFB105	Database Management
Year 2, S	emester 1

• Semester 2 (July) commencements

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All units t units	his semester will be Education
Year 2, S	emester 2
IAB201	Modelling Techniques for Information Systems
IAB203	Business Process Modelling
Year 3, S	emester 1
IAB204	Business Requirements Analysis
IAB207	Rapid Web Application Development
Year 3, S	emester 2
IAB305	Information Systems Lifecycle Management
IFB295	IT Project Management
Year 4, S	emester 1
Core Unit	t Option
Core Unit	t Option
Year 4, S	emester 2
IAB401	Enterprise Architecture
Year 5, S	emester 1
IFB398	Capstone Project (Phase 1)
Year 5, S	emester 2
IFB399	Capstone Project (Phase 2)
Select Of	NE of:
IAB206	Modern Data Management
IAB260	Social Technologies
IAB303	Data Analytics for Business Insight
IAB320	Business Process Improvement
IAB402	Information Systems Consulting

Semesters

- Semester 1 (February)
- Commencement:
- Year 1, Semester 1 ٠
- Year 1, Semester 2
- Year 2, Semester 1
 Year 2, Semester 2
 Year 3, Semester 1
- ٠ Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- ٠ Year 5, Semester 1
- Semester 2 (July) Commencement: ٠
- Year 1, Semester 2
- Year 2, Semester 1 Year 2, Semester 2 ٠
- ٠
- Year 3, Semester 1 •
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2 Year 5, Semester 1 • .
- ٠ Year 5, Semester 2

Code Title Semester 1 (February) Commencement: Year 1, Semester 1 Supporting Innovative EUB101

	Pedagogy with Digital Technologies
EUB104	Stepping In
IT Core U	
IT Core U	nit
Year 1, S	emester 2
	Introduction to Curriculum,
EUB129	Pedagogy and Assessment: Double Degree
EUB129 r	equires a blue card
EUB112	Child and Adolescent Learning and Development
IT Core U	nit
IT Core U	nit
Year 2, S	emester 1
EUB242 -1	Professional Experience: Introduction to Professional Practice
0	ed Unit EUB242: Contains 15
	essional experience and a blue card
EUB103	Culture Studies: Indigenous Education
IT Major l	Jnit
IT Major l	Jnit
Year 2, S	emester 2
area from	n unit 1 for second teaching Education Discipline & n Units List
	unit 1 for second teaching
	Education Discipline &
-	m Units List
	nit Option
IT Major l	
Year 3, S	
EUB343 -1	Professional Experience: Informing Professional Practice
	ed Unit EUB343: Contains 20 essional experience and
	a blue card
Discipline	unit 2 for second teaching
	Education Discipline &
Curriculur	m Units List
EUB213	Inclusive Practices for Diverse Learners
IT Major l	
Year 3, S	
	n unit 2 for second teaching Education Discipline &
	n Units List
Discipline	unit 3 for second teaching
	Education Discipline &
Curriculur	m Units List
IT Core U	nit Option
IT Major l	Jnit
X/ / 0	emester 1

EUB444 Professional Experience:

-1 Designate	Transition to Professional
Decignot	Practice
	ed Unit EUB444: Contains 20
	essional experience and
requires a	a blue card
	Teaching in New and
EUB102	Emerging Educational
	Contexts
IT Major U	
	Jnit (capstone)
Year 4, S	emester 2
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
IT Major L	Jnit
IT Major U	Jnit
IT Major L	Jnit (capstone)
Year 5, Se	
	Professional Experience:
EUB445	Transition to Professional
	Practice
Designate	ed Unit EUB445: Contains 25
	essional experience and
	blue card
EUB445 r	nust be taken in your final
semester	
	Stepping Out/ Quality
EUB406	Teaching Performance
	Assessment
EUB406 r	nust be taken in your final
semester	of study.
semester	of study. Teaching EAL/D Learners
semester EUB310	Teaching EAL/D Learners
semester EUB310 Discipline	Teaching EAL/D Learners unit 4 for second teacher are
semester EUB310 Discipline from Educ Units	Teaching EAL/D Learners unit 4 for second teacher are
semester EUB310 Discipline from Educ Units	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculun 2 (July) Commencement:
semester EUB310 Discipline from Educ Units Semester	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculur 2 (July) Commencement: emester 2
semester EUB310 Discipline from Educ Units Semester Year 1, So IT Core U	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculun 2 (July) Commencement: emester 2 nit
semester EUB310 Discipline from Educ Units Semester Year 1, So IT Core U IT Core U	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculun 2 (July) Commencement: emester 2 nit nit
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit
semester EUB310 Discipline from Educ Units Semester Year 1, So IT Core U IT Core U IT Core U IT Core U	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculun 2 (July) Commencement: emester 2 nit nit nit nit emester 1
semester EUB310 Discipline from Educ Units Semester Year 1, So IT Core U IT Core U IT Core U IT Core U	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculun 2 (July) Commencement: emester 2 nit nit nit nit
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U IT Core U Year 2, Se	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit supporting Innovative Pedagogy with Digital Technologies
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U IT Core U Year 2, Se	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit supporting Innovative Pedagogy with Digital Technologies Teaching in New and
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U Year 2, Se EUB101	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit supporting Innovative Pedagogy with Digital Technologies
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U Year 2, Se EUB101 EUB102	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit emester 1 Supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U Year 2, Se EUB101	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U Year 2, Se EUB101 EUB102	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit nit Supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U Year 2, Se EUB101 EUB102 EUB103 EUB104	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit nit supporting Innovative Pedagogy with Digital Teachnologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U Year 2, Se EUB101 EUB102 EUB103	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit nit emester 1 Supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In emester 2
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U Year 2, Se EUB101 EUB102 EUB103 EUB104	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit nit emester 1 Supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In emester 2 Introduction to Curriculum,
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U Year 2, Se EUB101 EUB102 EUB103 EUB104 Year 2, Se EUB129	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In emester 2 Introduction to Curriculum, Pedagogy and Assessment: Double Degree
semester EUB310 Discipline from Educ Units Semester Year 1, Sc IT Core U IT Core U IT Core U IT Core U Year 2, Sc EUB102 EUB103 EUB104 Year 2, Sc EUB129 EUB129 F	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit emester 1 Supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In emester 2 Introduction to Curriculum, Pedagogy and Assessment: Double Degree requires a blue card
semester EUB310 Discipline from Educ Units Semester Year 1, Se IT Core U IT Core U IT Core U IT Core U Year 2, Se EUB101 EUB102 EUB103 EUB104 Year 2, Se EUB129	Teaching EAL/D Learners unit 4 for second teacher are cation Discipline & Curriculum 2 (July) Commencement: emester 2 nit nit nit nit supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In emester 2 Introduction to Curriculum, Pedagogy and Assessment: Double Degree



IT Major Unit		
Year 3, S	Semester 1	
EUB242 -1	Professional Experience: Introduction to Professional Practice	
days prot	ed Unit EUB242: Contains 15 fessional experience and a blue card	
EUB213	Inclusive Practices for Diverse Learners	
IT Major	Unit	
IT Major	Unit	
Year 3, S	Semester 2	
area from	m unit 1 for second teaching n Education Discipline & m Units List - July entry	
area from	e unit 1 for second teaching Education Discipline & m Units List - July entry Unit	
IT Major	Unit	
	Semester 1	
	Professional Experience:	
EUB343 -1	Informing Professional Practice	
days prot	ed Unit EUB343: Contains 20 fessional experience and a blue card	
area from	e unit 2 for second teaching n Education Discipline & m Units List - July entry	
IT Major	Unit	
IT Core L	Jnit Option	
Year 4, S	Semester 2	
area from	m unit 2 for second teaching n Education Discipline & m Units List - July entry	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree	
area from	e unit 3 for second teaching n Education Discipline & m Units List - July entry	
IT Core L	Jnit Option	
Year 5, S	Semester 1	
EUB444 -1	Professional Experience: Transition to Professional Practice	
Designated Unit EUB444: Contains 20 days professional experience and requires a blue card		
area from	e unit 4 for second teaching n Education Discipline & m Units List - July entry	
EUB310	Teaching EAL/D Learners	
IT Major	Unit (capstone)	
Year 5, S	Semester 2	
EUB445	Professional Experience: Transition to Professional	

Practice

EUB445 must be taken in your final semester of study.

Designated Unit EUB445: Contains 25 days professional experience and requires a blue card

EUB406	Stepping Out/ Quality Teaching Performance
	Assessment

Designated unit: EUB406. EUB406 is a Capstone unit with Conference. Completion of all units in your course is assumed knowledge. It requires a blue card.

EUB406 must be taken in your final semester of study.

IT Major Unit

IT Major Unit (capstone)

In this list

- English Second Teaching Area
 Discipline and Curriculum Units List
- Geography Second Teaching Area
 Discipline and Curriculum Units List
- History Second Teaching Area
 Discipline and Curriculum Units List
- Mathematics Second Teaching Area Discipline and Curriculum Units List

English Second Teaching Area Discipline and Curriculum Units List		
Code	Code Title	
Year 2, S	emester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature	
Year 2, Semester 2: Curriculum Unit 1		
EUB220	Curriculum, Pedagogy and Assessment 1: English	
Year 3, Semester 1: Discipline Unit 2		
EUB254	Studies in Language	
Year 3, Semester 2: Discipline Unit 3		
EUB255	Literature in Secondary Teaching	
Year 3, Semester 2: Curriculum Unit 2		
EUB320	Curriculum, Pedagogy and Assessment 2: English	
Year 5, Semester 1: Discipline Unit 4		
EUB354	Screen Studies and New Media	
0		
Geography Second Teaching Area Discipline and Curriculum Units List		

Discipline and Curriculum Units List	
Code	Title
Year 2, Semester 2: Discipline Unit 1	
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies

This information is correct as at 30/11/2020. For the most up-to-date course information, visit
https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?courseCode=ID22&id=35579. CRICOS No.00213J

Year 3, Semester 2: Discipline Unit 3		
EUB351	Space, Population and Territory	
Year 3, Semester 2: Curriculum Unit 2		
EUB323	Curriculum, Pedagogy and Assessment 2: Geography	
Year 5, Semester 1: Discipline Unit 4		
EUB350	Asia in Focus	

Liston (S	acound Taaching Area		
History Second Teaching Area Discipline and Curriculum Units List			
Code	Title		
Year 2, S	Semester 2: Discipline Unit 1		
EUB151	Nations and Nationalism in Modern Europe		
Year 2, S	Semester 2: Curriculum Unit 1		
EUB222	Curriculum, Pedagogy and Assessment 1: History		
Year 3, S	Semester 1: Discipline Unit 2		
EUB352	Medieval Europe and the World		
Year 3, Semester 2: Discipline Unit 3			
EUB253	The Classical World		
Year 3, S	Semester 2: Curriculum Unit 2		
EUB322	Curriculum, Pedagogy and Assessment 2: History		
Year 5, S	Semester 1: Discipline Unit 4		
EUB451	Australia, Britain and America		
Mathema	tics Second Teaching Area		
	and Curriculum Units List		
Code	Title		
Year 2, S	Semester 2: Discipline Unit 1		
EUB153	Thinking and Communicating Mathematically		
Year 2, S	Semester 2: Curriculum Unit 1		
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics		
Year 3, S	Year 3, Semester 1: Discipline Unit 2		
EUB256	Exploring, Representing and Interpreting Mathematical Change		
	Interpreting Mathematical		
	Interpreting Mathematical Change		
Year 3, S EUB257	Interpreting Mathematical Change Semester 2: Discipline Unit 3 Reasoning with Quantity,		

In this list

English Second Teaching Area
 Discipline and Curriculum Units List

Year 5, Semester 1: Discipline Unit 4 EUB355 Uncertain Situations

- <u>Geography Second Teaching Area</u> <u>Discipline and Curriculum Units List</u>
- History Second Teaching Area
 Discipline and Curriculum Units List

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Mathematics Second Teaching Area

Discipline and Curriculum Units List

English Second Teaching Area		
Discipline	and Curriculum Units List	
Code	Title	
Year 3, S	emester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature	
Year 3, S	emester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English	
Year 4, S	emester 1: Discipline Unit 2	
EUB254	Studies in Language	
Year 4, Semester 2: Discipline Unit 3		
EUB255	Literature in Secondary Teaching	
Year 4, Semester 2: Curriculum Unit 2		
EUB320	Curriculum, Pedagogy and Assessment 2: English	
Year 5, Semester 1: Discipline Unit 4		
EUB354	Screen Studies and New Media	
Geography Second Teaching Area		

Discipline and Curriculum Units List		
Code	Title	
Year 3, Semester 2: Discipline Unit 1		
EUB251	Environment and Society	
Year 3, Semester 2: Curriculum Unit 1		
EUB223	Curriculum, Pedagogy and Assessment 1: Geography	
Year 4, Semester 1: Discipline Unit 2		
EUB250	Australian Geographical Studies	
Year 4, Semester 2: Discipline Unit 3		
EUB351	Space, Population and Territory	
Year 4, Semester 2: Curriculum Unit 2		
EUB323	Curriculum, Pedagogy and Assessment 2: Geography	
Year 5, Semester 1: Discipline Unit 4		
EUB350	Asia in Focus	

History Second Teaching AreaDiscipline and Curriculum Units ListCodeTitleYear 3, Semester 2: Discipline Unit 1EUB151Nations and Nationalism in Modern EuropeYear 3, Semester 2: Curriculum Unit 1EUB222Curriculum, Pedagogy and Assessment 1: HistoryYear 4, Semester 1: Discipline Unit 2EUB352Medieval Europe and the WorldYear 4, Semester 2: Discipline Unit 3EUB253The Classical World				
Year 3, Semester 2: Discipline Unit 1EUB151Nations and Nationalism in Modern EuropeYear 3, Semester 2: Curriculum Unit 1EUB222Curriculum, Pedagogy and Assessment 1: HistoryYear 4, Semester 1: Discipline Unit 2EUB352Medieval Europe and the WorldYear 4, Semester 2: Discipline Unit 3	History Second Teaching Area Discipline and Curriculum Units List			
EUB151Nations and Nationalism in Modern EuropeYear 3, Semester 2: Curriculum Unit 1EUB222Curriculum, Pedagogy and Assessment 1: HistoryYear 4, Semester 1: Discipline Unit 2EUB352Medieval Europe and the WorldYear 4, Semester 2: Discipline Unit 3	Code	Title		
EUB151Modern EuropeYear 3, Semester 2: Curriculum Unit 1EUB222Curriculum, Pedagogy and Assessment 1: HistoryYear 4, Semester 1: Discipline Unit 2EUB352Medieval Europe and the WorldYear 4, Semester 2: Discipline Unit 3	Year 3, S	emester 2: Discipline Unit 1		
EUB222Curriculum, Pedagogy and Assessment 1: HistoryYear 4, Semester 1: Discipline Unit 2EUB352Medieval Europe and the WorldYear 4, Semester 2: Discipline Unit 3	EUB151			
Year 4, Semester 1: Discipline Unit 2EUB352Medieval Europe and the WorldYear 4, Semester 2: Discipline Unit 3	Year 3, S	Year 3, Semester 2: Curriculum Unit 1		
EUB352Medieval Europe and the WorldYear 4, Semester 2: Discipline Unit 3	EUB222	Curriculum, Pedagogy and Assessment 1: History		
Year 4, Semester 2: Discipline Unit 3	Year 4, Semester 1: Discipline Unit 2			
	EUB352	Medieval Europe and the World		
EUB253 The Classical World	Year 4, Semester 2: Discipline Unit 3			
	EUB253	The Classical World		

Year 4, Semester 2: Curriculum Unit 2		
EUB322	Curriculum, Pedagogy and Assessment 2: History	
Year 5, Semester 1: Discipline Unit 4		
EUB451	Australia, Britain and America	
Mathema	tics Second Teaching Area	
	e and Curriculum Units List	
Code	Title	
Year 3, S	emester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically	
Year 3, S	emester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics	
Year 4, Semester 1: Discipline Unit 2		
EUB256	Exploring, Representing and Interpreting Mathematical Change	
Year 4, Semester 2: Discipline Unit 3		
EUB257	Reasoning with Quantity, Space and Shape	
Year 4, Semester 2: Curriculum Unit 2		
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics	
Year 5, Semester 1: Discipline Unit 4		



Year	2020
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	13
Rank	72
Offer Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,700 per year full-time (96 credit points)
International fee (indicative)	2020: \$31,500 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Craig Bolland (Creative Writing) +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; and
- at least one of Maths A, B or C.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as

outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Creative Writing (168 credit points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Creative Writing)

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
 a fine arts major in Creative Writing (168 credit points).
- Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
 Year 4 Semester 1
- Year 4, Semester 1
- Year 4, Semester 2
 Year 5, Semester 1

Code	Title	
Year 1, Semester 1		
EUB101	Supporting Innovative Pedagogy with Digital Technologies	
EUB104	Stepping In	
Creative Industries Unit		
Creative	Industries Unit	
Year 1, S	emester 2	
EUB129	Introduction to Curriculum, Pedagogy and Assessment: Double Degree	
EUB129	requires a blue card	
EUB112	Child and Adolescent Learning and Development	
Creative	Industries Unit	
Creative	Industries Unit	
Year 2, S	emester 1	
EUB242 -1	Professional Experience: Introduction to Professional Practice	
days prof	ed unit: EUB242. Contains 15 essional experience and a blue card	
days prof	ed unit: EUB242. Contains 15 essional experience and	
days prof requires a EUB103	ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous	
days prof requires a EUB103 Creative	ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education	
days prof requires a EUB103 Creative Creative	ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education	
days prof requires a EUB103 Creative Creative Year 2, S Curriculu Area from	ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education Industries Unit Industries Unit	
days prof requires a EUB103 Creative Year 2, S Curricului Area from Curricului Discipline Area from	ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education Industries Unit Industries Unit emester 2 m Unit 1 for Second Teaching in the Education Discipline and	
days prof requires a EUB103 Creative Creative Year 2, S Curriculu Area from Curriculu Discipline Area from Curriculu	ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education Industries Unit Industries Unit emester 2 m Unit 1 for Second Teaching in the Education Discipline and m Units List Unit 1 for Second Teaching in the Education Discipline and	

Year 3, Semester 1

EUB343 -1 Professional Experience: Informing Professional Practice

Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card

Discipline Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List

EUB213 Inclusive Practices for Diverse Learners

Creative Industries Unit

Year 3, Semester 2

Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List

Discipline Unit 3 for Second Teaching Area from the Education Discipline and Curriculum Units List

Creative Industries Unit

orcanve	Industries Unit	
Year 4, Semester 1		
EUB444 -1	Professional Experience: Transition to Professional Practice	
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card		
EUB102	Teaching in New and Emerging Educational Contexts	
Creative	Industries Unit	
Creative Industries Unit		
Year 4, S	emester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree	
Creative	Industries Unit	
Creative Industries Unit		
Creative	Industries Unit	
Year 5, Semester 1		
rear 5, S		
EUB445	emester 1 Professional Experience: Transition to Professional Practice	
EUB445 Designate days prof	Professional Experience: Transition to Professional	
EUB445 Designate days prof requires a	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 ressional experience and a blue card must be taken in your final	
EUB445 Designate days prof requires a EUB445	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 ressional experience and a blue card must be taken in your final of study. Stepping Out/ Quality	
EUB445 Designate days prof requires a EUB445 semester EUB406	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 ressional experience and a blue card must be taken in your final of study. Stepping Out/ Quality Teaching Performance	
EUB445 Designate days prof requires a EUB445 semester EUB406 Designate	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 ressional experience and a blue card must be taken in your final of study. Stepping Out/ Quality Teaching Performance Assessment ed unit: EUB406 must be taken in your final	
EUB445 Designate days prof requires a EUB445 semester EUB406 Designate EUB406	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 ressional experience and a blue card must be taken in your final of study. Stepping Out/ Quality Teaching Performance Assessment ed unit: EUB406 must be taken in your final	

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
 Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1

	Title
Year 1, S	emester 1
Education	n Unit
Education	า Unit
KWB11	Introduction to Creative
3	Writing
KWB11 6	Creative Non-Fiction
Year 1, S	emester 2
Educatior	า Unit
Educatior	า Unit
KYB101	Understanding Creative Practice
KYB102	Pathways to a Creative Career
	dents considering studying
	in Year 2 Semester 2 must
	1 November.
Year 2, S	emester 1
Educatior	n Unit
Educatior	
KWB11 7	Australian Voices: Writing and Practice
KWB21 1	Creative Writing: Style and Technique
Year 2, S	emester 2
Educatior	า Unit
Educatior	n Unit
CWB11 0	Introduction to Literary and Cultural Studies
KWB10	Writing the Short Story
4	
Year 3, S	emester 1
Education	
Education	
Education	n Unit
KWB21 4	The Artful Life: From Memoir to Fiction
Year 3, S	emester 2
Education	n Unit
Education	า Unit
CWB20 1	Corporate Writing and Editing
KWB11 8	Swords and Spaceships: Writing Genre
•	emester 1
Educatior	



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Creative Writing)

Education Unit		
KWB21 7	Editing and Publishing	
KWB30 6	Creative Writing Project 1	
Year 4, S	emester 2	
Education	n Unit	
KWB21 2	Poetry and Poetics	
KWB21 5	Dangerous Ideas: Contemporary Debates in Writing	
KWB32 6	Creative Writing Project 2	
Year 5, Semester 1		
Education Unit		

Please note: English is NOT available as a Second Teaching Area for students in ID24 Bachelor of Education (Secondary)/Bachelor of Fine Arts (Creative Writing).

In this list

- <u>Geography Second Teaching Area</u> <u>Discipline and Curriculum Units List</u>
- History Second Teaching Area
 Discipline and Curriculum Unit List
- <u>Mathematics Second Teaching Area</u> <u>Discipline and Curriculum Units List</u>

Geography Second Teaching Area Discipline and Curriculum Units List		
Code	Title	
Year 2, S	emester 2: Discipline Unit 1	
EUB251	Environment and Society	
Year 2, S	emester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography	
Year 3, Semester 1: Discipline Unit 2		
EUB250	Australian Geographical Studies	
Year 3, Semester 2: Discipline Unit 3		
EUB351	Space, Population and Territory	
Year 3, Semester 2: Curriculum Unit 2		
EUB323	Curriculum, Pedagogy and Assessment 2: Geography	
Year 5, Semester 1: Discipline Unit 4		
EUB350	Asia in Focus	

History Second Teaching Area Discipline and Curriculum Unit List		
Code	Title	
Year 2, Semester 2: Discipline Unit 1		
EUB151 Nations and Nationalism in Modern Europe		

Year 2, Semester 2: Curriculum Unit 1		
EUB222	Curriculum, Pedagogy and Assessment 1: History	
	emester 1: Discipline Unit 2	
EUB352	Medieval Europe and the World	
Year 3, Semester 2: Discipline Unit 3		
EUB253	The Classical World	
Year 3, Semester 2: Curriclum Unit 2		
EUB322	Curriculum, Pedagogy and Assessment 2: History	
Year 5, Semester 1: Discipline Unit 4		
EUB451	Australia, Britain and America	

Mathematics Second Teaching AreaDiscipline and Curriculum Units ListCodeTitleYear 2, Semester 2: Discipline Unit 1EUB153Thinking and Communicating
MathematicallyYear 2, Semester 2: Curriculum Unit 1

- EUB221 Curriculum, Pedagogy and Assessment 1: Mathematics
- Year 3, Semester 1: Discipline Unit 2 EUB256 EUB256 Exploring, Representing and Interpreting Mathematical Change
- Year 3, Semester 2: Discipline Unit 3 EUB257 Reasoning with Quantity, Space and Shape Year 3, Semester 2: Curriculum Unit 2
- EUB321Curriculum, Pedagogy and
Assessment 2: MathematicsYear 5, Semester 1: Discipline Unit 4EUB355Uncertain Situations



Year	2020
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	14
Rank	70
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,700 per year full-time (96 credit points)
International fee (indicative)	2020: \$31,500 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Avril Huddy (Dance) Education: 07 3138 3947; Dance: 07 3138 2000 educationenq@qut.edu.a u (Education); askqut@qut.edu.au (Dance)

Domestic Entry requirements Education/Bachelor of Fine Arts (Dance) - DOM audition - Edit Prerequisites

Prerequisites are the subject(s) below you must meet before you are considered for entry:

- english, or literature, or english and literature extension, or english as an additional language (units 3 & 4, C)
- general mathematics, mathematical methods or specialist mathematics (units 3 & 4, C)

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

Additional entry requirements

You must complete a successful video audition for the dance component of your course.

For education, you must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as attributes and motivations common to effective teachers. You must complete an online questionnaire to demonstrate your motivation for, and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> education website.

Important dates

• Tuesday 4 August 2020

QTAC applications, <u>intrafaculty change</u> form, <u>change of major or minor form</u> and the <u>QUT online registration form</u> open.

• 5pm Monday 28 September 2020 (Brisbane time)

All applications and application forms close. Requests for applications and registrations after this date will not be considered. Make sure you allow adequate time to complete each stage of your application before application closing time.

Please note that the application process for 2021 entry involves pre-recording audition and personal statement videos to submit with your application (via YouTube URL links). No auditions will be conducted in person for this cycle. How to apply

Step 1

Apply through <u>QTAC</u>. Current Creative Industries Faculty (CIF) undergraduate students changing course or major must instead submit an <u>intrafaculty change</u> form or <u>change of major or minor form</u>.

Step 2

Complete the <u>QUT online registration</u> form. You must have a valid QTAC number or current QUT student ID number to complete this step.

As part of the application process, you will be required to submit the following:

- supporting documentation
- two audition video YouTube links
- one personal statement YouTube link.

You must pay the non-refundable \$70 application service fee via QUTPay. If you're applying via the <u>Educational</u> <u>Access Scheme</u> or the <u>Centralised</u> <u>Assessment Selection Program</u>, you are exempt from the fee.

Your application is complete once you reach the confirmation notice screen and receive your confirmation email.

Supporting documentation

When submitting your online application, you will be required to upload your supporting documentation. This should include:

- a 4" x 6" full-length body shot, facing front in dance wear
- <u>Tertiary Dance Council personal</u> statement (PDF file, 46.6 KB)
- <u>Tertiary Dance Council</u> physiotherapist report (PDF file, <u>190.5 KB</u>)

Please upload your supporting document as one combined file only.

Application preparation

Dance application preparation (PDF file, 1.0 MB)

Audition feedback

Due to the large number of applications received, we can't provide feedback to applicants.

I need more information

Contact the Creative Industries Faculty for more information on our audition



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Dance)

process. You can get in touch by emailing <u>ci@qut.edu.au</u> or calling 3138 8114.

CI courses DOM - When will I find out the outcome? - Edit

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; and
- at least one of Maths A, B or C.

Additional entry requirements Successful audition; and

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

How to apply

Applicants are encouraged to apply as soon as possible, applications submitted after November 30 may not be assessed in time for commencement of study in Semester 1 of the following year.

Step 1: Attend an audition. Complete the F form and nominate your preferred audition date; *or*

Step 2: Unable to attend an audition. Complete the F form and include audition materials, personal statement video and supporting documents with the application. Please refer to the <u>Dance</u> <u>audition preparation</u> for details of what to include in your video submission.

Supporting documentation

- All documents requested on the F
 Form
- Confirmation notice of audition time, date and location if you are attending an audition
- 4" x 6" full length body shot facing front in leotard and tights or swim suit (no board shorts)
- <u>Tertiary Dance Council Personal</u> <u>Statement</u>
- <u>Tertiary Dance Council</u> <u>Physiotherapist Report</u>
- YouTube link/s of your audition and personal statement video/s if you are unable to attend an audition

Please send copies only – documents will not be returned.

Audition preparation

Dance audition preparation

Audition locations and dates

International applicants are encouraged to attend an audition as outlined below. If you do not attend your audition or submit an audition and personal statement video you cannot be considered for a place in the course.

Brisbane: Thursday 27 or Friday 28 September 2018

Z9, Creative Industries Precinct, corner of Kelvin Grove Rd & Musk Avenue, <u>QUT</u> Kelvin Grove Campus

Audition feedback

Due to the large number of applications received, the selection panel is unable to provide feedback to applicants.

Minimum English requirements

Students must meet the English proficiency requirements.

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Dance (168
- credit points).

International Course

structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minór (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
- a fine arts major in Dance (168 credit points).

Sample Structure Semesters

• Year 1, Semester 1

- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1

Supporting Innovative

Pedagogy with Digital

[1]2

Title

Year 1, Semester 1

the university for the real world

Code

EUB101

This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qulvirtual4.qut.edu.au/group/student/enrolment/courses/course?course?code=ID24&id=35582. CRICOS No.00213J

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Dance)

	Technologies	
EUB104	Stepping In	
Creative	Creative Industries Unit	
Creative	Industries Unit	
Year 1, S	emester 2	
	Introduction to Curriculum,	
EUB129	Pedagogy and Assessment: Double Degree	
EUB129	requires a blue card	
EUB112	Child and Adolescent Learning and Development	
Creative	Industries Unit	
	Industries Unit	
	emester 1	
	Professional Experience:	
EUB242 -1	Introduction to Professional Practice	
Designat	ed unit: EUB242. Contains 15	
	essional experience and a blue card	
EUB103	Culture Studies: Indigenous Education	
Creative	Industries Unit	
-	Industries Unit	
-	emester 2	
	m Unit 1 for Second Teaching	
Curriculu	n the Education Discipline and m Units List	
	Unit 1 for Second Teaching	
	n the Education Discipline and m Units List	
Creative	Industries Unit	
Creative	Industries Unit	
Year 3. S	emester 1	
	Professional Experience:	
EUB343 -1	Informing Professional Practice	
Designat	ed Unit: EUB343. Contains 20	
days prof	essional experience and a blue card	
Discipline	Unit 2 for Second Teaching	
Area from	n the Education Discipline and m Units List	
EUB213	Inclusive Practices for Diverse Learners	
Creative	Industries Unit	
Year 3, S	emester 2	
	m Unit 2 for Second Teaching	
Area from	n the Education Discipline and m Units List	
	e Unit 3 for Second Teaching	
	n the Education Discipline and m Units List	
Creative	Industries Unit	
-	Industries Unit	
Year 4, S	emester 1	
EUB444	Professional Experience:	
-1	Transition to Professional	

-1

	Dractica		
Practice			
	Designated unit: EUB444. Contains 20 days professional experience and		
	requires a blue card		
	Teaching in New and		
EUB102			
Contexts Creative Industries Unit			
	ndustries Unit		
	emester 2		
	Curriculum, Pedagogy and		
EUB329	Assessment: Double Degree		
Creative	ndustries Unit		
Creative	ndustries Unit		
Creative	ndustries Unit		
Year 5, S	emester 1		
EUB445	Professional Experience: Transition to Professional		
EUD440	Practice		
Designate	ed unit: EUB445. Contains 25		
days prof	essional experience and		
-	a blue card		
EUB445 i semester	must be taken in your final of study.		
	Stepping Out/ Quality		
EUB406	Teaching Performance		
	Assessment		
-	ed unit: EUB406		
EUB406 I semester	nust be taken in your final of study		
	Teaching EAL/D Learners		
	Unit 4 for Second Teaching		
	the Education Discipline and		
Curriculu	m Units List		
Semeste			
	<u>r 1, Semester 1</u>		
 Year 	<u>r 1, Semester 2</u>		
	r 2, Semester 1		
• <u>rea</u> • Yea	<u>r 2, Semester 2</u> r 3, Semester 1		
	r 3, Semester 2		
	<u>4, Semester 1</u>		
	<u>r 4, Semester 2</u> r 5, Semester 1		
Code	Title		
	emester 1		
Education Education			
	Dance Technique		
KDB112	Fundamentals		
KDB113	Dance Studies		
	emester 2		
Education	n Unit		
Education			
KDB107	Foundations in Improvisation and Choreographic Practice		
KYB101	Understanding Creative		
N DIVI	Practice		

This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?courseCode=ID24&id=35582. CRICOS No.00213J

Note: Students considering studying overseas in Year 2 Semester 2 must apply by 1 November.	
Year 2, S	emester 1
Education	ו Unit
Educatior	ר Unit
KDB210	Dance Composition
KYB103	The Creative Body
Year 2, S	emester 2
Education	n Unit
Education	n Unit
KDB122	Popular Dance Styles
KYB102	Pathways to a Creative Career
Year 3, S	emester 1
Education	ו Unit
Education	ו Unit
Education	ו Unit
KDB218	Performance in Context 1
Year 3, S	emester 2
Education	า Unit
Education	ר Unit
KDB123	Dance Legacies
KDB223	Screen Dance
Year 4, S	emester 1
Education	า Unit
Education	n Unit
KDB318	Performance in Context 2
KYB201	Socially Engaged Arts Practice
Year 4, S	emester 2
Education	
KDB206	Dance in Contemporary Culture
KDB222	World Dance
KDB320	
Year 5, Semester 1	
Education Unit	
Education	n Unit
Education Unit	
Education Unit	

In this list

- English Second Teaching Area
 - **Discipline and Curriculum Units List**
- Geography Second Teaching Area **Discipline and Curriculum Units List**
- History Second Teaching Area Discipline and Curriculum Units List
- Mathematics Second Teaching Area **Discipline and Curriculum Units List**

SUI

English Second Teaching Area Discipline and Curriculum Units List Title Code

Year 2, Semester 2: Discipline Unit 1

EUB152 Teaching Young Adult

the university for the real world

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Dance)

	Literature		
Year 2, Semester 2: Curriculum Unit 1			
EUB220	Curriculum, Pedagogy and Assessment 1: English		
Year 3, S	emester 1: Discipline Unit 2		
EUB254	Studies in Language		
Year 3, Semester 2: Discipline Unit 3			
EUB255	Literature in Secondary Teaching		
Year 3, Semester 2: Curriculum Unit 2			
EUB320	EUB320 Curriculum, Pedagogy and Assessment 2: English		
Year 5, Semester 1: Discipline Unit 4			
EUB354	Screen Studies and New Media		
Geography Second Teaching Area Discipline and Curriculum Units List			

Code	Title	
Year 2, Semester 2: Discipline Unit 1		
EUB251	Environment and Society	
Year 2, S	emester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography	
Year 3, Semester 1: Discipline Unit 2		
EUB250	Australian Geographical Studies	
Year 3, Semester 2: Discipline Unit 3		
EUB351	Space, Population and Territory	
Year 3, Semester 2: Curriculum Unit 2		
EUB323	Curriculum, Pedagogy and Assessment 2: Geography	
Year 5, Semester 1: Discipline Unit 4		
EUB350	Asia in Focus	

History Second Teaching Area Discipline and Curriculum Units List		
Code	Title	
Year 2, Semester 2: Discipline Unit 1		
EUB151	Nations and Nationalism in Modern Europe	
Year 2, Semester 2: Curriculum Unit 1		
EUB222	Curriculum, Pedagogy and Assessment 1: History	
Year 3, Semester 1: Discipline Unit 2		
EUB352	Medieval Europe and the World	
Year 3, Semester 2: Discipline Unit 3		
EUB253	The Classical World	
Year 3, Semester 2: Curriculum Unit 2		
EUB322	Curriculum, Pedagogy and Assessment 2: History	
Year 5, Semester 1: Discipline Unit 4		
EUB451	Australia, Britain and America	

Mathematics Second Teaching Area

Discipline and Curriculum Units List		
Code	Title	
Year 2, S	emester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically	
Year 2, S	emester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics	
Year 3, S	emester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change	
Year 3, Semester 2: Discipline Unit 3		
EUB257	Reasoning with Quantity, Space and Shape	
Year 3, Semester 2: Curriculum Unit 2		
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics	
Year 5, Semester 1: Discipline Unit 4		
EUB355	Uncertain Situations	



Year	2020
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	13
Rank	72
Offer Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,700 per year full-time (96 credit points)
International fee (indicative)	2020: \$31,500 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Aspro Bree Hadley (Drama) Education: 07 3138 3947; Drama: 07 3138 2000 educationenq@qut.edu.a u (Education); askqut@qut.edu.au (Drama)

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C.

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

To demonstrate this you must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

If you've achieved a 'satisfactory' result for one or more components of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) at another institution, the 'satisfactory' result can be carried across with your admission application. You are not eligible to apply for a place in this course if one or more components of LANTITE remains at 'unsatisfactory' after two test attempts for that component.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; and
- at least one of Maths A, B or C.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers. You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

- You will complete:
 - two common units (24 credit points)
 - a fine arts major in Drama (168



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Drama)

credit points).

International Course

structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- · core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

- You will complete:
 - two common units (24 credit points)
 - a fine arts major in Drama (168 credit points).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1 •
- Year 2, Semester 2 Year 3, Semester 1 ٠
- Year 3, Semester 2 .
- Year 4, Semester 1 ٠
- Year 4, Semester 2 .
- Year 5, Semester 1

Code Title Year 1, Semester 1 Supporting Innovative Pedagogy with Digital EUB101 Technologies EUB104 Stepping In Creative Industries Unit Creative Industries Unit Year 1, Semester 2 Introduction to Curriculum, **EUB129** Pedagogy and Assessment: **Double Degree** EUB129 requires a blue card Child and Adolescent **EUB112** Learning and Development Creative Industries Unit **Creative Industries Unit** Year 2, Semester 1 Professional Experience: **EUB242** Introduction to Professional -1 Practice Designated unit: EUB242. Contains 15 days professional experience and requires a blue card Culture Studies: Indigenous **EUB103** Education **Creative Industries Unit**

Creative Industries Unit

Year 2, Semester 2

Curriculum Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List

Discipline Unit 1 for Second Teaching Area from the Education Discipline and **Curriculum Units List**

Creative Industries Unit

Creative Industries Unit

Year 3, Semester 1

EUB343 -1	Professional Experience:
	Informing Professional
-1	Practice

Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card

Discipline Unit 2 for Second Teaching Area from the Education Discipline and **Curriculum Units List**

	Inclusive Practices for Diverse Learners
EUD213	Learners

Creative Industries Unit

Year 3, Semester 2

Curriculum Unit 2 for Second Teaching Area from the Education Discipline and **Curriculum Units List**

Discipline Unit 3 for Second Teaching Area from the Education Discipline and **Curriculum Units List**

Creative Industries Unit

Creative I	Creative Industries Unit		
Year 4, S	emester 1		
EUB444 -1	Professional Experience: Transition to Professional Practice		
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card			
EUB102	Teaching in New and Emerging Educational Contexts		
Creative I	ndustries Unit		
Creative I	ndustries Unit		
Year 4, S	emester 2		
EUB329	Curriculum, Pedagogy and Assessment: Double Degree		
Creative I	Creative Industries Unit		
Creative I	ndustries Unit		
Creative I	ndustries Unit		
Year 5, S	emester 1		
EUB445	Professional Experience: Transition to Professional Practice		
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card			
EUB445 must be taken in your final semester of study.			

Stepping Out/ Quality EUB406 Teaching Performance Assessment

Designated unit: EUB406

EUB406 must be taken in your final semester of study.

EUB310 Teaching EAL/D Learners **Discipline Unit 4 for Second Teaching** Area from the Education Discipline and Curriculum Units List

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1

Code Title

Year 1, Semester 1 Education Unit Education Unit KTB110 Plays that Changed the World KYB103 The Creative Body Year 1, Semester 2 **Education Unit Education Unit Understanding Creative KYB101** Practice Pathways to a Creative **KYB102** Career

Note: Students considering studying overseas in Year 2 Semester 2 must apply by 1 November.

Year 2, Semester 1

Education Unit Education Unit Acting in Realism: The **KTB111** Authentic Actor Socially Engaged Arts **KYB201** Practice

Year 2, Semester 2 **Education Unit** Education Unit

KTB120 Diverse Theatre Practice

Drama Practice 1:

KTB126 Collaboration

Year 3, Semester 1

Education Unit

Education Unit

Education Unit

KTB216 Drama Practice: Interpretation

QUI

Year 3, Semester 2

Education Unit **Education Unit**

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Drama)

KTB121	The Responsive Performer	
RIDIZI	•	
KTB226	Drama Practice 3:	
	Transformation	
Year 4, S	emester 1	
Education	n Unit	
Education	n Unit	
KTB217	Story and Performance	
KTB316	Drama Practice: Generation	
Year 4, Semester 2		
Education	n Unit	
KTB225	Radical Theatre Forms	
KTB227	Leadership in Creative Contexts	
KTB326	Drama Practice 5: Realisation	
Year 5, Semester 1		
Education Unit		

In this list

- English Second Teaching Area
 Discipline and Curriculum Units List
- <u>Geography Second Teaching Area</u>
 <u>Discipline and Curriculum Units List</u>
- History Second Teaching Area
 Discipline and Curriculum Units List
- <u>Mathematics Second Teaching Area</u> <u>Discipline and Curriculum Units List</u>

	English Second Teaching Area Discipline and Curriculum Units List	
Code	Title	
Year 2, S	emester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature	
Year 2, S	emester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English	
Year 3, Semester 1: Discipline Unit 2		
EUB254	Studies in Language	
Year 3, S	emester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching	
Year 3, S	emester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English	
Year 5, Semester 1: Discipline Unit 4		
EUB354	Screen Studies and New Media	
Geography Second Teaching Area		

Discipline and Curriculum Units List	
Code	Title
Year 2, S	emester 2: Discipline Unit 1
EUB251	Environment and Society
Year 2, Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and

	Assessment 1: Geography
Year 3, S	emester 1: Discipline Unit 2
EUB250	Australian Geographical Studies
Year 3, S	emester 2: Discipline Unit 3
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List Code

Code	IITIE
Year 2, S	emester 2: Discipline Unit 1
EUB151	Nations and Nationalism in Modern Europe
Year 2, S	emester 2: Curriculum Unit 1
EUB222	Curriculum, Pedagogy and Assessment 1: History
	emester 1: Discipline Unit 2
EUB352	Medieval Europe and the World
Year 3, S	emester 2: Discipline Unit 3
EUB253	The Classical World
Year 3, S	emester 2: Curriculum Unit 2
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, S	emester 1: Discipline Unit 4
EUB451	Australia, Britain and America

Mathematics Second Teaching Area
Discipline and Curriculum Units ListCodeTitleYear 2, Semester 2: Discipline Unit 1EUB153Thinking and Communicating
MathematicallyYear 2, Semester 2: Curriculum Unit 1FUR221Curriculum, Pedagogy and

- EUB221 Curriculum, Fedagogy and Assessment 1: Mathematics Year 3, Semester 1: Discipline Unit 2 Exploring, Representing and
- EUB256Interpreting Mathematical
ChangeYear 3, Semester 2: Discipline Unit 3
- EUB257 Reasoning with Quantity, Space and Shape
- Year 3, Semester 2: Curriculum Unit 2
- EUB321 Curriculum, Pedagogy and
- Year 5, Semester 1: Discipline Unit 4
- EUB355 Uncertain Situations



Year	2020
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	14
Rank	72
Offer Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,700 per year full-time (96 credit points)
International fee (indicative)	2020: \$31,500 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Joe Carter (Film, Screen and New Media) Education: 07 3138 3947; Film: 07 3138 2000 educationenq@qut.edu.a u (Education); askqut@qut.edu.au (Film, Screen and New Media)

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C.

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

To demonstrate this you must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

If you've achieved a 'satisfactory' result for one or more components of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) at another institution, the 'satisfactory' result can be carried across with your admission application. You are not eligible to apply for a place in this course if one or more components of LANTITE remains at 'unsatisfactory' after two test attempts for that component.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements

Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- English; and
- at least one of Maths A, B or C.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers. You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

- You will complete:
 - two common units (24 credit points)
 a fine arts major in Film, Screen and



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Film, Screen and New Media)

New Media (168 credit points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

- You will complete:
 - two common units (24 credit points)
 - a fine arts major in Film, Screen and New Media (168 credit points).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1 ٠
- Year 2, Semester 2 . Year 3, Semester 1 ٠
- Year 3, Semester 2 ٠
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1

Code	Title	
Year 1, S	emester 1	
EUB101	Supporting Innovative Pedagogy with Digital Technologies	
EUB104	Stepping In	
Creative	Industries Unit	
Creative	Industries Unit	
Year 1, S	emester 2	
EUB129	Introduction to Curriculum, Pedagogy and Assessment: Double Degree	
EUB129 requires a blue card		
EUB112	Child and Adolescent Learning and Development	
Creative	Industries Unit	
Creative	Industries Unit	
Year 2, S	emester 1	
EUB242 -1	Professional Experience: Introduction to Professional Practice	
Designated unit: EUB242. Contains 15 days professional experience and requires a blue card		
EUB103	Culture Studies: Indigenous Education	
Creative Industries Unit		

Creative Industries Unit

Year 2, Semester 2

Curriculum Unit 1 for Second Teaching Area from the Education Discipline and **Curriculum Units List**

Discipline Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List

Creative Industries Unit

Creative Industries Unit

Year 3, Semester 1

EUB343	Professional Experience:
-1	Informing Professional
-1	Practice

Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card

Discipline Unit 2 for Second Teaching Area from the Education Discipline and **Curriculum Units List**

	Inclusive Practices for Diverse
EUDZIJ	Inclusive Practices for Diverse Learners

Creative Industries Unit

Year 3, Semester 2

Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List

Discipline Unit 3 for Second Teaching Area from the Education Discipline and **Curriculum Units List**

Creative Industries Unit

Creative Industries Unit	
Year 4, S	emester 1
EUB444 -1	Professional Experience: Transition to Professional Practice
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card	
EUB102	Teaching in New and Emerging Educational Contexts
Creative Industries Unit	
Creative I	ndustries Unit
Year 4, S	emester 2
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Creative I	Assessment: Double Degree
Creative I Creative I	Assessment: Double Degree ndustries Unit
Creative I Creative I Creative I	Assessment: Double Degree ndustries Unit ndustries Unit
Creative I Creative I Creative I	Assessment: Double Degree ndustries Unit ndustries Unit ndustries Unit emester 1 Professional Experience:
Creative I Creative I Creative I Year 5, S EUB445 Designate days prof	Assessment: Double Degree ndustries Unit ndustries Unit ndustries Unit emester 1 Professional Experience: Transition to Professional

This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?courseCode=ID24&id=35584. CRICOS No.00213J

Stepping Out/ Quality EUB406 Teaching Performance Assessment

Designated unit: EUB406

EUB406 must be taken in your final semester of study.

EUB310 Teaching EAL/D Learners

Discipline Unit 4 for Second Teaching Area from the Education Discipline and Curriculum Units List

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2 •
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1

Code Title Year 1, Semester 1 Education Unit Education Unit KPB113 Screen Text Analysis KPB116 Introduction to Screenwriting Year 1, Semester 2

Education Unit

Education Unit Understanding Creative KYB101 Practice Pathways to a Creative **KYB102** Career

Note: Students considering studying overseas in Year 2 Semester 2 must apply by 1 November.

Year 2, Semester 1

Education Unit Education Unit

KPB117 Screen Crafts: Non-Fiction

KPB208 Screen Genres

Year 2, Semester 2

Education Unit

Education Unit **KPB121** Screen Business KPB122 Screen Crafts: Narratives Year 3, Semester 1 Education Unit Education Unit **Education Unit**

One unit from the Film, Screen and New Media Options List (KPB215, KPB216 or KPB217):

KPB215 Advanced Screenwriting

Screen Content Production **KPB216** Management

KPB217 Screen Crafts: Experiments



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Film, Screen and New Media)

	or of Education (cocordary
	emester 2
Education	า Unit
Education	า Unit
KPB120	Contemporary Screen Histories
KPB220	Factual Screens
Year 4, S	emester 1
Educatior	า Unit
Education	า Unit
KPB315	Global Screen Studies
	from the Film, Screen and New tions List (KPB215, KPB216 or
KPB215	Advanced Screenwriting
KPB216	Screen Content Production Management
KPB217	Screen Crafts: Experiments
Year 4, S	emester 2
Education	า Unit
KPB221	Screen Project Development
KPB222	Screen Crafts: Multi-Camera and Single-Camera Production
KPB325	Screen Issues
Year 5, S	emester 1
Education	ı Unit
Education	า Unit
Education	า Unit
Education	n Unit

In this list

- English Second Teaching Area
 Discipline and Curriculum Units List
- Geography Second Teaching Area Discipline and Curriculum Units List
- History Second Teaching Area
 Discipline and Curriculum Units List
- <u>Mathematics Second Teaching Area</u> <u>Discipline and Curriculum Units List</u>

English Second Teaching Area Discipline and Curriculum Units List		
Code	Title	
Year 2, Semester 2: Discipline Unit 1		
EUB152	Teaching Young Adult Literature	
Year 2, S	emester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English	
Year 3, S	Year 3, Semester 1: Discipline Unit 2	
EUB254	Studies in Language	
Year 3, S	emester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching	
Year 3, S	emester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English	
Year 5, S	Semester 1: Discipline Unit 4	

EUB354	Screen Studies and New Media
	hy Second Teaching Area and Curriculum Units List
Code	Title
Year 2, S	emester 2: Discipline Unit 1
EUB251	Environment and Society
Year 2, S	emester 2: Curriculum Unit 1
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, S	Semester 1: Discipline Unit 2
EUB250	Australian Geographical Studies
Year 3, S	emester 2: Discipline Unit 3
EUB351	Space, Population and Territory
Year 3, S	emester 2: Curriculum Unit 2
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, S	emester 1: Discipline Unit 4
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List

Code	The
Year 2, S	emester 2: Discipline Unit 1
EUB151	Nations and Nationalism in Modern Europe
Year 2, S	emester 2: Curriculum Unit 1
EUB222	Curriculum, Pedagogy and Assessment 1: History
	emester 1: Discipline Unit 2
EUB352	Medieval Europe and the World
Year 3, S	emester 2: Discipline Unit 3
EUB253	The Classical World
Year 3, Semester 2: Curriculum Unit 2	
EUB322	Curriculum, Pedagogy and Assessment 2: History
Year 5, S	emester 1: Discipline Unit 4
EUB451	Australia, Britain and America

	tics Second Teaching Area and Curriculum Units List
Code	Title
Year 2, S	emester 2: Discipline Unit 1
EUB153	Thinking and Communicating Mathematically
Year 2, Semester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, Semester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, S	emester 2: Discipline Unit 3

EUB257	Reasoning with Quantity, Space and Shape
Year 3, S	emester 2: Curriculum Unit 2
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, S	emester 1: Discipline Unit 4
EUB355	Uncertain Situations



Year	2020
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	14
Rank	70
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,700 per year full-time (96 credit points)
International fee (indicative)	2020: \$31,500 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Brad Millard (Music) Education: 07 3138 3947; Music: 07 3138 2000 educationenq@qut.edu.a u (Education); askqut@qut.edu.au (Music)

Domestic Entry requirements Education/Bachelor of Fine Arts (Music) - DOM audition - Edit Prerequisites

Prerequisites are the subject(s) below you must meet before you are considered for entry:

- english, or literature, or english and literature extension, or english as an additional language (Units 3 & 4, C)
- general mathematics, mathematical methods or specialist mathematics (Units 3 & 4, C)

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

Additional entry requirements

You must complete a successful audition for the music component of your course.

For education, you must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as attributes and motivations common to effective teachers. You must complete an online questionnaire to demonstrate your motivation for, and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education website</u>.

Important dates

• Tuesday 4 August 2020

QTAC applications, <u>intrafaculty change</u> form, <u>change of major or minor form</u> and the <u>QUT online registration form</u> open.

• 5pm Monday 28 September 2020 (Brisbane time)

All applications and application forms close. Requests for applications and registrations after this date will not be considered. Make sure you allow adequate time to complete each stage of your application before application closing time.

Please note that the application process for 2021 entry involves pre-recording and/or uploading audition and personal statement videos to submit with your application (via YouTube URL links). No auditions will be conducted in person for this cycle. How to apply

Step 1

Apply through <u>QTAC</u>. Current Creative Industries Faculty (CIF) undergraduate students changing course or major must instead submit an <u>intrafaculty change</u> form or <u>change of major or minor form</u>.

Step 2

Complete the <u>QUT online registration</u> form. You must have a valid QTAC number or current QUT student ID number to complete this step.

As part of the application process, you will be required to submit the following:

- supporting documentation
- two audition video YouTube links
- one personal statement YouTube link.

You must pay the non-refundable \$70 application service fee via QUTPay. If you're applying via the <u>Educational</u> <u>Access Scheme</u> or the <u>Centralised</u> <u>Assessment Selection Program</u>, you are exempt from the fee.

Your application is complete once you reach the confirmation notice screen and receive your confirmation email.

Supporting documentation

When submitting your online application, you will be required to upload your supporting documentation. This should include:

- a CV (curriculum vitae) of no more than two pages, which includes your formal and informal learning and experiences in the field of music
- a copy of your most recent high school report
 results of any previous tertiany
- results of any previous tertiary studies
- evidence of your highest musical achievements.

Please upload your supporting documentation as one combined file only.

Application preparation

Music application preparation (PDF file, 185.2 KB)

Your personal statement video should commence with an explanation of your role in the creation of your audition videos, including how you created them and your aims in creating them.

Audition feedback



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Music)

Due to the large number of applications received, we can't provide feedback to applicants.

I need more information

Contact the Creative Industries faculty for more information on our audition process. You can get in touch by emailing ci@gut.edu.au or calling 3138 8114.

CI courses DOM - When will I find out the outcome? - Edit

International Entry requirements **Prerequisites**

You must have passed four semesters at Australian high school level or equivalent:

- · English; and
- at least one of Maths A, B or C.

Additional entry requirements

You must successfully:

- perform an audition (you have the option to send audition material to QUT or attend an audition in Australia)
- have completed Australian Year 12, or equivalent qualifications
- pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- · Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the Teacher Entry Fact Sheet.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

How to apply

We encourage you to apply as soon as possible. Applications submitted after 30 November may not be assessed in time to start study in Semester 1 of the following year.

Nominate an audition date when you complete the form. If you can't attend an audition in Brisbane, submit your application form along with your recorded audition material, personal statement and your supporting documents.

Supporting documents

You must provide written notes explaining your role in the creation of any recorded pieces you're presenting, including how you created it and your aims in creating it. Either bring this to your audition or submit it along wiht your application form.

If you're attending an audition, you must bring:

- confirmation of your audition time, date and location
- a printed CV of no more than 2 pages, outlining both formal and informal learning and experiences in the field of music.

Audition preparation

Music audition preparation document (PDF file, 199KB)

Audition equipment availability (PDF file, 150KB)

Audition locations and dates

We encourage you to attend one of the available audition times, which you can nominate when you complete the application form.

If you don't attend an audition, or submit your audition and personal statement video, you won't be considered for a place in the course

Brisbane auditions Dates:

- Tuesday 1 October 2019
- Wednesday 2 October 2019
- Thursday 3 October 2019
- Friday 4 October 2019

Location:

• Z9, Creative Industries Precinct,

corner of Kelvin Grove Rd & Musk Avenue, QUT Kelvin Grove Campus

Audition feedback

Due to the large number of applications received, the selection panel is unable to provide feedback to applicants.

I need more information

Contact the Creative Industries Faculty fo more information on our audition process. You can get in touch by emailing ci@qut.edu.au or calling +61 7 3138 8114

When do I find out my audition outcome?

We will notify you of your outcome by email from mid-November.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International Testing System)	English Language
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points) a fine arts major in Music (168 credit
- points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Music)

Education component

You will complete:

- · core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

• two common units (24 credit points) • a fine arts major in Music (168 credit points).

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 Year 2, Semester 1
- .
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2 ٠ .
- Year 4, Semester 1 Year 4, Semester 2
- Year 5, Semester 1 •

Code	Title
Year 1, S	emester 1
EUB101	Supporting Innovative Pedagogy with Digital Technologies
EUB104	Stepping In
Creative Industries Unit	
Creative	Industries Unit
Year 1, S	emester 2
EUB129	Introduction to Curriculum, Pedagogy and Assessment: Double Degree
EUB129	requires a blue card
EUB112	Child and Adolescent Learning and Development
Creative	Industries Unit
Creative	Industries Unit
Year 2, S	emester 1
EUB242 -1	Professional Experience: Introduction to Professional Practice
-1 Designate days prof	Introduction to Professional
-1 Designate days prof	Introduction to Professional Practice ed unit: EUB242. Contains 15 essional experience and
-1 Designate days prof requires a EUB103	Introduction to Professional Practice ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous
-1 Designate days prof requires a EUB103 Creative	Introduction to Professional Practice ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education
-1 Designate days prof requires a EUB103 Creative Creative Year 2, S	Introduction to Professional Practice ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education Industries Unit emester 2
-1 Designate days prof requires a EUB103 Creative Creative Year 2, S Curriculu Area from	Introduction to Professional Practice ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education Industries Unit Industries Unit
-1 Designate days prof requires a EUB103 Creative Creative Year 2, S Curriculue Area from Curriculue Discipline Area from	Introduction to Professional Practice ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education Industries Unit Industries Unit emester 2 m Unit 1 for Second Teaching in the Education Discipline and
-1 Designate days prof requires a EUB103 Creative Year 2, S Curriculus Area from Curriculus Discipline Area from Curriculus	Introduction to Professional Practice ed unit: EUB242. Contains 15 essional experience and a blue card Culture Studies: Indigenous Education Industries Unit Industries Unit Industries Unit emester 2 m Unit 1 for Second Teaching in the Education Discipline and m Units List Unit 1 for Second Teaching in the Education Discipline and

Year 3, Semester 1

Professional Experience: **EUB343** Informing Professional -1 Practice

Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card

Discipline Unit 2 for Second Teaching Area from the Education Discipline and **Curriculum Units List**

Inclusive Practices for Diverse EUB213 Learners

Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List

Discipline Unit 3 for Second Teaching Area from the Education Discipline and Curriculum Units List

Creative Industries Unit

Creative	Industries Unit
Year 4, Semester 1	
EUB444 -1	Professional Experience: Transition to Professional Practice
days prof	ed unit: EUB444. Contains 20 essional experience and a blue card
EUB102	Teaching in New and Emerging Educational Contexts
Creative	Industries Unit
Creative Industries Unit	
Year 4, S	emester 2
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Creative Industries Unit	
Creative	Industries Unit
Creative Industries Unit	
VAREO	
rear 5, 5	emester 1
EUB445	emester 1 Professional Experience: Transition to Professional Practice
EUB445 Designate days prof	Professional Experience: Transition to Professional
EUB445 Designate days prof requires a	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 essional experience and a blue card must be taken in your final
EUB445 Designate days prof requires a EUB445	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 essional experience and a blue card must be taken in your final
EUB445 Designate days prof requires a EUB445 semester EUB406	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 essional experience and a blue card must be taken in your final of study. Stepping Out/ Quality Teaching Performance
EUB445 Designate days prof requires a EUB445 semester EUB406 Designate	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 essional experience and a blue card must be taken in your final of study. Stepping Out/ Quality Teaching Performance Assessment ed unit: EUB406 must be taken in your final
EUB445 Designate days prof requires a EUB445 semester EUB406 Designate EUB406 semester	Professional Experience: Transition to Professional Practice ed unit: EUB445. Contains 25 essional experience and a blue card must be taken in your final of study. Stepping Out/ Quality Teaching Performance Assessment ed unit: EUB406 must be taken in your final

• Year 1, Semester 2 Year 2, Semester 1

Semesters

- Year 2, Semester 2
- Year 3, Semester 1

• Year 1, Semester 1

- Year 3, Semester 2 . Year 4, Semester 1
- Year 4, Semester 2

Code		
Year 1, S	emester 1	
Education Unit		
Education	า Unit	
KMB118	Musicianship 1	
KMB119	Music Production 1	
Year 1, Semester 2		
Education Unit		
Educatior	า Unit	
KMB109	Creative Practice in Music	
KYB101	Understanding Creative Practice	
Note: Stu	dents considering studying	
overseas in Year 2 Semester 2 must		
	1 November.	
Year 2, S		
Education	n Unit	
Education	n Unit	
KMB223	Music and Media	
KYB103	The Creative Body	
Year 2, S	emester 2	
Education Unit		
Education Unit		
KMB128	Musicianship 2	
KMB129	Music Production 2	
Year 3, S	emester 1	
Education Unit		
Education Unit		
Education Unit		
KMB217	Music Creation 1	
Year 3. S	emester 2	
Education		
Education	-	
	Music Creation 2	
	Pathways to a Creative	
KYB102	Career	
Year 4, S	emester 1	
Education		
Educatior	n Unit	
KMB218	Musicianship 3	
KMB317	Music Creation 3	
	emester 2	
Education Unit		
	Music and Culture	
KMB228	Musicianship 4	
KMB327	Music Creation 4	
IXIND321	WIUSIC CICALION 4	



Creative Industries Unit

Year 3, Semester 2

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Music)

Year 5, Semester 1	
Education Unit	

In this list

- English Second Teaching Area Discipline and Curriculum Units List
- <u>Geography Second Teaching Area</u>
 <u>Discipline and Curriculum Units List</u>
- History Second Teaching Area
 Discipline and Curriculum Units List
- Mathematics Second Teaching Area Discipline and Curriculum Units List

English Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, S	emester 2: Discipline Unit 1
EUB152	Teaching Young Adult Literature
Year 2, S	emester 2: Curriculum Unit 1
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, Semester 1: Discipline Unit 2	
EUB254	Studies in Language
Year 3, Semester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching
Year 3, Semester 2: Curriculum Unit 2	
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, Semester 1: Discipline Unit 4	
EUB354	Screen Studies and New Media

Geography Second Teaching Area Discipline and Curriculum Units List	
Code	Title
Year 2, S	emester 2: Discipline Unit 1
EUB251	Environment and Society
Year 2, S	emester 2: Curriculum Unit 1
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies
Year 3, Semester 2: Discipline Unit 3	
EUB351	Space, Population and Territory
Year 3, Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography
Year 5, Semester 1: Discipline Unit 4	
EUB350	Asia in Focus

History Second Teaching Area Discipline and Curriculum Units List

Code	Title	
Year 2, Semester 2: Discipline Unit 1		
EUB151	Nations and Nationalism in Modern Europe	
Year 2, Semester 2: Curriculum Unit 1		
EUB222	Curriculum, Pedagogy and Assessment 1: History	
Year 3, Semester 1: Discipline Unit 2		
EUB352	Medieval Europe and the World	
Year 3, Semester 2: Discipline Unit 3		
EUB253	The Classical World	
Year 3, Semester 2: Curriculum Unit 2		
EUB322	Curriculum, Pedagogy and Assessment 2: History	
Year 5, Semester 1: Discipline Unit 4		
EUB451	Australia, Britain and America	
Mathema	tics Second Teaching Area	

Mathematics Second Teaching Area Discipline and Curriculum Units List		
Code	Title	
Year 2, S	Year 2, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically	
Year 2, S	emester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics	
Year 3, S	emester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change	
Year 3, Semester 2: Discipline Unit 3		
EUB257	Reasoning with Quantity, Space and Shape	
Year 3, Semester 2: Curriculum Unit 2		
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics	
Year 5, Semester 1: Discipline Unit 4		
EUB355	Uncertain Situations	



Year	2020
QUT code	ID24
CRICOS	099058G
Duration (full-time)	4.5 years
OP	14
Rank	70
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,700 per year full-time (96 credit points)
International fee (indicative)	2020: \$31,500 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Program Director, School of Creative Practice (Creative Industries); phone +61 7 3138 2000; email: askqut@qut.edu.au
Discipline Coordinator	Denise Beutel (Education); Dr Rachael Haynes (Visual Arts) Education: 07 3138 3947; Visual Arts: 07 3138 2000 educationenq@qut.edu.a u (Education); askqut@qut.edu.au (Visual Arts)

Domestic Entry requirements Education/Bachelor of Fine Arts (Visual Arts) - DOM interview -Edit

Prerequisites

Prerequisites are the subject(s) below you must meet before you are considered for entry:

- English, or Literature, or English and Literature Extension, or English as an Additional Language (Units 3 & 4, C)
- General Mathematics, Mathematical Methods or Specialist Mathematics (Units 3 & 4, C).

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

Additional entry requirements

You must also submit your portfolio and attend a successful Zoom interview for the visual arts component of your course.

For education, you must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as attributes and motivations common to effective teachers. You must complete an online questionnaire to demonstrate your motivation for, and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education website</u>.

Important dates

• Tuesday 4 August 2020

QTAC applications, <u>intrafaculty change</u> form, <u>change of major or minor form</u> and the QUT online registration form open.

• 5pm Monday 28 September 2020 (Brisbane time)

All applications and application forms close. Requests for applications and registrations after this date will not be considered. Make sure you allow adequate time to complete each stage of your application before application closing time.

Please note that the application process for 2021 entry involves uploading your portfolio and supporting documentation to the QUT online registration form. You will also select an interview time to be conducted on Zoom on either Tuesday 29 September, Wednesday 30 September or Thursday 1 October 2020. No interviews will be conducted in person for this cycle.

How to apply

Step 1

Apply through <u>QTAC</u>. Current Creative Industries Faculty (CIF) undergraduate students changing course or major must instead submit an <u>intrafaculty change</u> form or <u>change of major or minor form</u>.

Step 2

Complete the <u>QUT online registration</u> form. You must have a valid QTAC number or current QUT student ID number to complete this step.

You will be required to upload your portfolio (one file) and supporting documentation (second file) to your application.

You must pay the non-refundable \$70 application service fee via QUTPay. If you're applying via the <u>Educational</u> <u>Access Scheme</u> or the <u>Centralised</u> <u>Assessment Selection Program</u>, you are exempt from the fee.

Your application is complete once you reach the confirmation notice screen and receive your confirmation email.

Step 3

Attend your nominated interview on Zoom. You can select your interview time through the online registration form. The meeting ID and password will be noted in your confirmation email.

Supporting documentation

When submitting your application, you will be required to upload your supporting documentation. This should include:

• a printed CV of no more than 2 pages, outlining both formal and informal learning and experiences in the field of visual arts together with your academic record

Please upload your supporting documentation as one file, and your portfolio as a second file in the QUT online registration form.

Application preparation

Visual arts portfolio and interview



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Visual Arts)

preparation (PDF file, 932.9 KB)

Visual arts portfolio template (PDF file, 204.6 KB)

Interview dates

You will select a Zoom interview time through the QUT online registration form. The time and date of your interview cannot be changed except in exceptional circumstances.

If you don't attend an interview on Zoom, you won't be considered for a place in the course.

Zoom interviews

Date

Tuesday 29 September 2020

Wednesday 30 September 2020

Thursday 1 October 2020

Upon successful submission of the QUT online registration form, you will receive a confirmation email including the Zoom meeting ID that can be used to join your scheduled interview session.

Portfolio and interview feedback

Due to the large number of applications received, we can't provide feedback to applicants.

I need more information

Contact the Creative Industries Faculty for more information on our interview process. You can get in touch by emailing <u>ci@qut.edu.au</u> or calling 3138 8114.

CI courses DOM - When will I find out the outcome? - Edit

International Entry requirements Education/Bachelor of Fine Arts (Visual Arts) - INT interview -Edit

Prerequisites

Prerequisites are the subject(s) below you must meet before you are considered for entry:

• English, or Literature, or English and Literature Extension, or English as an Additional Language (Units 3 & 4, C) General Mathematics, Mathematical Methods or Specialist Mathematics (Units 3 & 4, C)

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

Additional entry requirements

- You must successfully:
 - submit a portfolio
 - attend an interview
 - have completed Australian Year 12, or equivalent qualification.

Initial Teacher Education Course (ITE) capabilities criteria

You must also successfully pass the Initial Teacher Education Course (ITE) capabilities criteria and demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- provide two, 500 word written statements addressing the categories and indicators as outlined on the <u>teacher entry fact</u> <u>sheet.</u>

We will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

How to apply

We encourage you to apply as soon as possible. Applications submitted after 30

November may not be assessed in time to start study in Semester 1 of the following year.

Apply for this course using the international student application form (PDF file, 297.2 KB).

Your portfolio and supporting documentation should be submitted with your application form.

Supporting documentation

When submitting your application, you will be required to include your supporting documentation. This should include:

- your portfolio
- a printed CV of no more than 2 pages, outlining both formal and informal learning and experiences in the field of visual arts together with your academic record

Your interview

You'll be assigned a Zoom interview time. Interviews are conducted in English.

Application preparation

Visual arts portfolio and interview preparation (PDF file, 932.9 KB)

Visual arts portfolio template (PDF file, 204.6 KB)

Interview dates

You will be assigned a Zoom interview time after your application is submitted,. The time and date of your interview cannot be changed except in exceptional circumstances.

If you do not attend an interview on Zoom,, you won't be considered for a place in the course.

Zoom interviews

Date

Tuesday 29 September 2020

Wednesday 30 September 2020

Thursday 1 October 2020

We will advise you via email of the Zoom meeting ID that can be used to join your scheduled interview session.

Portfolio and interview feedback

Due to the large number of applications received, we can't provide feedback to applicants.

I need more information



Bachelor of Education (Secondary)/Bachelor of Fine Arts (Visual Arts)

Contact the Creative Industries Faculty for more information on our interview process. You can get in touch by emailing <u>ci@qut.edu.au</u> or calling 3138 8114.

When do I find out my audition outcome?

International Admissions will notify you of your outcome by email from mid-November.

CI courses INT - When will I find out the outcome? - Edit When do I find out my audition outcome?

International Admissions will notify you of your outcome by email from mid-November.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component

You will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

two common units (24 credit points)
a fine arts major in Visual Arts (168 credit points).

International Course structure

In order to complete this course, you must complete a total of 432 credit points, made up of 240 credit points from the

Bachelor of Education (Secondary) and 192 credit points from the Bachelor of Fine Arts.

Education component You will complete:

ou will complete:

- core education units (168 credit points)
- a minor (72 credit points)

Fine Arts component

You will complete:

- two common units (24 credit points)
 a fine arts major in Visual Arts (168)
- credit points).

Sample Structure Semesters

Voor 1 Cor

- Year 1, Semester 1
- Year 1, Semester 2
 Voor 2, Semester 1
- Year 2, Semester 1
 Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1

Code	Title		
Year 1, S	Year 1, Semester 1		
EUB101	Supporting Innovative Pedagogy with Digital Technologies		
EUB104	Stepping In		
Creative	Industries Unit		
Creative	Industries Unit		
Year 1, S	emester 2		
EUB129	Introduction to Curriculum, Pedagogy and Assessment: Double Degree		
EUB129	requires a blue card		
EUB112	Child and Adolescent Learning and Development		
Creative Industries Unit			
Creative Industries Unit			
Year 2, Semester 1			
EUB242 -1	Professional Experience: Introduction to Professional Practice		
Designated unit: EUB242. Contains 15			
days professional experience and requires a blue card			
EUB103	Culture Studies: Indigenous Education		
Creative Industries Unit			
Croative Industries Unit			

Creative Industries Unit

Year 2, Semester 2

Curriculum Unit 1 for Second Teaching Area from the Education Discipline and Curriculum Units List

Discipline Unit 1 for Second Teaching Area from the Education Discipline and

Curriculum Units List

Creative Industries Unit

Creative Industries Unit Year 3, Semester 1

EUB343 -1	Professional Experience: Informing Professional Practice
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Designated Unit: EUB343. Contains 20 days professional experience and requires a blue card

Discipline Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List

EUB213 Inclusive Practices for Diverse Learners

Creative Industries Unit

Year 3, Semester 2

Curriculum Unit 2 for Second Teaching Area from the Education Discipline and Curriculum Units List

Discipline Unit 3 for Second Teaching Area from the Education Discipline and Curriculum Units List

Creative Industries Unit

Creative Industries Unit

Year 4, Semester 1

EUB444 -1	Professional Experience: Transition to Professional Practice	
Designated unit: EUB444. Contains 20 days professional experience and requires a blue card		
EUB102	Teaching in New and Emerging Educational Contexts	
Creative	Industries Unit	
Creative	Industries Unit	
Year 4, S	emester 2	
EUB329	Curriculum, Pedagogy and Assessment: Double Degree	
Creative	Industries Unit	
Creative	Industries Unit	
Creative	Industries Unit	
Year 5, Semester 1		
EUB445	Professional Experience: Transition to Professional Practice	
Designated unit: EUB445. Contains 25 days professional experience and requires a blue card		
EUB445 must be taken in your final semester of study.		
EUB406	Stepping Out/ Quality Teaching Performance Assessment	
Designated unit: EUB406		
EUB406 must be taken in your final semester of study.		



This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?courseCode=ID24&id=35586. CRICOS No.00213J

Bachelor of Education (Secondary)/Bachelor of Fine Arts (Visual Arts)

EUB310 Teaching EAL/D Learners **Discipline Unit 4 for Second Teaching** Area from the Education Discipline and **Curriculum Units List**

Semesters

- Year 1, Semester 1
- Year 1, Semester 2 ٠
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1 Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2 .
- Year 5, Semester 1

Title Code

Year 1, Semester 1	
Education Unit	
Education Unit	
KVB110	2D Art: Materials and Processes
KVB113	Australian Art and Identity
Year 1, S	emester 2
Education	า Unit
Education	า Unit
KVB102	Modernism in Art
KYB101	Understanding Creative Practice
Note: Stu	dents considering studying
	in Year 2 Semester 2 must
	1 November.
	emester 1
Education	
Education	
	Visual Arts Open Studio 1
	Post 1945 Art
	emester 2
Education	
Education	
KVB127	Visual Arts Open Studio 2
KYB102	Pathways to a Creative Career
	emester 1
Education	า Unit
Education	า Unit
Education	า Unit
KVB217	Visual Arts Open Studio 3
Year 3, S	emester 2
Education	า Unit
Education Unit	
KVB104	Photo Media and Art Practice
KVB227	Visual Arts Open Studio 4
Year 4, S	emester 1
Education	ו Unit
Education	ו Unit
KVB210	Time-Based Art: Moving Images

KVB317	Visual Arts Open Studio 5	
Year 4, S	emester 2	
Education Unit		
KVB222	Spatial Art: Object and Site	
KVB223	Post 1989 Art	
KVB327	Visual Arts Open Studio 6	
Year 5, Semester 1		
Education Unit		

In this list

- English Second Teaching Area Discipline and Curriculum Units List
- Geography Second Teaching Area **Discipline and Curriculum Units List**
- History Second Teaching Area Discipline and Curriculum Units List
- Mathematics Second Teaching Area **Discipline and Curriculum Units List**

	econd Teaching Area and Curriculum Units List
Code	Title
Year 2, S	emester 2: Discipline Unit 1
EUB152	Teaching Young Adult Literature
	emester 2: Curriculum Unit 1
EUB220	Curriculum, Pedagogy and Assessment 1: English
Year 3, S	emester 1: Discipline Unit 2
EUB254	Studies in Language
Year 3, S	emester 2: Discipline Unit 3
EUB255	Literature in Secondary Teaching
Year 3, S	emester 2: Curriculum Unit 2
EUB320	Curriculum, Pedagogy and Assessment 2: English
Year 5, S	emester 1: Discipline Unit 4
EUB354	Screen Studies and New Media

Geography Second Teaching Area **Discipline and Curriculum Units List** Title Code

oouc	1100
Year 2, S	emester 2: Discipline Unit 1
EUB251	Environment and Society
Year 2, S	emester 2: Curriculum Unit 1
EUB223	Curriculum, Pedagogy and Assessment 1: Geography
Year 3, S	emester 1: Discipline Unit 2
EUB250	Australian Geographical Studies
Year 3, S	emester 2: Discipline Unit 3
EUB351	Space, Population and Territory
Year 3, S	emester 2: Curriculum Unit 2

Curriculum, Pedagogy and EUB323 Assessment 2: Geography Year 5, Semester 1: Discipline Unit 4 EUB350 Asia in Focus History Second Teaching Area **Discipline and Curriculum Units List** Code Title Year 2, Semester 2: Discipline Unit 1 Nations and Nationalism in EUB151 Modern Europe Year 2, Semester 2: Curriculum Unit 1 Curriculum, Pedagogy and EUB222 Assessment 1: History Year 3, Semester 1: Discipline Unit 2 Medieval Europe and the EUB352 World Year 3, Semester 2: Discipline Unit 3 EUB253 The Classical World Year 3, Semester 2: Curriculum Unit 2 Curriculum, Pedagogy and EUB322 Assessment 2: History Year 5, Semester 1: Discipline Unit 4 EUB451 Australia, Britain and America

	tics Second Teaching Area and Curriculum Units List
Code	Title
Year 2, S	emester 2: Discipline Unit 1
EUB153	Thinking and Communicating Mathematically
Year 2, S	emester 2: Curriculum Unit 1
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics
Year 3, S	emester 1: Discipline Unit 2
EUB256	Exploring, Representing and Interpreting Mathematical Change
Year 3, S	emester 2: Discipline Unit 3
EUB257	Reasoning with Quantity, Space and Shape
Year 3, S	emester 2: Curriculum Unit 2
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics
Year 5, S	emester 1: Discipline Unit 4
EUB355	Uncertain Situations



Year	2020
QUT code	ID25
CRICOS	099059G
Duration (full-time)	4.5 years
OP	10
Rank	79
Offer Guarantee	Yes
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2020 CSP \$9,000 per year full-time (96 credit points)
International fee (indicative)	2020: \$31,400 per year full-time (96 credit points)
Total credit points	432
Credit points full-time sem.	48
Start months	July, February
Int. Start Months	July, February
Deferment	You can defer your offer and postpone the start of your course for one year.
Course Coordinator	Director of Studies, QUT Business School; email: askqut@qut.edu.au; ph: +61 7 3138 2000
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Prerequisites

You must have completed four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in:

- English; and
- at least one of Maths A, B or C.

Additional entry requirements

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects or by completing bridging courses.

How to meet prerequisite requirements

International Entry requirements Prerequisites

You must have passed four semesters at Australian high school level or equivalent:

- · English; and
- at least one of Maths A, B or C.

Haven't completed the prerequisite subjects?

You may be able to meet the prerequisite requirements if you've completed equivalent subjects, by completing bridging courses or the QUT Foundation program.

How to meet prerequisite requirements

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) capabilities criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your

motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Minimum English

requirements

Students must meet the English proficiency requirements.

IELTS (International Testing System)	English Language
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure Semesters

• Semester 1 (February)

- Commencement:
- Year 1, Semester 1
- Year 1, Semester 2
 Vear 2, Semester 1
- Year 2, Semester 1
 Year 2, Semester 2
- Year 3, Semester 1
- Year 3 Semester 2
- Year 3, Semester 2
 Voor 4, Semester 1
- Year 4, Semester 1
 Year 4, Semester 2
- Year 5, Semester 1
- Semester 2 (July) Commencement:
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
- Year 5, Semester 1
- Year 5, Semester 2

CodeTitleSemester 1 (February) Commencement:Year 1, Semester 1Supporting InnovativeEUB101Pedagogy with Digital

Technologies



	· · · · · · · · · · · · · · · · · · ·
EUB104	Stepping In
	School Unit
	School Unit
Year 1, S	emester 2
,	Introduction to Curriculum,
EUB129	Pedagogy and Assessment: Double Degree
EUB129	requires a blue card
EUB112	Child and Adolescent Learning and Development
Business	School Unit
Business	School Unit
Year 2, S	emester 1
	Professional Experience:
EUB242 -1	Introduction to Professional Practice
	ed Unit EUB242: Contains 15
	essional experience and a blue card
EUB103	Culture Studies: Indigenous Education
Business	School Unit
Business	School Unit
Year 2, S	emester 2
	m unit 1 for second teaching
	Education Discipline &
Curriculu	m Units List
Discipline	e unit 1 for second teaching
	en Education Discipline &
Curriculu	m Units List
Business	School Unit
Business	School Unit
Year 3, S	emester 1
EUB343 -1	Professional Experience: Informing Professional Practice
days prof	ed Unit EUB343: Contains 20 essional experience and a blue card
Discipline	e unit 2 for second teaching
	n Education Discipline & m Units List
EUB213	Inclusive Practices for Diverse Learners
Business	School Unit
Year <u>3, S</u>	emester 2
Curriculu	m unit 2 for second teaching
area from	n Education Discipline & m Units List
	e unit 3 for second teaching
	Education Discipline &
-	m Units List
	School Unit
	School Unit
Year 4, S	emester 1
EUB444	Professional Experience:
-1	Transition to Professional Practice

•	essional experience and
	a blue card
EUB102	Teaching in New and Emerging Educational
	Contexts
Business	School Unit
Business	School Unit
Year 4, S	emester 2
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
Business	School Unit
	School Unit
	School Unit
Year 5, S	
EUB445	Professional Experience: Transition to Professional Practice
days prof	ed Unit EUB445: Contains 25 essional experience and a blue card
EUB445 i semester	must be taken in your final of study.
EUB406	Stepping Out/ Quality Teaching Performance Assessment
Designate	ed unit: EUB406
EUB406 ı semester	nust be taken in your final of study.
ELIB310	Teaching EAL /D Learners
LODUIU	Teaching EAL/D Learners
Discipline	unit 4 for second teacher area cation Discipline & Curriculum
Discipline from Educ Units	unit 4 for second teacher area cation Discipline & Curriculum
Discipline from Educ Units Semester	unit 4 for second teacher area
Discipline from Educ Units Semester Year 1, S	unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement:
Discipline from Educ Units Semester Year 1, S Business	unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2
Discipline from Educ Units Semester Year 1, S Business Business	e unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit
Discipline from Educ Units Semester Year 1, S Business Business Business	e unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit
Discipline from Educ Units Semester Year 1, S Business Business Business	e unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit School Unit School Unit
Discipline from Educ Units Semester Year 1, S Business Business Business Business	e unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit School Unit School Unit
Discipline from Educ Units Semester Year 1, S Business Business Business Business Year 2, S	e unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit School Unit School Unit School Unit emester 1 Supporting Innovative Pedagogy with Digital
Discipline from Educ Units Semester Year 1, S Business Business Business Business Year 2, S EUB101	 unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit School Unit School Unit School Unit School Unit Pedagogy with Digital Technologies Teaching in New and Emerging Educational
Discipline from Educ Units Semester Year 1, S Business Business Business Year 2, S EUB101 EUB102 EUB103 EUB104	a unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit School Unit School Unit School Unit School Unit Emester 1 Supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In
Discipline from Educ Units Semester Year 1, S Business Business Business Year 2, S EUB101 EUB102 EUB103 EUB104	 unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit School Unit School Unit School Unit School Unit Bupporting Innovative Pedagogy with Digital Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In emester 2
Discipline from Educ Units Semester Year 1, S Business Business Business Year 2, S EUB101 EUB102 EUB103 EUB104	a unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit School Unit School Unit School Unit School Unit Emester 1 Supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In
Discipline from Educ Vits Semester Year 1, S Business Business Business Year 2, S EUB101 EUB102 EUB103 EUB104 Year 2, S EUB129	a unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit School Unit School Unit School Unit School Unit emester 1 Supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In emester 2 Introduction to Curriculum, Pedagogy and Assessment:
Discipline from Educ Units Semester Year 1, S Business Business Business Year 2, S EUB101 EUB102 EUB103 EUB104 Year 2, S EUB129	e unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit School Unit School Unit School Unit School Unit School Unit School Unit Emester 1 Supporting Innovative Pedagogy with Digital Technologies Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In emester 2 Introduction to Curriculum, Pedagogy and Assessment: Double Degree
Discipline from Educ Units Semester Year 1, S Business Business Business Year 2, S EUB101 EUB102 EUB103 EUB104 Year 2, S EUB129 EUB129 EUB129	 unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit Pedagogy with Digital Teaching in New and Emerging Educational Contexts Culture Studies: Indigenous Education Stepping In emester 2 Introduction to Curriculum, Pedagogy and Assessment: Double Degree requires a blue card Child and Adolescent
Discipline from Educ Vear 1, S Business Business Business Year 2, S EUB101 EUB102 EUB103 EUB104 Year 2, S EUB129 EUB129 EUB129 I EUB129 I	 unit 4 for second teacher area cation Discipline & Curriculum 2 (July) Commencement: emester 2 School Unit Supporting Innovative Pedagogy and Assessment: Double Degree requires a blue card Child and Adolescent Learning and Development

Designated Unit EUB444: Contains 20

Year 3, Semester 1 Professional Experience: **EUB242** Introduction to Professional -1 Practice Designated Unit EUB242: Contains 15 days professional experience and requires a blue card Inclusive Practices for Diverse EUB213 Learners **Business School Unit Business School Unit** Year 3. Semester 2 Curriculum unit 1 for second teaching area from Education Discipline & Curriculum Units List - July Discipline unit 1 for second teaching area from Education Discipline & Curriculum Units List - July **Business School Unit Business School Unit** Year 4, Semester 1 Professional Experience: EUB343 Informing Professional -1 Practice Designated Unit EUB343: Contains 20 days professional experience and requires a blue card Discipline unit 2 for second teaching area from Education Discipline & Curriculum Units List - July **Business School Unit Business School Unit** Year 4, Semester 2 Curriculum unit 2 for second teaching area from Education Discipline & Curriculum Units List - July Curriculum, Pedagogy and EUB329 Assessment: Double Degree Discipline unit 3 for second teaching area from Education Discipline & Curriculum Units List - July **Business School Unit** Year 5, Semester 1 Professional Experience: **EUB444** Transition to Professional -1 Practice Designated Unit EUB444: Contains 20 days professional experience and requires a blue card Discipline unit 4 for second teaching area from Education Discipline & Curriculum Units List - July EUB310 Teaching EAL/D Learners **Business School Unit** Year 5, Semester 2 Professional Experience: EUB445 Transition to Professional Practice Designated Unit EUB445: Contains 25

the university for the real world

	essional experience and a blue card
EUB445 i semester	nust be taken in your final of study.
EUB406	Stepping Out/ Quality Teaching Performance Assessment
Designate	ed unit: EUB406
EUB406 i semester	nust be taken in your final of study.
Business	School Unit
Business	School Unit

Semesters

- <u>Semester 1 (February)</u>
- commencement
- Year 1 Semester 1
- Year 1 Semester 2
- ٠ Year 2 Semester 1 Year 2 Semester 2 ٠
- Year 3 Semester 1
- Year 3 Semester 2 ٠ Year 4 Semester 1
- Year 4 Semester 2 .
- Semester 2 (July) commencement
- Year 1 Semester 2
- Year 2 Semester 1 Year 2 Semester 2 •
- ٠
- Year 3 Semester 1 ٠
- Year 3 Semester 2
- Year 4 Semester 1 ٠
- Year 4 Semester 2 .
- Year 5 Semester 1
- Year 5 Semester 2

Code Title

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Semester	r 1 (February) commencement
Year 1 Se	emester 1
BSB110	Accounting
BSB111	Business Law and Ethics
Year 1 Se	emester 2
BSB123	Data Analysis
BSB115	Management
Year 2 Se	emester 1
AYB200	Financial Accounting
AYB225	Management Accounting
Year 2 Se	emester 2
AYB221	Accounting Systems and Analytics
AYB219	Taxation Law
Year 3 Se	emester 1
AYB340	Company Accounting
Year 3 Se	emester 2
BSB113	Economics
AYB311	Financial Accounting Issues
Year 4 Se	emester 1
EFB210	Finance 1
AYB230	Corporations Law
Year 4 Se	emester 2
AYB301	Audit and Assurance

BSB399	Real World Ready - Business Capstone
AYB321	Strategic Management Accounting
Semester	2 (July) commencement
Year 1 Se	emester 2
BSB110	Accounting
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB115	Management
Year 2 Se	emester 1
No Busin	ess units this semester
Year 2 Se	emester 2
AYB200	Financial Accounting
AYB225	Management Accounting
Year 3 Se	emester 1
AYB221	Accounting Systems and Analytics
AYB219	Taxation Law
Year 3 Se	emester 2
AYB340	Company Accounting
BSB113	Economics
Year 4 Se	emester 1
AYB311	Financial Accounting Issues
EFB210	Finance 1
Year 4 Se	emester 2
AYB230	Corporations Law
Year 5 Se	emester 1
AYB301	Audit and Assurance
Year 5 Se	emester 2
BSB399	Real World Ready - Business Capstone
AYB321	Strategic Management Accounting

Semesters

 <u>Semester 1 (February)</u>
commencement
Year 1 Semester 1
Year 1 Semester 2
Year 2 Semester 1
Year 2 Semester 2
Year 3 Semester 1
Year 3 Semester 2
Year 4 Semester 1
Year 4 Semester 2
• Semester 2 (July) commencement
Year 1 Semester 2
Vear 2 Semester 1

- <u>Year 2 Semester 1</u>
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1 .
- Year 5 Semester 2

Title Code Semester 1 (February) commencement Year 1 Semester 1

BSB126 Marketing Year 1 Semester 2 BSB110 Accounting BSB115 Management Year 2 Semester 1 BSB119 Global Business Marketing and Audience AMB201 Analytics Year 2 Semester 2 AMB200 Consumer Behaviour Advertising Theory and AMB220 Practice Year 3 Semester 1 AMB318 Advertising Copywriting Year 3 Semester 2 AMB319 Media Planning BSB111 Business Law and Ethics Year 4 Semester 1 AMB330 Digital Portfolio AMB320 Advertising Management Year 4 Semester 2 Real World Ready - Business **BSB399** Capstone AMB339 Advertising Campaigns BSB123 Data Analysis Semester 2 (July) commencement Year 1 Semester 2 BSB113 Economics BSB126 Marketing BSB110 Accounting BSB115 Management Year 2 Semester 1 No Business units this semester Year 2 Semester 2 BSB119 Global Business Marketing and Audience AMB201 Analytics Year 3 Semester 1 AMB200 Consumer Behaviour Advertising Theory and AMB220 Practice Year 3 Semester 2 AMB318 Advertising Copywriting AMB319 Media Planning Year 4 Semester 1 BSB111 Business Law and Ethics AMB320 Advertising Management Year 4 Semester 2 AMB330 Digital Portfolio Year 5 Semester 1 BSB123 Data Analysis Year 5 Semester 2 Real World Ready - Business **BSB399**

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BSB113 Economics



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	Capstone
MB339	Advertising Campaigns
	0 1 0
meste	
	i <u>ester 1 (February)</u> mencement
	<u>1 Semester 1</u>
• <u>Yea</u>	<u>1 Semester 2</u>
	<u>2 Semester 1</u> 2 Semester 2
• <u>Yea</u>	<u>r 3 Semester 1</u>
	<u>3 Semester 2</u>
	<u>r 4 Semester 1</u> <u>r 4 Semester 2</u>
• <u>Sem</u>	ester 2 (July) commencement
• <u>Yea</u>	<u>r 1 Semester 2</u> <u>r 2 Semester 1</u>
• <u>Yea</u>	<u>r 2 Semester 2</u>
• Yea	<u>3 Semester 1</u>
	<u>* 3 Semester 2</u> * 4 Semester 1
 Year 	<u>4 Semester 2</u>
	<u>⁻ 5 Semester 1</u> <u>- 5 Semester 2</u>
	nomics Options Units List
ode	Title
	1 (February) commencement
	Economics
	Data Analysis
	emester 2
	Accounting
	Business Law and Ethics
	emester 1
	Management
SB115	
	_
SB119	Global Business
SB119 ear 2 Se	Global Business emester 2
SB119 ear 2 Se SB126	Global Business
SB119 ear 2 Se SB126 FB223	Global Business emester 2 Marketing Economics 2
SB119 ear 2 Se SB126 FB223 ear 3 Se	Global Business emester 2 Marketing
SB119 ear 2 Se SB126 FB223 ear 3 Se FB330	Global Business emester 2 Marketing Economics 2 emester 1 Intermediate Macroeconomics
SB119 ear 2 Se SB126 B223 ear 3 Se B330 ear 3 Se	Global Business emester 2 Marketing Economics 2 emester 1
SB119 ear 2 Se SB126 FB223 ear 3 Se FB330 ear 3 Se FB331	Global Business emester 2 Marketing Economics 2 emester 1 Intermediate Macroeconomics emester 2 Intermediate Microeconomics
SB119 ear 2 Se SB126 FB223 ear 3 Se FB330 ear 3 Se FB331 conomic	Global Business emester 2 Marketing Economics 2 emester 1 Intermediate Macroeconomics emester 2 Intermediate Microeconomics es Option Unit
SB119 ear 2 Se SB126 FB223 ear 3 Se FB330 ear 3 Se FB331 conomic ear 4 Se	Global Business emester 2 Marketing Economics 2 emester 1 Intermediate Macroeconomics emester 2 Intermediate Microeconomics as Option Unit emester 1
SB119 ear 2 Se SB126 FB223 ear 3 Se FB330 ear 3 Se FB331 conomic ear 4 Se conomic	Global Business emester 2 Marketing Economics 2 emester 1 Intermediate Macroeconomics emester 2 Intermediate Microeconomics es Option Unit es Option Unit
SB119 ear 2 Se SB126 FB223 ear 3 Se FB330 ear 3 Se FB331 conomic ear 4 Se conomic conomic	Global Business emester 2 Marketing Economics 2 emester 1 Intermediate Macroeconomics emester 2 Intermediate Microeconomics as Option Unit emester 1 Es Option Unit es Option Unit
SB126 FB223 (ear 3 Se FB330 (ear 3 Se FB331 conomic (ear 4 Se conomic conomic (ear 4 Se	Global Business emester 2 Marketing Economics 2 emester 1 Intermediate Macroeconomics emester 2 Intermediate Microeconomics is Option Unit emester 1 es Option Unit es Option Unit es Option Unit emester 2
SB119 (ear 2 Se SB126 (FB223) (ear 3 Se (FB330) (ear 3 Se (FB331) (conomic (ear 4 Se (conomic (conomic	Global Business emester 2 Marketing Economics 2 emester 1 Intermediate Macroeconomics emester 2 Intermediate Microeconomics as Option Unit emester 1 Es Option Unit es Option Unit
SB119 ear 2 Se SB126 FB223 ear 3 Se FB330 ear 3 Se FB331 conomic ear 4 Se conomic conomic ear 4 Se	Global Business emester 2 Marketing Economics 2 emester 1 Intermediate Macroeconomics emester 2 Intermediate Microeconomics es Option Unit emester 1 es Option Unit es Option Unit es Option Unit contemporary Application of

Semester 2 (July) commencement Year 1 Semester 2

BSB113	Economics
BSB123	Data Analysis
BSB110	Accounting
BSB111	Business Law and Ethics

Year 2 Semester 1	
No Business units this semester	
Year 2 Se	emester 2
BSB115	Management
BSB119	Global Business
Year 3 Se	emester 1
BSB126	Marketing
BSB123	Data Analysis
Year 3 Se	emester 2
EFB330	Intermediate Macroeconomics
Economi	cs Option Unit
Year 4 Se	emester 1
EFB331	Intermediate Microeconomics
Economi	cs Option Unit
Year 4 Se	emester 2
EFB338	Contemporary Application of Economic Theory
Year 5 Se	emester 1
Economi	cs Option Unit
Year 5 Se	emester 2
Year 5 Se BSB399	emester 2 Real World Ready - Business Capstone
BSB399	Real World Ready - Business
BSB399 Economic	Real World Ready - Business Capstone
BSB399 Economic	Real World Ready - Business Capstone cs Option Unit
BSB399 Economic Economic	Real World Ready - Business Capstone cs Option Unit cs Options Units List Introduction to Applied
BSB399 Economic Economic EFB222	Real World Ready - Business Capstone cs Option Unit cs Options Units List Introduction to Applied Econometrics Applied Behavioural
BSB399 Economic Economic EFB222 EFB332	Real World Ready - Business Capstone cs Option Unit cs Options Units List Introduction to Applied Econometrics Applied Behavioural Economics
BSB399 Economic EFB222 EFB332 EFB333	Real World Ready - Business Capstone cs Option Unit cs Options Units List Introduction to Applied Econometrics Applied Behavioural Economics Applied Econometrics Game Theory and
BSB399 Economic EFB222 EFB332 EFB333 EFB337	Real World Ready - Business Capstone cs Option Unit cs Options Units List Introduction to Applied Econometrics Applied Behavioural Economics Applied Econometrics Game Theory and Applications
BSB399 Economic EFB222 EFB332 EFB333 EFB337 EFB201	Real World Ready - Business Capstone cs Option Unit cs Options Units List Introduction to Applied Econometrics Applied Behavioural Economics Applied Econometrics Game Theory and Applications Financial Markets
BSB399 Economic EFB222 EFB332 EFB333 EFB337 EFB201 EFB225	Real World Ready - Business Capstone cs Option Unit cs Options Units List Introduction to Applied Econometrics Applied Behavioural Economics Applied Econometrics Game Theory and Applications Financial Markets Economics for the Real World Environmental Economics and

Semeste	rs
• <u>Sem</u>	<u>ester 1 (February)</u>
com	mencement
 Year 	<u>1 Semester 1</u>
 Year 	<u>1 Semester 2</u>
 Year 	<u>2 Semester 1</u>
 Year 	2 Semester 2
 Year 	3 Semester 1
 Year 	3 Semester 2
 Year 	4 Semester 1
	4 Semester 2
 Sem 	ester 2 (July) commencement
 Year 	1 Semester 2
 Year 	2 Semester 1
 Year 	2 Semester 2
 Year 	<u>3 Semester 1</u>
 Year 	<u>3 Semester 2</u>
 Year 	<u>4 Semester 1</u>
 Year 	<u>4 Semester 2</u>
 Year 	5 Semester 1
 Year 	<u>5 Semester 5</u>
Code	Title

Semester 1 (February) commencement Year 1 Semester 1 BSB113 Economics BSB123 Data Analysis Year 1 Semester 2 BSB110 Accounting BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics EFB210 Finance 1 Year 2 Semester 2 EFB201 Financial Markets EFB223 Economics 2 Year 3 Semester 1 EFB343 Corporate Finance Year 3 Semester 2 EFB312 International Finance BSB115 Management Year 4 Semester 1 EFB335 Investments **Risk Management and** EFB344 Derivatives Year 4 Semester 2 EFB360 Finance Capstone **Real World Ready - Business BSB399** Capstone BSB119 Global Business Semester 2 (July) commencement Year 1 Semester 2 BSB113 Economics BSB123 Data Analysis BSB110 Accounting BSB126 Marketing Year 2 Semester 1 No Business units this semester Year 2 Semester 2 BSB111 Business Law and Ethics EFB210 Finance 1 Year 3 Semester 1 EFB201 Financial Markets EFB223 Economics 2 Year 3 Semester 2 EFB343 Corporate Finance BSB115 Management Year 4 Semester 1 EFB312 International Finance EFB335 Investments Year 4 Semester 2 **Risk Management and** EFB344 Derivatives Year 5 Semester 1 BSB119 Global Business Year 5 Semester 5 EFB360 Finance Capstone SUI the university

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BSB399 Real World Ready - Business Capstone

Semesters

- Semester 1 (February)
- commencement
- Year 1 Semester 1
- Year 1 Semester 2
 Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1
- Semester 2 (July) commencement
- Year 1 Semester 2 (July)
- Year 2 Semester 1 (February)
- Year 2 Semester 2 (July)
- Year 3 Semester 1 (February)
- Year 3 Semester 2 (July)
- Year 4 Semester 1 (February)
- Year 4 Semester 2 (July)
- Year 5 Semester 1 (February)
- Year 5 Semester 2 (July)

Code Title Semester 1 (February) commencement

Year 1 Se	emester 1
BSB111	Business Law and Ethics
BSB113	Economics
Year 1 Se	emester 2
BSB110	Accounting
EFB210	Finance 1
Year 2 Se	emester 1
BSB123	Data Analysis
AYB219	Taxation Law
Year 2 Se	emester 2
BSB126	Marketing
BSB115	Management
Year 3 Se	emester 1
AYB240	Superannuation and Retirement Planning
Year 3 Se	emester 2
AYB232	Financial Services Regulation and Law
BSB119	Global Business
Year 4 Se	emester 1
EFB227	Insurance, Risk Management and Estate Planning
EFB345	Managing Investments and Client Relationships
Year 4 Se	emester 2
AYB250	Personal Financial Planning
BSB399	Real World Ready - Business Capstone
AYB346	Financial Plan Construction (Capstone)
Year 5 Se	emester 1
No Busin	ess units this semester
Semester	r 2 (July) commencement

Year 1 Se	emester 2 (July)
BSB111	Business Law and Ethics
BSB113	Economics
BSB110	Accounting
EFB210	Finance 1
Year 2 Se	emester 1 (February)
No Business units this semester	
Year 2 Se	emester 2 (July)
BSB123	Data Analysis
AYB219	Taxation Law
Year 3 Se	emester 1 (February)
AYB240	Superannuation and Retirement Planning
BSB115	Management
Year 3 Se	emester 2 (July)
AYB232	Financial Services Regulation and Law
BSB119	Global Business
Year 4 Se	emester 1 (February)
EFB227	Insurance, Risk Management and Estate Planning
BSB126	Marketing
Year 4 Se	emester 2 (July)
AYB250	Personal Financial Planning
Year 5 Se	emester 1 (February)
EFB345	Managing Investments and Client Relationships
Year 5 Se	emester 2 (July)
BSB399	Real World Ready - Business Capstone
AYB346	Financial Plan Construction (Capstone)

Semesters

 Semester 1 (February)
commencement
Year 1 Semester 1
Year 1 Semester 2
 Year 2 Semester 1
 Year 2 Semester 2
 Year 3 Semester 1
 Year 3 Semester 2
 Year 4 Semester 1
Year 4 Semester 2
Semester 2 (July) commencement
Year 1 Semester 2
Year 2 Semester 1
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- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Year 5 Semester 1
- Year 5 Semester 2

Code	Title
Semester 1 (February) commencement	
Year 1 Semester 1	
BSB111	Business Law and Ethics
BSB115	Management



Year 4 Semester 1		
MGB33 1	Developing People	
MGB33 9	Managing Performance and Rewards	
Year 4 Se	Year 4 Semester 2	
BSB113	Economics	
Year 5 Semester 1		
MGB37 2	Creating Value through People	
Year 5 Se	emester 2	
Year 5 Se BSB399	emester 2 Real World Ready - Business Capstone	
BSB399	Real World Ready - Business	
BSB399	Real World Ready - Business Capstone	
BSB399 Choose o MGB30	Real World Ready - Business Capstone one of the following units:	

Semesters

- Semester 1 (February)
- commencement
- Year 1 Semester 1
- Year 1 Semester 2
- Year 2 Semester 1
- ٠ Year 2 Semester 2
- Year 3 Semester 1 ٠
- Year 3 Semester 2 Year 4 Semester 1
- Year 4 Semester 2
- ٠ Semester 2 (July) commencement
- ٠ Year 1 Semester 2
- ٠ Year 2 Semester 1
- Year 2 Semester 2 ٠
- ٠ Year 3 Semester 1
- Year 3 Semester 2 ٠
- Year 4 Semester 1
- Year 4 Semester 2 •
- Year 5 Semester 1
- Year 5 Semester 2 •

Code	Title
Semester	1 (February) commencement
Year 1 Semester 1	
BSB119	Global Business
BSB126	Marketing
Year 1 Semester 2	
BSB110	Accounting
BSB115	Management
Year 2 Semester 1	
BSB113	Economics
BSB123	Data Analysis
Year 2 Semester 2	
BSB111	Business Law and Ethics
AYB227	International Accounting
Year 3 Semester 1	
AMB210	Importing and Exporting
Year 3 Semester 2	
MGB22	Intercultural Communication

5	and Negotiation Skills
AMB303	International Logistics
Year 4 Se	emester 1
MGB34	International Business in the
0	Asia-Pacific
AMB336	International Marketing
Year 4 Se	
BSB399	Real World Ready - Business Capstone
AMB369	International Business Strategy
EFB240	Finance for International Business
Semester	2 (July) commencement
Year 1 Se	emester 2
BSB119	Global Business
BSB126	Marketing
BSB110	Accounting
BSB115	Management
Year 2 Se	emester 1
	ess units this semester.
Year 2 Se	emester 2
BSB113	
BSB123	Data Analysis
Year 3 Se	
BSB111	Business Law and Ethics
AYB227	International Accounting
Year 3 Se	
AMB210	
MGB22 5	Intercultural Communication and Negotiation Skills
Year 4 Se	emester 1
AMB303	International Logistics
MGB34 0	International Business in the Asia-Pacific
Year 4 Se	emester 2
AMB336	International Marketing
Year 5 Se	emester 1
BSB399	Real World Ready - Business Capstone
Year 5 Se	emester 2
AMB369	International Business Strategy
EFB240	Finance for International Business

Semesters

- Semester 1 (February) commencement Year 1 Semester 1 Year 1 Semester 2
 Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2 ٠
- Year 4 Semester 1 ٠
- Year 4 Semester 2 •
- Semester 2 (July) commencement

 Year 1 Semester 2 Year 2 Semester 1 Year 2 Semester 2 Year 3 Semester 1 Year 3 Semester 2 Year 4 Semester 1 Year 4 Semester 2 Year 5 Semester 1
Year 5 Semester 2

Code	Title
	1 (February) commencement
Year 1 Se	
BSB113	
BSB126	Marketing
Year 1 Se	
BSB111	Business Law and Ethics
BSB115	Management
Year 2 Se	
	Global Business
BSB123	Data Analysis
Year 2 Se	
BSB110	Accounting
AMB201	Marketing and Audience Analytics
Year 3 Se	emester 1
AMB240	Marketing Planning and
	Management
Year 3 Se	
AMB202	Integrated Marketing Communication
AMB330	Digital Portfolio
Year 4 Se	
	Services Marketing
AMB200	Consumer Behaviour
Year 4 Se	
AMB336	International Marketing
BSB399	Real World Ready - Business Capstone
AMB359	Strategic Marketing
Semester	2 (July) commencement
Year 1 Se	emester 2
BSB113	Economics
BSB126	Marketing
BSB111	Business Law and Ethics
BSB115	Management
Year 2 Se	emester 1
No Busine	ess units this semester
Year 2 Se	emester 2
BSB119	Global Business
BSB123	Data Analysis
Year 3 Se	emester 1
BSB110	Accounting
AMB201	Marketing and Audience Analytics
Year 3 Se	-
	Marketing Planning and
AMB240	
AMB240	
	niversity (CU

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	Management	
AMB202	Integrated Marketing Communication	
Year 4 Semester 1		
AMB330	Digital Portfolio	
AMB340	Services Marketing	
Year 4 Semester 2		
AMB200	Consumer Behaviour	
Year 5 Se	emester 1	
BSB399	Real World Ready - Business Capstone	
Year 5 Semester 2		
AMB336	International Marketing	
AMB359	Strategic Marketing	

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Semester 1 (February) commencementYear 1 Semester 1Year 1 Semester 2Year 2 Semester 1Year 3 Semester 2Year 3 Semester 2Year 4 Semester 1Year 4 Semester 2Year 3 Semester 2Year 4 Semester 1Year 3 Semester 2Year 4 Semester 2Year 3 Semester 2Year 4 Semester 1Year 3 Semester 2Year 3 Semester 1Year 3 Semester 1Year 3 Semester 1Year 4 Semester 1Year 5 Semester 1Year 5 Semester 1Year 5 Semester 1Year 5 Semester 1Year 1 Semester 1Semester 1 (February) commencementYear 1 Semester 1BSB115 ManagementBSB119 Global BusinessYear 1 Semester 2BSB120 Data AnalysisBSB121 Data AnalysisBSB123 Data AnalysisBSB111 Business Law and EthicsBSB113 EconomicsYear 2 Semester 2MGB20 00MGB22 1ntercultural Communication5and Negotiation Skills	AMB359	Strategic Marketing		
 Semester 1 (February) commencement Year 1 Semester 1 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 1 Year 4 Semester 2 Year 4 Semester 2 Year 4 Semester 2 Semester 2 (July) commencement Year 3 Semester 2 Year 3 Semester 1 Year 3 Semester 2 Year 3 Semester 1 Year 3 Semester 1 Year 4 Semester 2 Year 4 Semester 1 Year 5 Semester 1 Year 5 Semester 1 Year 5 Semester 1 Year 5 Semester 2 	Somosto	NC .		
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 Year 1 Semester 1 Year 2 Semester 2 Year 3 Semester 2 Year 3 Semester 1 Year 3 Semester 2 Year 4 Semester 1 Year 4 Semester 2 Semester 2 (July) commencement Year 1 Semester 2 Year 2 Semester 1 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 2 Year 3 Semester 1 Year 3 Semester 2 Year 4 Semester 2 Year 3 Semester 1 Year 3 Semester 1 Year 3 Semester 1 Year 3 Semester 1 Year 4 Semester 1 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 0 Managing People MGB22 Intercultural Communication and Negotiation Skills				
 Year 1 Semester 2 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 1 Year 4 Semester 2 Year 4 Semester 2 Semester 2 (July) commencement Year 1 Semester 2 Year 2 Semester 1 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 2 Year 3 Semester 1 Year 3 Semester 2 Year 4 Semester 2 Year 4 Semester 2 Year 4 Semester 1 Year 5 Semester 1 Year 5 Semester 1 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 5 Semester 2 Year 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 0 Managing People MGB22 Intercultural Communication and Negotiation Skills				
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 Year 2 Semester 2 Year 3 Semester 1 Year 4 Semester 2 Year 4 Semester 2 Semester 2 (July) commencement Year 1 Semester 2 Year 2 Semester 1 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 2 Year 4 Semester 2 Year 3 Semester 1 Year 3 Semester 1 Year 4 Semester 2 Year 4 Semester 2 Year 5 Semester 1 Year 5 Semester 1 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 5 Semester 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 Managing People MGB22 Intercultural Communication and Negotiation Skills				
 Year 3 Semester 1 Year 4 Semester 2 Year 4 Semester 2 Semester 2 (July) commencement Year 1 Semester 2 Semester 2 (July) commencement Year 1 Semester 2 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 2 Year 4 Semester 2 Year 4 Semester 2 Year 5 Semester 1 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 Managing People MGB22 Intercultural Communication and Negotiation Skills	Year 2 Semester 2			
 Year 3 Semester 2 Year 4 Semester 1 Year 4 Semester 2 Semester 2 (July) commencement Year 1 Semester 2 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 1 Year 3 Semester 2 Year 4 Semester 2 Year 4 Semester 2 Year 5 Semester 1 Year 5 Semester 1 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 5 Semester 1 BSB115 Management BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 0 Managing People MGB22 Intercultural Communication and Negotiation Skills	Year 3 Semester 1			
 Year 4 Semester 1 Year 4 Semester 2 Semester 2 (July) commencement Year 1 Semester 2 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 1 Year 4 Semester 2 Year 4 Semester 2 Year 5 Semester 1 Year 5 Semester 1 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 Managing People MGB22 Intercultural Communication and Negotiation Skills	Year 3 Semester 2			
 Semester 2 (July) commencement Year 1 Semester 2 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 1 Year 4 Semester 2 Year 5 Semester 2 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 1 Semester 1 BSB115 Management BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 Managing People MGB22 Intercultural Communication and Negotiation Skills				
 Year 1 Semester 2 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 1 Year 3 Semester 2 Year 4 Semester 2 Year 5 Semester 2 Code Title Semester 1 Year 5 Semester 2 Year 5 Semester 1 Year 5 Semester 2 Year 6 Semester 1 Year 7 Semester 1 Semester 1 Semester 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB124 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 0 MGB220 1 MGB22 1 Mices 2 1 Year 2	 Year 4 Semester 2 			
 Year 2 Semester 1 Year 3 Semester 2 Year 3 Semester 1 Year 3 Semester 2 Year 4 Semester 2 Year 5 Semester 1 Year 5 Semester 2 Code Title Year 5 Semester 2 Year 5 Semester 2 Code Title Semester 1 Year 5 Semester 2 Code Title Semester 1 Year 5 Semester 2 Code Title Semester 1 February) commencement Year 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB124 Marketing Year 2 Semester 1 BSB113 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 Managing People MGB22 Intercultural Communication 5 and Negotiation Skills 	• <u>Sem</u>	ester 2 (July) commencement		
 Year 2 Semester 2 Year 3 Semester 1 Year 3 Semester 1 Year 4 Semester 2 Year 4 Semester 2 Year 5 Semester 1 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 0 Managing People MGB22 Intercultural Communication and Negotiation Skills	• <u>Yea</u>	 Year 1 Semester 2 		
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 Year 3 Semester 2 Year 4 Semester 1 Year 5 Semester 2 Year 5 Semester 1 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 0 Managing People MGB22 Intercultural Communication skills	• <u>Yea</u>	r 2 Semester 2		
 Year 4 Semester 1 Year 5 Semester 2 Year 5 Semester 1 Year 5 Semester 2 Code Title Semester 1 (February) commencement Year 1 Semester 1 BSB115 Management BSB119 Global Business Year 1 Semester 2 BSB123 Data Analysis BSB126 Marketing Year 2 Semester 1 BSB111 Business Law and Ethics BSB113 Economics Year 2 Semester 2 MGB20 Managing People MGB22 Intercultural Communication shills 				
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CodeTitleSemester 1 (February) commencementYear 1 Semester 1BSB115ManagementBSB119Global BusinessYear 1 Semester 2BSB123Data AnalysisBSB126MarketingYear 2 Semester 1BSB111Business Law and EthicsBSB133EconomicsYear 2 Semester 2MGB20Managing PeopleMGB22Intercultural Communication5and Negotiation Skills				
Semester 1 (February) commencementYear 1 Semester 1BSB115ManagementBSB119Global BusinessYear 1 Semester 2BSB123Data AnalysisBSB126MarketingYear 2 Semester 1BSB111Business Law and EthicsBSB113EconomicsYear 2 Semester 2MGB20 0Managing PeopleMGB22 5Intercultural Communication and Negotiation Skills				
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BSB126MarketingYear 2 Semester 1BSB111Business Law and EthicsBSB113EconomicsYear 2 Semester 2MGB20 0Managing PeopleMGB22 5Intercultural Communication and Negotiation Skills				
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BSB113EconomicsYear 2 Semester 2MGB20 0Managing PeopleMGB22 5Intercultural Communication and Negotiation Skills	Year 2 Se	emester 1		
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MGB20 0Managing PeopleMGB22 5Intercultural Communication and Negotiation Skills	BSB113	Economics		
Managing PeopleMGB22Intercultural Communication5and Negotiation Skills	Year 2 Se	emester 2		
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5 and Negotiation Skills	INGB20	Managing Desuls		
- J		Managing People		
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Year 3 Semester 1	0 MGB22	Intercultural Communication		

BSB110	Accounting	
Year 3 Semester 2		
MGB22 6	Innovation, Knowledge an Creativity	
select either:		
MGB21	Managing Operations	

0		
OR		
MGB22	Entrepreneurship	
7		
Year 4 Se	emester 1	
MGB34 1	Managing Risk	
select eith	her:	
MGB33 5	Managing Projects	
OR		
MGB32 4	Managing Business Growth	
Year 4 Se	emester 2	
BSB399	Real World Ready - Business Capstone	
MGB30 9	Managing Strategically	
select eith	ner:	
MGB31 0	Managing Sustainable Change	
OR		
MGB33 8	Workplace Learning	
Semester	2 (July) commencement	
Year 1 Se		
BSB115	Management	
BSB119	Global Business	
BSB123	Data Analysis	
BSB126	Marketing	
Year 2 Se	•	
	ess units this semester	
Year 2 Se		
BSB111	Business Law and Ethics	
BSB113	Economics	
Year 3 Se	emester 1	
MGB20		
0 MGB22	Managing People Intercultural Communication	
5	and Negotiation Skills	
Year 3 Se		
BSB110	Accounting	
select eith	her	
MGB21 0	Managing Operations	
OR		
MGB22 7	Entrepreneurship	
Year 4 Se	emester 1	
MGB22 6	Innovation, Knowledge and Creativity	
select eith	her:	
MGB33 5	Managing Projects	
OR		
MGB32	Managing Business Growth	

4 Year 4 Semester 2 MGB34 Managing Risk 1 Year 5 Semester 1 Real World Ready - Business **BSB399** Capstone Year 5 Semester 2 MGB30 Managing Strategically 9 select either: Managing Sustainable MGB31 0 Change OR MGB33 Workplace Learning 8

Semesters

- Semester 1 (February) commencement
- Year 1 Semester 1
 Year 1 Semester 2
- Year 2 Semester 1
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1
- Year 4 Semester 2
- Semester 2 (July) commencement
- Year 1 Semester 2 •
- Year 2 Semester 1 .
- Year 2 Semester 2
- Year 3 Semester 1
- Year 3 Semester 2
- Year 4 Semester 1 .
- Year 4 Semester 2
- Year 5 Semester 1 .
- Year 5 Semester 2 •

Code	Title		
Semester	1 (February) commencement		
Year 1 Se	emester 1		
BSB119	Global Business		
BSB126	Marketing		
Year 1 Semester 2			
BSB110	Accounting		
BSB115	Management		
Year 2 Se	emester 1		
BSB113	Economics		
AMB201	Marketing and Audience Analytics		
Year 2 Se	emester 2		
AMB263	Introduction to Public Relations		
AMB264	Public Relations Techniques		
Year 3 Se	emester 1		
AMB373	Issues, Stakeholders and Reputation		
Year 3 Semester 2			
AMB372	Public Relations Planning		
BSB111	Business Law and Ethics		
bo u	QUT		

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This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?courseCode=ID25&id=35587. CRICOS No.00213J

• Year 3, Semester 2

• Year 4, Semester 1

Year 4, Semester 2

Year 4 Semester 1

1001 100			
BSB123	Data Analysis		
AMB374	Global Public Relations Cases		
Year 4 Se	emester 2		
BSB399	Real World Ready - Business Capstone		
AMB375	Internal Communication and Change		
AMB379	Public Relations Campaigns		
Semester	r 2 (July) commencement		
Year 1 Se	emester 2		
BSB119	Global Business		
BSB126	Marketing		
BSB110	Accounting		
BSB115	Management		
Year 2 Se	emester 1		
No Busin	ess units this semester		
Year 2 Se	emester 2		
BSB113	Economics		
AMB201	Marketing and Audience Analytics		
Year 3 Se	emester 1		
AMB263	Introduction to Public Relations		
AMB264	Public Relations Techniques		
Year 3 Se	emester 2		
AMB372	Public Relations Planning		
BSB111	Business Law and Ethics		
Year 4 Se	emester 1		
AMB373	Issues, Stakeholders and Reputation		
AMB374	Global Public Relations Cases		
Year 4 Se BSB123	emester 2 Data Analysis		
Year 4 Se BSB123 Year 5 Se BSB399	emester 2 Data Analysis emester 1 Real World Ready - Business Capstone		
Year 4 Se BSB123 Year 5 Se	emester 2 Data Analysis emester 1 Real World Ready - Business Capstone		
Year 4 Se BSB123 Year 5 Se BSB399	emester 2 Data Analysis emester 1 Real World Ready - Business Capstone		
Year 4 Se BSB123 Year 5 Se BSB399 Year 5 Se	emester 2 Data Analysis emester 1 Real World Ready - Business Capstone emester 2 Internal Communication and		

- Semester 1 (February)
- Commencement:
- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2
- Year 4, Semester 1
- Year 4, Semester 2
 Year 5, Semester 1
- Year 5, Semester 1
 Semester 2 (July) Comm
- <u>Semester 2 (July) Commencement:</u>
 Year 1 Semester 2
- Year 1, Semester 2
 Year 2 Semester 1
- Year 2, Semester 1
 Year 2, Semester 2
- Year 3, Semester 1

 Year 	<u>r 5, Semester 1</u>	
• <u>Yea</u>	r <u>5, Semester 2</u>	
Code	Title	
	1 (February) Commencement:	
Year 1, S		
EUB101	Supporting Innovative Pedagogy with Digital Technologies	
	Stepping In	
	School Unit	
	School Unit	
Year 1, S	emester 2	
EUB129	Introduction to Curriculum, Pedagogy and Assessment: Double Degree	
EUB129 r	requires a blue card	
EUB112	Child and Adolescent Learning and Development	
	School Unit	
	School Unit	
Year 2, S	emester 1	
EUB242 -1	Professional Experience: Introduction to Professional Practice	
days prof	ed Unit EUB242: Contains 15 essional experience and a blue card	
EUB103	Culture Studies: Indigenous Education	
Business	School Unit	
	School Unit	
	emester 2	
area from	m unit 1 for second teaching Education Discipline & m Units List	
area from	unit 1 for second teaching Education Discipline & m Units List	
Business	School Unit	
Business	School Unit	
Year 3, S	emester 1	
EUB343 -1	Professional Experience: Informing Professional Practice	
days prof	ed Unit EUB343: Contains 20 essional experience and a blue card	
Discipline unit 2 for second teaching area from Education Discipline & Curriculum Units List		
EUB213	Inclusive Practices for Diverse Learners	
	School Unit	
Year 3, S	emester 2	
Curriculur	m unit 2 for second teaching	

area from Education Discipline & Curriculum Units List Discipline unit 3 for second teaching area from Education Discipline & Curriculum Units List **Business School Unit Business School Unit** Year 4, Semester 1 Professional Experience: EUB444 Transition to Professional -1 Practice Designated Unit EUB444: Contains 20 days professional experience and requires a blue card Teaching in New and EUB102 Emerging Educational Contexts **Business School Unit Business School Unit** Year 4, Semester 2 Curriculum, Pedagogy and EUB329 Assessment: Double Degree **Business School Unit Business School Unit Business School Unit** Year 5, Semester 1 Professional Experience: EUB445 Transition to Professional Practice Designated Unit EUB445: Contains 25 days professional experience and requires a blue card EUB445 must be taken in your final semester of study. Stepping Out/ Quality EUB406 Teaching Performance Assessment Designated unit: EUB406 EUB406 must be taken in your final semester of study. EUB310 Teaching EAL/D Learners Discipline unit 4 for second teacher area from Education Discipline & Curriculum Units Semester 2 (July) Commencement: Year 1, Semester 2 **Business School Unit Business School Unit Business School Unit Business School Unit** Year 2, Semester 1 Supporting Innovative EUB101 Pedagogy with Digital Technologies Teaching in New and EUB102 **Emerging Educational** Contexts EUB103 Culture Studies: Indigenous



Daone	
	Education
EUB104	Stepping In
	Semester 2
,	Introduction to Curriculum,
FUB129	Pedagogy and Assessment:
	Double Degree
EUB129	requires a blue card
	Child and Adolescent
EUB112	Learning and Development
Business	School Unit
Business	School Unit
	Semester 1
EUB242 -1	Professional Experience: Introduction to Professional Practice
Designat	ed Unit EUB242: Contains 15
days prof	essional experience and a blue card
EUB213	Inclusive Practices for Diverse Learners
Business	School Unit
Business	School Unit
Year 3, S	Semester 2
Curriculu	m unit 1 for second teaching
	Education Discipline &
Curriculu	m Units List - July
Discipline	e unit 1 for second teaching
	n Education Discipline &
Curriculu	m Units List - July
Business	School Unit
Business	School Unit
Year 4, S	Semester 1
	Professional Experience:
EUB343 -1	Informing Professional
-1	Practice
days prof	ed Unit EUB343: Contains 20 essional experience and a blue card
Discipline	e unit 2 for second teaching
	Education Discipline &
Curriculu	m Units List - July
Business	School Unit
Business	School Unit
Year <u>4, S</u>	Semester 2
	m unit 2 for second teaching
	Education Discipline &
	m Units List - July
EUB329	Curriculum, Pedagogy and Assessment: Double Degree
area from	e unit 3 for second teaching n Education Discipline & m Units List - July
Business	School Unit
Year <u>5, S</u>	Semester 1
	Professional Experience:
EUB444	Transition to Professional
	Practice
Designat	ed Unit EUB444: Contains 20

Baomoron	OI DUSINESS	
	essional experience and a blue card	
Discipline unit 4 for second teaching area from Education Discipline &		
	m Units List - July	
	Teaching EAL/D Learners	
	School Unit	
Year 5, S	emester 2	
EUB445	Professional Experience: Transition to Professional Practice	
Designated Unit EUB445: Contains 25 days professional experience and requires a blue card		
EUB445 semester	must be taken in your final of study.	
EUB406	Stepping Out/ Quality Teaching Performance Assessment	
Designat	ed unit: EUB406	
EUB406 semester	must be taken in your final r of study.	
Business	School Unit	
Business	School Unit	
In this list • English Second Teaching Area Discipline and Curriculum Units List • Geography Second Teaching Area Discipline and Curriculum Units List • History Second Teaching Area Discipline and Curriculum Units List • Mathematics Second Teaching Area Discipline and Curriculum Units List		
Discipline	econd Teaching Area and Curriculum Units List	
Code	Title	
Year 2, S	emester 2: Discipline Unit 1	
EUB152	Teaching Young Adult Literature	
Year 2, S	emester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English	
Year 3, S	emester 1: Discipline Unit 2	

EUB254 Studies in Language Year 3, Semester 2: Discipline Unit 3 Literature in Secondary

Teaching

Media

Title

Geography Second Teaching Area **Discipline and Curriculum Units List**

Year 2, Semester 2: Discipline Unit 1

Year 3, Semester 2: Curriculum Unit 2

Curriculum, Pedagogy and

Assessment 2: English Year 5, Semester 1: Discipline Unit 4 Screen Studies and New

EUB255

EUB320

EUB354

Code

		- 5 5
final	Year 5, S	emester 1: Discipline Unit 4
	EUB350	Asia in Focus
,		
e		econd Teaching Area and Curriculum Units List
	Code	Title
final	Year 2, S	emester 2: Discipline Unit 1
	EUB151	Nations and Nationalism in Modern Europe
Area Units List ing Area Units List Area	Year 2, S	emester 2: Curriculum Unit 1
	EUB222	Curriculum, Pedagogy and Assessment 1: History
	Year 3, S	emester 1: Discipline Unit 2
	EUB352	Medieval Europe and the World
	Year 3, S	emester 2: Discipline Unit 3

EUB223

EUB250

EUB351

EUB323

Year 3, Semester 2: Discipline Unit 3			
EUB253	The Classical World		
Year 3, Semester 2: Curriculum Unit 2			
EUB322 Curriculum, Pedagogy and Assessment 2: History			
Year 5, Semester 1: Discipline Unit 4			

EUB251 Environment and Society Year 2, Semester 2: Curriculum Unit 1

Year 3, Semester 1: Discipline Unit 2 Australian Geographical

Year 3, Semester 2: Discipline Unit 3 Space, Population and

Year 3, Semester 2: Curriculum Unit 2

Curriculum, Pedagogy and

Assessment 2: Geography

Studies

Territory

Curriculum, Pedagogy and

Assessment 1: Geography

EUB451 Australia, Britain and America

Mathematics Second Teaching Area Discipline and Curriculum Units List			
Code	Title		
Year 2, S	Year 2, Semester 2: Discipline Unit 1		
EUB153	Thinking and Communicating Mathematically		
Year 2, S	emester 2: Curriculum Unit 1		
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics		
Year 3, S	emester 1: Discipline Unit 2		
EUB256	Exploring, Representing and Interpreting Mathematical Change		
Year 3, S	emester 2: Discipline Unit 3		
EUB257	Reasoning with Quantity, Space and Shape		
Year 3, Semester 2: Curriculum Unit 2			
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics		
Year 5, Semester 1: Discipline Unit 4			
EUB355	Uncertain Situations		



In this list

- English Second Teaching Area
 Discipline and Curriculum Units List
- Geography Second Teaching Area Discipline and Curriculum Units List
- History Second Teaching Area
 Discipline and Curriculum Units List
- Mathematics Second Teaching Area Discipline and Curriculum Units List

English Second Teaching Area Discipline and Curriculum Units List Code Title

0000	1100	
Year 3, Semester 2: Discipline Unit 1		
EUB152	Teaching Young Adult Literature	
Year 3, S	emester 2: Curriculum Unit 1	
EUB220	Curriculum, Pedagogy and Assessment 1: English	
Year 4, S	emester 1: Discipline Unit 2	
EUB254	Studies in Language	
Year 4, S	emester 2: Discipline Unit 3	
EUB255	Literature in Secondary Teaching	
Year 4, Semester 2: Curriculum Unit 2		
EUB320	Curriculum, Pedagogy and Assessment 2: English	
Year 5, Semester 1: Discipline Unit 4		
EUB354	Screen Studies and New Media	

Geography Second Teaching Area Discipline and Curriculum Units List		
Code	Title	
Year 3, S	Semester 2: Discipline Unit 1	
EUB251	Environment and Society	
Year 3, S	Semester 2: Curriculum Unit 1	
EUB223	Curriculum, Pedagogy and Assessment 1: Geography	
Year 4, S	Semester 1: Discipline Unit 2	
EUB250	Australian Geographical Studies	
Year 4, Semester 2: Discipline Unit 3		
EUB351	Space, Population and Territory	
Year 4, S	Semester 2: Curriculum Unit 2	
EUB323	Curriculum, Pedagogy and Assessment 2: Geography	
Year 5, Semester 1: Discipline Unit 4		
EUB350	Asia in Focus	
History Second Teaching Area		

Discipline and Curriculum Units List		
Code	Title	
Year 3, Semester 2: Discipline Unit 1		
EUB151	Nations and Nationalism in Modern Europe	
Year 3, Semester 2: Curriculum Unit 1		
EUB222	Curriculum, Pedagogy and	

	Assessment 1: History		
Year 4, Semester 1: Discipline Unit 2			
EUB352	Medieval Europe and the World		
Year 4, S	Year 4, Semester 2: Discipline Unit 3		
EUB253	The Classical World		
Year 4, S	emester 2: Curriculum Unit 2		
EUB322	Curriculum, Pedagogy and Assessment 2: History		
Year 5, Semester 1: Discipline Unit 4			
EUB451	Australia, Britain and America		
-			
Mathematics Second Teaching Area Discipline and Curriculum Units List			
Codo	Title		

Code	Title	
Year 3, S	Year 3, Semester 2: Discipline Unit 1	
EUB153	Thinking and Communicating Mathematically	
Year 3, S	emester 2: Curriculum Unit 1	
EUB221	Curriculum, Pedagogy and Assessment 1: Mathematics	
Year 4, S	emester 1: Discipline Unit 2	
EUB256	Exploring, Representing and Interpreting Mathematical Change	
Year 4, S	emester 2: Discipline Unit 3	
EUB257	Reasoning with Quantity, Space and Shape	
Year 4, Semester 2: Curriculum Unit 2		
EUB321	Curriculum, Pedagogy and Assessment 2: Mathematics	
Year 5, Semester 1: Discipline Unit 4		
EUB355	Uncertain Situations	



Year	2020
QUT code	EQ60
Duration (full-time domestic)	6 months
Duration (part-time domestic)	1 year
International fee (indicative)	2020: \$10,400 per year full-time (48 credit points)
Total credit points	48
Dom. Start Months	October, July, April, February
Discipline Coordinator	+61 7 3138 2000 askqut@qut.edu.au

Graduate Certificate in Education (Career Development and Counselling) will equip you with an understanding of the changing world of work, and up-to-date knowledge of career theory, process and practice. Develop strong relationships with students or clients and help them navigate the increasingly complex and branching pathways that connect education to employment.

Domestic Entry requirements Academic entry requirements

- A completed bachelor degree (or higher qualification) in any discipline; or
- A completed diploma (or higher qualification) in a relevant discipline and two years full-time (or equivalent) professional work experience; or
- Five years full-time (or equivalent) professional work experience.

Course structure

To meet the course requirements for the Graduate Certificate in Digital Communication, you must complete a total of 48 credit points made up of:

• 4 x Units (12)

Units

Introductory Educational Counselling Career Development Theory and Policy Career Development and Professional Practice Career Counselling Support

Advanced Standing

Your past studies or work experience may count as credit towards your QUT Online course; we call this 'advanced standing'. That means you might not have to complete all of the units listed in your course structure and you may be able to graduate sooner.

In exceptional circumstances, extensive work experience in a particular field can also be recognised.



Year	2020
QUT code	EQ60
Duration (full-time domestic)	6 months
Duration (part-time domestic)	1 year
International fee (indicative)	2020: \$10,400 per year full-time (48 credit points)
Total credit points	48
Dom. Start Months	October, July, April, February
Discipline Coordinator	+61 7 3138 2000 askqut@qut.edu.au

Graduate Certificate in Education (Digital Learning and Leadership) is a compelling entry point for educators to explore the potential of digital technology across a range of education contexts. Whether you're a classroom teacher, a school librarian, or a learning or curriculum designer, digital technology is increasingly prevalent across all fields of education.

Domestic Entry requirements Academic entry requirements

- A completed bachelor degree (or higher qualification) in any discipline; or
- A completed diploma (or higher qualification) in a relevant discipline and two years full-time (or equivalent) professional work experience; or
- Five years full-time (or equivalent) professional work experience.

Course structure

To meet the course requirements for the Graduate Certificate in Digital Communication, you must complete a total of 48 credit points made up of:

• 4 x Units (12)

Units

Participating in Digital Cultures Information Practices and Inquiry Learning Through Knowledge Networks Designing Learning Spaces

Advanced Standing

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In exceptional circumstances, extensive work experience in a particular field can also be recognised.



Year	2020
QUT code	EQ60
Duration (full-time domestic)	6 months
Duration (part-time domestic)	1 year
International fee (indicative)	2020: \$10,400 per year full-time (48 credit points)
Total credit points	48
Dom. Start Months	October, July, April, February
Discipline Coordinator	+61 7 3138 2000 askqut@qut.edu.au

Graduate Certificate in Education (Innovative Learning Design), you will be well-versed in the core principles of learning and instructional design within a dynamic digital space, and well-equipped to prepare innovative instructional material in the form of online coursework, seminars, workshops and tutorials.

Domestic Entry requirements Academic entry requirements

- A completed bachelor degree (or higher qualification) in any discipline; or
- A completed diploma (or higher qualification) in a relevant discipline and two years full-time (or equivalent) professional work experience; or
- Five years full-time (or equivalent) professional work experience.

Course structure

To meet the course requirements for the Graduate Certificate in Digital Communication, you must complete a total of 48 credit points made up of:

• 4 x Units (12)

Units

Designing for Learning Authentic Learning and Assessment Future Trends in Learning Design Learning Design Project

Advanced Standing

Your past studies or work experience may count as credit towards your QUT Online course; we call this 'advanced standing'. That means you might not have to complete all of the units listed in your course structure and you may be able to graduate sooner.

In exceptional circumstances, extensive work experience in a particular field can also be recognised.



Year	2020
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2020: CSP \$3,400 per year full-time (48 credit points)
International fee (indicative)	2020: \$14,900 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Entry Requirements

- A completed bachelor degree (or higher qualification) in any discipline; or
- A completed diploma in a relevant area, with at least two years (fulltime or equivalent) professional experience in a relevant area; or
- Five years (full-time or equivalent) professional experience in a relevant area.

International Entry requirements

Academic entry requirements A completed recognised bachelor degree (or higher) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure		
Code	Title	
Semester	⁻ 1 units	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	
EAN614	Arts and Sciences in Early Childhood	
Semester 2 units		
EAN603	Child Development in Context	
EAN616	Language, Literacies and Communication in Early Childhood	



Graduate Certificate in Education (General Studies)

Year	2020
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2020: CSP \$3,400 per year full-time (48 credit points)
International fee (indicative)	2020: \$14,900 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Entry Requirements

- A completed bachelor degree (or higher qualification) in any discipline; or
- A completed diploma in a relevant area, with at least two years (fulltime or equivalent) professional experience in a relevant area; or
- Five years (full-time or equivalent) professional experience in a relevant area.

International Entry requirements

Academic entry requirements A completed recognised bachelor degree (or higher) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

In this list

- <u>13TP1 (Block) 12 credit point option</u> <u>units</u>
- Semester 1 12 credit point option units
- Semester 2 12 credit point option units
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- <u>5TP4 (5 May 5 June 2020) 6 credit</u> point option units

- <u>5TP6 (22 July-23 Aug) 6 credit point</u> option units
- 5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units

13TP1 (Block) 12 credit point option units

Code Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period.

LCN636 Introductory Educational Counselling

The LCN636 block runs from Monday 6 to Thursday 9 January, 2020.

LCN620 Psychoeducational Assessment

The LCN620 block runs from Monday 13 to Friday 17 January, 2020.

Semester 1 12 credit point option units	
Code	Title
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
LCN600	Connected Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autism Spectrum Disorder
LCN638	Theory and Practice of Second Language Teaching and Learning

Semester 2 12 credit point option units		
Code	Title	
EAN603	Child Development in Context	
EAN615	Mathematics in Early Childhood	
EAN616	Language, Literacies and Communication in Early Childhood	



Graduate Certificate in Education (General Studies)

Designing for Connected STEM Understanding

EUN638 Applied STEM in Education

EUN636

Gradua	ate Certificate in Education	
LCN601	Designing Spaces for Learning	
LCN604	Second Language Curriculum Design	
LCN606	Second Language Assessment	
LCN616	Inquiry Learning	
LCN618	Advanced Educational Counselling	
	618 block runs from Monday 29 Friday 3 July, 2020.	
LCN624	Leading and Managing People	
LCN631	Strategic Management	
LCN632	Understanding Reading and Writing Difficulties	
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs	
LCN636	Introductory Educational Counselling	
	636 block runs from Monday 29 hursday 2 July, 2020.	
LCN638	Theory and Practice of Second Language Teaching and Learning	
LCN639	Youth, Popular Culture, and Texts	
	EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit	
	point option units	
Code	Title	
	STEM for 21st Century	

EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience

5TP4 (5 May - 5 June 2020) 6 credit point option units	
Code	Title
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education

5TP6 (22 July-23 Aug) 6 credit point option units	
Code	Title
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
ETD8 (11 Oct 15 Nov 2010) 6 and 12	

5TP8 (14 Oct-15 Nov 2019) 6 and 12credit point option unitsCodeTitleEUN634STEM Pedagogies



Year	2020
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2020: CSP \$3,400 per year full-time (48 credit points)
International fee (indicative)	2020: \$14,900 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements

Entry Requirements

- A completed bachelor degree (or higher qualification) in any discipline; or
- A completed diploma in a relevant area, with at least two years (fulltime or equivalent) professional experience in a relevant area; or
- Five years (full-time or equivalent) professional experience in a relevant area.

International Entry requirements

Academic entry requirements A completed recognised bachelor degree (or higher) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

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International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure		
Code	Title	
Units offered in Semester 1		
LCN629	Inclusive Education: Theory, Policy and Practice	
LCN635	Supporting Students with an Autism Spectrum Disorder	
Units offered in Semester 2		
LCN632	Understanding Reading and Writing Difficulties	
LCN634	Supporting Learners with Social, Emotional and	

Behavioural Needs



Year	2020
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2020: CSP \$3,400 per year full-time (48 credit points)
International fee (indicative)	2020: \$14,900 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements

Entry Requirements

- A completed bachelor degree (or higher qualification) in any discipline; or
- A completed diploma in a relevant area, with at least two years (fulltime or equivalent) professional experience in a relevant area; or
- Five years (full-time or equivalent) professional experience in a relevant area.

International Entry requirements

Academic entry requirements A completed recognised bachelor degree (or higher) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure	
Code	Title
Units offe	red in Semester 1
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Units offered in Semester 2	
LCN624	Leading and Managing People
LCN631	Strategic Management



Year	2020
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2020: CSP \$3,400 per year full-time (48 credit points)
International fee (indicative)	2020: \$14,900 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	March
Int. Start Months	March
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Entry Requirements

- A completed bachelor degree (or higher qualification) in any discipline; or
- A completed diploma in a relevant area, with at least two years (fulltime or equivalent) professional experience in a relevant area; or
- Five years (full-time or equivalent) professional experience in a relevant area.

International Entry requirements

Academic entry requirements A completed recognised bachelor degree (or higher) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure		
Code	Title	
Your first semester of study - units in the 6TP2 and 5TP4 teaching periods		
6TP2 units (2 Mar-17 Apr 2020):		
EUN631	STEM for 21st Century Learners	
EUN633	Thinking in STEM	
5TP4 units (5 May-5 Jun 2020):		
EUN632	Digital Fluency for STEM Learning	
EUN634	STEM Pedagogies	

Your second semester of study- units in the 5TP6 and 5TP8 teaching periods

51P6 units (27 Jul-28 Aug 2020):		
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
5TP8 units (12 Oct-13 Nov 2020):		
EUN636	Designing for Connected STEM Understanding	
EUN638	Applied STEM in Education	



Year	2020
QUT code	EU60
CRICOS	094024C
Duration (part-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2020: CSP \$3,400 per year full-time (48 credit points)
International fee (indicative)	2020: \$14,900 per year full-time (48 credit points)
Total credit points	48
Credit points full-time sem.	N/A
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Course Coordinator	Contact AskQUT (07) 3138 3200 or ask@qut.edu.au.
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Entry Requirements

- A completed bachelor degree (or higher qualification) in any discipline; or
- A completed diploma in a relevant area, with at least two years (fulltime or equivalent) professional experience in a relevant area; or
- Five years (full-time or equivalent) professional experience in a relevant area.

International Entry requirements

Academic entry requirements A completed recognised bachelor degree (or higher) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

SampleStructureCodeTitle

Units offered in Semester 1

You must complete the core unit LCN638 Theory and Practice of Second Language Teaching and Learning, PLUS any 3 of the 4 remaining units.

LCN638 is an introductory unit and should be completed in your first semester of study.

LCN638 Theory and Practice of Second Language Teaching

and Learning

LCN612 Sociolinguistics LCN614 Grammar for Second Language Teaching

Units offered in Semester 2

You must complete the core unit LCN638 Theory and Practice of Second Language Teaching and Learning, PLUS any 3 of the 4 remaining units.

LCN638 is an introductory unit and should be completed in your first semester of study.

LCN638	Theory and Practice of Second Language Teaching and Learning
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment



Graduate Certificate in Career Leadership and Learning

Year	2020
QUT code	EU61
Duration (full-time domestic)	6 months
Domestic fee (indicative)	2020: CSP Discounted Rate \$1,248 for 48CP (full time enrolment required)
Total credit points	48
Credit points full-time sem.	48
Dom. Start Months	July
Course Coordinator	
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Applications have closed

All available places have been filled. QUT regrets to advise no further applications will be accepted and no more offers will be made.

Entry requirements

- A recognised bachelor degree (or higher qualification) in any discipline; or
- A recognised diploma (or higher qualification) in any discipline *plus* at least two years (full-time or equivalent) professional experience; *or*
- Five years (full-time or equivalent) professional experience.

English language proficiency

You are required to meet the minimum English language proficiency for this course. This can be demonstrated by meeting the above minimum entry requirements if it was completed in one of the following countries:

- Australia
- Canada
- New Zealand
- Republic of Ireland
- South Africa
- United Kingdom
- United States of America

Alternatively, you must demonstrate your English proficiency through one of the following tests prior to submitting your application:

- IELTS (Academic): 6.5 or better overall with no sub-score below 6.0
- PTE: 58 or better overall with no sub-score below 50
- TOEFL (IBT): 79 or better overall with a writing sub-score of 21 or better, speaking sub-score of 18 or better, and 16 or better for all other sub-scores
- CAE: 176 or better overall with no sub-score below 169.

Advanced standing

Advanced standing is not available in this course.

Course requirements

To receive the discounted student contribution amount you must enrol in all four units to complete the course by December 2020.

This course is not available to QUT students who are currently studying or have passed the same or equivalent units in other QUT studies.

Limited places

There are limited number of Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

If you apply for this course and one or more of the Undergraduate Certificates, you will receive an offer for the first application which qualifies for an offer. Only one offer will be issued.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure

Code	Title
Course Notes	
Semester 2, 2020	
LCN601	Designing Spaces for Learning
LCN622	Career Counselling
LCN624	Leading and Managing People
LCN631	Strategic Management



Year	2020
QUT code	EQ71
Duration (full-time domestic)	1.5 years
Total credit points	144
Dom. Start Months	October, July, April, February
Course Coordinator	
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

The Master of Education is a

comprehensive degree that provides an opportunity for existing teachers and other education practitioners to upskill and enhance their research ability and expertise in particular areas of education theory and practice.

Domestic Entry requirements

Academic entry requirements

There are two broad pathways into the Master of Education.

You can gain entry to the 8 unit (96 cp or 1 year full-time) Master of Education with the following:

- a QUT Graduate Certificate in Education; or
 a completed bachelor degree (or higher qualification) in any discipline and a graduate certificate (or higher
- qualification) in teaching or education; or
 a completed bachelor honours (AQF8) degree in teaching or education; or
- a completed graduate diploma (or higher qualification) in teaching or education; or
- a completed bachelor degree in teaching or education, and two years full-time (or equivalent) work experience in teaching or education.

You can gain entry to the 12 unit (144 cp or 1.5 year fulltime) Master of Education with the following:

 a completed bachelor degree (or higher qualification) in any discipline.

Course structure

If you are already a qualified teacher, you will be able to complete a shortened program that includes the Final Stage Master Units below, plus a Graduate Certificate teaching specialisation of your choice.

This will take one year of full-time study. If you come from a non-teaching background, you have three pathways available, each taking 1.5 years of fulltime study to complete.

1. Complete the Master Units below, plus two Graduate Certificate specialisations of your choice.

2. Complete the Master Units below, plus one Graduate Certificate specialisation of your choice, plus 48 credit points' worth of units from the five available education specialisations, which you are free to mix and match.

3. Complete the Master Units below, plus 96 credit points' worth of units that you can freely select from the five available specialisations.

Final Stage - Master Units

Introduction to Education Research Ethics and Integrity in Educational Research Program Logic Models for Evaluation Research Practitioner Inquiry - Researching your own Practice Designing and using Effective Surveys Education option unit

Advanced Standing

Your past studies or work experience may count as credit towards your QUT Online course; we call this 'advanced standing'. That means you might not have to complete all of the units listed in your course structure and you may be able to graduate sooner.

In exceptional circumstances, extensive work experience in a particular field can also be recognised.



Year	2020
QUT code	EU30
CRICOS	084581A
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Academic entry requirements

A completed recognised three year bachelor degree (or equivalent) not in a course leading to teacher registration in Australia or New Zealand.

Applicants must have completed eight semester units (one year of full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health, physical education and technologies.

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

To demonstrate this you must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

If you've achieved a 'satisfactory' result for one or more components of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) at another institution, the 'satisfactory' result can be carried across with your admission application. You are not eligible to apply for a place in this course if one or more components of LANTITE remains at 'unsatisfactory' after two test attempts for that component.

Selection ranks

You will be considered solely on the basis of selection ranks from your prior degree studies plus any postgraduate studies you may have undertaken. Other qualifications and experiences may be allocated selection ranks for entry to other QUT courses, but will not be considered for this course.

International Entry requirements

Academic entry requirements A completed recognised three year bachelor degree (or higher award) not in a course leading to teacher registration in Australia or New Zealand with a minimum grade point average (GPA) score of 4 on QUT's 7 point scale (where 4 is a Pass); *and*

At least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health and physical education and technologies.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) Capabilities Criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Course requirements: Literacy and numeracy

You will need to successfully complete the National Literacy and Numeracy Test for Initial Teacher Education Students to graduate from the course. You are permitted three test attempts in total for each component as a student at QUT. If you fail three test attempts for each component, you will not be able to graduate. You are not eligible to apply for a place in the course if you have failed two test attempts for one or more components, at another institution. The test will assess your personal literacy and numeracy skills. QUT provides you with one reimbursement to cover the cost of the test. For more information view



additional course requirements.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Master of Teaching (Early Childhood) prepares graduates to teach in early childhood care settings, kindergarten and Prep to Year 3 in Primary Schools.

Enrolling and course completion

You have five years to complete the Master of Teaching (Early Childhood), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Master of Teaching (Early Childhood) is an Australian Institute for Teaching and School Leadership, Queensland College of Teachers, and Australian Children's Education and Care Quality Authority approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them. https://www.student.gut.edu.au/about/fac ulties-institutes-anddivisions/faculties/education/manageyour-studies#learning-support

Working With Children Check

As required by the Queensland Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-andwork-experience/work-experience-andplacements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in your course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au You can look at the Field Studies dates on the Field Experience Calander.

Sample Structure **Semesters**

- Year 1, Semester 1 (including 6TP2 and 6TP3 teaching periods)
- Year 1, Semester 2 (including 5TP6) and 6TP4 teaching periods)
- Year 2, Semester 1 (including 5TP2 and 5TP3 teaching periods)
- Year 2, Semester 2

Year 1. S	Title	
	emester 1 (including 6TP2 and ching periods)	
EUN101	Supporting Innovative Pedagogy with Digital Technologies	
EUN102	Child and Adolescent Development	
EUN103	Teaching EAL/D Learners	
EUN104	Culture Studies: Indigenous Education	
EUN105	Teaching in New Times	
EUN106	English, Language and Literacies 1	
	emester 2 (including 5TP6 and	
	ching periods)	
EUN107	Mathematics and Numeracy 1	
EUN108	Science Curriculum and Pedagogy	
EUN303 specialisa	be advantageous to complete for the Science primary ation with EUN108. Refer to pecialisation structure.	
EUN109	Inclusive Teaching for Diverse Learners	
EUN110	Teachers as Leaders and Entrepreneurial Thinkers	
EUN130	Professional Experience: Introduction to Professional Practice	
days prof requires a	ed Unit: EUN130. Contains 25 essional experience and a blue card	
5TP3 tea	emester 1 (including 5TP2 and ching periods)	
EUN201	English, Language and Literacies 2	
	It would be advantageous to complete EUN301 for the English/Literacy primary specialisation with EUN201. Refer to primary specialisation structure.	
It would b EUN301 specialisa primary s	for the English/Literacy primary ation with EUN201. Refer to pecialisation structure.	
It would b EUN301 specialisa primary s EUN202	for the English/Literacy primary ation with EUN201. Refer to pecialisation structure. Mathematics and Numeracy 2	
It would b EUN301 specialisa primary s EUN202 It would b EUN302 primary s	for the English/Literacy primary ation with EUN201. Refer to pecialisation structure.	
It would b EUN301 specialisa primary s EUN202 It would b EUN302 primary s	for the English/Literacy primary ation with EUN201. Refer to pecialisation structure. Mathematics and Numeracy 2 be advantageous to complete for the Maths/Numeracy pecialisation with EUN202. primary specialisation structure.	
It would b EUN301 specialisa primary s EUN202 It would b EUN302 primary s Refer to p	for the English/Literacy primary ation with EUN201. Refer to pecialisation structure. Mathematics and Numeracy 2 be advantageous to complete for the Maths/Numeracy pecialisation with EUN202. primary specialisation structure.	
It would b EUN301 specialisa primary s EUN202 It would b EUN302 primary s Refer to p EUN205	for the English/Literacy primary ation with EUN201. Refer to pecialisation structure. Mathematics and Numeracy 2 be advantageous to complete for the Maths/Numeracy pecialisation with EUN202. orimary specialisation structure. Arts Curriculum	
It would b EUN301 specialisa primary s EUN202 It would b EUN302 primary s Refer to p EUN205 EUN206 EUN231 -1 Designate days prof	for the English/Literacy primary ation with EUN201. Refer to pecialisation structure. Mathematics and Numeracy 2 be advantageous to complete for the Maths/Numeracy pecialisation with EUN202. orimary specialisation structure. Arts Curriculum Design and Technologies Professional Experience: Transition to Professional	

<u>5TP2</u>	EUN203	Wellbeing, Health and Physical Education Curriculum Studies
	EUN204	Humanities and Social Sciences Curriculum Studies
		niversity eal world

Master of Teaching (Early Childhood)

EUN240	Teachers Researching Practice	
Designated Unit: EUN240. EUN240 is a Capstone unit with Conference. Completion of all units in your course is assumed knowledge. It requires a blue card.		
EUN240 Must be taken in your final semester of study.		
EUN232	Professional Experience: Transition to Professional Practice	
Designated Unit: EUN232. Contains 30 days professional experience and requires a blue card		
ELIN232 Must be taken in your final		

EUN232 Must be taken in your final semester of study.

Semesters

- Year 1, Semester 1 (including 6TP2 and 6TP3 teaching periods)
- Year 1, Semester 2 (including 5TP6 and 6TP4 teaching periods)
- Year 2, Semester 1 (including 5TP2 and 5TP3 teaching periods)
- Year 2, Semester 2

Code	Title	
Year 1, Semester 1 (including 6TP2 and 6TP3 teaching periods)		
EUN101	Supporting Innovative Pedagogy with Digital Technologies	
EUN102	Child and Adolescent Development	
EUN103	Teaching EAL/D Learners	
EUN104	Culture Studies: Indigenous Education	
EUN105	Teaching in New Times	
EUN106	English, Language and Literacies 1	
	emester 2 (including 5TP6 and ching periods)	
EUN107	Mathematics and Numeracy 1	
EUN108	Science Curriculum and Pedagogy	
It would be advantageous to complete EUN303 for the Science primary specialisation with EUN108. Refer to primary specialisation structure.		
EUN109	Inclusive Teaching for Diverse Learners	
EUN110	Teachers as Leaders and Entrepreneurial Thinkers	
EUN130	Professional Experience: Introduction to Professional Practice	
Designated Unit: EUN130. Contains 25 days professional experience and requires a blue card		
Year 2, Semester 1 (including 5TP2 and 5TP3 teaching periods)		

J			
EUN201	English, Language and Literacies 2		
It would be advantageous to complete EUN301 for the English/Literacy primary			
specialisation with EUN201. Refer to primary specialisation structure.			
EUN202 Mathematics and Numeracy 2			
EUN302 primary s	It would be advantageous to complete EUN302 for the Maths/Numeracy primary specialisation with EUN202. Refer to primary specialisation structure.		
EUN205	Arts Curriculum		
EUN206	Design and Technologies		
EUN231 -1	Professional Experience: Transition to Professional Practice		
days prof	ed Unit: EUN231. Contains 20 essional experience and a blue card		
	emester 2		
,	Wellbeing, Health and		
EUN203	Physical Education Curriculum Studies		
EUN204	Humanities and Social Sciences Curriculum Studies		
EUN240	Teachers Researching Practice		
Capstone Completi	Designated Unit: EUN240. EUN240 is a Capstone unit with Conference. Completion of all units in your course is assumed knowledge. It requires a blue card		
EUN240 semester	Must be taken in your final of study.		
EUN232	Professional Experience: Transition to Professional Practice		
Designated Unit: EUN232. Contains 30 days professional experience and requires a blue card			
EUN232 semester	Must be taken in your final of study.		
Semesters • English/Literacy Primary Specialisation • Maths/Numeracy Primary specialisation			
	ence Primary specialisation		
Code	Title		
English/L	iteracy Primary Specialisation		

English/Literacy Primary

English/Literacy Primary

Specialisation 1 This unit contains modules 1-4. It would be advantageous to complete this unit

This unit contains modules 5-7.

Maths/Numeracy Primary specialisation

EUN301

EUN304

with EUN201.

EUN302	Maths/Numeracy Primary Specialisation 1	
This unit contains modules 1-4. It would be advantageous to complete this unit with EUN202.		
EUN305	Maths/Numeracy Primary Specialisation 2	
This unit contains modules 5-7.		
Science F	Primary specialisation	
EUN303	Science Primary Specialisation 1	
This unit contains modules 1-4. It would be advantageous to complete this unit with EUN108.		
EUN306	Science Primary Specialisation 2	

This unit contains modules 5-7.

- the university for the real world
- This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?course?code=EU30&id=35433. CRICOS No.00213J

QUT

Master of Teaching (Primary)

Year	2020
QUT code	EU40
CRICOS	084582M
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Academic entry requirements

A completed recognised three year bachelor degree (or equivalent) not in a course leading to teacher registration in Australia or New Zealand.

Applicants must have completed eight semester units (one year of full-time study) relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health, physical education and technologies.

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

To demonstrate this you must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

If you've achieved a 'satisfactory' result for one or more components of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) at another institution, the 'satisfactory' result can be carried across with your admission application. You are not eligible to apply for a place in this course if one or more components of LANTITE remains at 'unsatisfactory' after two test attempts for that component.

Selection ranks

You will be considered solely on the basis of selection ranks from your prior degree studies plus any postgraduate studies you may have undertaken. Other qualifications and experiences may be allocated selection ranks for entry to other QUT courses, but will not be considered for this course.

International Entry requirements

Academic entry requirements A completed recognised three year bachelor degree (or higher award) not in a course leading to teacher registration in Australia or New Zealand, with a minimum grade point average (GPA) score of 4 on QUT's 7 point scale (where 4 is a Pass); *and*

At least one year full-time study relevant to one or more learning areas in the primary school curriculum. Primary school curriculum areas are English, mathematics, science, humanities and social sciences, the arts (music, drama, dance, media arts and visual arts), languages, health and physical education and technologies.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) Capabilities Criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u> <u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Course requirements: Literacy and numeracy

You will need to successfully complete the National Literacy and Numeracy Test for Initial Teacher Education Students to graduate from the course. You are permitted three test attempts in total for each component as a student at QUT. If you fail three test attempts for each component, you will not be able to graduate. You are not eligible to apply for a place in the course if you have failed two test attempts for one or more components, at another institution. The test will assess your personal literacy and numeracy skills. QUT provides you with one reimbursement to cover the cost of the test. For more information view



additional course requirements.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Overview

For graduates with a non-education undergraduate degree to obtain their first teaching qualification. The Master of Teaching (Primary) prepares graduates to teach Prep to Year 6 in Primary Schools.

Enrolling and course completion

You have five years to complete the Master of Teaching (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Working With Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-andwork-experience/work-experience-andplacements/blue-cards.

Professional Recognition

The Master of Teaching (Primary) is an Australian Institute for Teaching and School Leadership and Queensland College of Teachers approved course. Graduates are eligible to apply for teacher registration.

Literacy and Numeracy Standards

As part of your course, all Master of Teaching students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed to support students to attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of their Program Coordinator to identify the best approach for them. Information on learning support is available at the following link:

http://www.student.qut.edu.au/about/facul ties-institutes-and-

divisions/faculties/education/learningsupport

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

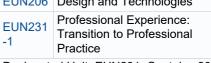
The majority of supervised professional experience must occur in Australian Primary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au You can look at the Field Studies dates on the Field Experience Calander.

Sample Structure Semesters

- Year 1, Semester 1 (including 6TP2
- and 6TP3 teaching periods)
- Year 1, Semester 2 (including 5TP6 and 6TP4 teaching periods)
- Year 2, Semester 1 (including 5TP2 and 5TP3 teaching periods)
- Year 2, Semester 2

Code Title Year 1, Semester 1 (including 6TP2 and 6TP3 teaching periods) Supporting Innovative EUN101 Pedagogy with Digital Technologies Child and Adolescent EUN102 Development EUN103 Teaching EAL/D Learners Culture Studies: Indigenous EUN104 Education EUN105 Teaching in New Times English, Language and EUN106 Literacies 1 Year 1, Semester 2 (including 5TP6 and 6TP4 teaching periods) EUN107 Mathematics and Numeracy 1 Science Curriculum and **EUN108** Pedagogy It would be advantageous to complete EUN303 for the Science primary specialisation with EUN108. Refer to primary specialisation structure. Inclusive Teaching for Diverse EUN109 Learners Teachers as Leaders and EUN110 Entrepreneurial Thinkers Professional Experience: EUN130 Introduction to Professional Practice Designated Unit: EUN130. Contains 15 days professional experience and requires a blue card Year 2, Semester 1 (including 5TP2 and 5TP3 teaching periods) English, Language and EUN201 Literacies 2 It would be advantageous to complete EUN301 for the English/Literacy primary specialisation with EUN201. Refer to primary specialisation structure. EUN202 Mathematics and Numeracy 2 It would be advantageous to complete EUN302 for the Maths/Numeracy primary specialisation with EUN202. Refer to primary specialisation structure. EUN205 Arts Curriculum EUN206 Design and Technologies



Designated Unit: EUN231. Contains 20 days professional experience and requires a blue card

Year 2, Semester 2

EUN203	Wellbeing, Health and Physical Education Curriculum Studies
EUN204	Humanities and Social Sciences Curriculum Studies



Master of Teaching (Primary)

EUN240	Teachers Researching Practice	
Designated Unit: EUN240. EUN240 is a Capstone unit with Conference. Completion of all units in your course is assumed knowledge. It requires a blue card.		
EUN240 Must be taken in your final semester of study.		
EUN232	Professional Experience: Transition to Professional Practice	
Designated Unit: EUN232. Contains 25 days professional experience and requires a blue card.		

EUN232 Must be taken in your final semester of study.

Semesters

- Year 1, Semester 1 (including 6TP2 and 6TP3 teaching periods)
- Year 1, Semester 2 (including 5TP6 and 6TP4 teaching periods)
- Year 2, Semester 1 (including 5TP2 and 5TP3 teaching periods)
- Year 2, Semester 2

<u>10012,001100012</u>			
Code	Title		
Year 1, Semester 1 (including 6TP2 and 6TP3 teaching periods)			
EUN101	Supporting Innovative Pedagogy with Digital Technologies		
EUN102	Child and Adolescent Development		
EUN103	Teaching EAL/D Learners		
EUN104	Culture Studies: Indigenous Education		
EUN105	Teaching in New Times		
EUN106	English, Language and Literacies 1		
Year 1, Semester 2 (including 5TP6 and 6TP4 teaching periods)			
EUN107	Mathematics and Numeracy 1		
EUN108	Science Curriculum and Pedagogy		
It would be advantageous to complete EUN303 for the Science primary specialisation with EUN108. Refer to primary specialisation structure.			
EUN109	Inclusive Teaching for Diverse Learners		
EUN110	Teachers as Leaders and Entrepreneurial Thinkers		
EUN130	Professional Experience: Introduction to Professional Practice		
Designated Unit: EUN130. Contains 15 days professional experience and requires a blue card			
Year 2, Semester 1 (including 5TP2 and 5TP3 teaching periods)			

EUN201	English, Language and Literacies 2		
It would be advantageous to complete EUN301 for the English/Literacy primary			
specialisation with EUN201. Refer to primary specialisation structure.			
EUN202	Mathematics and Numeracy 2		
It would be advantageous to complete EUN302 for the Maths/Numeracy primary specialisation with EUN202. Refer to primary specialisation structure.			
	Arts Curriculum		
EUN205			
EUN200 EUN231 -1	Design and Technologies Professional Experience: Transition to Professional Practice		
Designate	ed Unit: EUN231. Contains 20		
days prof	essional experience and		
requires a blue card			
Year 2, S	emester 2		
EUN203	Wellbeing, Health and Physical Education Curriculum Studies		
EUN204	Humanities and Social Sciences Curriculum Studies		
EUN240	Teachers Researching Practice		
Designated Unit: EUN240. EUN240 is a Capstone unit with Conference. Completion of all units in your course is assumed knowledge. It requires a blue card.			
EUN240 Must be taken in your final semester of study.			
EUN232	Professional Experience: Transition to Professional Practice		
Designated Unit: EUN232. Contains 25 days professional experience and requires a blue card.			
EUN232 Must be taken in your final semester of study.			
Semesters English/Literacy Primary Specialisation Maths/Numeracy Primary specialisation 			
Science Primary specialisation			
Code	Title		
English/L	iteracy Primary Specialisation		
EUN301	English/Literacy Primary Specialisation 1		
This unit contains modules 1-4. It would be advantageous to complete this unit with EUN201.			

with EUN201. EUN304 English/Literacy Primary Specialisation 2

This unit contains modules 5-7. Maths/Numeracy Primary specialisation EUN302 Maths/Numeracy Primary Specialisation 1 This unit contains modules 1-4. It would be advantageous to complete this unit with EUN202.

EUN305Maths/Numeracy Primary
Specialisation 2This unit contains modules 5-7.

Science Primary specialisationEUN303Science Primary
Specialisation 1This unit contains modules 1-4. It would

be advantageous to complete this unit with EUN108.

EUN306 Science Primary Specialisation 2

This unit contains modules 5-7.



QUT

Master of Teaching (Secondary)

Year	2020
QUT code	EU50
CRICOS	084583K
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Academic entry requirements

A completed recognised three year bachelor degree (or equivalent) not in a course leading to teacher registration in Australia or New Zealand.

Your first teaching area also has prerequisites that must be met.

Additional entry requirements

You must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

To demonstrate this you must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. Details are available from the <u>QTAC initial teacher</u> <u>education webpage</u>.

If you've achieved a 'satisfactory' result for one or more components of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) at another institution, the 'satisfactory' result can be carried across with your admission application. You are not eligible to apply for a place in this course if one or more components of LANTITE remains at 'unsatisfactory' after two test attempts for that component.

Selection ranks

You will be considered solely on the basis of selection ranks from your prior degree studies plus any postgraduate studies you may have undertaken. Other qualifications and experiences may be allocated selection ranks for entry to other QUT courses, but will not be considered for this course.

Prerequisites: first teaching area

For the first teaching area at least three quarters of a year (6 QUT units) of successful full-time higher education study completed in a major area or equivalent. Completed study can be from different courses at bachelor degree level or higher.

Refer to the teaching areas below for detailed information for first teaching area prerequisites.

Assumed knowledge: second teaching area

For the second teaching area at least half a year (4 QUT units) of successful fulltime higher education study in a minor area or equivalent. Completed study can be from different courses at bachelor degree level or higher.

You must nominate your second teaching area on enrolment.

Your first and second teaching areas must be different.

Teaching areas

- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Mathematics Education
- Middle Years Music Education
- Secondary Music Education
- Science Education (Biology)
- Science Education (Chemistry)
 Science Education (Earth and Environmental Science)
- Science Education (Physics)
- Science Education (Psychology)
- Social Science Education (FSychology)
 Social Science Education (History)
- Visual Arts Education.

First teaching area prerequisites

Dance education

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in dance with a minimum of both: one eighth of a year (1 QUT unit) in dance theory; andone eighth of a year (1 QUT unit) in dance practice.
- one of the following completed courses: QUT Bachelor of Fine Arts (Dance) or equivalentQUT Bachelor of Fine Arts (Dance Performance) or equivalent.

Drama education

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in drama with a minimum of both: one eighth of a year (1 QUT unit) in drama theory; andone eighth of a year (1 QUT unit) in drama practice.
- one of the following completed courses: QUT Bachelor of Fine Arts (Drama) or equivalentQUT Bachelor of Fine Arts (Acting) or equivalent.

English education

Completion of at least three quarters of a year of full-time, tertiary-level study (6



Master of Teaching (Secondary)

QUT units) in:

- English (communication, grammar, linguistics, literature); and/or
- cultural studies; and/or
- · film and media studies.

Film and media education Fither

- · completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in film and media with a minimum of both: one eighth of a year (1 QUT unit) in film and media theory; andone eighth of a year (1 QUT unit) in film and media production.
- a completed QUT Bachelor of Fine Arts (Film, TV and New Media Production), QUT Bachelor of Fine Arts (Film, Screen and New Media) or equivalent.

Mathematics education

Either

- · completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in mathematics
- · a completed recognised bachelor degree in: engineeringmathematicsphysics

Music education (middle years and secondary)

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in music
- a completed recognised bachelor degree in music.

Science education (biology)

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) covering either: animal biology; and/orhuman biology; and/orplant biology.
- · a completed recognised bachelor degree in: human movementmedicinenursingnutritiono ptometryparamedicinepharmacyphy siotherapypodiatrypublic healthveterinary science.

Science education (chemistry)

Fither

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in chemistry, preferably in: physical chemistryinorganic chemistrybioorganic chemistryanalytical and environmental chemistry.
- a completed recognised bachelor degree in: biochemistrybiomedicinechemical engineeringforensicsmedical sciencepharmacy.

Science education (earth and environmental science)

Either

- completion of at least three guarters of a year of full-time, tertiary-level study (6 QUT units) in earth science. This can include up to one quarter of a year of study (2 QUT units) in physical geography, and must include a minimum of: one eighth of a year (1 QUT unit) in environmental science/engineering; andone eighth of a year (1 QUT unit) in geology; andone eighth of a year (1 QUT unit) in geoscience and ecology.
- a completed recognised bachelor degree in: earth scienceenvironmental sciencelandscape architecture.

Science education (physics)

Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in physics and mathematics, with a minimum of half a year (4 QUT units) in physics
- · a completed recognised bachelor degree in:

engineeringgeophysicsmedical physics.

Science education (psychology) Either

- · completion of at least three guarters of a year of full-time, tertiary-level study (6 QUT units) in psychology
- a completed recognised bachelor degree in: behavioural sciencecounsellinghuman servicespsychologysocial work

Social education (history)

Completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in history.

Visual arts education Either

- completion of at least three quarters of a year of full-time, tertiary-level study (6 QUT units) in visual arts with a minimum of both: one eighth of a year (1 QUT unit) in history or theory; andone eighth of a year (1 QUT unit) in studio practice.
- · a completed QUT Bachelor of Fine Arts (Visual Arts) or equivalent.

Second teaching area assumed knowledge

Dance education Either:

· completion of at least half of a year of full-time, tertiary-level study (4 QUT units) in dance with a minimum of both: one eighth of a year (1 QUT unit) in dance theory; andone eighth of a year (1 QUT unit) in dance

practice.

 one of the following completed courses: QUT Bachelor of Fine Arts (Dance) or equivalentQUT Bachelor of Fine Arts (Dance Performance) or equivalent.

Drama education Either:

 completion of at least half a year of full-time, tertiary-level study (4 QUT units) in drama with a minimum of both: one eighth of a year (1 QUT unit) in drama theory; andone eighth of a year (1 QUT unit) in drama

practice. one of the following completed courses: QUT Bachelor of Fine Arts (Drama) or equivalentQUT Bachelor of Fine Arts (Acting) or equivalent.

English education

Completion of at least half a year of fulltime, tertiary-level study (4 QUT units) in:

- English (communication, grammar, linguistics, literature); and/or
- cultural studies; and/or
- film and media studies.

Film and media education Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in film and media with a minimum of both: one eighth of a year (1 QUT unit) in film and media theory; andone eighth of a year (1 QUT unit) in film and media production.
- a completed QUT Bachelor of Fine Arts (Film, TV and New Media Production), QUT Bachelor of Fine Arts (Film, Screen and New Media) or equivalent.

Mathematics education

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in mathematics
- · a completed recognised bachelor dearee in: engineeringmathematicsphysics

Music education (middle years and secondary)

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in music
- · a completed recognised bachelor degree in music.

Science education (biology) Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) covering either: animal biology; and/orhuman biology; and/orplant biology.
- a completed recognised

degree in: human

movementmedicinenursingnutritiono ptometryparamedicinepharmacyphy siotherapypodiatryveterinary science.

Science education (chemistry)

Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in chemistry, preferably in: physical chemistryinorganic chemistrybio-organic chemistryanalytical and environmental chemistry.
- a completed recognised bachelor degree in: biochemistrybiomedicinechemical engineeringforensicsmedical sciencepharmacy.

Science education (earth and environmental science) Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in earth science. This can include up to one eighth of a year of study (1 QUT unit) in physical geography, and must include a minimum of: one eighth of a year (1 QUT unit) in environmental science/engineeringone eighth of a year (1 QUT unit) in geologyone eighth of a year (1 QUT unit) in geoscience and ecology.
- a completed recognised bachelor degree in: earth scienceenvironmental sciencelandscape architecture.

Science education (physics) Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in physics and mathematics, with a minimum of three eighths of a year (3 QUT units) in physics
- a completed recognised bachelor degree in: engineeringgeophysicsmedical physics.

Science education (psychology) Either

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in psychology
- a completed recognised bachelor degree in: behavioural sciencecounsellinghuman servicespsychologysocial work

Social education (geography) Either:

• completion of at least half a year of full-time, tertiary-level study (4 QUT units) in geography. This can include up to three eighths of a year (3 QUT units) in geology and environmental study, and/or

geographical information systems. a completed recognised bachelor

 a completed recognised bachelon degree in: geographynatural resource studies.

Social education (history)

Completion of at least half a year of fulltime, tertiary-level study (4 QUT units) in history.

Visual arts education Either:

- completion of at least half a year of full-time, tertiary-level study (4 QUT units) in visual arts with a minimum of both: one eighth of a year (1 QUT unit) in history or theoryone eighth of a year (1 QUT unit) in studio practice.
- a completed QUT Bachelor of Fine Arts (Visual Arts) or equivalent

International Entry requirements Academic entry requirements

A completed recognised minimum three year bachelor degree (or equivalent) not in in a course leading to teacher registration in Australia or New Zealand with a minimum grade point average (GPA) score of 4 on QUT's 7 point scale (where 4 is a Pass).

Your *first teaching area* has admissions prerequisites that must be met. Details are listed below for the first teaching area requirements.

You must nominate your *second teaching area* on enrolment. We assume you have knowledge through completion of prior higher education studies.

Additional entry requirements

Pass the Initial Teacher Education Course (ITE) Capabilities Criteria.

Applicants must demonstrate possession of key competencies outlined by the Australian Institute for Teaching and School Leadership (AITSL) as those attributes and motivations common to effective teachers.

You must complete an online questionnaire to demonstrate your motivation for and understanding of, the course and profession. In the questionnaire you will be asked to:

- Rank a series of potentially appropriate statement responses, in order of what you think is most to least important.
- Provide two x 500 word written statements addressing the categories and indicators as outlined on the <u>Teacher Entry Fact</u>

<u>Sheet</u>.

QUT will send you details on how to complete the Initial Teacher Education Course (ITE) Capabilities Criteria questionnaire and submit your written statements after you have lodged an application.

Course requirements: Literacy and numeracy

You will need to successfully complete the National Literacy and Numeracy Test for Initial Teacher Education Students to graduate from the course. You are permitted three test attempts in total for each component as a student at QUT. If you fail three test attempts for each component, you will not be able to graduate. You are not eligible to apply for a place in the course if you have failed two test attempts for one or more components, at another institution. The test will assess your personal literacy and numeracy skills. QUT provides you with one reimbursement to cover the cost of the test. For more information view additional course requirements.

First teaching area requirements

Dance education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in dance, with a minimum of: one eighth of a year (1 QUT unit) in dance theoryone eighth of a year (1 QUT unit) in dance practice; or

Successful completion of any one of the following QUT courses:

- Bachelor of Fine Arts (Dance)
- Bachelor of Fine Arts (Dance Performance)

Drama education

the university for the real world

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in drama, with a minimum of: one eighth of a year (1 QUT unit) in drama theory andone eighth of a

year (1 QUT unit) unit in drama practice.other units may include cultural studies, film and media studies; *or*

Successful completion of any one of the following QUT courses:

- Bachelor of Fine Arts (Drama)
- Bachelor of Fine Arts (Acting)
- Bachelor of Creative Industries (Drama and Performance)

English education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in English, with a minimum of: one eighth of a year (1 QUT unit) in English language (grammar or linguistics) and literacyone eighth of a year (1 QUT unit) in English literature; or

Successful completion of any one of the following QUT courses:

- Bachelor of Behavioural Science (Psychology)
- Bachelor of Business (Advertising; Marketing; Public Relations)
- Bachelor of Creative Industries (Creative and Professional Writing; Entertainment; Media and Communication)
- Bachelor of Communication
- Bachelor of Human Services
- Bachelor of Justice
- Bachelor of Laws (Honours)
- Bachelor of Social Work

Film and media education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in film and media studies, with a minimum of: one eighth of a year (1 QUT unit) in film and media theoryone eighth of a year (1 QUT unit) in film and media production; or

Successful completion of any one of the following QUT courses:

- Bachelor of Fine Arts (Film, TV and New Media Production)
- Bachelor of Fine Arts (Film, Screen and New Media)

- Bachelor of Fine Arts (Animation)
- Bachelor of Games and Interactive Environments (Animation)

Mathematics education

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in mathematics studies; *or*

Successful completion of any one of the following QUT courses:

- Bachelor of Business (Accountancy; Advertising; Economics; Finance; Marketing)
- Bachelor of Creative Industries (Interactive and Visual Design)
- Bachelor of Design (Architecture) Bachelor of Design - International (Architecture)
- Bachelor of Design (Honours) (Majors: Architecture; Interactive and Visual Design)
- Bachelor of Engineering (Honours)
- Bachelor of Fine Arts (Animation)
- Bachelor of Games and Interactive Environments
- Bachelor of Information Technology
- Bachelor of Mathematics
- Bachelor of Medical Imaging
- (Honours)
- Bachelor of Pharmacy (Honours)
 Bachelor of Science (Physics)
- Bachelor of Vision Science

Music education (middle years and secondary)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in music; or

Successful completion of QUT's Bachelor of Fine Arts (Music)

Science education (biology) You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of three-

quarters of a year (or full-time equivalent) of higher education study covering animal and/or human biology; or plant biology and animal and/or human biology; *or*

Successful completion of any one of the following QUT courses:

- Bachelor of Biomedical Science
- Bachelor of Clinical and Exercise Physiology
- Bachelor of Medical Imaging (Honours)
- Bachelor of Medical Laboratory Science
- Bachelor of Nursing
- Bachelor of Nutrition and Dietetics (Honours)
- Bachelor of Nutrition Science
- Bachelor of Pharmacy (Honours)
- Bachelor of Public Health
- Bachelor of Science (Biological Sciences)
- Bachelor of Sport and Exercise Science
- Bachelor of Vision Science

Science education (chemistry)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in chemistry. Studies in the following areas are preferrable but not compulsory: physical chemistryinorganic chemistrybioorganic chemistryanalytical and environmental chemistry; or

Successful completion of any one of the following QUT courses:

- Bachelor of Biomedical Science
- Bachelor of Engineering (Honours) (Chemical Process)
- Bachelor of Medical Laboratory Science
- Bachelor of Nutrition and Dietetics (Honours)
- Bachelor of Nutrition Science
- Bachelor of Pharmacy (Honours)
- Bachelor of Public Health
- Bachelor of Science (Biological Sciences)
- Bachelor of Science (Chemistry)

Science education (earth and environmental science) You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)

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Master of Teaching (Secondary)

· successful completion of threequarters of a year (or full-time equivalent) of higher education study in earth or environmental science study area: one eighth of a year (1 QUT unit) or environmental science / engineering; one eighth of a year (1 QUT unit) of geology; and one eighth of a year (1 QUT unit) of geoscience and ecology.

Science education (psychology)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in Psychology or a completed recognised bachelor degree in: Psychology, Behavioural science (Psychology), Psychological science, counselling, social work or human services.

Science education (physics)

You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- · successful completion of threequarters of a year (or full-time equivalent) of higher education study in physics and mathematics with a minimum of half a year (4 QUT units) in Physics; or

Successful completion of any one of the following QUT courses:

- Bachelor of Engineering (Honours)
- Bachelor of Medical Imaging
- (Honours)
- Bachelor of Science (Physics)

Social science education (history) You need:

- a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration
- a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in history.

Visual arts education

You need:

 a completed, recognised 3-year bachelor degree (or higher) not in education or in a course leading to teacher registration

- · a minimum grade point average (GPA) of 4.00 or higher (on QUT's 7-point scale)
- successful completion of threequarters of a year (or full-time equivalent) of higher education study in visual arts, with a minimum of: one eighth of a year (1 QUT unit) in history or theory; andone eighth of a year (1 QUT unit) in studio practice; or

Successful completion of any one of the following QUT courses:

- Bachelor of Design (Fashion)
- Bachelor of Design International (Fashion)
- Bachelor of Fine Arts (Visual Arts)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	7.5
Listening	8.0
Reading	7.0
Writing	7.0
Speaking	8.0

Sample Structure **Semesters**

- Year 1, Semester 1 (including 6TP2 and 6TP3 teaching periods)
- Year 1, Semester 2 (including 5TP6 and 6TP4 teaching periods)
- Year 2, Semester 1
- Year 2, Semester 2

Code	Title
Year 1, Semester 1 (including 6TP2 and	
6TP3 tea	ching periods)
EUN101	Supporting Innovative Pedagogy with Digital Technologies
EUN102	Child and Adolescent Development
EUN103	Teaching EAL/D Learners
EUN104	Culture Studies: Indigenous Education
EUN105	Teaching in New Times
EUN120	Curriculum and Pedagogy 1: Foundations
Year 1, Semester 2 (including 5TP6 and 6TP4 teaching periods)	
EUN109	Inclusive Teaching for Diverse Learners
EUN110	Teachers as Leaders and Entrepreneurial Thinkers

EUN121	Curriculum and Pedagogy 2: Planning
EUN122	Curriculum and Pedagogy 3: Assessment
EUN130	Professional Experience: Introduction to Professional Practice
days prof	ed Unit: EUN130. Contains 15 essional experience and a blue card
Year 2, S	emester 1
EUN221	Curriculum and Pedagogy 4: Senior A
EUN222	Curriculum and Pedagogy 5: Senior B
EUN211	Understanding Adolescent Learners
EUN231 -1	Professional Experience: Transition to Professional Practice
days prof	ed Unit: EUN231. Contains 20 essional experience and a blue card
Year 2, S	emester 2
	option unit chosen from the Education suite of units (see below)
EUN223	Curriculum and Pedagogy 6: Learning Project
EUN240	Teachers Researching Practice
Capstone Completio	ed Unit: EUN240. EUN240 is a a unit with Conference. on of all units in your course is knowledge. It requires a blue

card. EUN240 Must be taken in your final

semester of study.

Professional Experience: EUN232 Transition to Professional Practice

Designated Unit: EUN232. Contains 25 days professional experience and requires a blue card

EUN232 Must be taken in your final semester of study.

Semesters

- Year 1, Semester 1 (including 6TP2) and 6TP3 teaching periods)
- Year 1, Semester 2 (including 5TP8 and 6TP4 teaching periods)
- Year 2, Semester 1
- Year 2, Semester 2

Code

for the real world



Master of Teaching (Secondary)

	or reaching (eccondary)
	Development
EUN103	Teaching EAL/D Learners
EUN104	Culture Studies: Indigenous Education
EUN105	Teaching in New Times
	Curriculum and Pedagogy 1:
EUN120	Foundations
	emester 2 (including 5TP8 and
61P4 tea	ching periods)
EUN109	Inclusive Teaching for Diverse Learners
EUN110	Teachers as Leaders and Entrepreneurial Thinkers
EUN121	Curriculum and Pedagogy 2: Planning
EUN122	Curriculum and Pedagogy 3: Assessment
EUN130	Professional Experience: Introduction to Professional Practice
	ed Unit: EUN130. Contains 15 essional experience and
•	a blue card
Year 2, S	emester 1
EUN221	Curriculum and Pedagogy 4: Senior A
EUN222	Curriculum and Pedagogy 5: Senior B
EUN211	Understanding Adolescent Learners
EUN231 -1	Professional Experience: Transition to Professional Practice
Designate	ed Unit: EUN231. Contains 20
days prof	essional experience and
•	a blue card
	emester 2
	option unit chosen from the Education suite of units (see below)
EUN223	Curriculum and Pedagogy 6: Learning Project
EUN240	Teachers Researching Practice
Capstone Completio	ed Unit: EUN240. EUN240 is a unit with Conference. on of all units in your course is knowledge. It requires a blue
EUN240 I semester	Must be taken in your final of study.
	Professional Experience:
EUN232	Transition to Professional Practice
days prof	ed Unit: EUN232. Contains 25 essional experience and a blue card
EUN232 I semester	Must be taken in your final of study.

You should select an option unit in Year 2, Semester 2 if studying full-time or Year

3, Semester 2 if studying part-time.

In 2020 EUN252 will be offered in the FP08A teaching period which runs from 20 July to 28 August 2020. Further information on key dates for this teaching period are available <u>here</u>.

Course Notes	
Code	Title
EUN250	Teachers, Ethics and the Law
EUN251	Connected Learning in STEM
EUN252	Trauma Awareness



Master of Education

Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January

International Entry requirements Minimum English

requirements

Students must meet the English proficiency requirements.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Study Areas for Domestic Students

Career Development:

The field of Career Development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

Early Childhood Teaching: This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings.

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong socialemotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and



health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management: This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

School Guidance and Counselling (General or Career):

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards.

Teacher-Librarianship:

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012-March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Study Areas for International Students

When choosing a study area, international students on a student visa are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong socialemotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

General Studies:

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g.,

Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management: This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to Master of Education (General Studies) for a full list of option units and their semester of offering:

https://www.qut.edu.au/study/courses/201 5/master-of-education/master-ofeducation-general-studies then select units / All course structures / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT



Master of Education

ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained

before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level or higher to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered suitable for credit. Currency of prior study is also considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ gut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationenq@qut.edu.au



Master of Education (Career Development)

Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January Closing dates - You should submit your application as soon as possible and by no later than the relevant closing date: •January start: 14 December; •February start: 31 January; •June start: 14 June; •July start: 30 June
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements Academic entry requirements

Master of Education - 1.5 year program

A completed recognised:

- bachelor degree (or higher award) in education; *or*
- bachelor honours degree (or higher award) in any field; or
- bachelor degree in any field *plus* 5 years of related professional work experience.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; *or*

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0

Writing	6.0
Speaking	6.0

Career Development

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA).

ASSUMED KNOWLEDGE:

If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling early in your study as it is a prerequisite to many of the other units. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator. Ms Michele Moon (m.moon@gut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved before you enrol in LCN618 or LCN622.

BLOCK DATES:

As part of your course, you have a BLOCK unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study if you have applied before the January or June cut-off date. The Block dates for Career Development are as follows: 13TP1 (Similar to semester 1) - LCN636 Introductory Education Counselling: Monday 4 - Thursday 7 January, 2016 (It is advised that you complete this unit in the block BEFORE your first semester of study). LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove. SEMESTER 2 - LCN636 Introductory Education Counselling:



Master of Education (Career Development)

Monday 27 June - Thursday 30 June, 2016 (Unless previously completed, it is advised that you complete this unit in the block BEFORE your first semester of study); LCN618 Advanced Educational Counselling: Monday 27 June - Friday 1 July, 2016.

13TP1:

13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester, as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course. Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries. and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is



Master of Education (Career Development)

considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ gut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current

Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed units for a specific study area you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationenq@qut.edu.au

Sample Structure Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code	Title	
Year 1, Semester 1		
EDN610	Professional Dialogues in Education	

LCN637 Career Development: Policy and Process Context

Year 1, Semester 2

Conducting and Evaluating Educational Research
Introductory Educational Counselling

When enrolled in Semester 2, LCN636 contains an intensive block which runs 29 June - 2 July 2020

Year 2, Semester 1

LCN621	Career Development and
LONOZI	Professional Practice

Select 12 credit points from the Option Units list

Year 2, Semester 2

LCN622 Career Counselling

Select 12 credit points from the Option Units list

Year 3, Semester 1

EDN604 -1 Facilitated Study Unit

Select 12 credit points from the Option Units list

Year 3, Semester 2

EDN604 -2 Facilitated Study Unit

Select 12 credit points from the Option Units list

Semesters

- Year 1, Semester 2
- <u>Year 1, Semester 1 (including</u> <u>13TP1 teaching period)</u>
- Year 2, Semester 2
- Year 2, Semester 1

Codo	Title
Code	Title
Year 1, S	emester 2
EDN610	Professional Dialogues in Education
LCN637	Career Development: Policy and Process Context
Year 1, S	emester 1 (including 13TP1
teaching	
EDN611	Conducting and Evaluating Educational Research
LCN636	Introductory Educational Counselling
	rolled in 13TP1, LCN636 an intensive block which runs ary 2020
Year 2, S	emester 2
EDN604 -1	Facilitated Study Unit
LCN622	Career Counselling
Year 2 <u>,</u> S	emester 1
EDN604 -2	Facilitated Study Unit

LCN621 Career Development and Professional Practice

In this list

- <u>13TP1 (Block) 12 credit point option</u> units
- Semester 1 12 credit point option units
- <u>Semester 2 12 credit point option</u> <u>units</u>
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- <u>5TP4 (5 May 5 June 2020) 6 credit</u> point option units
- <u>5TP8 (14 Oct-15 Nov 2019) 6 and</u> <u>12 credit point option units</u>

13TP1 (Block) 12 credit point option units

Code Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period.

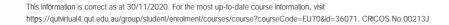
LCN636 Introductory Educational Counselling

The LCN636 block runs from Monday 6 to Thursday 9 January, 2020.

LCN620 Psychoeducational Assessment

The LCN620 block runs from Monday 13 to Friday 17 January, 2020.

Semester	r 1 12 credit point option units
Code	Title
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
LCN600	Connected Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
this optio complete	nmended that you only choose n if you have already d LCN637 Career nent: Policy and Process
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory,



Master	of Education (Career Dev	elopment)
	Policy and Practice	EUN634
LCN630	Leadership, Policy and Change in Action	EUN636
LCN635	Supporting Students with an Autism Spectrum Disorder	EUN638
LCN638	Theory and Practice of Second Language Teaching and Learning	5TP6 (2 option u Code
Semester	r 2 12 credit point option units	EUN633
Code	Title	EUN635
EAN603	Child Development in Context	EUN637
EAN615	Mathematics in Early Childhood	5TP8 (1
EAN616	Language, Literacies and Communication in Early Childhood	credit po Code
LCN601	Designing Spaces for Learning	EUN632
LCN604	Second Language Curriculum Design	EUN634
LCN606	Second Language Assessment	EUN636
LCN616	Inquiry Learning	LONOOC
LCN618	Advanced Educational Counselling	-
	618 block runs from Monday 29 riday 3 July, 2020.	-
LCN624	Leading and Managing People	
LCN631	Strategic Management	
LCN632	Understanding Reading and Writing Difficulties	
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs	
LCN636	Introductory Educational Counselling	
	636 block runs from Monday 29 hursday 2 July, 2020.	
LCN638	Theory and Practice of Second Language Teaching and Learning	
LCN639	Youth, Popular Culture, and Texts	
EU60 6T	P2 (2 Mar-17 Apr 2020) 6 credit	1

point option units	
Code	Title
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience

5TP4 (5 May - 5 June 2020) 6 creditpoint option unitsCodeTitleEUN632Digital Fluency for STEM
Learning

EUN634	STEM Pedagogies
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
ETDA (00	
	July-23 Aug) 6 credit point
option un	
Code	Title
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
	Oct-15 Nov 2019) 6 and 12
	nt option units
Code	Title
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
FUNCOO	Designing for Connected
EUN636	STEM Understanding



QUT

Master of Education (Double Major)

Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (Internation Testing System)	al English Language
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Sample Structure Semesters

- Year 1, Semester 1 (first Master of Education)
- Year 1, Semester 2 ٠
- Year 2, Semester 1
- Year 2, Semester 2 (second Master of Education)

Code	Title
Year 1, S Educatior	emester 1 (first Master of
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, S	emester 2
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Select 24 Units list	credit points from the Option
Year 2, S	emester 1
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Select 24 Units list	credit points from the Option
Year 2, S Educatior	emester 2 (second Master of n)
Select 48 Units list	credit points from the Option
Semeste	ers

- Year 1, Semester 1 (first Master of Education)
- Year 1, Semester 2
- Year 2, Semester 1
- Year 2, Semester 2 (second Master of Education)

Code	Title
Year 1, S Educatior	emester 1 (first Master of ו)
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, S	emester 2
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
	0
Units list	credit points from the Option
Units list Year 2, S	credit points from the Option emester 1
Units list	
Units list Year 2, S EDN604	emester 1
Units list Year 2, S EDN604 -1 EDN604	emester 1 Facilitated Study Unit
Units list Year 2, S EDN604 -1 EDN604 -2	emester 1 Facilitated Study Unit Facilitated Study Unit Inclusive Education: Theory,
Units list Year 2, S EDN604 -1 EDN604 -2 LCN629 LCN625 Year 2, S	emester 1 Facilitated Study Unit Facilitated Study Unit Inclusive Education: Theory, Policy and Practice Supporting Students with an Autism Spectrum Disorder emester 2 (second Master of
Units list Year 2, S EDN604 -1 EDN604 -2 LCN629 LCN635	emester 1 Facilitated Study Unit Facilitated Study Unit Inclusive Education: Theory, Policy and Practice Supporting Students with an Autism Spectrum Disorder emester 2 (second Master of
Units list Year 2, S EDN604 -1 EDN604 -2 LCN629 LCN625 Year 2, S	emester 1 Facilitated Study Unit Facilitated Study Unit Inclusive Education: Theory, Policy and Practice Supporting Students with an Autism Spectrum Disorder emester 2 (second Master of
Units list Year 2, S EDN604 -1 EDN604 -2 LCN629 LCN635 Year 2, S Education	emester 1 Facilitated Study Unit Facilitated Study Unit Inclusive Education: Theory, Policy and Practice Supporting Students with an Autism Spectrum Disorder emester 2 (second Master of 1) Understanding Reading and

Semesters

- Year 1, Semester 1 (first Master of Education)
- Year 1, Semester 2
 Year 2, Semester 1
- Year 2, Semester 2 (second Master • of Education)

Code	Title
Year 1, S Educatior	emester 1 (first Master of n)
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
Year 1, S	emester 2
LCN632	Understanding Reading and



lajor)

Master	of Education (Double M
	Writing Difficulties
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs
Select 24 Units list	credit points from the Option
Year 2, S	emester 1
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Select 24 Units list	credit points from the Option
Year 2, S Educatior	emester 2 (second Master of
Select 48 Units list	credit points from the Option

Semesters

- Year 1, Semester 1 (first Master of Education)
- Year 1, Semester 2
 Year 2, Semester 1
- Year 2, Semester 2 (second Master • of Education)

Cada	Title
Code	Title
Year 1, S Educatior	emester 1 (first Master of າ)
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Year 1, S	emester 2
LCN624	Leading and Managing People
LCN631	Strategic Management
Select 24	credit points from the Option
Units list	
Year 2, S	emester 1
Year 2, S EAN601	emester 1 Investigating Curriculum and Pedagogy in Early Childhood
	Investigating Curriculum and
EAN601	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early
EAN601 EAN614 EDN604	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early Childhood
EAN601 EAN614 EDN604 -1 EDN604 -2	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early Childhood Facilitated Study Unit
EAN601 EAN614 EDN604 -1 EDN604 -2	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early Childhood Facilitated Study Unit Facilitated Study Unit emester 2 (second Master of
EAN601 EAN614 EDN604 -1 EDN604 -2 Year 2, S	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early Childhood Facilitated Study Unit Facilitated Study Unit emester 2 (second Master of
EAN601 EAN614 EDN604 -1 EDN604 -2 Year 2, S Education	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early Childhood Facilitated Study Unit Facilitated Study Unit emester 2 (second Master of

Semesters

- Year 1, Semester 1 (first Master of Education)
- Year 1, Semester 2
- Year 2, Semester 1
 Year 2, Semester 2 (second Master of Education)

Code	Title
Year 1, S	emester 1 (first Master of
Educatior	h)
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Year 1, S	emester 2
LCN624	Leading and Managing People
LCN631	Strategic Management
Select 24 Units list	credit points from the Option
Year 2, S	emester 1
EDN604 -1	Facilitated Study Unit
	Facilitated Study Unit Facilitated Study Unit
-1 EDN604 -2	
-1 EDN604 -2 Select 24 Units list	Facilitated Study Unit credit points from the Option emester 2 (second Master of
-1 EDN604 -2 Select 24 Units list Year 2, S Education	Facilitated Study Unit credit points from the Option emester 2 (second Master of
-1 EDN604 -2 Select 24 Units list Year 2, S Education Select 48 Units list	Facilitated Study Unit credit points from the Option emester 2 (second Master of n) credit points from the Option
-1 EDN604 -2 Select 24 Units list Year 2, S Education Select 48 Units list	Facilitated Study Unit credit points from the Option emester 2 (second Master of n) credit points from the Option
-1 EDN604 -2 Select 24 Units list Year 2, S Education Select 48 Units list Semeste • Year	Facilitated Study Unit credit points from the Option emester 2 (second Master of n) credit points from the Option ers r 1, Semester 1 (first Master of
-1 EDN604 -2 Select 24 Units list Year 2, S Education Select 48 Units list Semeste • Yea Educ	Facilitated Study Unit credit points from the Option emester 2 (second Master of n) credit points from the Option ers r 1, Semester 1 (first Master of cation) r 1, Semester 2
-1 EDN604 -2 Select 24 Units list Year 2, S Education Select 48 Units list Semeste • Yea Educ • Yea • Yea • Yea • Yea	Facilitated Study Unit credit points from the Option emester 2 (second Master of n) credit points from the Option ers r 1, Semester 1 (first Master of

Code	Title
Year 1, S Educatior	emester 1 (first Master of n)
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Year 1, S	emester 2
LCN624	Leading and Managing People
LCN631	Strategic Management
Select 24	credit points from the Option

Year 2, S	emester 1
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder
Year 2, S Education	emester 2 (second Master of າ)
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs
Select 24	credit points from the Option

Units list

Semesters

Units list

- Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) (first Master of Education)
- Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)
- Year 2, Semester 1
- Year 2, Semester 2 (second Master of Education)

Code Title

	emester 1 (including 6TP2 and
5 P4 tea Education	ching periods) (first Master of
6TP2 unit	,
	STEM for 21st Century
EUN631	Learners
EUN633	Thinking in STEM
5TP4 unit	is
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester	1 units
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
	emester 2 (including 5TP6 and ching periods)
5TP6 unit	ts (22 Jul-23 Aug 2019)
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 unit	ts
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester	2 units
Select 24 Units list	credit points from the Option



-1

Year 2, S	emester 1
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Year 2, S Educatior	emester 2 (second Master of 1)
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Select 24 Units list	credit points from the Option

Semesters

- Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) (first Master of Education)
- Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)
- Year 2, Semester 1
- Year 2, Semester 2 (second Master of Education)

Code	Title
	emester 1 (including 6TP2 and
	ching periods) (first Master of
Educatior	ו)
6TP2 unit	ts
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 unit	ts
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester	1 units
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, S	emester 2 (including 5TP6 and
5TP8 tea	ching periods)
5TP6 unit	ts
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 unit	ts
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester	2 units
Select 24 Units list	credit points from the Option
Year 2, S	emester 1
EDN604	Facilitated Study Unit

EDN604 -2	Facilitated Study Unit
Select 24 Units list	credit points from the Option
Year 2, S Educatior	emester 2 (second Master of
Select 48 Units list	credit points from the Option
<u>and</u> • <u>Year</u> <u>and</u> • <u>Year</u>	rs r 1, Semester 2 (completed) r 1, Semester 1 (including 6TP2 5TP4 teaching periods) r 2, Semester 2 (including 5TP6 5TP8 teaching periods) r 2, Semester 1 (second Master ducation)
Code	Title
Year 1, S	emester 2 (completed)
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Select 24 Units list	credit points from the Option
	emester 1 (including 6TP2 and ching periods)
6TP2 unit	S
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 unit	S
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester	2 units
Select 24 Units list	credit points from the Option
	emester 2 (including 5TP6 and ching periods)

١d 5TP8 teaching periods) 5TP6 units Assessment and STEM EUN635 Learning EUN637 STEM Inquiry Experience 5TP8 units **Designing for Connected** EUN636 STEM Understanding EUN638 Applied STEM in Education Semester 1 units EDN604 Facilitated Study Unit -1 EDN604 Facilitated Study Unit -2 Year 2, Semester 1 (second Master of Education)

Select 48 credit points from the Option Units list

Semesters

- <u>Year 1, Semester 1 (including 6TP2</u> and 5TP4 teaching periods) (first Master of Education)
- Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)
 Year 2, Semester 1
- Year 2, Semester 1
- Year 2, Semester 2 (second Master of Education)

Code Title Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) (first Master of Education) 6TP2 units STEM for 21st Century EUN631 Learners EUN633 Thinking in STEM 5TP4 units) Digital Fluency for STEM EUN632 Learning EUN634 STEM Pedagogies Semester 1 units Professional Dialogues in EDN610 Education Conducting and Evaluating EDN611 **Educational Research** Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods) 5TP6 units Assessment and STEM EUN635 Learning EUN637 STEM Inquiry Experience 5TP8 units Designing for Connected EUN636 STEM Understanding EUN638 Applied STEM in Education Semester 2 units Select 24 credit points from the Option Units list Year 2, Semester 1 Inclusive Education: Theory, LCN629 Policy and Practice Supporting Students with an LCN635 Autism Spectrum Disorder EDN604 Facilitated Study Unit -1 EDN604 Facilitated Study Unit -2 Year 2, Semester 2 (second Master of Education) Understanding Reading and LCN632 Writing Difficulties Supporting Learners with Social. Emotional and LCN634 **Behavioural Needs** Select 24 credit points from the Option Units list



Semesters

- Year 1, Semester 2 (completed)
- Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods)
- Year 2, Semester 2 (including 5TP6 and 5TP8 teaching periods)
- Year 2, Semester 1 (second Master of Education)

Code Title Year 1, Semester 2 (completed) Understanding Reading and LCN632 Writing Difficulties Supporting Learners with LCN634 Social, Emotional and **Behavioural Needs** Professional Dialogues in EDN610 Education Conducting and Evaluating EDN611 **Educational Research** Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) 6TP2 units STEM for 21st Century EUN631 Learners EUN633 Thinking in STEM 5TP4 units **Digital Fluency for STEM** EUN632 Learning EUN634 STEM Pedagogies Semester 2 units Select 24 credit points from the Option Units list Year 2, Semester 2 (including 5TP6 and 5TP8 teaching periods) 5TP6 units Assessment and STEM EUN635 Learning EUN637 STEM Inquiry Experience 5TP8 units **Designing for Connected** EUN636 STEM Understanding EUN638 Applied STEM in Education Semester 2 units EDN604 Facilitated Study Unit -1 EDN604 Facilitated Study Unit -2 Year 2, Semester 1 (second Master of Education) Inclusive Education: Theory, LCN629 Policy and Practice Supporting Students with an LCN635 Autism Spectrum Disorder Select 24 credit points from the Option

Units list

Semesters

 Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods) (first

Master of Education)

- Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)
- Year 2, Semester 1
- Year 2, Semester 2 (second Master of Education)

Code	Title
Year 1, S	emester 1 (including 6TP2 and
5TP4 tea	ching periods) (first Master of
Education	
6TP2 unit	-
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 unit	ts
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester	1 units
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
	emester 2 (including 5TP6 and
	ching periods)
5TP6 unit	
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 unit	ts
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester	2 units
Select 24 Units list	credit points from the Option
Year 2, S	emester 1
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Year 2, S Educatior	emester 2 (second Master of n)
LCN624	Leading and Managing People
LCN631	Strategic Management
Select 24 Units list	credit points from the Option

Semesters

- Year 1, Semester 2 (completed)
- Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods)
- Year 2, Semester 2 (including 5TP6 and 5TP8 teaching periods)

 Year 2, Semester 1 (second Master of Education)

	ducation)
Code	Title
Year 1, S	emester 2 (completed)
LCN624	Leading and Managing People
LCN631	Strategic Management
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
	emester 1 (including 6TP2 and
	ching periods)
6TP2 unit	ts
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 unit	ts
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester	2 units
Select 24 Units list	credit points from the Option
	emester 2 (including 5TP6 and ching periods)
	ching periods)
5TP8 tea	ching periods)
5TP8 tea 5TP6 unit	ching periods) ts Assessment and STEM
5TP8 tear 5TP6 unit EUN635	ching periods) ts Assessment and STEM Learning STEM Inquiry Experience
5TP8 tea 5TP6 unit EUN635 EUN637	ching periods) ts Assessment and STEM Learning STEM Inquiry Experience
5TP8 tea 5TP6 unit EUN635 EUN637 5TP8 unit	ching periods) ts Assessment and STEM Learning STEM Inquiry Experience ts Designing for Connected
5TP8 teat 5TP6 unit EUN635 EUN637 5TP8 unit EUN636	ching periods) ts Assessment and STEM Learning STEM Inquiry Experience ts Designing for Connected STEM Understanding Applied STEM in Education
5TP8 teat 5TP6 unit EUN635 EUN637 5TP8 unit EUN636 EUN638	ching periods) ts Assessment and STEM Learning STEM Inquiry Experience ts Designing for Connected STEM Understanding Applied STEM in Education
5TP8 tea 5TP6 unit EUN635 EUN637 5TP8 unit EUN636 EUN638 Semester EDN604	ching periods) ts Assessment and STEM Learning STEM Inquiry Experience ts Designing for Connected STEM Understanding Applied STEM in Education 1 units
5TP8 teat 5TP6 unit EUN635 EUN637 5TP8 unit EUN636 EUN638 Semester EDN604 -1 EDN604 -2	ching periods) ts Assessment and STEM Learning STEM Inquiry Experience ts Designing for Connected STEM Understanding Applied STEM in Education 1 units Facilitated Study Unit
5TP8 teat 5TP6 unit EUN635 EUN637 5TP8 unit EUN636 EUN638 Semester EDN604 -1 EDN604 -2	ching periods) is Assessment and STEM Learning STEM Inquiry Experience is Designing for Connected STEM Understanding Applied STEM in Education 1 units Facilitated Study Unit Facilitated Study Unit emester 1 (second Master of
5TP8 tea 5TP6 unit EUN635 EUN637 5TP8 unit EUN636 EUN638 Semester EDN604 -1 EDN604 -2 Year 2, S	ching periods) is Assessment and STEM Learning STEM Inquiry Experience is Designing for Connected STEM Understanding Applied STEM in Education 1 units Facilitated Study Unit Facilitated Study Unit emester 1 (second Master of
5TP8 tea 5TP6 unit EUN635 EUN637 5TP8 unit EUN636 EUN638 Semester EDN604 -1 EDN604 -2 Year 2, S Education	ching periods) as Assessment and STEM Learning STEM Inquiry Experience as Designing for Connected STEM Understanding Applied STEM in Education 1 units Facilitated Study Unit Facilitated Study Unit emester 1 (second Master of n) Leadership Concepts,

Semesters

- <u>Year 1, Semester 1 (including 6TP2</u> and 5TP4 teaching periods) (first Master of Education)
- Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)
- Year 2, Semester 1
- Year 2, Semester 2 (second Master of Education)

Code Title



	emester 1 (including 6TP2 and ching periods) (first Master of າ)
6TP2 unit	S
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 unit	S
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester	1 units
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
	emester 2 (including 5TP6 and
	ching periods)
5TP6 unit	-
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 unit	-
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester	2 units
EDN611	Conducting and Evaluating Educational Research
Select 12 Units list	credit points from the Option
Year 2, S	emester 1
LCN614	Grammar for Second Language Teaching
	Theory and Practice of
LCN638	Second Language Teaching and Learning
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
	emester 2 (second Master of
Educatior	,
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Select 24 Units list	credit points from the Option

IMPORTANT: Refer to the Details tab for essential course information

On completion you will attain a Master of Education (TESOL) and a Master of Education (Early Years).

If you are an out-of-step student you will need to contact the Faculty (details on the Overview tab) for advice before enrolling.

When choosing option units do not select core units from your second Master of Education course.

Semesters

- Year 1, Semester 1 (first Master of Education)
- Year 1, Semester 2
 Year 2, Semester 1
- Year 2, Semester 2 (second Master of Education)

Code	Title
	emester 1 (first Master of
Educatior	
EDN610	Professional Dialogues in Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
Year 1, S	emester 2
EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Select 12 Units list	credit points from the Option
Year 2, S	emester 1
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
	emester 2 (second Master of
Educatior	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
Select 24 Units list	credit points from the Option

Semesters

- Year 1, Semester 1 (first Master of Education)
- Year 1, Semester 2
 Year 2, Semester 1
- Year 2, Semester 2 (second Master • of Education)

Code Title Year 1, Semester 1 (first Master of Education) EDN610 Professional Dialogues in

	Education
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
Year 1, S	emester 2
EDN611	Conducting and Evaluating Educational Research
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
Select 12 Units list	credit points from the Option
Year 2, S	emester 1
EDN604	Facilitated Study Unit
-1 EDN604	Facilitated Study Utill
-2	Facilitated Study Unit
Units list	credit points from the Option emester 2 (second Master of
Select 48 Units list	credit points from the Option
Units list Semeste • Year • Year • Year • Year • Year of Educe	r 1, Semester 1 (first Master of cation) r 1, Semester 2 r 2, Semester 1 r 2, Semester 2 (second Master ducation) Title
Units list Semeste • Year • Year • Year • Year • Year of Educe	ers <u>r 1, Semester 1 (first Master of</u> <u>cation)</u> <u>r 1, Semester 2</u> <u>r 2, Semester 1</u> <u>r 2, Semester 2 (second Master</u> <u>ducation)</u> Title emester 1 (first Master of
Units list Semeste • Yea Edu • Yea • Yea • Yea of Edu Code Year 1, S	ers <u>r 1, Semester 1 (first Master of</u> <u>cation)</u> <u>r 1, Semester 2</u> <u>r 2, Semester 1</u> <u>r 2, Semester 2 (second Master</u> <u>ducation)</u> Title emester 1 (first Master of
Units list Semeste • Yea • Yea • Yea • Yea • Yea of E Code Year 1, S Educatior	rs r 1, Semester 1 (first Master of cation) r 1, Semester 2 r 2, Semester 1 r 2, Semester 2 (second Master ducation) Title emester 1 (first Master of b) Professional Dialogues in Education Sociolinguistics
Units list Semeste • Year •	rs r1, Semester 1 (first Master of cation) r1, Semester 2 r2, Semester 1 r2, Semester 2 (second Master ducation) Title emester 1 (first Master of h) Professional Dialogues in Education Sociolinguistics Grammar for Second Language Teaching
Units list Semeste • Yeal • Yeal • Yeal • Yeal • Year • Year • Year 1, S Education EDN610 LCN612 LCN614 LCN638	rs r1, Semester 1 (first Master of cation) r1, Semester 2 r2, Semester 1 r2, Semester 2 (second Master ducation) Title emester 1 (first Master of b) Professional Dialogues in Education Sociolinguistics Grammar for Second Language Teaching Theory and Practice of Second Language Teaching and Learning
Units list Semeste • Yeal • Yeal • Yeal • Yeal • Year • Year • Year 1, S Education EDN610 LCN612 LCN614 LCN638	r 1, Semester 1 (first Master of cation) r 1, Semester 2 r 2, Semester 1 r 2, Semester 2 (second Master ducation) Title emester 1 (first Master of b) Professional Dialogues in Education Sociolinguistics Grammar for Second Language Teaching Theory and Practice of Second Language Teaching and Learning emester 2
Units list Semeste • Yeal • Yeal • Yeal • Yeal • Year • Year • Year 1, S Education EDN610 LCN612 LCN614 LCN638	rs r1, Semester 1 (first Master of cation) r1, Semester 2 r2, Semester 1 r2, Semester 2 (second Master ducation) Title emester 1 (first Master of b) Professional Dialogues in Education Sociolinguistics Grammar for Second Language Teaching Theory and Practice of Second Language Teaching and Learning emester 2 Conducting and Evaluating Educational Research
Units list Semeste • Year •	r 1, Semester 1 (first Master of cation) r 1, Semester 2 r 2, Semester 1 r 2, Semester 2 (second Master ducation) Title emester 1 (first Master of b) Professional Dialogues in Education Sociolinguistics Grammar for Second Language Teaching Theory and Practice of Second Language Teaching and Learning emester 2 Conducting and Evaluating
Units list Semeste • Year •	rs 1. Semester 1 (first Master of cation) 1. Semester 2 2. Semester 1 r 2. Semester 1 r 2. Semester 2 (second Master ducation) Title emester 1 (first Master of) Professional Dialogues in Education Sociolinguistics Grammar for Second Language Teaching Theory and Practice of Second Language Teaching and Learning emester 2 Conducting and Evaluating Educational Research Second Language Curriculum
Units list Semeste • Year •	ers 1. Semester 1 (first Master of cation) 1. Semester 2 2. Semester 1 2. Semester 2 (second Master ducation) Title emester 1 (first Master of b) Professional Dialogues in Education Sociolinguistics Grammar for Second Language Teaching Theory and Practice of Second Language Teaching and Learning emester 2 Conducting and Evaluating Educational Research Second Language Curriculum Design Second Language
Units list Year Year Year Year Year Year Year Code Year 1, S Education EDN610 LCN612 LCN614 LCN638 Year 1, S EDN611 LCN604 LCN604 LCN604 Select 12 Units list	rs r1, Semester 1 (first Master of cation) r1, Semester 2 r2, Semester 1 r2, Semester 2 (second Master ducation) Title emester 1 (first Master of b) Professional Dialogues in Education Sociolinguistics Grammar for Second Language Teaching Theory and Practice of Second Language Teaching and Learning emester 2 Conducting and Evaluating Educational Research Second Language Curriculum Design Second Language Assessment
Units list Year Year Year Year Year Year Year Code Year 1, S Education EDN610 LCN612 LCN614 LCN638 Year 1, S EDN611 LCN604 LCN604 LCN604 Select 12 Units list	rs r1, Semester 1 (first Master of cation) r1, Semester 2 r2, Semester 1 r2, Semester 1 r2, Semester 2 (second Master ducation) Title emester 1 (first Master of) Professional Dialogues in Education Sociolinguistics Grammar for Second Language Teaching Theory and Practice of Second Language Teaching and Learning emester 2 Conducting and Evaluating Educational Research Second Language Curriculum Design Second Language Assessment credit points from the Option



-1

SIL

EDN604 Facilitated Study Unit

This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?courseCode=EU70&id=35454. CRICOS No.00213J

-2		
LCN629	Inclusive Education: Theory, Policy and Practice	
LCN635	Supporting Students with an Autism Spectrum Disorder	
Year 2, Semester 2 (second Master of Education)		
LCN632	Understanding Reading and Writing Difficulties	
LCN634 Supporting Learners with Social, Emotional and Behavioural Needs		
Select 24 credit points from the Option Units list		

Semesters

- Year 1, Semester 1 (first Master of Education)
- Year 1, Semester 2
- Year 2, Semester 1 Year 2, Semester 2 (second Master of Education)

Code	Title		
Year 1, Semester 1 (first Master of Education)			
EDN610	Professional Dialogues in Education		
LCN612	Sociolinguistics		
LCN614	Grammar for Second Language Teaching		
LCN638	Theory and Practice of Second Language Teaching and Learning		
Year 1, S	emester 2		
EDN611	Conducting and Evaluating Educational Research		
LCN604	Second Language Curriculum Design		
LCN606	Second Language Assessment		
Select 12 Units list	credit points from the Option		
Year 2, S	emester 1		
EDN604 -1	Facilitated Study Unit		
EDN604 -2	Facilitated Study Unit		
LCN623	Leadership Concepts, Theories and Issues		
LCN630	Leadership, Policy and Change in Action		
Year 2, Semester 2 (second Master of			
Education	Education)		
LCN624	Leading and Managing People		
LCN631	Strategic Management		
Select 24 Units list	credit points from the Option		

In this list

- 13TP1 (Block) 12 credit point option units
- Semester 1 12 credit point option <u>units</u>
- Semester 2 12 credit point option units
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- 5TP4 (5 May 5 June 2020) 6 credit point option units
- 5TP6 (22 July-23 Aug) 6 credit point option units
- 5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units

13TP1 (Block) 12 credit point option units

Code Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period. Introductory Educational LCN636 Counselling The LCN636 block runs from Monday 6 to Thursday 9 January, 2020. Psychoeducational LCN620 Assessment The LCN620 block runs from Monday 13 to Friday 17 January, 2020. Semester 1 12 credit point option units Code Title Investigating Curriculum and EAN601 Pedagogy in Early Childhood Arts and Sciences in Early EAN614 Childhood LCN600 Connected Learning LCN612 Sociolinguistics Grammar for Second LCN614 Language Teaching Children's Literature: Criticism LCN617 and Practice Career Development and LCN621 **Professional Practice** Leadership Concepts, LCN623 Theories and Issues Inclusive Education: Theory, LCN629 Policy and Practice Leadership, Policy and LCN630 Change in Action Supporting Students with an LCN635 Autism Spectrum Disorder Theory and Practice of LCN638 Second Language Teaching

and Learning

Social, Emotional and LCN634 **Behavioural Needs** Introductory Educational LCN636 Counselling The LCN636 block runs from Monday 29 June to Thursday 2 July, 2020. Theory and Practice of LCN638 Second Language Teaching and Learning Youth, Popular Culture, and LCN639 Texts EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units Code Title STEM for 21st Century EUN631 Learners EUN633 Thinking in STEM Assessment and STEM EUN635 Learning EUN637 STEM Inquiry Experience 5TP4 (5 May - 5 June 2020) 6 credit point option units Code Title Digital Fluency for STEM EUN632 Learning EUN634 STEM Pedagogies **Designing for Connected** EUN636 STEM Understanding EUN638 Applied STEM in Education 5TP6 (22 July-23 Aug) 6 credit point option units Code Title EUN633 Thinking in STEM **QUI** the university

for the real world

Semester 2 12 credit point option units

EAN603 Child Development in Context

Mathematics in Early

Language, Literacies and

Designing Spaces for Learning

Second Language Curriculum

Title

Childhood

Childhood

Design

LCN616 Inquiry Learning

EAN616 Communication in Early

Second Language

Advanced Educational

The LCN618 block runs from Monday 29

LCN624 Leading and Managing People

Writing Difficulties

Strategic Management

Understanding Reading and

Supporting Learners with

Assessment

Counselling

June to Friday 3 July, 2020.

Code

EAN615

LCN601

LCN604

LCN606

LCN618

LCN631

LCN632

Master of Education (Double Major)		r)
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units Code Title		
Code EUN634	STEM Pedagogies	
EUN636	Designing for Connected STEM Understanding	
EUN638	Applied STEM in Education	



Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Entry requirements

Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher award) in the field of education.

Master of Education - 1 year program

A completed recognised honours or postgraduatre degree in the field of education.

Additional entry requirements

Current teacher registration in Australia.

<u>Note:</u> You do not need to apply for the one year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Childhood Teaching

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. The study area is recognised by Australian Children's Education and Care Quality Authority as a specialist early childhood qualification.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if



you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for credit and curerncy of prior study is considered. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ qut/cm/

EARLY EXIT - EU60 GRADUATE

CERTIFICATE IN EDUCATION: If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current

Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationenq@qut.edu.au

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Codo	Title	
Code	Title	
Year 1, S	emester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	
EAN614	Arts and Sciences in Early Childhood	
EDN610	Professional Dialogues in Education	
EDN611	Conducting and Evaluating Educational Research	
Year 1, S	emester 2	
EAN603	Child Development in Context	
EAN615	Mathematics in Early Childhood	
EAN616	Language, Literacies and Communication in Early Childhood	
Select 12 credit points from the Option Units list		
Year 2, Semester 1		
EDN604 -1	Facilitated Study Unit	



Master of Education (Early Childhood Teaching)

EDN604 -2	Facilitated Study Unit	
Select 12 credit points from the Option Units list		
EDN635	Professional Experience in Early Childhood	
Designated unit: EDN635. Contains 30 days professional experience and		

If you have not been granted advanced standing refer to the EU70 Early Childhood Teaching full-time structure.

requires a blue card

Code	Title
Year 1, S	emester 1
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
Year 1, S	emester 2
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN635	Professional Experience in Early Childhood
Designated unit: EDN635. Contains 30 days professional experience and requires a blue card	

In this list

- <u>13TP1 (Block) 12 credit point option</u> units
- <u>Semester 1 12 credit point option</u> units
- <u>Semester 2 12 credit point option</u> <u>units</u>
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- <u>5TP4 (5 May 5 June 2020) 6 credit</u> point option units
- <u>5TP6 (22 July-23 Aug) 6 credit point</u> option units
- <u>5TP8 (14 Oct-15 Nov 2019) 6 and</u> <u>12 credit point option units</u>

13TP1 (Block) 12 credit point option units <u>Code</u> Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class

at Kelvin Grove Campus during the
Queensland school holidays, and before
semester begins. There will also be
some further work throughout the
remainder of the teaching period.LCN636Introductory Educational
CounsellingThe LCN636 block runs from Monday 6
to Thursday 9 January, 2020.Psychoeducational
AssessmentLCN620Psychoeducational
AssessmentThe LCN620 block runs from Monday 13
to Friday 17 January, 2020.

Semester 1 12 credit point option units	
Code	Title
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
LCN600	Connected Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autism Spectrum Disorder
LCN638	Theory and Practice of Second Language Teaching and Learning

Semester 2 12 credit point option units Code Title EAN603 Child Development in Context Mathematics in Early EAN615 Childhood Language, Literacies and EAN616 Communication in Early Childhood LCN601 Designing Spaces for Learning Second Language Curriculum LCN604 Design Second Language LCN606 Assessment LCN616 Inquiry Learning Advanced Educational LCN618 Counselling The LCN618 block runs from Monday 29 June to Friday 3 July, 2020. LCN624 Leading and Managing People

LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
	636 block runs from Monday 29 hursday 2 July, 2020.
LCN638	Theory and Practice of Second Language Teaching and Learning
LCN639	Youth, Popular Culture, and Texts
EU60 6T point opti	P2 (2 Mar-17 Apr 2020) 6 credit on units
Code	Title
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP4 (5 I	May - 5 June 2020) 6 credit
point opti	
Code	Title
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
5TP6 (22	July-23 Aug) 6 credit point
option un	its
Code	Title
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
	Oct-15 Nov 2019) 6 and 12 nt option units
Code	Title
EUN634	STEM Pedagogies

EUN636Designing for Connected
STEM UnderstandingEUN638Applied STEM in Education



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Master of Education (Early Years)

Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Master of Education - 1.5 year program

A completed recognised bachelor degree (or higher qualification) in any discipline.

Master of Education - 1 year program

A completed recognised honours or postgraduate diploma (or higher) in the field of education.

Note: You do not need to apply for the one year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

International Entry requirements Academic entry requirements

A completed recognised bachelor degree (or higher qualification) in any discipline with a minimum grade point average

(GPA) of 4 on QUT's 7 point scale (where 4 is a Pass).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Early Years

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong socialemotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationeng@qut.edu.au, (07) 3138 3947, Room A215.

Enrollina

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if



Master of Education (Early Years)

you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for credit. Currency of prior study is considered. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ qut/cm/

EARLY EXIT - EU60 GRADUATE

CERTIFICATE IN EDUCATION: If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page: 7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current

https://www.student.qut.edu.au/forms#h2-

Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationenq@qut.edu.au

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

Code	Title	
Year 1, S	Year 1, Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	
EAN614	Arts and Sciences in Early Childhood	
EDN610	Professional Dialogues in Education	
EDN611	Conducting and Evaluating Educational Research	
Year 1, Semester 2		
EAN603	Child Development in Context	
EAN616	Language, Literacies and Communication in Early Childhood	

the university for the real world

Master of Education (Early Years)

Select 24 credit points from the Option Units list

Year 2, Semester 1		
EDN604 -1	Facilitated Study Unit	
EDN604 -2	Facilitated Study Unit	
Select 24 credit points from the Option Units list		

Code	Title	
Year 1, Semester 1		
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	
EAN614	Arts and Sciences in Early Childhood	
EDN610	Professional Dialogues in Education	
EDN611	Conducting and Evaluating Educational Research	
Year 1, S	emester 2	
EAN603	Child Development in Context	
EAN616	Language, Literacies and Communication in Early Childhood	
EDN604 -1	Facilitated Study Unit	
EDN604 -2	Facilitated Study Unit	

In this list

- 13TP1 (Block) 12 credit point option units
- Semester 1 12 credit point option units
- Semester 2 12 credit point option units
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 . credit point option units
- 5TP4 (5 May 5 June 2020) 6 credit point option units
- 5TP6 (22 July-23 Aug) 6 credit point option units
- 5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units

13TP1 (Block) 12 credit point option units Title

Code

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period.

LCN636	Introductory Educational Counselling	

The LCN636	block	runs	from	Monday 6	
THE LUN030	DIOCK	Tuns	nom	wonday 0	

to Thursday 9 January, 2020.		
LCN620	Psychoeducational Assessment	
The LCN620 block runs from Monday 13 to Friday 17 January, 2020.		
Semester 1 12 credit point option units		
~ .		

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Semeste	r 1 12 credit point option units	
Code	Title	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	
EAN614	Arts and Sciences in Early Childhood	
LCN600	Connected Learning	
LCN612	Sociolinguistics	
LCN614	Grammar for Second Language Teaching	
LCN617	Children's Literature: Criticism and Practice	
LCN621	Career Development and Professional Practice	
LCN623	Leadership Concepts, Theories and Issues	
LCN629	Inclusive Education: Theory, Policy and Practice	
LCN630	Leadership, Policy and Change in Action	
LCN635	Supporting Students with an Autism Spectrum Disorder	
LCN638	Theory and Practice of Second Language Teaching and Learning	

Semester 2 12 credit point option units		
Code	Title	
EAN603	Child Development in Context	
EAN615	Mathematics in Early Childhood	
EAN616	Language, Literacies and Communication in Early Childhood	
LCN601	Designing Spaces for Learning	
LCN604	Second Language Curriculum Design	
LCN606	Second Language Assessment	
LCN616	Inquiry Learning	
LCN618	Advanced Educational Counselling	
The LCN618 block runs from Monday 29 June to Friday 3 July, 2020.		
LCN624	Leading and Managing People	
LCN631	Strategic Management	
LCN632	Understanding Reading and Writing Difficulties	
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs	
LCN636	Introductory Educational Counselling	

The LCN636 block runs from Monday 29 June to Thursday 2 July, 2020. Theory and Practice of Second Language Teaching LCN638 and Learning Youth, Popular Culture, and LCN639 Texts EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units Code Title STEM for 21st Century EUN631 Learners EUN633 Thinking in STEM Assessment and STEM EUN635 Learning EUN637 STEM Inquiry Experience 5TP4 (5 May - 5 June 2020) 6 credit point option units Code Title **Digital Fluency for STEM** EUN632 Learning EUN634 STEM Pedagogies Designing for Connected EUN636 STEM Understanding EUN638 Applied STEM in Education 5TP6 (22 July-23 Aug) 6 credit point option units Code Title EUN633 Thinking in STEM Assessment and STEM EUN635 Learning EUN637 STEM Inquiry Experience 5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units Title Code EUN634 STEM Pedagogies **Designing for Connected** EUN636

STEM Understanding EUN638 Applied STEM in Education



Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Master of Education - 1 .5 year program

A completed recognised bachelor degree (or higher qualification) in any discipline.

Master of Education - 1 year program

A completed recognised honours or postgraduate diploma (or higher) in the field of education.

<u>Note</u>: You do not need to apply for the one year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

International Entry requirements Academic entry requirements

A completed recognised bachelor degree (or higher qualification) in any discipline with a minimum grade point average (GPA) of 4 on QUT's 7 point scale (where 4 is a Pass).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)		
Overall	6.5	
Listening	6.0	
Reading	6.0	
Writing	6.0	
Speaking	6.0	

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration. EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

General Studies

Students can choose a general studies Masters which does not provide a study area and consists of four (4) core units and eight (8) option units. This program can be tailored to suit your individual study needs and interests.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT



ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained

before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study cannot be considered for advanced standing. Currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the EU70 Master of Education course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current

Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationenq@qut.edu.au

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course

structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure

Semesters

- First semester of study
- Second semester of study
- <u>Third semester of study</u>

Code	Title	
First sem	ester of study	
EDN610	Professional Dialogues in Education	
EDN611	Conducting and Evaluating Educational Research	
Select 24 credit points from the Option Units list		
Second s	emester of study	
Select 48 credit points from the Option Units list		
Third semester of study		
EDN604 -1	Facilitated Study Unit	
EDN604 -2	Facilitated Study Unit	
Select 24 Units list	credit points from the Option	

Code	Title	
First sem	ester of study	
EDN610	Professional Dialogues in Education	
EDN611	Conducting and Evaluating Educational Research	
Select 24 credit points from the Option Units list		
Second semester of study		
EDN604 -1	Facilitated Study Unit	
EDN604 -2	Facilitated Study Unit	
Select 24 Units list	credit points from the Option	



This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?course?Code=EU70&id=35453. CRICOS No.00213J

In this list

- <u>13TP1 (Block) 12 credit point option</u> units
- Semester 1 12 credit point option units
- <u>Semester 2 12 credit point option</u> units
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- <u>5TP4 (5 May 5 June 2020) 6 credit</u> point option units
- <u>5TP6 (22 July-23 Aug) 6 credit point</u> option units
- <u>5TP8 (14 Oct-15 Nov 2019) 6 and</u> <u>12 credit point option units</u>

13TP1 (Block) 12 credit point option units Code Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period.

01			
LCN636	Introductory Educational Counselling		
The LCN636 block runs from Monday 6 to Thursday 9 January, 2020.			
LCN620	Psychoeducational Assessment		

The LCN620 block runs from Monday 13 to Friday 17 January, 2020.

Semester 1 12 credit point option units Code Title

EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
LCN600	Connected Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autism Spectrum Disorder
LCN638	Theory and Practice of Second Language Teaching

Code	Title	
EAN603		
EAN003		
EAN615	Mathematics in Early Childhood	
EAN616	Language, Literacies and Communication in Early Childhood	
LCN601	Designing Spaces for Learning	
LCN604	Second Language Curriculum Design	
LCN606	Second Language Assessment	
LCN616	Inquiry Learning	
LCN618	Advanced Educational Counselling	
The LCN618 block runs from Monday 29 June to Friday 3 July, 2020.		
LCN624	Leading and Managing People	
LCN631	Strategic Management	
LCN632	Understanding Reading and Writing Difficulties	
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs	
LCN636	Introductory Educational Counselling	
The LCN636 block runs from Monday 29 June to Thursday 2 July, 2020.		
LCN638	Theory and Practice of Second Language Teaching and Learning	
LCN639	Youth, Popular Culture, and Texts	

and Learning

point option units	
Code	Title
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience

5TP4 (5 May - 5 June 2020) 6 credit point option units	
Code	Title
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education

5TP6 (22 July-23 Aug) 6 credit point option units

Code	Title	
EUN633	Thinking in STEM	
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
5TP8 (14 Oct-15 Nov 2019) 6 and 12		
credit point option units		
Code	Title	
EUN634	STEM Pedagogies	
	er Emri oddgogioo	

EUN638 Applied STEM in Education



Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Master of Education - 1 .5 year program

A completed recognised bachelor degree (or higher qualification) in any discipline.

Master of Education - 1 year program

A completed recognised honours or postgraduate diploma (or higher) in the field of education.

<u>Note</u>: You do not need to apply for the one year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

International Entry requirements

Academic entry requirements

A completed recognised bachelor degree (or higher qualification) in any discipline with a minimum grade point average (GPA) of 4 on QUT's 7 point scale (where 4 is a Pass).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration. EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Inclusive Education

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Inclusive Education study area coordinator: Dr Jenna Gillett-Swan, jenna.gillettswan@qut.edu.au, (07) 3138 3498, Room E420.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You



will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.gut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing:

qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.gut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study Cannot be considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website:

http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ gut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION: If you wish to exit the course early with

EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current

Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationenq@qut.edu.au

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
 Year 2, Semester 1

Code	Title
Year 1, Semester 1	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autism Spectrum Disorder



Master of Education (Inclusive Education)

Year 1, Semester 2		
LCN632	Understanding Reading and Writing Difficulties	
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs	
Select 24 credit points from the Option Units list		
Year 2, Semester 1		
EDN604 -1	Facilitated Study Unit	
EDN604 -2	Facilitated Study Unit	

Select 24 credit points from the Option Units list

Code	Title		
Year 1, Semester 1			
EDN610	Professional Dialogues in Education		
EDN611	Conducting and Evaluating Educational Research		
LCN629	Inclusive Education: Theory, Policy and Practice		
LCN635	Supporting Students with an Autism Spectrum Disorder		
Year 1, S	Year 1, Semester 2		
EDNIOCI			
EDN604 -1	Facilitated Study Unit		
	Facilitated Study Unit Facilitated Study Unit		
-1 EDN604	-		

In this list

- 13TP1 (Block) 12 credit point option units
- Semester 1 12 credit point option units
- Semester 2 12 credit point option units
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 ٠ credit point option units
- 5TP4 (5 May 5 June 2020) 6 credit point option units
- 5TP6 (22 July-23 Aug) 6 credit point option units
- 5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units

13TP1 (Block) 12 credit point option units Title

Code

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the

Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period.		
LCN636	Introductory Educational Counselling	
The LCN636 block runs from Monday 6 to Thursday 9 January, 2020.		
LCN620	Psychoeducational Assessment	
The LCN620 block runs from Monday 13 to Friday 17 January, 2020.		
Semester 1 12 credit point option units		
Code	Title	
Code EAN601	Title Investigating Curriculum and Pedagogy in Early Childhood	
	Investigating Curriculum and	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early	
EAN601 EAN614	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early Childhood	
EAN601 EAN614 LCN600	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early Childhood Connected Learning	
EAN601 EAN614 LCN600 LCN612	Investigating Curriculum and Pedagogy in Early Childhood Arts and Sciences in Early Childhood Connected Learning Sociolinguistics Grammar for Second	

Leadership Concepts,

Inclusive Education: Theory,

Supporting Students with an

Second Language Teaching

Autism Spectrum Disorder

Theory and Practice of

Theories and Issues

Policy and Practice

Change in Action

and Learning

Leadership, Policy and

LCN623

LCN629

LCN630

LCN635

LCN638

-	
Semester 2 12 credit point option units	
Code	Title
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
LCN601	Designing Spaces for Learning
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 block runs from Monday 29 June to Friday 3 July, 2020.	
LCN624	Leading and Managing People
LCN631	Strategic Management

Understanding Reading and LCN632 Writing Difficulties Supporting Learners with LCN634 Social, Emotional and **Behavioural Needs** Introductory Educational LCN636 Counselling The LCN636 block runs from Monday 29 June to Thursday 2 July, 2020. Theory and Practice of LCN638 Second Language Teaching and Learning Youth, Popular Culture, and LCN639 Texts EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units Code Title STEM for 21st Century EUN631 Learners EUN633 Thinking in STEM Assessment and STEM EUN635 Learning EUN637 STEM Inquiry Experience 5TP4 (5 May - 5 June 2020) 6 credit point option units Code Title **Digital Fluency for STEM** EUN632 Learning EUN634 STEM Pedagogies Designing for Connected EUN636 STEM Understanding EUN638 Applied STEM in Education 5TP6 (22 July-23 Aug) 6 credit point option units Code Title EUN633 Thinking in STEM Assessment and STEM EUN635 Learning EUN637 STEM Inquiry Experience 5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units Title Code EUN634 STEM Pedagogies Designing for Connected EUN636 STEM Understanding EUN638 Applied STEM in Education



Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Master of Education - 1 .5 year program

A completed recognised bachelor degree (or higher qualification) in any discipline.

Master of Education - 1 year program

A completed recognised honours or postgraduate diploma (or higher) in the field of education.

<u>Note</u>: You do not need to apply for the one year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

International Entry requirements

Academic entry requirements

A completed recognised bachelor degree (or higher qualification) in any discipline with a minimum grade point average (GPA) of 4 on QUT's 7 point scale (where 4 is a Pass).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration. EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Leadership and Management study area coordinator: Associate Professor Lisa Ehrich, I.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms



such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD).

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site

visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum. or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION: If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationeng@qut.edu.au

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course

structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure **Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
 Year 2, Semester 1

Code	Title	
Year 1, S	Year 1, Semester 1	
EDN610	Professional Dialogues in Education	
EDN611	Conducting and Evaluating Educational Research	
LCN623	Leadership Concepts, Theories and Issues	
LCN630	Leadership, Policy and Change in Action	
Year 1, Semester 2		



Master of Education (Leadership and Management)

LCN624	Leading and Managing People	
LCN631	Strategic Management	
Select 24 credit points from the Option Units list		
Year 2, Semester 1		
EDN604 -1	Facilitated Study Unit	
EDN604 -2	Facilitated Study Unit	
Select 24 credit points from the Option Units list		

Code	Title	
Year 1, Semester 1		
EDN610	Professional Dialogues in Education	
EDN611	Conducting and Evaluating Educational Research	
LCN623	Leadership Concepts, Theories and Issues	
LCN630	Leadership, Policy and Change in Action	
Year 1, Semester 2		
EDN604 -1	Facilitated Study Unit	
EDN604 -2	Facilitated Study Unit	
LCN624	Leading and Managing People	
LCN631	Strategic Management	

In this list

- <u>13TP1 (Block) 12 credit point option</u> units
- <u>Semester 1 12 credit point option</u> <u>units</u>
- Semester 2 12 credit point option
 <u>units</u>
 These of the data and the option
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- <u>5TP4 (5 May 5 June 2020) 6 credit</u> point option units
- <u>5TP6 (22 July-23 Aug) 6 credit point</u> option units
- 5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units

13TP1 (Block) 12 credit point option units

Code Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period. LCN636 Introductory Educational

	Counselling	
The LCN636 block runs from Monday 6 to Thursday 9 January, 2020.		
LCN620	Psychoeducational Assessment	
The LCN620 block runs from Monday 13 to Friday 17 January, 2020.		
Semester	r 1 12 credit point option units	
Code	Title	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	
EAN614	Arts and Sciences in Early Childhood	
LCN600	Connected Learning	
LCN612	Sociolinguistics	
LCN614	Grammar for Second Language Teaching	
LCN617	Children's Literature: Criticism and Practice	
LCN621	Career Development and	

LCN621	Career Development and Professional Practice
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autism Spectrum Disorder
LCN638	Theory and Practice of Second Language Teaching and Learning

Semester 2 12 credit point option units Code Title EAN603 Child Development in Context Mathematics in Early EAN615 Childhood Language, Literacies and EAN616 Communication in Early Childhood LCN601 Designing Spaces for Learning Second Language Curriculum LCN604 Design Second Language LCN606

LCN000AssessmentLCN616Inquiry LearningLCN618Advanced Educational
CounsellingThe LCN618 block runs from Monday 29June to Friday 3 July, 2020.LCN624Leading and Managing PeopleLCN631Strategic ManagementLCN632Understanding Reading and
Writing DifficultiesLCN634Supporting Learners with
Social, Emotional and

Behavioural Needs

LCN636	Introductory Educational Counselling	
The LCN636 block runs from Monday 29 June to Thursday 2 July, 2020.		
LCN638	Theory and Practice of Second Language Teaching and Learning	
LCN639	Youth, Popular Culture, and Texts	
EU60 6T point opti	P2 (2 Mar-17 Apr 2020) 6 credit on units	
Code	Title	
EUN631	STEM for 21st Century Learners	
EUN633	Thinking in STEM	
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
	May - 5 June 2020) 6 credit	
point opti	on units	
Code	Title	
EUN632	Digital Fluency for STEM Learning	
EUN634	STEM Pedagogies	
EUN636	Designing for Connected STEM Understanding	
EUN638	Applied STEM in Education	
5TD6 (22	luly 23 Aug) 6 crodit point	
5120 (22	July-23 Aug) 6 credit point	

option units		
Code	Title	
EUN633	Thinking in STEM	
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units		
Code	Title	
EUN634	STEM Pedagogies	
EUN636	Designing for Connected STEM Understanding	

EUN638 Applied STEM in Education



This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://qutvirtual4.qut.edu.au/group/student/enrolment/courses/course?course?code=EU70&id=35458. CRICOS No.00213J

Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Master of Education - 1 .5 year program

A completed recognised bachelor degree (or higher qualification) in any discipline.

Master of Education - 1 year program

A completed recognised honours or postgraduate diploma (or higher) in the field of education.

<u>Note</u>: You do not need to apply for the one year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

International Entry requirements Academic entry requirements

A completed recognised bachelor degree (or higher qualification) in any discipline with a minimum grade point average (GPA) of 4 on QUT's 7 point scale (where 4 is a Pass).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)		
Overall	6.5	
Listening	6.0	
Reading	6.0	
Writing	6.0	
Speaking	6.0	

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure

Semesters

- Year 1, Semester 1 (including 6TP2 and 5TP4 teaching periods)
- Year 1, Semester 2 (including 5TP6

and 5TP8 teaching periods) Year 2, Semester 1

• <u>rea</u>	r 2, Semester 1
Code	Title
Year 1, S 5TP4 tea	emester 1 (including 6TP2 and ching periods)
6TP2 unit	ts (2 Mar-17 Apr 2020):
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
5TP4 unit	ts (5 May-5 Jun 2020):
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
Semester	1 units
EDN610	Professional Dialogues in Education
Select 12 Units list	credit points from the Option
Year 1, S	emester 2 (including 5TP6 and
5TP8 tea	ching periods)
5TP6 unit	ts (27 Jul-28 Aug 2020):
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience
5TP8 unit	ts (12 Oct-13 Nov 2020):
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education
Semester	r 2 units
EDN611	Conducting and Evaluating Educational Research
Select 12 Units list	credit points from the Option
Year 2, S	emester 1
Select 24 Units list	credit points from the Option
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
Code	Title
Year 1, S	emester 1 (including 6TP2 and ching periods)
	ts (2 Mar-17 Apr 2020):



STEM for 21st Century

Digital Fluency for STEM

Professional Dialogues in

Learners

EUN633 Thinking in STEM

Learning

EUN634 STEM Pedagogies

Education

5TP4 units (5 May-5 Jun 2020):

EUN631

EUN632

EDN610

Semester 1 units

Master of Education (STEM in Education)

EDN611	Conducting and Evaluating Educational Research	
Year 1, Semester 2 (including 5TP6 and 5TP8 teaching periods)		
5TP6 units (27 Jul-28 Aug 2020):		
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
5TP8 units (12 Oct-13 Nov 2020):		
EUN636	Designing for Connected STEM Understanding	
EUN638	Applied STEM in Education	
Semester 2 units		
EDN604 -1	Facilitated Study Unit	
EDN604 -2	Facilitated Study Unit	

In this list

- <u>13TP1 (Block) 12 credit point option</u> <u>units</u>
- <u>Semester 1 12 credit point option</u> <u>units</u>
- <u>Semester 2 12 credit point option</u> units
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- <u>5TP4 (5 May 5 June 2020) 6 credit</u>
 <u>point option units</u>
- <u>5TP6 (22 July-23 Aug) 6 credit point</u> <u>option units</u>
- <u>5TP8 (14 Oct-15 Nov 2019) 6 and</u> <u>12 credit point option units</u>

13TP1 (Block) 12 credit point option units

Code Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period.

LCN636	Introductory Educational Counselling	
The LCN636 block runs from Monday		
to Thursday 9 January, 2020.		
	Psychoeducational	

LCN620 Psychoeduca Assessment

The LCN620 block runs from Monday 13 to Friday 17 January, 2020.

Semester 1 12 credit point option units		
Code	Title	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	
EAN614	Arts and Sciences in Early Childhood	

LCN600	Connected Learning	
LCN612	Sociolinguistics	
LCN614	Grammar for Second Language Teaching	
LCN617	Children's Literature: Criticism and Practice	
LCN621	Career Development and Professional Practice	
LCN623	Leadership Concepts, Theories and Issues	
LCN629	Inclusive Education: Theory, Policy and Practice	
LCN630	Leadership, Policy and Change in Action	
LCN635	Supporting Students with an Autism Spectrum Disorder	
LCN638	Theory and Practice of Second Language Teaching and Learning	

Semester 2 12 credit point option units		
Code	Title	
EAN603	Child Development in Context	
EAN615	Mathematics in Early Childhood	
EAN616	Language, Literacies and Communication in Early Childhood	
LCN601	Designing Spaces for Learning	
LCN604	Second Language Curriculum Design	
LCN606	Second Language Assessment	
LCN616	Inquiry Learning	
LCN618	Advanced Educational Counselling	
The LCN618 block runs from Monday 29 June to Friday 3 July, 2020.		
LCN624	Leading and Managing People	
LCN631	Strategic Management	
LCN632	Understanding Reading and Writing Difficulties	
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs	
LCN636	Introductory Educational Counselling	
The LCN636 block runs from Monday 29 June to Thursday 2 July, 2020.		
LCN638	Theory and Practice of Second Language Teaching and Learning	
LCN639	Youth, Popular Culture, and Texts	
EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit		
point option units		
Code	Title	

	Learners	
EUN633	Thinking in STEM	
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
5TD4 (5	May 5 June 2020) 6 credit	
5TP4 (5 May - 5 June 2020) 6 credit point option units		
Code	Title	
EUN632	Digital Fluency for STEM Learning	
EUN634	STEM Pedagogies	
EUN636	Designing for Connected STEM Understanding	
EUN638	Applied STEM in Education	
5TP6 (22 July-23 Aug) 6 credit point option units		
Code	Title	
EUN633	Thinking in STEM	
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
	Oct 45 Nov 2040) C and 40	
5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units		
Code	Title	
EUN634	STEM Pedagogies	
FUN636	Designing for Connected	

EUN636 STEM Understanding EUN638 Applied STEM in Education



6

Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
International fee (indicative)	2018: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, June, February, January This course has early closing dates – see entry requirements for details.
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements Academic entry requirements

Master of Education - 1 .5 year program

A completed recognised bachelor degree (or higher award) in education.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Additional entry requirement

Current teacher registration.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- February start: 31 January
- June start: 14 June
- July start: 30 June

Applications received after the closing dates may not be processed in time for the relevant semester and will be considered for the next available intake. Applicants are advised to submit their applications as soon as possible.

Minimum English

requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships. This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - Career:

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer gualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times, as in most cases you will need to enrol in more than one unit to complete in time. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.



BLOCKS: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS: As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study . Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. following website:

http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION: If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current Students/Studying/Courses/Education/sel

the university for the real world

ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationenq@qut.edu.au

Sample Structure

Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1 (including
- 13TP1 teaching period)
- Year 2, Semester 2
- Year 3, Semester 1
- Year 3, Semester 2

Code Title Year 1, Semester 1 Professional Dialogues in EDN610 Education Career Development and LCN621 **Professional Practice** Year 1, Semester 2 Conducting and Evaluating EDN611 Educational Research Introductory Educational LCN636 Counselling When enrolled in Semester 2, LCN636 contains an intensive block which runs29 June - 2 July 2020 at Kelvin Grove campus. Year 2, Semester 1 (including 13TP1 teaching period) Psychoeducational LCN620 Assessment When enrolled in 13TP1, LCN620 contains an intensive block which runs 13 - 17 January 2020 at Kelvin Grove campus. Career Development: Policy LCN637 and Process Context Year 2, Semester 2 Educational Guidance and LCN619 Counselling: Professional Practice When enrolled in Semester 2, LCN619 contains an intensive block which runs 6 -10 July 2020 at Kelvin Grove campus. LCN622 Career Counselling Year 3, Semester 1 EDN604 Facilitated Study Unit -1

Facilitated Study Unit

EDN604

-2 Year 3, Semester 2

LCN618 Advanced Educational Counselling

When enrolled in Semester 2, LCN618 contains an intensive block which runs 29 June - 3 July 2020 at Kelvin Grove campus.

LCN633 School Guidance and Counselling Practicum

Designated unit: LCN633. Contains 100 hours of professional experience and requires a blue card

Semesters

- Year 1, Semester 2
- Year 1, Semester 1 (including 13TP1 teaching period)
- Year 2, Semester 2
- Year 2, Semester 1
- Year 3, Semester 2

Code Title

Code	Inte	
Year 1, S	emester 2	
LCN636	Introductory Educational Counselling	
contains : - 9 Janua	•	
Year 1, S teaching	emester 1 (including 13TP1 period)	
LCN620	Psychoeducational Assessment	
contains	rolled in 13TP1, LCN620 an intensive block which runs anuary 2020	
LCN637	Career Development: Policy and Process Context	
Year 2, S	emester 2	
LCN618	Advanced Educational Counselling	
When enrolled in Semester 2, LCN618 contains an intensive block which runs 29 June - 3 July 2020		
LCN619	Educational Guidance and Counselling: Professional Practice	
When enrolled in Semester 2, LCN619 contains an intensive block which runs 6 - 10 July 2020		
Year 2, S	emester 1	
LCN621	Career Development and Professional Practice	
Year 3, S	emester 2	
LCN622	Career Counselling	
LCN633	School Guidance and Counselling Practicum	
Designated unit: LCN633. Contains 100 hours of professional experience and requires a blue card		

Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, February, January
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Master of Education - 1 .5 year program

A completed recognised bachelor degree in the field of education.

Master of Education - 1 year program

A completed recognised honours or postgraduate diploma (or higher) in the field of education.

Additional entry requirements Current teacher registration.

<u>Note</u>: You do not need to apply for the one year program as you will be automatically assessed for eligibility as part of QUT's application for admission

Minimum English requirements

process.

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary - subject to approval) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

School Guidance and Counselling - General

This study area is suitable for guidance officers seeking to advance their knowledge or gualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'General' will enable you to be eligible for employment from P-12. 'Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: Professor Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES: Please ensure you select the correct



Master of Education (School Guidance and Counselling - General)

teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.gut.edu.au/eprolment-

http://www.student.qut.edu.au/enrolment-

and-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study (AQF 9) or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study (AQF 8). Undergraduate study is not considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then

you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current

Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationenq@qut.edu.au

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure Semesters

- Year 1, Semester 1 (including)
- <u>13TP1 teaching period)</u>
- Year 1, Semester 2
- Year 2, Semester 1

Code Title



Master of Education (School Guidance and Counselling - General)

EDN610

Year 1, Semester 1 (including 13TP1 teaching period)	
EDN610	Professional Dialogues in Education
LCN620	Psychoeducational Assessment
When enrolled in 13TP1, LCN620	

contains an intensive block which runs 13 - 17 January 2020 at Kelvin Grove campus. On campus attendance at this block is compulsory.

LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling

When enrolled in 13TP1, LCN636 contains an intensive block which runs 6 - 9 January 2020 at Kelvin Grove campus. On campus attendance at this block is compulsory.

Year 1, Semester 2 Conducting and Evaluating EDN611 Educational Research Advanced Educational LCN618 Counselling When enrolled in Semester 2, LCN618 contains an intensive block which runs 29 June - 3 July 2020 at Kelvin Grove campus. On campus attendance at this block is compulsory. Educational Guidance and LCN619 Counselling: Professional Practice When enrolled in Semester 2, LCN619

contains an intensive block which runs 6 - 10 July 2020 at Kelvin Grove campus. On campus attendance at this block is compulsory.

Choose one of the following units:

LCN622	Career Counselling
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs

Year 2, Semester 1

EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
LCN633	School Guidance and Counselling Practicum
Designated unit: LCN633. Contains 100 hours of professional experience and requires a blue card	

Select 12 credit points from the Option Units list

Code Title Year 1, Semester 1 (including 13TP1 teaching period)

This information is correct as at 30/11/2020. For the most up-to-date course information, visit https://gutvirtual4.gut.edu.au/group/student/enrolment/courses/course?courseCode=EU70&id=35456. CRICOS No.00213J

LCN620	Psychoeducational Assessment
contains a 13 - 17 Ja campus. (olled in 13TP1, LCN620 an intensive block which runs anuary 2020 at Kelvin Grove On campus attendance at this ompulsory.
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
contains a - 9 Janua campus. (olled in 13TP1, LCN636 an intensive block which runs 6 ry 2020 at Kelvin Grove On campus attendance at this ompulsory.
Year 1. S	emester 2
LCN618	Advanced Educational Counselling
	olled in Semester 2, LCN618 an intensive block which runs
29 June - campus. (3 July 2020 at Kelvin Grove On campus attendance at this ompulsory.
29 June - campus. (On campus attendance at this
29 June - campus. (block is co LCN619 When enr contains a - 10 July 2	On campus attendance at this ompulsory. Educational Guidance and Counselling: Professional Practice folled in Semester 2, LCN619 an intensive block which runs 6 2020 at Kelvin Grove campus. Us attendance at this block is
29 June - campus. (block is co LCN619 When enr contains a - 10 July 2 On campo	On campus attendance at this ompulsory. Educational Guidance and Counselling: Professional Practice folled in Semester 2, LCN619 an intensive block which runs 6 2020 at Kelvin Grove campus. Us attendance at this block is
29 June - campus. (block is co LCN619 When enr contains a - 10 July 2 On campu compulso LCN633 Designate hours of p	On campus attendance at this ompulsory. Educational Guidance and Counselling: Professional Practice olled in Semester 2, LCN619 an intensive block which runs 6 2020 at Kelvin Grove campus. us attendance at this block is ry. School Guidance and
29 June - campus. (block is co LCN619 When enr contains a - 10 July 2 On campu compulso LCN633 Designate hours of p requires a Choose o	On campus attendance at this ompulsory. Educational Guidance and Counselling: Professional Practice folled in Semester 2, LCN619 an intensive block which runs 6 2020 at Kelvin Grove campus. Us attendance at this block is ry. School Guidance and Counselling Practicum ed unit: LCN633. Contains 100 professional experience and
29 June - campus. (block is co LCN619 When enr contains a - 10 July 2 On campu compulso LCN633 Designate hours of p requires a	On campus attendance at this ompulsory. Educational Guidance and Counselling: Professional Practice rolled in Semester 2, LCN619 an intensive block which runs 6 2020 at Kelvin Grove campus. Us attendance at this block is ry. School Guidance and Counselling Practicum ed unit: LCN633. Contains 100 professional experience and a blue card ne of the following units: Career Counselling
29 June - campus. (block is co LCN619 When enr contains a - 10 July 2 On campu compulso LCN633 Designate hours of p requires a Choose o	On campus attendance at this ompulsory. Educational Guidance and Counselling: Professional Practice folled in Semester 2, LCN619 an intensive block which runs 6 2020 at Kelvin Grove campus. Us attendance at this block is ry. School Guidance and Counselling Practicum ed unit: LCN633. Contains 100 professional experience and a blue card ne of the following units:

Professional Dialogues in

Education

- <u>13TP1 (Block) 12 credit point option</u> units
- Semester 1 12 credit point option units
- <u>Semester 2 12 credit point option</u> units
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- <u>5TP4 (5 May 5 June 2020) 6 credit</u> point option units
- 5TP6 (22 July-23 Aug) 6 credit point option units

•	5TP8	(14 Oct-15 Nov 2019) 6 and	
	12 cre	dit point option units	

13TP1 (Block) 12 credit point option units

Code Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period.

LCN636 Introductory Educational Counselling

The LCN636 block runs from Monday 6 to Thursday 9 January, 2020.

LCN620 Psychoeducational Assessment

The LCN620 block runs from Monday 13 to Friday 17 January, 2020.

r 1 12 credit point option units	
Title	
Investigating Curriculum and Pedagogy in Early Childhood	
Arts and Sciences in Early Childhood	
Connected Learning	
Sociolinguistics	
Grammar for Second Language Teaching	
Children's Literature: Criticism and Practice	
Career Development and Professional Practice	
Leadership Concepts, Theories and Issues	
Inclusive Education: Theory, Policy and Practice	
Leadership, Policy and Change in Action	
Supporting Students with an Autism Spectrum Disorder	
Theory and Practice of Second Language Teaching and Learning	
Semester 2 12 credit point option units	
Title	

Code	Title
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
LCN601	Designing Spaces for Learning
LCN604	Second Language Curriculum Design
LCN606	Second Language

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	Assessment	
LCN616	Inquiry Learning	
LCN618	Advanced Educational Counselling	
The LCN618 block runs from Monday 29 June to Friday 3 July, 2020.		
LCN624	Leading and Managing People	
LCN631	Strategic Management	
LCN632	Understanding Reading and Writing Difficulties	
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs	
LCN636	Introductory Educational Counselling	
The LCN636 block runs from Monday 29 June to Thursday 2 July, 2020.		
LCN638	Theory and Practice of Second Language Teaching and Learning	
LCN639	Youth, Popular Culture, and Texts	

EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units

Code	Title
EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience

5TP4 (5 May - 5 June 2020) 6 credit point option units	
Code	Title
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education

5TP6 (22 July-23 Aug) 6 credit point option units	
Code	Title
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience

5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units	
Code	Title
EUN634	STEM Pedagogies
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education



Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
International fee (indicative)	2019: \$28,700 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 ask@qut.edu.au

Domestic Entry requirements Master of Education - 1 .5 year program

A completed recognised bachelor degree (or higher award) in education.

Additional entry requirement

Current teacher registration or eligibility for teacher registration.

Master of Education - 1 year program

A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Additional entry requirement

Current teacher registration or eligibility for teacher registration.

Please note: you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

Limited places

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Minimum English requirements

Students must meet the English proficiency requirements.

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration.

EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teacher-Librarianship

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. Recognition of the study area is being sought by Australian Library and Information Association (ALIA). Graduates may be eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the twelve (12) units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can

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be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton, mandy.lupton@gut.edu.au, 0434 861 063, Room L128.

Administration Officer: Ms Sian Rodgie, educationeng@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below).

Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.gut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: gut.pgapplications@gut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

https://www.student.gut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the Master of Education EU70 course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current

Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationeng@gut.edu.au

Sample Structure **Semesters**

- Year 1, Semester 1
- Year 1, Semester 2
 Year 2, Semester 1



Master of Education (Teacher-Librarianship)

Code	Title
Year 1, S	emester 1
EDN611	Conducting and Evaluating Educational Research
LCN600	Connected Learning
The last o 1, 2021	offering of LCN600 is Semester
LCN615	Learning Hubs
The last o 1, 2020	offering of LCN615 is Semester
hours of p	ed unit: LCN615. Contains 60 professional experience and a blue card
LCN617	Children's Literature: Criticism and Practice
The last o 1, 2021	offering of LCN617 is Semester
Year 1, S	emester 2
EUN617	Managing and Organising Collections
The last o 2, 2020	offering of EUN617 is Semester
LCN601	Designing Spaces for Learning
The last offering of LCN601 is Semester 2, 2021	
LCN616	Inquiry Learning
The last o 2, 2020	offering of LCN616 is Semester
LCN639	Youth, Popular Culture, and Texts
The last offering of LCN639 is Semester 2, 2021	
Year 2, S	emester 1
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
EDN610	Professional Dialogues in Education
Select 12 Units list	credit points from the Option
Code	Title

emester 1 Conducting and Evaluating Educational Research Connected Learning		
Educational Research		
Connected Learning		
The last offering of LCN600 is Semester 1, 2021		
Learning Hubs		
The last offering of LCN615 is Semester 1, 2020		
Designated unit: LCN615. Contains 60 hours of professional experience and requires a blue card		
Children's Literature: Criticism and Practice		
L r		

The last offering of LCN617 is Semester 1, 2021	
Year 1, S	emester 2
EUN617	Managing and Organising Collections
The last offering of EUN617 is Semester 2, 2020	
LCN601	Designing Spaces for Learning
The last offering of LCN601 is Semester 2, 2021	
LCN616	Inquiry Learning
The last offering of LCN616 is Semester 2, 2020	
LCN639	Youth, Popular Culture, and Texts
The last offering of LCN639 is Semester 2, 2021	

In this list

- <u>13TP1 (Block) 12 credit point option</u> units
- <u>Semester 1 12 credit point option</u> units
- Semester 2 12 credit point option <u>units</u>
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- <u>5TP4 (5 May 5 June 2020) 6 credit</u> point option units
- <u>5TP6 (22 July-23 Aug) 6 credit point</u> option units
- <u>5TP8 (14 Oct-15 Nov 2019) 6 and</u> <u>12 credit point option units</u>

13TP1 (Block) 12 credit point option units Code Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period.

LCN636 Introductory Educational Counselling

The LCN636 block runs from Monday 6 to Thursday 9 January, 2020.

LCN620 Psychoeducational Assessment

The LCN620 block runs from Monday 13 to Friday 17 January, 2020.

Semester 1 12 credit point option units	
Code	Title
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early

	Childhood
LCN600	Connected Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autism Spectrum Disorder
	Theory and Practice of

LCN638 Second Language Teaching and Learning

Semester 2 12 credit point option units	
Code	Title
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
LCN601	Designing Spaces for Learning
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 block runs from Monday 29 June to Friday 3 July, 2020.	
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Learners with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 block runs from Monday 29 June to Thursday 2 July, 2020.	
LCN638	Theory and Practice of Second Language Teaching and Learning
LCN639	Youth, Popular Culture, and Texts
FUED ET	D2 (2 Mar 17 Apr 2020) 6 aradit

EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units Code Title



Master of Education (Teacher-Librarianship)

EUN631	STEM for 21st Century Learners
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience

5TP4 (5 May - 5 June 2020) 6 credit point option units	
Code	Title
EUN632	Digital Fluency for STEM Learning
EUN634	STEM Pedagogies
EUN636	Designing for Connected STEM Understanding
EUN638	Applied STEM in Education

5TP6 (22 July-23 Aug) 6 credit point option units	
Code	Title
EUN633	Thinking in STEM
EUN635	Assessment and STEM Learning
EUN637	STEM Inquiry Experience

5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units		
Code	Title	
EUN634	STEM Pedagogies	
EUN636	Designing for Connected STEM Understanding	
EUN638	38 Applied STEM in Education	



Year	2020
QUT code	EU70
CRICOS	081798G
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2020 CSP \$6,800 per year full-time (96 credit points)
International fee (indicative)	2020: \$29,900 per year full-time (96 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July, February
Int. Start Months	July, February
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements Master of Education - 1 .5 year program

A completed recognised bachelor degree (or higher qualification) in any discipline.

Master of Education - 1 year program

A completed recognised honours or postgraduate diploma (or higher) in the field of education.

<u>Note</u>: You do not need to apply for the one year program as you will be automatically assessed for eligibility as part of QUT's application for admission process.

International Entry requirements Academic entry requirements

A completed recognised bachelor degree (or higher qualification) in any discipline with a minimum grade point average (GPA) of 4 on QUT's 7 point scale (where 4 is a Pass).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)		
Overall	6.5	
Listening	6.0	
Reading	6.0	
Writing	6.0	
Speaking	6.0	

Course Overview

EU70 Master of Education focuses on specialised study areas that are currently in demand and feature innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates, with relevant employment experience, who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to the Master of Teaching (Early Childhood or Primary) or the Graduate Diploma in Education (Senior Years) if you are seeking teacher registration. EU70 Master of Education consists of twelve (12) units (144 credit points) selected from the postgraduate units. Course duration is one and a half (1.5) years internal or external full-time, or three (3) years internal or external parttime. Students have a maximum of four (4) years to complete the course.

Course Coordinator: Associate Professor Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, B434.

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

TESOL study area coordinator: Dr Margaret Kettle, m.kettle@qut.edu.au, (07) 3138 3259, Room E324.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Rules

UNIT DELIVERIES: Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week (5 days attendance). Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.



Master of Education (Teaching English to Speakers of Other Languages - TESOL)

OPTION UNITS:

As part of your Masters study area, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in EU70, with the exception of field studies/practicum units. Please refer to the Units or Course Structure tab (depending on whether you are looking at prospective or current student information) / EU70 OPTION UNITS.

MINIMUM AND MAXIMIM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course completion time must still be adhered to. In most cases you will not be able to complete your course in the maximum time with just one unit per semester (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

Students are required to adhere to the time limits for competing an award course (MOPP E4/4). EU70 Master of Education students have four (4) years to complete the course, inclusive of periods of leave of absence.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/interruptingyour-studies If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship may require current authorisation to work with children as applicable to the State in which you will be doing field experience and site visits. You may need either a Blue Card, if you are not a registered teacher, or an exemption card. Teachers registered with the Queensland College of Teachers do not require a Blue Card or an exemption card when teaching at school or boarding school. However, they may require an exemption card if providing other childrelated regulated services. Teachers registered in other states or countries, and students without Teachers Registration will need to apply, via the link below, for the appropriate card.

This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services website: http://www.student.qut.edu.au/studying/jo bs-and-work-experience/workexperience-and-placements/blue-cards

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study or you can apply for up to four (4) units of your 12 units from prior study at an equivalent level to Honours, Graduate Diploma, or Graduate Certificate study. Undergraduate study is not considered for credit and currency of prior study is considered. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. For further information, or an application form, please refer to the following website: http://www.student.qut.edu.au/enrolmentand-orientation/enrolment/credit-for-priorlearning/

CHANGE OF STUDY AREA:

If you want to change your major/study area within your current course, please refer to the following website: https://secure.qut.edu.au/studentservices/ qut/cm/

EARLY EXIT - EU60 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with EU60 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the following page:

https://www.student.qut.edu.au/forms#h2-7 If you take this option you will need to withdraw yourself from the EU70 Master of Education course (via e-Student) once the SRX form has been approved. Please be advised that you will only receive a Graduate Certificate in your chosen study area if you have completed the correct four core units required for that study area. (Please refer to the EU60 structure under your EU70 study area structure in Current

Students/Studying/Courses/Education/sel ect your course and study area). If you have not completed the correct four core units you can apply for a Graduate Certificate in Education (General Studies).

Further Information

Faculty of Education Student Affairs Office A Block Level 2 Room 215 Kelvin Grove Campus Phone: +61 7 3138 3947 Fax: +61 7 3138 3949 email: educationenq@qut.edu.au

Domestic Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

International Course structure

QUT is committed to ensuring our courses meet the changing needs of the profession. This course is currently being refreshed and some of the details displayed may change.

Sample Structure Semesters

- Year 1, Semester 1
- Year 1, Semester 2
- Year 2, Semester 1

rior-			
	Code	Title	
	Year 1, Semester 1		
ly se	EDN610	Professional Dialogues in Education	
	LCN612	Sociolinguistics	
ices/	LCN614	Grammar for Second Language Teaching	
:h	LCN638	Theory and Practice of Second Language Teaching and Learning	
on	Year 1, S	emester 2	
: you A link ving #h2- to ster nce ease	EDN611	Conducting and Evaluating Educational Research	
	LCN604	Second Language Curriculum Design	
	LCN606	Second Language Assessment	
	Select 12 Units list	credit points from the Option	
a .	Year 2, S	emester 1	
tudy ct	EDN604 -1	Facilitated Study Unit	
ure	EDN604	Facilitated Study Unit	
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Master of Education (Teaching English to Speakers of Other Languages - TESOL)

Select 24 credit points from the Option Units list

-2

Code	Title
Year 1, S	emester 1
EDN611	Conducting and Evaluating Educational Research
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN638	Theory and Practice of Second Language Teaching and Learning
Year 1, S	emester 2
EDN604 -1	Facilitated Study Unit
EDN604 -2	Facilitated Study Unit
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment

In this list

- <u>13TP1 (Block) 12 credit point option</u> units
- <u>Semester 1 12 credit point option</u> units
- Semester 2 12 credit point option units
- EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units
- <u>5TP4 (5 May 5 June 2020) 6 credit</u> point option units
- <u>5TP6 (22 July-23 Aug) 6 credit point</u> option units
- <u>5TP8 (14 Oct-15 Nov 2019) 6 and</u> <u>12 credit point option units</u>

13TP1 (Block) 12 credit point option units

Code Title

Units in the 13TP1 teaching period are delivered as a 4 or 5 day intensive class at Kelvin Grove Campus during the Queensland school holidays, and before semester begins. There will also be some further work throughout the remainder of the teaching period.

LCN636 Counselling

The LCN636 block runs from Monday 6 to Thursday 9 January, 2020.

LCN620 Psychoeducational Assessment

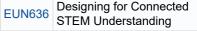
The LCN620 block runs from Monday 13 to Friday 17 January, 2020.

Semester 1 12 credit point option units		
Code	Title	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood	
EAN614	Arts and Sciences in Early Childhood	
LCN600	Connected Learning	
LCN612	Sociolinguistics	
LCN614	Grammar for Second Language Teaching	
LCN617	Children's Literature: Criticism and Practice	
LCN621	Career Development and Professional Practice	
LCN623	Leadership Concepts, Theories and Issues	
LCN629	Inclusive Education: Theory, Policy and Practice	
LCN630	Leadership, Policy and Change in Action	
LCN635	Supporting Students with an Autism Spectrum Disorder	
LCN638	Theory and Practice of Second Language Teaching and Learning	

Semester 2 12 credit point option units Code Title EAN603 Child Development in Context Mathematics in Early **EAN615** Childhood Language, Literacies and EAN616 Communication in Early Childhood LCN601 Designing Spaces for Learning Second Language Curriculum LCN604 Design Second Language LCN606 Assessment LCN616 Inquiry Learning Advanced Educational LCN618 Counselling The LCN618 block runs from Monday 29 June to Friday 3 July, 2020. LCN624 Leading and Managing People LCN631 Strategic Management Understanding Reading and LCN632 Writing Difficulties Supporting Learners with LCN634 Social, Emotional and **Behavioural Needs** Introductory Educational LCN636 Counselling The LCN636 block runs from Monday 29 June to Thursday 2 July, 2020. Theory and Practice of Second Language Teaching LCN638 and Learning

LCN639 Youth, Popular Culture, and Texts

EU60 6TP2 (2 Mar-17 Apr 2020) 6 credit point option units		
Code	Title	
EUN631	STEM for 21st Century Learners	
EUN633	Thinking in STEM	
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
point opti	May - 5 June 2020) 6 credit on units	
Code	Title	
EUN632	Digital Fluency for STEM Learning	
EUN634	STEM Pedagogies	
EUN636	Designing for Connected STEM Understanding	
EUN638	Applied STEM in Education	
5TP6 (22	2 July-23 Aug) 6 credit point	
option un		
Code	Title	
EUN633	Thinking in STEM	
EUN635	Assessment and STEM Learning	
EUN637	STEM Inquiry Experience	
5TP8 (14 Oct-15 Nov 2019) 6 and 12 credit point option units		
Code	Title	
EUN634	STEM Pedagogies	



EUN638 Applied STEM in Education



Year	2020
QUT code	IF80
CRICOS	095410G
Duration (full-time domestic)	1.5 - 2 years
Duration (full-time international)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point, Kelvin Grove
Domestic fee (indicative)	2020: \$26,800 - \$33,300 per year full-time if you exceed the maximum time under RTP
International fee (indicative)	2020: \$30,400 - \$36,800 per year full-time
Total credit points	144
Start months	December, November, October, September, August, July, June, May, April, March, February, January
Int. Start Months	December, November, October, September, August, July, June, May, April, March, February, January
Course Coordinator	
Discipline Coordinator	AskQUT +61 7 3138 2000 askqut@qut.edu.au

Domestic Entry requirements

To be eligible for this course, you need either:

- a completed recognised bachelor honours degree in a discipline relevant to your intended area of study or
- · a completed recognised bachelor degree or equivalent in a discipline relevant to your intended area of study with: a minimum grade point average (GPA) score of 5.00 (on QUT's 7 point scale)relevant professional and/or research experience (as determined by the faculty).

Applications and proposed research projects are subject to supervisor availability and resources available within the faculty.

International Entry requirements

To be eligible for this course, you need either:

- a completed recognised bachelor honours degree in a discipline relevant to your intended area of study or
- a completed recognised bachelor degree or equivalent in a discipline relevant to your intended area of study with: a minimum grade point average (GPA) score of 5.00 (on QUT's 7 point scale)relevant professional and/or research experience (as determined by the faculty).

Applications and proposed research projects are subject to supervisor availability and resources available within the faculty.

Minimum English

requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

Domestic Course structure Mandatory units

You'll need to complete:

- · a time-based thesis
- IFN001 Advanced Information

Research Skills.

You may need to complete other units that are recommended by your faculty, negotiated with you and based on the skills gaps identified in your research degree skills audit.

Study areas

Your faculty may have several specialisations (study areas) that your research will align with. This will appear on your testamur at graduation:

Business

- Master of Philosophy (Accountancy)
- Master of Philosophy (Advertising)
- Master of Philosophy (Economics)
- Master of Philosophy (Entrepreneurship and Innovation)
- Master of Philosophy (Finance)
- Master of Philosophy (Human **Resource Management**)
- Master of Philosophy (International Business)
- Master of Philosophy (Management)
- Master of Philosophy (Marketing)
- Master of Philosophy (Philanthropy ٠ and Nonprofit Studies)
- Master of Philosophy (Public Relations)

Creative Industries

- Master of Philosophy (Design)
- Master of Philosophy (Communication)
- Master of Philosophy (Creative Practice)

Education

Master of Philosophy (Education)

Health

- Master of Philosophy (Biomedical Sciences)
- Master of Philosophy (Exercise Sciences)
- Master of Philosophy (Materiobiology)
- Master of Philosophy (Medical Radiations)
- Master of Philosophy (Nursing)
- Master of Philosophy (Nutrition and Dietetics)
- Master of Philosophy (Optometry) Master of Philosophy • (Paramedicine)
- Master of Philosophy (Pharmacy) Master of Philosophy (Physical
- Education)
- Master of Philosophy (Podiatry) •
- Master of Philosophy (Public Health)
- Master of Philosophy (Psychology)
- Master of Philosophy (Social Work)



Law

- Master of Philosophy (Law)
- Master of Philosophy (Justice)

Science and Engineering

- Master of Philosophy (Engineering)
 Master of Philosophy (Information
- Technology)Master of Philosophy (Magnetic
- Resonance in Medicine)
- Master of Philosophy (Mathematics)
- Master of Philosophy (Science)
 Master of Philosophy (Urban Development)

International Course structure

Mandatory units

- You'll need to complete:
 - a time-based thesis
 - IFN001 Advanced Information Research Skills.

You may need to complete other units that are recommended by your faculty, negotiated with you and based on the skills gaps identified in your research degree skills audit.

Study areas

Your faculty may have several specialisations (study areas) that your research will align with. This will appear on your testamur at graduation:

Business

- Master of Philosophy (Accountancy)
- Master of Philosophy (Advertising)
- Master of Philosophy (Economics)
- Master of Philosophy
- (Entrepreneurship and Innovation)
- Master of Philosophy (Finance)
- Master of Philosophy (Human Resource Management)
- Master of Philosophy (International Business)
- Master of Philosophy (Management)
- Master of Philosophy (Marketing)
- Master of Philosophy (Philanthropy and Nonprofit Studies)
- Master of Philosophy (Public Relations)

Creative Industries

- Master of Philosophy (Design)
- Master of Philosophy
- (Communication)
- Master of Philosophy (Creative Practice)

Education

Master of Philosophy (Education)

Health

- Master of Philosophy (Biomedical Sciences)
- Master of Philosophy (Exercise Sciences)
- Master of Philosophy

(Materiobiology)

- Master of Philosophy (Medical Radiations)
- Master of Philosophy (Nursing)
- Master of Philosophy (Nutrition and Dietetics)
- Master of Philosophy (Optometry)
- Master of Philosophy (Paramedicine)
- Master of Philosophy (Pharmacy)
- Master of Philosophy (Physical Education)
- Master of Philosophy (Podiatry)
- Master of Philosophy (Public
 - Health)
- Master of Philosophy (Psychology)
 Master of Philosophy (Secial Work)
- Master of Philosophy (Social Work)

Law

- Master of Philosophy (Law)
- Master of Philosophy (Justice)

Science and Engineering

- Master of Philosophy (Engineering)
 Master of Philosophy (Information
- Technology)Master of Philosophy (Magnetic Resonance in Medicine)
- Master of Philosophy (Mathematics)
- Master of Philosophy (Science)
- Master of Philosophy (Urban Development)



N	0000
Year	2020
QUT code	ED11
CRICOS	015023C
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	2020: \$25,600 per year full-time (96 credit points) if you exceed the maximum time under RTP
International fee (indicative)	2020: \$30,200 per year full-time (96 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	January
Int. Start Months	January
Course Coordinator	A/Prof Karen Dooley
Discipline Coordinator	+61 7 3138 3430 k.dooley@qut.edu.au

Domestic Entry requirements Academic entry requirements

- A completed recognised four-year honours Class IIA degree in education; or
- A masters degree in education or in a field relevant to the professional doctorate in education with a minimum GPA of 5.00 on QUT's 7 point scale; and
- Two years' practice in a position of professional responsibility in education or a closely related field.

International Entry requirements

Academic entry requirements

- A completed recognised four-year honours Class IIA degree in education; *or*
- A masters degree in education or in a field relevant to the professional doctorate in education with a minimum GPA of 5.00 on QUT's 7 point scale; and
- Two years' practice in a position of professional responsibility in education or a closely related field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)		
Overall	6.5	
Listening	6.0	
Reading	6.0	
Writing	6.0	
Speaking	6.0	

Domestic Course structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit.

Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

International Course structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit.

Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).



Year	2020
QUT code	IF49
CRICOS	006367J
Duration (full-time domestic)	3 - 4 years
Duration (full-time international)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2020: \$26,800 - \$33,300 per year full-time if you exceed the maximum time under RTP
International fee (indicative)	2020: \$30,400 - \$36,800 per year full-time
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	December, November, October, September, August, July, June, May, April, March, February, January
Int. Start Months	December, November, October, September, August, July, June, May, April, March, February, January
Discipline Coordinator	07 3138 3041 edn.research@qut.edu.au

Domestic Entry requirements Academic entry requirements

You must have either:

- a completed recognised relevant honours degree (first class or second class Division A) or equivalent
- a completed recognised masters degree or professional doctorate (by research or coursework)

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

For more information on eligibility, read the <u>admission criteria for the Doctor of</u> <u>Philosophy (PDF, 98.5KB)</u>.

Once you've started your PhD, you'll need to complete your Stage 2 milestone to be fully admitted to your course. You'll usually complete this milestone within the first three months of study.

Masters and professional doctorate degrees by coursework must have a significant research component, normally not less than 25%. Holders of masters and professional doctorate by coursework must:

- have a minimum grade point average (GPA) score of 5.0 on QUT's 7 point scale; and
- present evidence of research experience and potential for approval

International Entry requirements Academic entry requirements

You must have either:

- a completed recognised relevant honours degree or equivalent
- a completed recognised masters degree or professional doctorate (by research or coursework)

Masters and professional doctorate degrees by coursework must have a significant research component, normally not less than 25%. Holders of masters and professional doctorate by coursework must:

- have a minimum grade point average (GPA) score of 5.0 on QUT's 7 point scale; and
- present evidence of research experience and potential for approval

Admission to the Doctor of Philosophy depends on an applicant's demonstrated

research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

Once you've started your PhD, you'll need to complete your Stage 2 milestone to be fully admitted to your course. You'll usually complete this milestone within the first three months of study.

For more information on eligibility, read the <u>admission criteria for the Doctor of</u> <u>Philosophy (PDF, 98.5KB)</u>.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
Overall	6.5
Listening	6.0
Reading	6.0
Writing	6.0
Speaking	6.0

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold: . a relevant first or second class division A honours degree or equivalent, or . an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:
have a grade point average of at least 5.0 on a 7 point scale and
present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no subscore below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include: - A letter from an approved employer confirming the continuation of your salary; OR



- A signed Scholarship Agreement between QUT and your sponsoring agency; OR

- An accepted letter of offer from QUT for a postgraduate research scholarship; OR

- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require oncampus study to be completed full-time.

Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Domestic Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100 000 words, excluding bibliography.

Mandatory units:

- IFN001 Advanced Information
- Retrieval Skills
- Time-based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure Course design Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

